



**Post-Graduate
Planning Guide**

**College/University
Admissions**

Scholarships

Financial Aid

**Choosing a
College/University**

**College and Career
Readiness**

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ADMISSION TO COLLEGES AND UNIVERSITIES

-From [2017-2018 Mesa Public Schools High School Course Description Catalog](#) (page 18)

Students planning on higher education should determine the entrance requirements of the particular school they wish to attend. Admission requirements to colleges and universities vary greatly. Students should consult the catalog of the college or university they are interested in attending to determine the exact requirements. Catalogs may be accessed on-line from the colleges and universities. Many catalogs are available in the student advisement offices and/or the Career Centers. Applicants for Arizona public universities must meet the following general requirements:

1. For assured admission, the universities will admit applicants who meet basic aptitude and competency requirements. To meet aptitude requirements, students must earn a 3.0 on a 4.0 unweighted grade scale on 16 “core” classes, or rank in the upper 25% of their high school graduating class. To meet competency requirements, students must demonstrate academic competency in each of the sixteen (16) required subjects (core competencies). For delegated admission, students must be in the upper 50% of the graduating class and must lack no more than one credit in no more than two basic competency subjects. Deficiencies in both math and lab sciences are not acceptable.
2. The ACT or SAT examination is required for admission to all state universities. It is highly recommended that these exams be taken during the spring of the student’s junior year. In addition, it is recommended that students take the Preliminary SAT (PSAT) prior to taking the ACT or SAT. The PSAT may qualify students to enter competitions for scholarships and participate in recognition programs through the National Merit Scholarship Corporation.
3. National Collegiate Athletic Association (NCAA) Eligibility: All prospective student athletes who intend to participate in Division I or II athletics as freshmen in college must register and be certified by the NCAA Initial-Eligibility Clearinghouse by June 15 upon completion of their junior year. A specific group of courses is required by NCAA. NCAA approved high school courses taken as an 8th grader that appear on the high school transcript may be recognized by NCAA. NCAA will not recognize high school courses taken in 7th grade or prior years. Note: Effective 8/1/10 the NCAA does not accept most non-traditional courses (correspondence, on-line, etc.).
4. GENERAL UNDERGRADUATE ARIZONA UNIVERSITY ENTRANCE REQUIREMENTS (as of November 2016):
 - ENGLISH - Four (4) years of high school English (composition/literature based).
 - MATHEMATICS – Four (4) years of high school courses (Algebra I, Geometry, Algebra II and an advanced math class for which Algebra II is a prerequisite).
 - SCIENCE – Three (3) years of different high school laboratory sciences (one year each from three of the following: Biology, Chemistry, Earth Science or Physics. An integrated science or an advanced science may be substituted for one required course).
 - SOCIAL SCIENCE – One (1) year of high school American History, and one (1) year of high school social science (e.g., World History, Economics, Government, Psychology, Geography, Sociology or Anthropology).
 - WORLD LANGUAGES – Two (2) years of the same high school language, or attainment of a minimum score on a national standardized foreign language test or placement into a third semester college foreign language class based on university placement exam results.
 - FINE OR PRACTICAL (CTE) ARTS – One (1) year of a high school fine or practical (CTE) arts or a combination of two semesters of high school fine arts.

Questions about Arizona university admission requirements should be referred to the Undergraduate Admissions Office at each university. Students entering Arizona four-year colleges and universities, after the year in which they graduated from high school, are expected to have met the entrance requirements in effect in the year they graduated from high school.

Certain colleges within the state universities may require additional courses for admission (examples: Nursing and Forestry). Students should check with their student advisors for specific course requirements. Weighted grade point values may not be accepted by some universities for determining class rank and/or admission. Students should contact individual universities for specific grading considerations.

Out-of-state schools have additional requirements and differ considerably. It is suggested students review those school catalogs to see specific requirements.

ADMISSION TO COMMUNITY COLLEGES

Admission of Students — Admission to the community college in Arizona may be granted to any person who meets one of the following criteria:

1. Is a graduate of a high school which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Board of Education or other appropriate state educational agency.
2. Has a high school certificate of equivalency.
3. Is 18 years of age or older and demonstrates evidence of potential success in the community college.
4. Is a transfer student in good standing from another college or university.
5. The ACT or SAT tests are not required but the ASSET Placement exam will be given at the respective community college campus to determine English and math placement for entering freshmen.

