

ESL Endorsement Course Descriptions
***EFFECTIVE FALL 2006**

	<u>Title/Description</u>	<u>Credits</u>
EPD220	<p>Introduction to Serving Language Learners (ELL) Rationale for and current educational and legal issues for English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI). English as a Second Language (ESL) and bilingual. <i>Approved school-based practicum required. This course incorporates the 45-clock hour curricular framework for SEI endorsement through the Arizona Department of Education.</i> Prerequisites: (Must have a provisional or standard elementary, secondary, or special education teaching certificate) or special education teaching certificate) or permission of department.</p>	3
EPD230	<p>Cultural Diversity in Education Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. Prerequisites: None</p>	3
EPD233	<p>Structured English Immersion (SEI) and English as a Second Language (ESL) Teaching Methods Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques tracking of student progress using the Stanford English Language Proficiency (SELP) assessment, and use of assessment results for placement and accommodation. <i>Approved school-based practicum required. This course incorporates curricular framework for the 45 clock-hour requirement for SEI endorsement through the Arizona Department of Education.</i> Prerequisites: Must have a provisional or standard elementary, secondary, or special education teaching certificate and (EDU220 or EDU225 or permission of department).</p>	3
EPD244	<p>Reading and Writing in SEI/ESL/Bilingual Settings Introduction to Structured English Immersion/English as a Second Language (ESL) terminology, second language acquisition theories, and reading terminology. Teaching and assessment strategies as well as reading comprehension and writing skills covered. This course incorporates the 45-clock hour curricular framework for SEI endorsement through the Arizona Department of Education. Prerequisites: Provisional or standard elementary, secondary, or special education teaching certificate and (EDU/EPD220 or EDU225).</p>	3
EPD246	<p>Teaching and Assessment of English Language Learners (ELL) Teaching and assessment of English Language Learners (ELL). Covers differentiated instruction, special education needs vs. language needs, learning environments in multilingual and multicultural classrooms, identification, exiting, and ongoing assessment of student learning. Legal issues and historical perspectives also covered. Linking assessment to instruction and the review of methods and techniques employed for language and academic included. Standards emphasized. Prerequisites: (EDU220 or EDU225) and must hold a provisional or standard elementary, secondary, or special education teaching certificate.</p>	3
EPD247	<p>Practicum for Structured English Immersion (SEI) English as a Second Language (ESL) Teachers Provides an opportunity to receive guided practical, on-site experience working with English Language Learners (ELL). Requires observations of ELL students in a variety of settings, evaluation of teaching techniques, and critical review of academic standards as they relate to English as a Second Language (ESL) learners. Prerequisites: (EDU220 or EDU225), EDU230, ENG213, (EDU228 or EDU233 or EDU240 or EDU241), and must hold a provisional or standard elementary, secondary, or special education teaching certificate.</p>	3
ENG213	<p>Introduction to the Study of Language Study of language as code; phonetics, phonology, morphology, syntax, semantics; language acquisition; historical and socio-linguistics. Prerequisites: ENG102 or ENG111.</p>	3

*Any foreign language or credit by examinations.