

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL To Improve Student Achievement**

To improve student achievement in Reading and Math as measured by the AzMERIT.

Reading Goal:

Reading achievement for all 7th grade students will increase by 1% moving from 18% proficient on 2016 AzMERIT to 19% proficiency on 2017 AzMERIT.

Reading achievement for all 8th grade students will increase by 1% moving from 16% proficient on 2016 AzMERIT to 17% proficiency on 2017 AzMERIT.

Math achievement for all 7th grade students will increase by 1% moving from 6% proficient on 2016 AzMERIT to 7% proficiency on 2017 AzMERIT.

Math achievement for all 8th grade students will increase by 1% moving from 16% proficient on 2016 AzMERIT to 17% proficiency on 2017 AzMERIT.

English Language Proficiency Goal: English Language Proficiency reclassification will increase by 1% moving from 36% reclassification as proficient in 2016 to 37% reclassification as proficient in 2017, as measured by AZELLA.

Carson Jr High School will maintain an attendance goal of 90% as measured by the district hundredth day report.

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Filing Cabinet Count 1

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**STRATEGY #1 School Leadership**

Providing strong leadership

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Filing Cabinet Count 0

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**ACTION STEP 1. Shared Mission and Vision**

Our shared mission and vision are evident throughout the school and promote a culture of excellence. All stakeholders are included and are accountable for implementing our mission.

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Status	Completed 10/25/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/25/2017		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

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TASKS 0 of 1 Complete

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<b>High Standards</b>	In Progress	Due 5/22/2015
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We will create an environment where every teacher and student is held accountable for high academic achievement.

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**ACTION STEP 2. Job Embedded Professional Development**

**GOAL To Improve Student Achievement**

**STRATEGY #1 School Leadership**

**ACTION STEP 2. Job Embedded Professional Development**

Professional development planning is done collaboratively with the leadership team, based on school need derived from data. The leadership team determines content of the trainings and also helps in delivery, follow-up, and feedback.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/25/2017			
Timeline Notes				
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP 3. Utilizes Evaluation Systems**

Our leadership team uses Danielson evaluations to determine our school and individual need for professional learning opportunities.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2016 - 05/25/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP Decision Making is Shared with all Stakeholders**

School wide decisions are shared with all stakeholders via our SIAC, Leadership Team, and AVID Site Team. Decisions are shared out during staff meetings, Curriculum Night, Annual Title I meeting, our school Parent Compact and Title I Policy, and the Right to Know.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

TASKS 1 of 1 Complete

<b>Curriculum Night/Annual Title I Meeting</b>	Completed	Due 9/30/2016
Annual Title I Meeting Held		Tony Elmer (School)

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

Based on student needs, strengthen the school's instructional program to assist all students in succeeding in reading, writing, and math, using research based best practices and core adopted materials.

Filing Cabinet Count 0

**ACTION STEP Appropriate placement**

Communicate with feeder elementary schools to assure proper placement in reading and math classes.(counselors, Title I Specialists, and department chairs) Continue with the placement protocols which included new protocols for honors classes following district guidelines and specific protocols for SLD resource and team taught inclusion classes.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	09/18/2016 - 05/26/2017			
Timeline Notes	Continuing from 2010-11 school year with new placement criteria for the 2011-12 school year and 2012-13 school year.			
Tags	SW, ELL, SPED, IndianEd			
Persons Responsible	Tony Elmer			

**ACTION STEP Writing cross curricular**

Continue to effectively build upon our school wide implementation of writing in all subject areas. Leadership team will monitor the application of writing via walkthroughs and lesson plans. Additional strategies will be learned during professional development from the ASU SEED Grant.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2016 - 05/26/2017			
Timeline Notes	Ongoing; developed in PD trainings, PLCs and Professional Learning Meetings.			
Tags	Title-I, SW, PD, TECH			
Persons Responsible	Tony Elmer			