ADMISSION TO OUT-OF-STATE COLLEGES AND UNIVERSITIES

Admission to colleges and universities varies as widely as do the campuses themselves. Your **academic record** (what courses you have taken and your grades in those courses) is the most important component in the process, followed by **SAT or ACT** test scores, **recommendations**, an **essay**, and in highly selective colleges, **class rank** and **interviews**. **Extracurricular activities** and **community service** also play an important part in the admissions process. When considering colleges and universities, it is important to study catalogs and informational brochures and also to visit several campuses.

Important: Students interested in out-of-state colleges and universities should research the schools they are considering and apply early (September/October) in their senior year.

COSTS AT LOCAL INSTITUTIONS (2017-2018 School Year -2 semesters)

Estimated Average (Please check with schools for specific costs)

College/University	Tuition/Fees	Room/Board	Books/Supplies
Maricopa County Community Colleges Mesa, Arizona - 480-461-7000	\$2,064	Williams Campus Housing Office at Chandler-Gilbert	\$1,280
Arizona State University Tempe, Arizona - 480-965-7788	\$10,522	\$12,955	\$1000
Grand Canyon University Phoenix, Arizona – 602-639-5600	\$16,500	\$8,550	\$1,200
Northern Arizona University Flagstaff, Arizona - 1-888-MORE-NAU	\$10,765	\$9,482	\$1,000
University of Arizona Tucson, Arizona - 520-266-0059	\$12,817	\$11,300	\$800

-Does not include personal expenses or transportation. Tuition costs are based on 12 or more credits per semester.

-The actual cost of college will be based on scholarship and other financial aid opportunities

Please visit these webpages for specific scholarship/financial aid information for the above institutions

Maricopa Community Colleges:

[My.maricopa.edu/paying-college/scholarships](http://my.maricopa.edu/paying-college/scholarships)

[My.maricopa.edu/financial-aid-and-services/payment-options/financial-aid](http://my.maricopa.edu/financial-aid-and-services/payment-options/financial-aid)

Arizona State University:

<https://students.asu.edu/scholarships>

<https://students.asu.edu/financialaid>

Grand Canyon University:

<http://www.gcu.edu/Admissions/Tuition-and-Financing/Financial-Aid-Student-Responsibilities.php>

Northern Arizona University:

<http://nau.edu/FinAid/Scholarships>

<http://nau.edu/finaid>

University of Arizona:

<https://financialaid.arizona.edu/types-aid/scholarships/scholarships-0>

<http://financialaid.arizona.edu/>

Cost, scholarship and financial aid information for other institutions can be accessed through their websites.

SCHOLARSHIPS

Scholarships are funds awarded to students who meet specific criteria set by the donor(s). The criteria can be as specialized as the donor(s) may choose and consequently are competitive. Frequently used criteria include: academic performance, ancestry, career/ profession, race, religion, sex, specialized skills, i.e.; music, athletics, drama, dance, etc.

Procedures for Obtaining Scholarships

1. Research/Network - places to look for scholarships:

Through school/district: [College and Career Readiness Resources and Counseling/Student Advisement Office/Career Centers](#) • daily school bulletins • teachers • school library • fellow students

Off Campus: Employer/parents employer • employment personnel office • unions • church • clubs and organizations • community based groups • public library

