At every elementary school in Mesa Public Schools, the following standards will be met:

**Quality Instructional Programs**
*Our elementary schools offer quality instruction to all subsets of the student population.*

- Each school will implement Arizona’s College and Career Ready Standards and district curriculum with fidelity.
- Each school will identify its achievement gap and develop a comprehensive plan to close the gap.
- Each school will thoughtfully integrate technology into the classroom to enhance learning. Teachers will instruct students on appropriate technology usage.
- Each school will implement a Response to Intervention (RTI) model to meet the needs of all learners. These interventions will occur in, but are not limited to, reading and math.
- The master schedule at each school will be developed in a collaborative process, keeping the needs of elementary-school students as the highest priority. This schedule will satisfy the expectations of the school community and will support an increase in student success.
- Professional development for teachers will focus on skills that need to be enhanced based on student achievement results and/or evidence collected during evaluations.
- Each school will implement professional learning communities. The staff will participate in vertical articulation with other grade levels in their school and with their feeder junior high schools.
- Each school will develop and support both curricular and extracurricular activities that build civic and citizenship skills among students.

**Strong Foundation**
*Our elementary schools provide opportunities for students to learn age-appropriate skills that will prepare them for success as they progress in their educational career.*

- Instruction will be consistently rigorous and teachers will ensure that all students perform at the highest levels.
- Teachers will provide students with learning opportunities that are differentiated to their specific needs both in and out of the classroom.
- More students will be given the opportunity to participate in accelerated learning.
- All students who are achieving at grade level or higher will be given the opportunity to test for placement.
- Each school will develop specialized programs to meet the needs of its student population. Programs such as AVID, schoolwide reading strategies, special education inclusive practices and schoolwide writing emphasis will be developed and implemented with fidelity.
- The guidance program at each school will include activities and services that prepare students to be successful learners and citizens at school and in their community.
Customer Service / Student Safety

Our elementary schools place a high priority on quality customer service and student safety.

- Quality communication and responsiveness to parent concerns will be of utmost importance. Each school will implement a quality customer service plan. The plan will include guidelines for the timely return of phone calls and emails, specific requirements for the timeliness of grade reporting and standards for meeting the communication needs of all families, including non-English-speaking families.

- Each school will establish protocols for holding twice-yearly parent-teacher conferences. In addition, teachers will establish consistent methods for communicating with students and their parents regarding learning progress and classroom updates. Emphasis will be given to maintaining up-to-date and useful teacher and school Web pages.

- A safe learning environment will be in place. Safety protocol will include comprehensive crisis management and campus visitor protocols. Campus security will be a top priority, and the safety procedures will be reviewed and practiced regularly to ensure compliance.

- Each campus will maintain and enforce student and staff behavioral expectations, which will be clearly communicated and closely monitored. These expectations will include elements of character building.

Environment

Our elementary schools are places where students are welcome and the environment is clearly learning-focused.

- Each school will have age-appropriate activities that students can access both in and out of the classroom. Events/experiences such as science fairs, reading nights and after-school sports and clubs will be available, and will be varied enough to provide all students an opportunity to participate.

- Parents will be partners and each school will have a comprehensive parent involvement plan. This plan will include volunteer opportunities, parenting classes and events that invite parents to be a part of the school community.

- Each school will look for opportunities to compete annually for student/staff recognition. Each school and its staff will apply for local, state and/or national recognition such as Rodel, A+, Blue Ribbon, grants and/or business partnerships.
Strategic Initiatives

Initiative #1: Increase student achievement.
A. Create a systemic approach to increasing rigor and student engagement in every classroom. Ensure that administrators and teachers clearly know and teach to the standards and the cognitive demand required in Arizona’s College and Career Ready Standards. Communicate clearly with parents the level of rigor for each subject at each grade level. (new)
B. Continue the expansion of AVID to all of our schools. Train administrators and teachers in AVID strategies and implement with students on all campuses. (continuing)
C. Incorporate the tenets of Positive Behavior Interventions and Supports (PBIS) as a part of schoolwide behavior plans. (new)
D. Increase the attendance and graduation rates. Each school will create and implement a plan to increase attendance and graduation rate. (continuing)

Initiative #2: Reorganize and focus leadership structures on student achievement.
A. Refine leadership meetings to provide the best venues to discuss district priorities and work together to improve student achievement. (continuing)
B. Implement required feeder pattern meetings to be led by each high school principal. The focus of these meetings is to improve K-12 student achievement. (new)
C. Review and refresh professional learning communities (PLCs) systemwide. Ensure the work of PLCs is focused on student achievement and teaching practices. (new)

Initiative #3: Focus on the implementation of technology to support increased student achievement.
A. Implement new technology devices and support peripherals for students and teachers. Support the student one-to-one initiatives at Skyline and Westwood high schools. (new)
B. Train all secondary math teachers on the online instructional resources and implement the use of technology in every secondary math classroom. (new)
C. Train staff to use the new Data Warehouse to track student achievement, monitor the progress students are making toward graduation and clearly identify, diagnose and provide services to meet the needs of approaching-risk/at-risk students. (new)
D. Use new resources such as School City to support teaching and learning. (new)
E. Develop and implement the plan for device deployment in 2016-17 school year. (continuing)

Initiative #4: Improve the experiences of our students and community members.
A. Ensure all school-based staff are familiar with campus bully prevention efforts. Orient staff on their responsibilities to promptly respond to claims of bullying. (new)
B. Implement a new quality assessment model for custodial services and other departments linked to a compensation system to increase the cleanliness of all school sites. (new)
C. Implement customer service training to administrators, teachers and school personnel. Use several results to assess service effectiveness. (continuing)