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

**ACTION STEP Writing cross curricular**

TASKS 2 of 3 Complete

<b>ASU SEED Grant - Quickwrites in Math</b>	In Progress	Due 3/31/2017
Yvette Dix will come out and do three trainings (one Wed a month in Jan, Feb, March) with the math dept teachers on "Quickwrites in Math."		Tony Elmer (School)
<b>AVID Notetaking - Next Steps</b>	Completed	Due 9/7/2016
AVID Professional Development training for teachers in September 2016.		Tony Elmer (School)
<b>Lesson Planning Training</b>	Completed	Due 8/5/2016
Professional Development training facilitated by the Title I Specialist on starting with the standards, narrowing down to a specific learning objective and including effective engagement strategies and formative assessments in lesson plans.		Tony Elmer (School)

**ACTION STEP Effective placement**

Place the most at risk reading students with the most effective teachers. Funding required to pay salaries for Title I Qualified (appropriately certified by ADE) reading interventionists from Title I budget.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Tags	Title-I		
Persons Responsible	Tony Elmer		

**ACTION STEP Hiring Title I Qualified teachers**

Hire and place only Title i Qualified (appropriately certified by ADE) teachers and para-professionals. A criteria of skills and specific qualities have been identified as must haves to be a successful teacher at Carson.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/11/2016 - 05/26/2017		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP Aligned curriculum and assessments**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

**ACTION STEP Aligned curriculum and assessments**

Align daily learning objectives, essential questions, and assessments to AZ College and Career Readiness Standards and district Curriculum Proficiency Documents and IEPs.

Provide professional development for teams as needed based on data (STARS, grade level formative assessments and curriculum mapping), district initiatives, and collaboration efforts.

Utilize the Sub Cadre or Title I funded professional days to allow teachers time for instructional alignment and curriculum planning.

Purchase student manipulatives, supplies and supplemental instructional materials as needed based on alignment and articulation work and data analysis.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017			
Tags	Title-I, SW, ELL, SPED, PD, Monitor, TECH			
Persons Responsible	Tony Elmer			

**ACTION STEP Cross Curricular Planning and Integration**

Teachers will work their own department as well with other departments to plan for content integration once a quarter. S.S., Eng., and Reading will plan accordingly and math and science will team up. Departments will develop lesson plans that support and embed other content areas into their instruction where applicable. Title I, Team Leader, and Principal will help guide and facilitate as needed. Lesson plans will be collected and evidence of collaboration will be collected during walkthroughs and PLCs.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	06/27/2016 - 06/30/2017			
Timeline Notes	Septemeber 2016			
	December 2016			
	February 2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP Implementation of AVID Schoolwide**

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

**ACTION STEP Implementation of AVID Schoolwide**

Continue the AVID program schoolwide to address the achievement gap. AVID Coordinator, Teachers, and Counselors will work with feeder schools to identify and appropriately place students in AVID program. The AVID program will provide the rigor and skills needed for academic success in high school and preparation for college. AVID strategies will be embedded in all subject areas. Reading and ELA classes will specifically teach close reading, math and science will teach higher level questioning, social studies will specifically teach notetaking. Teachers will attend a three day AVID Professional Development Training (Summer Institute) in June to become better trained and more equipped with AVID techniques and strategies. These teachers will help make up our AVID site team and will be the "experts" on campus, guiding other teachers to use AVID strategies.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/10/2016 - 06/30/2017			
Tags	Title-I, SW, PD			
Persons Responsible	Tony Elmer			

**ACTION STEP Provide appropriate learning materials**

Provide teachers with supplemental materials to implement rigorous instruction that meets the AZCCRS and the needs of the students. Materials include magazine subscriptions, website licences, and research based books and literature. We will also provide students with the necessary materials needed to be successful in school. Every student will receive AVID supplies: a planner, binder, divider tabs, notebook paper, pencil, eraser, and notebook. Students will be held accountable for using these organizational materials via weekly planner and binder checks.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/17/2016 - 06/30/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP ELA and Math Block Scheduling**

Every student will be enrolled in a 90 minute block for ELA and math. Teachers will receive training on teaching in a block setting.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/07/2016 - 05/26/2017			
Timeline Notes	Strebe Training May 2015			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP Technology in the Classroom**

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

**ACTION STEP Technology in the Classroom**

Technology will be integrated and utilized throughout the school day in classrooms, computer labs and intervention/tutoring. Technology upgrades, replacements, or supplies will be purchased as necessary to further students' educational needs.