2. Portfolio of scholarship documents:

- **Personal statement**—strong, clear, positive, which includes information on your background (past), current activities and challenges (present) information regarding your goals and aspirations.
- **Letters of Recommendation***—highlighting your strengths, abilities, goals, personality and indicating your financial need (if appropriate) and potential for success. If addressed To Whom It May Concern, and you are given a copy, it could be used for more than one application. Ideal recommendations are from teachers, employers or community members who think highly of you.
- **Transcripts**—should be sealed in an envelope by the school so they remain official. You should keep your own unofficial copies of transcripts in the event unofficial transcripts are acceptable.
- **A budget**—detail costs for expenses and any income to be received. Costs should include tuition, books, transportation, housing, meals, medical and personal. Student budgets are usually available from the financial aid office or college catalog.
- **Miscellaneous**—sometimes a photo is requested. Samples of work are also requested for competitive awards.
- **Copies of applications**—be certain to keep copies of all applications to colleges and scholarships so that information can be quickly revised.
- **Persistence!!! It Pays!!!**
- **Meet deadlines and follow through as appropriate.** Enjoy the opportunity to network, to get to know yourself better and benefit from the results. Scholarships can be worth your time and effort but YOU MUST APPLY — **APPLY FOR ALL WHICH YOU QUALIFY.** It is FREE MONEY which can help you through school.

Some online scholarships searches:

www.mpsaz.org/scholarships https://bigfuture.collegeboard.org/college-search www.cappex.com www.chegg.com/scholarships http://mycollegedollars.hyfnrsx1.com/ www.azfoundation.org/Scholarships/ www.collegenet.com	www.fastweb.com www.fedmoney.org www.finaid.org/scholarships/ www.scholarships.com www.legion.org/needalift www.collegehorizons.org www.studentscholarshipsearch.com
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FINANCIAL AID INFORMATION

General Questions (Department of Education): 1(800) 872-5327

FAFSA..... www.fafsa.ed.gov

PROFILE Registration..... www.collegeboard.org

Financial Aid Home Page..... www.finaid.org

Federal Student Aid: http://studentaid.ed.gov/students/publications/student_guide/index.html

FAFSA-Free Application for Federal Student Aid

FAFSA Information & Tips

- File early, by February
- Use estimated income information (ok if taxes aren't filed)
- #8 include student's soc. security # (not parents)
- Student, Parent, & Preparer must sign FAFSA
- May list up to 6 colleges on FAFSA (#90-100)
- Divorced? Include custodial parent info. only
- Remarried? include step-parents information
- You must complete the FAFSA every year

FEDERAL GRANTS/AID

All students and their parents should complete the **FAFSA** (Free Application for Federal Student Aid). All federal dollars are based on the need analysis from the FAFSA. Even if you don't feel you qualify for monies it is needed for any scholarships to be awarded. It is also a good idea to have the FAFSA on file at the institution in case of an emergency during the year.

1. Federal PELL Grant Program

The federal government PELL program is intended to guarantee eligible low and middle income students financial access to the college or university of their choice. PELL's are available to any undergraduate student with financial need who is attending an eligible college or vocational school at least half-time. The maximum amount is **\$5920**

2. Campus-Based Aid Programs

FSEOGs are gift-aid for undergraduates with exceptional financial need. Pell Grants recipients with the lowest Expected Family Contributions (EFCs)* will be the first students to get FSEOGs, which don't have to be paid back. You can get between \$100 and \$4,000 a year, depending on when you apply, your financial need, and the funding level at the school you're attending. FSEOGs are awarded only to undergraduate students who have not earned bachelor's or professional degrees.

Federal College Work Study: The federal government provides funding at the University to be "awarded" based on need and institutional policy to students. The funding is limited and has not been adequate to provide assistance to every student who would like to be employed. Students who do receive College Work Study (CWS) will have access to a job on campus where they will be expected to work 12 to 20 hours per week. The pay ranges from the current federal minimum wage to more per hour. Students are paid based on the actual number of hours worked, and may be required to terminate Work Study employment when the award limit has been reached. These jobs are convenient, and sometimes related to the course of study, and tend to be in places where the academic interests of the student can be considered. Federal College Work Study positions are posted in the Financial Aid Office

Campus Employment: Because there are insufficient Federal College Work Study funds to meet the student employment needs, and because departments and employers need workers with special abilities, many departments and offices have funds to hire additional student workers. Students can view job postings in the Financial Aid Office, or the various offices, departments, college and service units on the campus. As with jobs outside of the university community, these jobs are similar in pay to off-campus employment.

3. Loans

Federal Stafford Loan: A loan program in which eligible students may borrow from a bank, another financial institution or a participating college or university. The federal government pays the interest on the loan while the student is in school. Repayment and interest begin six months after the student graduates, leaves school, or drops below half-time enrollment.

