Mesa Academy for Advanced Studies

Grading Practices

MPS Grading Practices- Background

A strategic goal for the 2017-18 school year, as identified by the Mesa Public Schools Governing Board and district administration, was to define the purpose of grading and to establish grading practices that reflect best practices as defined by educational research. It was determined that grades should represent a student’s level of proficiency on established skill-based standards and that grading practices should be equitable, accurate, specific and timely. For more information please go to mpsaz.org/grading.

Mesa Academy Grading Practices

All teachers at Mesa Academy have committed to the following grading practices in alignment with the MPS strategic goal. Mesa Academy teachers have agreed that implementing school-wide, consistent grading practices will allow for greater clarity, communication and transparency for students and parents. You may want to download the Synergy Parent Vue app to your phone for convenient access to the MPS Portal/ParentVue. Please communicate any questions or concerns regarding grades or grading practices to your student’s teacher.

Zeros

Zeros may be marked as “missing” (or “incomplete” or “absent”) to act as a placeholder until the end-of-quarter deadline. Students will be sent to the counselor to attend the Success Center or lunch tutoring to provide support with getting work submitted. Zeros will remain as a zero (assuming all reasonable effort has been made to get completed work in from student) with a “missing” label after the quarter deadline.

Late Work

- Late work will be accepted up until one week prior to the end of each grading period. Late work deadlines are as follows:
  - September 27, 2019 (Q1)
  - December 13, 2019 (Q2)
  - February 28, 2020 (Q3)
  - May 15, 2020 (Q4)
- Late assignments will not be accepted for any assignments after the late work deadlines.
- Late work must be accompanied by the Mesa Academy Late-work Reflection page signed by both parent and student.
- In the Grade Portal:
  - Assignments will be marked as “missing” with zero credit given until the assignment is submitted with the reflection page.
  - Once submitted, assignments will be marked “late”. The grade earned will be posted along with a comment indicating the number of days the assignment was late.
  - Late work will be graded by the teacher after all on-time work is graded and recorded.

Redos/Retakes

Students who seek to redo or retake an assignment or assessment will complete parts I & II of the Redo/Retake Form and then meet with their teacher (Part III). During Part III, the teacher and student will determine which preparation activities are best suited for the student to complete to promote success on the redo/retake. The student will then take the form home, perform the assigned tasks, attach evidence to the form, obtain parent signature, and return the form to the teacher for approval before the redo/retake is permitted. After the redo/retake has occurred the student will see their new score in the Portal (unless the new score is lower). The highest score earned will be entered in the Portal.