Status	In Progress 12/14/2016	Filing Cabinet Count	0
Start-End Dates	08/05/2016 - 06/30/2017		
Timeline Notes	Smart Boards, document cameras, projectors and/or projector mounts, printers and laptops will be purchased, maintained and updated as needed for classrooms, computer labs and intervention. The use of 26 Lenovo laptop carts will be implemented in classrooms.		
Tags	Title-I		
Persons Responsible	Tony Elmer		

**ACTION STEP Professional Development for Teachers**

Professional Development will focus on math and reading strategies, higher level thinking strategies, and discussion/questioning techniques to increase student engagement and support the Arizona College and Career Readiness Standards. Professional Development may be purchased through outside consultants, conferences or inner district personnel.

Status	In Progress 12/14/2016	Filing Cabinet Count	0
Start-End Dates	08/05/2016 - 06/30/2017		
Timeline Notes	AVID WICOR (collaboration and group work strategies), Classroom Management Standards Based Lesson Planning		
Tags	Title-I		
Persons Responsible	Tony Elmer		

**ACTION STEP Teacher Montoring**

Monitor developing and probationary teachers and continuing status teachers in need of additional skills with support from a mentor teacher, Title I Specialist, and/or a Professional Development Specialist. Opportunities will be provided for these teachers to observe other teachers on-site.

Status	In Progress 12/14/2016	Filing Cabinet Count	0
Start-End Dates	09/01/2016 - 06/30/2017		
Persons Responsible	Tony Elmer		

**GOAL To Improve Student Achievement**

**STRATEGY #2 Strengthen instruction for all students**

**ACTION STEP Classroom Walkthroughs**

Principal, Team Lead (Assistant Principal) and Title I Specialist will assist teachers through implementation of frequent, informal classroom walk-throughs with timely feedback as necessary.

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Status	In Progress 12/14/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2016 - 06/23/2017		
Timeline Notes	Walk-throughs will consist of: Observing the use of Topic/Do/Level of Thinking posts, AVID schoolwide strategies being incorporated, Levels of student participation/students actively engaged, specific learning objective being taught, lessons focused on alignment with the AZCCRS and the Danielson Evaluation Instrument.		
Persons Responsible	Tony Elmer		

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**STRATEGY #3 Intervention program for struggling students**

This strategy includes the use of approved programs for reading remediation, and protocols for placement in resource classes for SLD students, and cotaught inclusion classes.

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Filing Cabinet Count 0

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**ACTION STEP Academic interventions - 2nd Tier**



**GOAL To Improve Student Achievement**

**STRATEGY #3 Intervention program for struggling students**

**ACTION STEP Academic interventions - 2nd Tier**

Tier 2 - Title I Qualified teachers provide before/after school tutoring for students that show a need for additional support in explicit skills (based on benchmark data and class test scores). Teachers will open up their classroom one day a week for tutoring, extra help, make-up work, etc.

Tier 3 - Students with the most intensive need in math and/or reading (bottom quartile according to district benchmark test scores and current class test scores) will be placed in math intervention and/or reading intervention class with Title I Qualified interventionist teachers and will be paid from Title I and Title III money.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/21/2016 - 05/25/2017		
Timeline Notes	Math intervention students will use ALEKS computer based intervention program. Will require funding from Title I.		
	Reading intervention students will use Read 180 program. Will require funding from Title I.		
Tags	Title-I, SW, IndianEd		
Persons Responsible	Tony Elmer		

**ACTION STEP FEP student progress**

ELL technician will monitor FEP student progress monthly with progress reports and reportcards to ensure progress in reading and math.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/28/2016 - 05/26/2017		
Tags	SW, ELL		
Persons Responsible	Tony Elmer		

**ACTION STEP IEP Alignment**

**GOAL To Improve Student Achievement**

**STRATEGY #3 Intervention program for struggling students**

**ACTION STEP IEP Alignment**

Ensure IEP alignment to AZCCRS and best placement for Jr. High Transition. During PLC meetings, Special Education staff will work with general education staff to monitor special education student progress and ensure IEP/504 alignment to Common Core Connectors and grade level Arizona College and Career Readiness Standards.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/01/2016 - 05/26/2017		
Timeline Notes	This Action Step begins each year in July when the Special Education SLD teachers come in for 2 days to study IEPs, create case manager lists and aide in correct placement.		
Tags	SW, SPED, PD, IndianEd		
Persons Responsible	Tony Elmer		