Federal PLUS Loan: A loan program (not need based) in which parents can borrow from a bank or other lender. Repayment of principal and interest begins within 60 days of loan disbursement.

Federal Supplemental Loan for Students (SLS Loan): A loan program (not need based) in which graduate students and self-supporting undergraduate students can borrow from a bank or other lender. Repayment of principal and interest begins within 60 days of loan disbursement.

Perkins: A campus-based loan program. Colleges get government money which they loan to students with exceptional need. Repayment begins nine months after graduation at 5% interest. Loans should only be considered as a last resort to financing your education. If you need to apply for a loan, discuss this with the financial aid officer at your college choice to determine the best loan package that is available.

LIFETIME LEARNING TAX CREDIT

- Tax credit for up to \$2000 — eligibility based on income test for students who've completed over two years of undergrad study
- Families should be encourage to consult tax advisors for additional information
- IRS homepage for the Taxpayer Relief Act: <http://www.irs.ustreas.gov/prod/tax-law.html>

CHOOSING A COLLEGE CAMPUS

Selecting a college or university is an important and complicated decision. A variety of factors contribute to the process, but the important thing is to find a place where you are both comfortable and motivated toward reaching your potential.

Several factors you should consider about a school's atmosphere and suitability are:

A. Program

1. Does the college offer an educational program in your area of interest?
2. Is the faculty qualified, friendly and concerned?

B. Admission Requirements

1. What specific high school subjects, grade point average, and entrance tests are required?
2. What are the application deadlines?
3. What non-academic activities are considered important by the college?

C. Geographic Location

1. How close is it to snow, surf or smog? Is it located in a metropolitan or rural area?
2. How far is it from home? Will travel costs present a problem?

D. Type and Size

1. Is it a co-educational or a men's or women's college?
2. Is it a church-related institution? Does this matter to you?
3. How big is the college? What is the size of the freshmen class?
4. How large are the classes and what is student/faculty ratio?
5. Is it public or private?

E. Costs and Financial Aid

1. How much does the institution cost per year? (tuition, fees, campus housing, books and supplies, transportation, etc.)
2. Is financial aid available? The more expensive schools usually offer the greater amount of financial aid, via loans, scholarships and grants.

COLLEGE COMPARISON WORKSHEET

NAME OF INSTITUTION			
LOCATION (distance from home) <ul style="list-style-type: none"> • Arizona • Southwestern • Pacific Coast • Eastern • Midwest 			
SIZE <ul style="list-style-type: none"> • Student enrollment • Physical size of campus 			
ENVIRONMENT <ul style="list-style-type: none"> • Type of school (2 yr., 4 yr., technical, specialized) • School setting (urban, rural, suburban) • Location & size of nearest city • Co-ed, male, female • Religious affiliation 			
ADMISSION REQUIREMENTS <ul style="list-style-type: none"> • Deadline • Tests required • Average test scores, GPA, rank • Special requirements • Notification 			
ACADEMICS <ul style="list-style-type: none"> • Programs of study (your major offered?) • Special requirements • Accreditation • Student-faculty ratio • Typical class size 			
COLLEGE EXPENSES <ul style="list-style-type: none"> • Tuition, room & board • Estimated total budget • Application fee, deposits 			
FINANCIAL AID/FINANCIAL PLANS <ul style="list-style-type: none"> • Deadline • Required forms • % receiving aid • Scholarships • No aid required • Partial aid required • Complete or nearly complete aid required 			
HOUSING <ul style="list-style-type: none"> • Residence hall requirement • Types and sizes (campus dorm, fraternity or sorority, off-campus) • Availability • Food plans 			
FACILITIES <ul style="list-style-type: none"> • Academic • Recreational • Other 			
ACTIVITIES <ul style="list-style-type: none"> • Clubs, organizations • Greek life • Athletics, intramurals • Other 			
CAMPUS VISITS/ORIENTATIONS <ul style="list-style-type: none"> • Dates, contact person • Special opportunities 			
PROBABLE COLLEGE MAJOR <ul style="list-style-type: none"> • Liberal arts • Interdisciplinary or general studies • Specialized (ex: business, nursing) • Pre-professional (ex: education, medicine, law) • Other 			
BASIS OF COLLEGE CHOICE <ul style="list-style-type: none"> • Primarily mine • Mine and parents • Contrary to my preference • Contrary to my parents' preference 			

