



Mesa Public Schools AVID Application High School



DESCRIPTION:

AVID is an internationally certified program that prepares students for four-year college eligibility. It has a proven track record of bringing out the best in students and in closing the achievement gap.

The mission of AVID is to ensure that ALL students will succeed in a rigorous curriculum, complete a college preparatory path, participate in extracurricular activities (such as service learning, clubs, athletics), and increase their enrollment in four-year colleges.

Students are enrolled in regular, honors, and Advanced Placement classes, as well as the AVID elective. The AVID elective meets daily. The curriculum features writing, inquiry, collaboration, reading, note taking and study skills, and college/career/preparation activities. The AVID class is an elective course. It will fill one period of your school day schedule. College students are in the classroom as tutors twice a week to support you in your rigorous academic classes. Field trips are periodically taken to universities in the area as well.

AVID STUDENT PROFILE:

1. Academic Performance 2.0 to 3.5 GPA
2. Strong desire to attend college and motivation to do the work necessary in advanced classes
3. College potential with support
4. Positive attitude toward learning, grades, and school
5. Potential for growth as a student
6. Possibly the first in the family to attend college
7. Special circumstances that require additional support (such as from a middle to lower socioeconomic family)
8. Historically under-served in 4 year colleges
9. Good attendance
10. Desire to be in the program

APPLICATION PACKET INCLUDES:

- *Application*
- *AVID Questionnaire*
- *AVID Student Agreement*
- *Teacher Recommendation Forms (2 copies)*



AVID Application



Last Name

First Name

Six-Digit ID

Parent / Guardian First and Last Name

Home Phone Number

Parent Cell Phone Number

Parent Email Address

School Currently Attending

Current Grade Level

Father's Highest Level of Education	Mother's Highest Level of Education	Relatives Participating in AVID?	
<input type="checkbox"/> High School	<input type="checkbox"/> High School	_____ Yes _____ No	
<input type="checkbox"/> Some College	<input type="checkbox"/> Some College	Relationship to Applicant:	School:
<input type="checkbox"/> College Graduate	<input type="checkbox"/> College Graduate		
<input type="checkbox"/> Advanced Degree	<input type="checkbox"/> Advanced Degree		

Classes You Are Currently Taking	Your Desired Classes w/ AVID
1.	1. AVID
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7. (only if A or 7 th hr.)	7. (only if A or 7 th hr.)

As a parent, you agree to support your child in:

- their pursuit of college
- academically rigorous classes
- extracurricular activities
- AVID by attending informational meetings
- ensuring AVID expectations (such as organization) are maintained

Parent Signature _____

As an AVID student, you must pursue enrollment in a rigorous and challenging curriculum. You will be required to maintain passing grades, to always put forth your best effort, and strive toward enrollment into a four-year university.

Student Signature _____

AVID Application Questionnaire

DIRECTIONS: As a candidate for AVID, please respond to the following 3 prompts. Attach your answers to your application. Responses should be written in pen or typed, and need to include your name and six-digit ID in the top right hand corner.

1. Introduce yourself. Explain why you and your parents want you to be in AVID? What are your plans for being successful in high school?
2. What can you contribute to the AVID family? What strengths do you bring to AVID? What support do you think you need from AVID?
3. Explain why you want to go to college. Why is going to college important to you?



Mesa Public Schools Senior High Student AVID Agreement

Name of Student _____ Enrollment date _____

As an AVID student who wishes to be competitively eligible for four-year college enrollment upon graduation, I agree to the following:

Student Goals:

1. Achieve academic success in college preparatory courses.
2. Successfully complete college eligibility requirements.
3. Plan on enrollment in four-year college or university after high school graduation.

Student Responsibilities:

1. I will take responsibility for my own learning and maintain satisfactory citizenship and attendance in all my classes.
2. I will maintain a minimum 2.0 GPA as required by AVID.
3. I will maintain an academic schedule required for entrance to Arizona 4-year colleges including at least one Advanced Placement course.
4. I will attend summer school as needed to take additional coursework and/or raise grades to maintain my college eligibility. If I accept scholarship money and drop/withdraw from a course, I understand that I must repay the funds.
5. I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes, and be an active participant in all activities.
6. I will come prepared for tutorial sessions by bringing higher level questions and my AVID binder with Cornell notes. I will also ask questions to help my peers, and participate with my classmates and tutors to find answers to my questions.
7. I will participate in extracurricular activities, and I will complete school or community volunteer service each year so I will earn the Service Learning seal on my diploma (150 hours).
8. I will prepare for and take college entrance exams such as the PSAT, SAT, and ACT as appropriate for my grade level.
9. I will complete the AVID elective class and other requirements for AVID participation, unless I am unable to continue for good cause. I acknowledge that if I decide to drop the AVID elective class without good cause, I will be responsible for repaying fees to AVID for that year that would not have been paid otherwise (e.g. A-hour, summer school scholarship, testing fees, etc.)
10. I understand that I cannot drop AVID without conferencing with the AVID school coordinator, elective teacher, parent, and administrator/counselor.

I understand that failure to maintain satisfactory grades, attendance, behavior, or participation may result in my being dropped from the program.

Student's Signature

We agree to support the efforts of the student in meeting these goals.

Parent's/Guardian's Signature

AVID Coordinator's/Teacher's Signature

AVID Counselor's Signature

AVID Administrator's Signature

AVID Application Teacher Recommendation Form

APPLICANT NAME _____ **DATE** _____

Please rate the student in the following categories:

	<i>OUTSTANDING</i>	<i>EXCELLENT</i>	<i>AVERAGE</i>	<i>BELOW</i>	<i>Not Observed</i>
Academic Performance					
Positive Attitude					
Leadership Skills					
Work Habits					
Effort					
Attendance					
Respect for others					
Desire to learn					
Parental Involvement					

1. Please describe the applicant's skills, abilities and qualities you have observed:

2. How would this applicant benefit from AVID? Do you have any concerns regarding this student?

3. How long have you know this student? _____

4. In what capacity do you know this student? _____

Teacher Name (please print)

Subject Taught

Teacher Signature

School

AVID Application Teacher Recommendation Form

APPLICANT NAME _____ **DATE** _____

Please rate the student in the following categories:

	<i>OUTSTANDING</i>	<i>EXCELLENT</i>	<i>AVERAGE</i>	<i>BELOW</i>	<i>Not Observed</i>
Academic Performance					
Positive Attitude					
Leadership Skills					
Work Habits					
Effort					
Attendance					
Respect for others					
Desire to learn					
Parental Involvement					

1. Please describe the applicant's skills, abilities and qualities you have observed:

2. How would this applicant benefit from AVID? Do you have any concerns regarding this student?

3. How long have you know this student? _____

4. In what capacity do you know this student? _____

Teacher Name (please print)

Subject Taught

Teacher Signature

School