

8TH GRADE ALGEBRAIC THINKING POLICIES AND PROCEDURES TEACHER: SUZANNE FULLERTON

Welcome to 8th grade Algebraic Thinking. This course is designed to help students accomplish math goals which will prepare them for Algebra. We will cover topics such as integers, solving equations, graphing and probability. This course will probably seem different than previous math courses. It is designed to be different and to help students move smoothly from understanding the concepts to solving complex problems using these skills.

Keys for Success:

Three things are required in order to achieve success in this class. The first is good attendance. Students who miss the opportunity for math experiences offered daily in class will find it much more difficult to achieve success. The second requirement is coming to class prepared. This includes bringing supplies as well as completing work assigned and bringing it to class. The final requirement is coming to class with a positive attitude. Each student who meets these requirements will find that success is easily attained.

Grading:

The following categories will be included in calculating grades and will be averaged as follows:

Test and Quizzes	35%
Participation	35%
Homework	10%
Projects, Activities, and Assessment	
Skill Builders	20%

Semester grades will be determined by averaging the grades for the two quarters. Grades will be available at my portion of the Stapley web site beginning the third week of each quarter. I update grades each Monday. If you do not have access to the internet, please contact me so that I can send home a paper copy of your student's grade several times each quarter.

Homework:

Homework will be assigned every day except those days before weekends and holidays. Algebraic Thinking has very minimal assignments. Therefore, students are expected to complete all work carefully and accurately. All homework, tests, quizzes and assignment calendar will be kept in a notebook. This notebook will be

graded as a test grade at least once each quarter. Assignments will be given in class at the beginning of each week. They will also be listed on the web site.

Make-Up Work:

When a student is absent, it is his/her responsibility to find out what has been assigned. This is posted in the classroom at all times. The student has one week to turn in this work. When a student is absent for a test, we will work together to establish a time before or after school when this can be completed. Students will not be allowed to miss assignments. Work not completed will be done before or after school or in my room while eating lunch.

Parent Contact:

If parents wish to contact me, it is best to call me (480-472-2751) between 8:20 and 8:50 a.m. If you call at other times, please leave a message and I will return your call as soon as possible. You may also contact me by e-mail at swfuller@mpsaz.org. Please to not hesitate to contact me at any time.

Discipline:

All students will be expected to conduct themselves in such a way to promote a positive learning environment. Interruptions causing time to be wasted or which prevent other students from learning will not be tolerated. Students will be respectful of each other and the teacher. Every student is expected to be in his/her seat and ready to begin class when the bell rings. No gum or candy is allowed at Stapley Junior High. Failure to follow these rules may result in any of the following: a warning, a discussion with the student, detention, contact with parents, or action through the office.

I am looking forward to a very exciting year as we all progress through Algebraic Thinking for the first time.