

**Standard:** *History:* Students analyze the human experience through time, recognize the relationships of events and people, and interprets significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and world history.

**Major Concepts:**

**1SS-F1** Demonstrate the ability to place events in chronological sequence

**Students should know and be able to...**

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
1SS-F1.	Demonstrate the ability to place events in chronological sequence	PO 2.	Recognize a sequence of events		<i>Primary Social Studies Skills Book A (Lessons 1 and 19)</i>

# SOCIAL STUDIES

Grade 1

**Standard:** *Civics/Government:* Students understand the ideals, rights, and responsibilities of citizenship, and the content, sources, and history of the founding documents of the United States with particular emphasis on the Constitution and how the government functions at the local, state, national, and international levels.

**Major Concepts:**

**2SS-F3** Describe the rights and responsibilities of citizenship

**Students should know and be able to...**

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
2SS-F3.	Describe the rights and responsibilities of citizenship	PO 4.	Describe the responsibilities of voting		<i>Kids Voting</i>

**Standard:** *Geography:* Students are able to analyze locations, regions, and spatial connections recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.

**Major Concepts:**

- 3SS-F1** Construct and interpret maps and other geographic tools, including the use of map elements to organize information about people, places, and environments
- 3SS-F2** Identify natural and human characteristics of places and how people interact with and modify their environment

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
----------------	---------	--------	-----------------------	------------------	-----------------------------

**Students should know and be able to...**

3SS-F1.	Construct and interpret maps and other geographic tools, including the use of map elements to organize information about people, places, and environments	PO 1.	Identify the characteristics and purposes of maps, globes, and other geographic tools		<i>Primary Social Studies Skills Book A (lesson 16)</i>
		PO 2.	Identify and use the map symbols: cardinal directions		<i>Primary Social Studies Skills Book A (Lessons 14, 15, 17, 18)</i>
		PO 3.	Make a map using a title and legend		<i>Primary Social Studies Skills Book A (Lessons 14 and 15)</i>
		PO 5.	Use a globe and an atlas to locate a student's city and state		<i>Primary Social Studies Skills Book A (Lesson 16)</i>
3SS-F2.	Identify natural and human characteristics of places and how people interact with and modify their environment	PO 1.	Describe natural characteristics of places, including, land forms, bodies of water, natural resources, and weather		<i>Primary Social Studies Skills Book A (Lesson 15)</i>