SAMPLE COLLEGE APPLICATION REQUEST

Date

Name

Street Address

Mesa, Arizona Zip code

Admissions Office

Name of University

Address of University

City, State, Zip

Dear Admissions Officer:

I am a student at _____ High School and plan to be graduated in May of 20____. I am interested in attending your university in the fall. Please send me all the necessary information to apply: admission application forms, housing forms, tuition information, college catalogs and any other material that you feel may be helpful to me. I would also appreciate receiving financial aid and scholarship information, such as grants, work study, and loans.

I am considering going into the field of _____ or _____ so I would be grateful for any relevant information in those fields.

Thank you for taking the time to answer my request.

Sincerely,

_____ (Sign in ink)

COLLEGE AND CAREER READINESS

ACADEMIC SKILLS

- Read and understand written materials
- Understand charts and graphs
- Understand basic math
- Use mathematics to solve problems
- Use research and library skills
- Use specialized knowledge and skills to get a job done
- Use tools and equipment
- Speak in the language in which business is conducted
- Write in the language in which business is conducted
- Use scientific method to solve problems

TEAMWORK SKILLS

- Actively participate in a group
- Know the groups rules and values
- Listen to other group members
- Express ideas to other group members
- Be sensitive to the group members ideas and views
- Be willing to compromise if necessary to best accomplish the goal
- Be a leader or a follower to best accomplish the goal
- Work in changing settings and with people of differing backgrounds

PERSONAL MANAGEMENT SKILLS

- Attend school/work daily and on time
- Meet school/work deadlines
- Develop career plans
- Know personal strengths and weaknesses
- Demonstrate self-control
- Pay attention to details
- Follow written and oral instructions
- Follow written and oral directions
- Work without supervision
- Learn new skills
- Identify and suggest new ways to get the job done

GLOSSARY OF TERMS

For College-bound Students and Parents

Acceptance: Candidate is in; most colleges notify students by April. Student should reply if she/he will or will not attend the college.

Accreditation: Recognition of a college or university by any of the regional or national accrediting bodies indicating that the institution as a whole has been judged to be meeting its objectives.

ACT Assessment (ACT): The group of tests, administered by The American College Testing Program and required or recommended by many colleges as part of the admission process. They measure educational development in English, Mathematics, Reading, and Science Reasoning. Given at specified test centers throughout the year.

Advanced placement: Granting of credit and/or assignment to an advanced course on the basis of evidence that the student has mastered the equivalent of an introductory course. High schools implement the courses and administer the exams.

Associate Degree: A degree granted after the satisfactory completion of a two-year full-time program of study or its part time equivalent. In general, the associate of arts (AA) or associate of science (AS) degree is granted after completing a program of study similar to the first 2 years of a 4-year college curriculum.

Bachelor's Degree: A degree received after the satisfactory completion of a four or five year full-time program of study at a college or university.

Career-oriented program: A group of courses which prepares students primarily for employment, often in a specific occupation. Such a program, which can last a few months or more than two years, may lead to a certificate, diploma or associate degree.

College Calendars:

Traditional semester: Two approximately equal semesters

Early semester: Two semesters, first semester completed before Christmas

Quarter: Three equal terms of about 12 weeks each

Trimester: Calendar year divided into three equal semesters, third semester replaces summer school

4-1-4: Two equal terms of about 16 weeks each, with a four week interim term

College Core: A student's rank which is based on 17 core courses.

College transfer courses: Courses intended for transfer of college credit to bachelor's degree programs elsewhere.

Cooperative work-study education: A program in which the student alternates between full-time college study and full-time paid employment related to the area of study. Under this plan, the bachelor's degree often requires 5 years to complete.

