AN INVITATION TO APPLY FOR THE POSITION OF SUPERINTENDENT
THE POSITION
Mesa Public Schools’ Governing Board is seeking a highly qualified superintendent to lead the largest public school district in Arizona. The selected candidate will assume the position July 1, 2020.

McPherson & Jacobson, LLC has been engaged as the consultant in this search. All activities associated with identifying and screening candidates and questions regarding the position will be handled by McPherson & Jacobson, LLC.

THE QUALIFICATIONS
The successful candidate will possess and have demonstrated the skills and abilities essential for excellence in educational leadership, including:

A student-centered leader who is passionate that every child receives the best public education possible to achieve their full potential and become a productive contributor to society, embraces inclusion and champions equity in meeting the social and emotional and educational well-being of all children and families, and drives this belief through rigorous and relevant curriculum, instruction and assessment practices.

A collaborative and inclusive leader who learns from and contributes to the learning of others, engages stakeholders, listens well, invites constructive criticism, considers feedback in final decision making, and communicates the needs and accomplishments of the district in a variety of formats through internal and external engagement.

An influential leader of high ethical standards who inspires excellence and dedication, builds trust within the district and community, and fosters confidence in staff, parents, students and community to promote the public good.

A visionary leader who listens and communicates ideas clearly and effectively, seeks and transforms ideas into reality, celebrates innovation, focuses on success, accepts risk and builds a culture of growth and problem solving through continuous improvement.

A sound fiscal leader who prioritizes the use of all resources to maximize the impact and benefit to students and employees while adhering to state and federal requirements.

THE REQUIREMENTS
Administrative experience in education commensurate with the position that clearly and measurably demonstrates leadership success and sustainable results.

Current superintendent certificate preferred.

Doctoral degree preferred.

GOVERNING BOARD
The Governing Board comprises five uncompensated community members elected to serve four-year terms.

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<thead>
<tr>
<th>MEMBERS</th>
<th>SEATED</th>
<th>TERM EXPIRATION</th>
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<tbody>
<tr>
<td>Marcie Hutchinson</td>
<td>Jan 1, 2019</td>
<td>Dec. 31, 2022</td>
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<tr>
<td>Elaine Miner*</td>
<td>Jan 1, 2017</td>
<td>Dec. 31, 2020</td>
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<tr>
<td>Steven Peterson</td>
<td>Jan 1, 2009</td>
<td>Dec. 31, 2020</td>
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<tr>
<td>Jenny Richardson</td>
<td>Jan 1, 2015</td>
<td>Dec. 31, 2022</td>
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<tr>
<td>Kiana Sears</td>
<td>Jan 1, 2017</td>
<td>Dec. 31, 2020</td>
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*previously served 1999-2006

SALARY AND BENEFITS
The minimum salary will be $220,000 plus performance pay and an excellent benefits package. The final salary for the successful candidate will be determined based on proven experience, qualifications and meeting Board criteria.
THE DISTRICT

Mesa Public Schools is the largest public school district in Arizona, educating more than 62,000 students in preschool through 12th grade. The district comprises six comprehensive high schools, nine junior high schools, 50 elementary schools, and 17 choice and success schools. Mesa Public Schools enjoys a strong, positive working relationship with more than 10,000 full- and part-time staff members.

Generations of Mesa families have attended district schools — Mesa pride runs deep. As a minority-majority district, with approximately 45 percent Hispanic students, Mesa Public Schools embraces diversity. More than 35 languages are spoken in student homes. Parent engagement, along with building business and community partnerships, remains a priority.

High-quality academics is the cornerstone of the comprehensive education provided to all students. In 2019, the district began forward-thinking work on the Portrait of a Graduate, and strategic and master facilities plans. The district’s strong commitment to student learning is evident in its high-performing co-curricular activities. The district has received state and national accolades, including 23 A+ Schools of Excellence (2016-19) and 17 Excellence in Civic Engagement Awards (2017-18), more than any other district in the state.

The district continues to support social and emotional wellness with the addition of 37 elementary counselors in fall 2019, and 19 counselors to be hired in 2020. Students enjoy opportunities outside the classroom with extracurricular activities, including championship athletics, and nationally recognized physical education and creative and performing arts programs.

The district offers a broad array of programs to students, including:

- 1:1 student take-home devices (ninth to 12th grade)
- Montessori (pre-K to sixth grade)
- International Baccalaureate (K to 12th grade)
- Dual language immersion (K to sixth grade)
- AP Capstone diploma program (ninth to 12th grade)
- Career and Technical Education programming (seventh to 12th grade)
- Franklin Traditional Schools (K to eighth grade)
- STEM and STEAM experiences (pre-K to 12th grade)

ABOUT MESA

The district encompasses approximately 200 square miles of Mesa and a small part of north Chandler. Mesa is the third largest city in Arizona, and the 35th largest city in the country. In 2019, the population was approximately 511,334. The city’s population has grown an estimated 52 percent between 1990 and 2010 and is expected to reach 602,300 by 2030.

Mesa ranks among the top cities in the nation for quality of life and entrepreneurship. In 2015, Money Magazine name Mesa the top city in the southwest, citing “One prime reason: education.”

Mesa Public Schools is the largest employer in Mesa. The city’s other top employers include Boeing, City of Mesa and Banner Health systems.

Voters are historically supportive of Mesa Public Schools, approving a 15 percent maintenance and operations override in 2019, and a $300 million bond in 2018. Although several charter and private school options are available in Mesa, over 80 percent of Mesa’s children attend district schools.

It’s great to live in Mesa, too. Recreational highlights include numerous hiking and walking trails, a stellar parks and recreation system, a robust creative scene in downtown Mesa, and spring training games at the local Chicago Cubs and Oakland As stadiums.
OUR VISION
Unprecedented Excellence in Education

OUR PROMISE
Every student in Mesa Public Schools is known by name, served by strength and need, and graduates ready for college, career and community.

APPLICATION DEADLINE
March 12

FINALIST INTERVIEWS
March 27
Week of April 6

APPLICATION DEADLINE
March 12
March 27
Week of April 6
April 14
On or before July 1

PROJECTED TIMELINE

Application and selection procedure are available at Macnjake.com.

For more information, please contact consultant at Macnjake.com.

Candidates are asked to not contact board members directly. Any effort to do so may eliminate them from consideration. Names of applicants will be held in strict confidence whenever possible; however, Mesa Public Schools complies with state Freedom of Information laws.

Mesa Public Schools is an equal opportunity employer.

Learn why Mesa Public Schools is a great place to lead at mpsaz.org.