**ACTION STEP ELL Block**

Students who are classified as ELL students by their AZELLA scores will be placed in either a 2 hour or 4 hour block, based on ELL level and prior ELL instruction. Students will receive instruction in listening, speaking, oral language, grammar, writing, and reading. Title I Qualified (appropriately certified by ADE) teachers will be placed with ELL students who have proper certification and ongoing professional development training will be provided from our district.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2016 - 05/26/2017		
Timeline Notes	PD comes from assistance by Debee DeMolina from the district office.		
Tags	SW, ELL		
Persons Responsible	Tony Elmer		

**ACTION STEP Reading Intervention**

**GOAL To Improve Student Achievement**

**STRATEGY #3 Intervention program for struggling students**

**ACTION STEP Reading Intervention**

Use research based intervention programs to improve reading. Read 180 and System 44 will be used for all students' reading below grade level (according to Reading Inventory placement test - based on reading lexile level). The Read 180 program will require some specific materials for the mini labs including microphone headsets, headphones, individual cd players hubs or switches to connect the computers to the internet. Official training for Read180/System 44 is something we are looking at bringing to our school. Students will be continually assessed for mastery using the RI test. Flexible grouping will happen within the classroom and students making enough growth, will move into the next highest reading class or test out of reading at the end of the grading period.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2016 - 05/26/2017			
Timeline Notes	Ongoing			
Tags	Title-I, SW, PD, TECH, IndianEd			
Persons Responsible	Tony Elmer			

**ACTION STEP Math Intervention**

Intensive students in math (bottom quartile students identified by the Fall Math Diagnostic test, Math benchmarks, previous Math AzMerit scores, Common formative assessments and STARS district testing data) will be placed in a math intervention class with an appropriately qualified Math Interventionist. Students will use the ALEKS math intervention computer program (will require funding from Title I).

Status	In Progress	11/03/2016	Filing Cabinet Count	0
Start-End Dates	08/25/2016 - 05/25/2017			
Timeline Notes	Students will use the ALEKS math intervention computer program (will require funding from Title I).			
Tags	Title-I			
Persons Responsible	Tony Elmer			

**ACTION STEP Summer School**

Provide Summer School by a Title 1 Qualified - appropriately certified by the ADE teacher for the bottom quartile students in reading and/or math. The bottom quartile will be identified through STARS district benchmark testing data.

Status	Not Begun	12/14/2016	Filing Cabinet Count	0
Start-End Dates	06/05/2017 - 06/23/2017			
Tags	Title-I			
Persons Responsible	Tony Elmer			

**GOAL To Improve Student Achievement**

**STRATEGY #4 Data-driven decision making**

This strategy includes action steps to insure the systematic collection and analysis of data, followed by data driven, team decisions for school improvement.

Filing Cabinet Count 0

**ACTION STEP Analyze CogAT, AzMERIT, CRT, CFA data**

Analyze and use summative data to appropriately place students in honorsclasses, AVID elective classes, reading and math intervention classes, and ELL classes.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/24/2013 - 05/26/2017			
Timeline Notes	Continuous			
Tags	Title-I, SW, PD, TECH			
Persons Responsible	Tony Elmer			

**ACTION STEP Analyzing student data**

Analyze data in department teams (as it becomes available) using pre/post CFAs, STARS benchmarks, CRT, and AzMERIT results to monitor student achievement and guide ongoing instructional changes. This data is also used to keep track of the success of placement protocols.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/11/2016 - 05/26/2017			
Timeline Notes	Continuous review of data including; demographic, summative, formative, perception, behavioral, etc			
Tags	Title-I, SW, PD, Monitor, TECH, IndianEd			
Persons Responsible	Tony Elmer			

TASKS 0 of 1 Complete

<b>Data Analysis Related PD</b>	In Progress	Due 1/1/0001
Based on academic data outcomes, PD need will be determined. A plan will be created and implemented with follow through.		

