

Ms. Johnson- Room #137 480-472-2737  
Stapley Junior High-Algebra I  
[JuliJohn@mpsaz.org](mailto:JuliJohn@mpsaz.org)  
<http://www.mpsaz.org/c3staple/jjohnson/index.html>

Dear Students and Parents,

Welcome to the 2007-2008 school year. It is my goal to provide a positive and well-structured environment in my classroom. I believe every student can learn and succeed; therefore, I will not tolerate any student disrupting the learning environment. Your support of the following rules will help ensure this environment is present.

*Students are expected to obey all district, school and classroom rules.*

**Classroom Guidelines (p. 11 of student handbook):**

1. Be on time – in assigned seat when bell rings.
2. Be prepared to study and learn – bring assignment, notebook, paper, pen, sharpened pencils, assignment calendar and library book DAILY.
3. Participate positively and work to learn – I am happy you are here you should be too!
4. Follow teacher directions and school, district, and classroom rules.
5. Show respect to all peers and adults by following directions, not interrupting and keeping hands, feet, and objects to oneself.
6. Do not bring gum, candy, food, drink (water permitted) into the classroom.
7. All electronic devices (including cell phones) are not to be out or used from 8:50-3:40 (p. 16 of student handbook).

**Consequences:**

If a student chooses not to fulfill his/her responsibilities, I will choose an appropriate consequence from the list below. I will deal with each student on an individual basis taking into account the frequency and severity of the inappropriate behavior. Severe misbehavior that disrupts the learning environment will result in an immediate office referral.

1. Warning, reminder, and/or practice of the responsibility or procedure.
2. Conference with teacher.
3. Detention before or after school.
4. Phone call, email, or note home.
5. Parent conference.
6. Isolation from class-separate seating or buddy room.
7. Office Involvement.

### **Grading Policy:**

The nine week grade is determined 60% tests and quizzes, 30% class work and homework, and 10% study skills and class participation. Grades are assigned as follows:

90%-100% = A

80%-89% = B

70%-79% = C

60%-69% = D

59% and below = F.

The semester grade will be determined as follows: 90%-average of two nine-weeks, 10% final exam.

### **Materials:**

- \* 8½" X 11" white paper (NO SPIRAL PAPER)
- \* A 2 pocket folder with a center clip
- \* Two pens (blue and black ink only)
- \* Two sharpened pencils (sharpened before class)
- \* Homework
- \* Assignment Calendar
- \* Library Book

### **Absences:**

If the student has an excused absence, she/he will have the same number of days missed to complete any work. Check the assignment calendar or my website for assignments missed. If worksheets were handed out, the papers will be in the homework bin next to the table. If a test/quiz was given, it is the students' responsibility to schedule a time before or after school to make-up the test/quiz. Do not ask the teacher what the assignment was and where to get the work, check the assignment calendar or the website. If the student has an unexcused absence, no work will be accepted. **NO LATE WORK IS ACCEPTED!**

### **Assignment Calendar:**

Keep your daily assignment calendar up to date for the entire quarter. Chapter schedules, quiz/test dates, homework, including days you may be absent. It will be graded periodically as part of your "study skills" grade.

### **Attendance:**

Attendance is an integral part of success in both a child's academic world and life after graduation. Tardies will not be tolerated and will be dealt with as a discipline issue. It is very important to note that Arizona State law requires students to be in school 90% of each semester.

### **Courtesy Points:**

At the beginning of every quarter, each student will receive 6 "courtesy points" (cp's). Cp's can be used to make-up, re-do any assignment or act as a hall pass. Each cp is worth 25 points. For example: if a student received a low grade on a 50 point assignment, he/she may re-do the assignment using 2 cp's. If a student is choosing to

make-up a 20 point assignment, one cp needs to be used. If a student chooses to use cp's on an assignment, they will have 2 weeks from the assignments due date to turn it in using cp's (no exceptions). Any unused cp's at the end of each quarter will become extra credit as a reward for those that did not need to use their cp's.

**Homework:**

Homework is assigned approximately 4 days a week. Unless otherwise directed, homework will be due the day after it is assigned. Homework will be graded randomly through the use of a "homework quiz." Students will be asked to copy down selected problems from their assignments including the original problem, all work, and correct answer. It is crucial for all assignments to be completed and for students to be organized. Students will also have the opportunity to check their homework everyday before school from 8:30-8:55 and after school by appointment. NOTE: NO LATE WORK IS ACCEPTED!

**Progress Reports:**

In order to increase communication between school and parents/guardians, progress reports will be posted online every week. Students will be given a unique password at the beginning of the year that can be used to log into the grade program to view regular achievement. Every few weeks, students will be asked to have a parent/guardian print off a report, sign it, and return to the teacher. If a parent/guardian does not want their students' grade to be posted online (password protected), please contact me.

If you have any questions or concerns, please feel free to contact me. You may want to visit my website which may answer any questions and will keep you informed about what we are learning in class. Thank you for your time, cooperation, and support.

Sincerely,

Julianne Johnson

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***Please sign, cut and return the following:***

I have read and understand the classroom expectations and procedures for Ms. Johnson's class. If at anytime I have questions regarding these expectations, I will ask. I realize that I am expected to maintain a high level of Stapley J.H. Standards of truth, trust, respect, and responsibility. I also understand the consequences that may arise if I do not follow these expectations and procedures. I will achieve success!!

Student signature \_\_\_\_\_

Parent/guardian signature \_\_\_\_\_