**ACTION STEP Inclusion for Students with IEPs.**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #4 Data-driven decision making**

**ACTION STEP Inclusion for Students with IEPs.**

Continue to use a coteaching inclusion model for instruction and intervention for students with IEPs in Math, Reading and English. Implement an inclusion model in Social Studies and Science.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	06/26/2016 - 05/26/2017		
Timeline Notes	This process begins in June when the test results arrive at school, then continues as the IEPs of new students arrive. SpEd SLD teachers review all IEPs and AzMERIT and advise on placement. Placement review is ongoing throughout the year. Co-Teaching PD is given at the start of each school year.		
Tags	Title-I, SW, SPED, IndianEd		
Persons Responsible	Tony Elmer		

**ACTION STEP Monitoring of at-risk students**

Monitor sub-groups to ensure progress in all content areas via formative assessments, and intervention reteaching.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Timeline Notes	Ongoing		
Tags	Title-I, SW, TECH, IndianEd		
Persons Responsible	Tony Elmer		

**ACTION STEP Professional Learning Communities (PLCs)**

Teachers will meet in grade level-content area teams (PLCs) each Wednesday morning before school during late start to analyze data from common formative and summative assessments, plan and make adjustments to instruction and design specific academic intervention strategies.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Timeline Notes	Title I Specialist, Team Leader, and Principal are overseeing the monitoring of these planning groups throughout the year.		
Tags	Title-I, SW, PD		
Persons Responsible	Tony Elmer		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #5 Coordinated and comprehensive services**

The action steps for this strategy include communication with and empowerment of the families of Carson students and programs that will help our students find success here and in transition to high school.

Filing Cabinet Count 0

**ACTION STEP Communication of events**

Communicate community events to our Carson families through School Messenger, the school website, social media, the school newsletter, and the parent information board. (Principal, Family Support Specialist, office staff, and teachers)

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/11/2016 - 05/26/2017			
Timeline Notes	Ongoing			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP Family Engagement Events**

Host family nights on important parent support topics, such as drug awareness, gang awareness and safety, math/science astronomy night, family fitness night, internet safety, technology among other topics. Childcare will be provided. This action step also includes small group meetings with the principal that include information and question and answer time for information clarification on nonacademic or curricular and increasing parent volunteerism on campus. The SIAC and Title I committees in conjunction with the Family Support Specialist will plan these events. Refreshments and light snacks may be served at these events.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/05/2016 - 05/26/2017			
Timeline Notes	Internet Safety MADD Gang Safety Math and Science Astronomy Night Family Fitness Night Depression in Teens class			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP School Advisory Improvement Council**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #5 Coordinated and comprehensive services**

**ACTION STEP School Advisory Improvement Council**

Combination of our FIAT and SIAC committees. Provide opportunities for parent involvement in decision making through SIAC meetings held every month coordinated by the Title I Specialist and Family Support Specialist. Review the Comprehensive Needs Assessment results, testing results, and revise the School Improvement Plan at the annual evaluation and quarterly reviews - addressing areas of need as identified in the needs assessment and various data sources. Refreshments and light snacks may be served at these meetings.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Timeline Notes	Quarterly Reviews:  September 2016 December 2016 February 2017 April 2017		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP Family Support Specialist and resource center**

Maintain a Family Resource Center (clothing, food items, school materials and resources, etc.) with daily accessibility. Computers for parent use and individual trainings are available at any time during school hours in the FRC and at the front office. Family Support Specialist will work with Title I Specialist, Counselors and Principal to coordinate and monitor the involvement of parents in the education of their children; to serve as a liaison between parents, school and community to promote a welcoming environment; and to provide services to parents and school personnel to facilitate increased student performance.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Timeline Notes	Family Support Specialist will be hired using Title I funds. Continuing from 2009-2010 school year		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP High School transition**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #5 Coordinated and comprehensive services**

**ACTION STEP High School transition**

Inform 8th grade students of high school graduation requirements by completing required 4 year plan units (counselors).

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2016 - 05/26/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

**ACTION STEP Summer Transition program**

Provide a jump start summer school program for 6th graders prior to entering junior high school. Students will be taught "Carson 101" and other subjects while getting acquainted with their new school.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	06/05/2017 - 06/30/2017			
Tags	Title-I, SW, IndianEd			
Persons Responsible	Tony Elmer			

**ACTION STEP Supporting student achievement**

Make student progress available to parents online (Parent Portal) as a communication tool between the school and parents on their student's academic progress. Parents will have access to the parent portal and school webpage at the computers in the welcome/waiting area in the front office.

Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017			
Timeline Notes	Continued from 2009-2010			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

TASKS 0 of 1 Complete

<b>Parent Engagement</b>	In Progress	Due 8/1/2013
<p>Parents Right to Know information will be made available at the beginning of the school year, along with a Parent Compact and Title I Involvement Policy. The latter two documents are revised each year, as needed, by the Title I Committee.</p>		



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

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**GOAL To Improve Student Achievement**

**STRATEGY #5 Coordinated and comprehensive services**

**ACTION STEP 6th Grade IEP Alignment**

Invite 6th grade teachers from feeder schools to observe our Sp. Ed. inclusion process. This will help our 6th grade teachers to include appropriate goals on student IEPs based on the types of courses we have available.

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Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017			
Tags	SW, SPED			
Persons Responsible	Tony Elmer			

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**ACTION STEP Academic Summer School (6th - 8th graders)**

Provide summer school instruction for identified at risk students during the month of June. This program will service incoming 6th graders, 7th grade and 8th grade students. Reading, Math, and English will be taught by Title I Qualified (appropriately certified by ADE) teachers.

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Status	In Progress	09/06/2016	Filing Cabinet Count	0
Start-End Dates	06/05/2017 - 06/30/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

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**ACTION STEP Title I Notifications**

Provide notice to parents regarding Title I program, plan, strategies, and budget via written notice, annual Title I meeting, school website.

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Status	In Progress	12/14/2016	Filing Cabinet Count	0
Start-End Dates	08/10/2016 - 06/30/2017			
Tags	Title-I, SW			
Persons Responsible	Tony Elmer			

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**STRATEGY #6 Plan development, implementation, evaluation**

The action steps in this strategy document the systematic development of the improvement plan and the budget support for intervention programs.

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Filing Cabinet Count	0
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**ACTION STEP Annual Title I Evaluation**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

**GOAL To Improve Student Achievement**

**STRATEGY #6 Plan development, implementation, evaluation**

**ACTION STEP Annual Title I Evaluation**

Complete the annual evaluation in May after the Title 1 Leadership Team reviews the AzMERIT and AZELLA results. Communicate data, needs assessment results and Title I information to all stakeholders via Annual Title I meeting. Materials and supplies will be purchased for parent communication.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/11/2016 - 06/23/2017		
Timeline Notes	School newsletter school website		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP External/LEA support of intervention programs**

Reading intervention curriculum funding comes in part from district Title I funds and in part from Carson Title I funds. Carson Title I funds pay for 2.6 contracts for Reading Interventionists.

Funding for AVID elective contracts is paid in part by district funds and Carson M/O contract allotment. AVID tutors are paid in part with Proposition 301 money. Alternative Learning Center staff is funded from M/O.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	07/27/2016 - 05/26/2017		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP School Wide Title I Plan Committee**

The School Wide Title I plan committee will include teachers, parents, the Title I specialist, Family Support Specialist and administrators. This committee will meet quarterly to review the current practices and advise the FSS on ways to increase parent involvement. Refreshments and snacks may be served at these meetings. This committee will also review the SCIP quarterly and perform the end of the year Program Review.

Status	In Progress 09/06/2016	Filing Cabinet Count	0
Start-End Dates	08/04/2016 - 05/26/2017		
Tags	Title-I, SW		
Persons Responsible	Tony Elmer		

**ACTION STEP Promoting High Achievement**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Carson Junior High School - 070204252**

GOAL **To Improve Student Achievement**

STRATEGY **#6 Plan development, implementation, evaluation**

ACTION STEP **Promoting High Achievement**

Ensure an equitable, respectful and supportive environment that is focused on promoting high achievement expectations for all students.

Status	In Progress 12/14/2016	Filing Cabinet Count	0
Start-End Dates	09/01/2016 - 06/23/2017		
Timeline Notes	Principal Honor Roll, End of Quarter awards, Cougar Reward Card - awarded to students maintaining a C or higher letter grade in all of their classes		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00