Credit by examination: A program through which some colleges grant course credit based on results of ACT scores or SAT Achievement scores, the ACT Proficiency Examination Program (PEP), the CEEB College-Level Examination Program (CLEP), or other examination.

CSS Profile Form: A form which is required by some colleges as a supplement to the FAFSA.

Deferred admission: The practice of some colleges of allowing an accepted student to postpone enrollment for one year.

Early Action: Under early action, you follow an accelerated application process and apply by November 1. Students are notified of a decision by mid-December, but, if accepted, do not have to let the institution know your decision until May 1.

Early Decision: Is an admission plan offered to well-qualified applicants who are definitely committed to their choice of college. Applicants will be notified of their acceptance or refusal by December 1. Acceptance under Early Decision requires you to withdraw applications at all other colleges.

Federal Pell Grant: Financial assistance, awarded by the federal government on the basis of need, designed to provide the “floor” of an aid package for post-secondary education. The grant may be used toward tuition, room and board, books or other educational costs, and requires no repayment.

Free Application for Federal Student Aid (FAFSA): A form used by The American College Testing Program and the College Scholarship Service to collect information about the student’s total family income, assets and expenses, and to analyze the family’s potential contribution toward college expenses.

Grade point average (GPA): An indicator of the student’s overall scholastic performance. The GPA is computed by totaling the number of grade points earned in each course (generally, A=4, B=3, C=2, D=1, F=0) and then dividing the sum by the total number of courses carried.

Honors program: Any program offering opportunity for superior students to enrich their educational experience through independent, advanced or accelerated study.

Independent study: An arrangement which allows the student to earn college credit through individual study, usually planned with and supervised by a faculty advisor.

Major: The subject of study in which the student chooses to specialize; a series of related courses, taken primarily in the junior and senior years.

Open admissions: The policy of some colleges of admitting virtually all high school graduates, regardless of academic qualifications such as high school grades and admission test scores.

Preliminary Scholastic Aptitude Test (PSAT): A program designed to provide a practice test for juniors as a warm-up for the SAT.

Rank: A student’s standing in his/her high school graduating class. Rank is based on College Core and is expressed in percentiles or rank order.

Reserve Officers Training Corps (ROTC): Air Force, Army and Navy programs on certain campuses which combine military education with baccalaureate degree study, often when financial support for those students who commit themselves to future service in the Armed Forces.

Rolling Admission: An admissions procedure by which the college considers each student’s application as soon as all the required credentials, such as school record and test scores, have been received. Students are admitted on a continuing basis.

Scholastic Aptitude Test (SAT): Test of verbal and mathematical abilities given by the College Entrance Examination Board (CEEB) at specified test centers throughout the year. Required or recommended by colleges as part of the admission process.

Transcript: Official record high school or college courses and grades generally required as part of the college application.

College Planning Checklist

- Locate your Social Security card.
- Meet with your Counselor/Student Advisor to develop/review and revise your Education and Career Action Plan (ECAP) to include the following:
 - Graduation and college admission requirements
 - College/career plans
 - Academic course planning
 - GPA/Rank/College admission tests
 - Financial aid and scholarships
- Discuss college and career plans with your parents (family financial resources, location and size of college, academic major and career plans).
- Research career and college information sources (College View, college catalogs, Comparative Guide to American Colleges, etc.).
- Get involved—at schools, in clubs and organizations, in athletics, student government, at home, in the community, in your church.
- Take the PSAT/ National Merit Scholarship Qualifying Test in October in both sophomore and junior year.
- Start looking for summer programs, seminars, camps and workshops that would prepare you and give you a head start on your college education or career interest.
- Take and review interest and skills assessments to determine aptitudes and interests.
- Attend sessions with college representatives at your high school, college and/or career fairs, and observe [Scholarship](#) notices.
- Take the SAT or the ACT test in the spring of your Junior year. Check with your intended college(s) about the appropriate test.
- Access websites for colleges of interest and/or visit these colleges (junior or senior year).
- Create and utilize an appropriate email account for efficient communications with college representatives.
- Request application materials for admissions and submit by November 1st.
- Develop a resume. Request three (3) recommendation letters from teachers, counselors/student advisors and/or others at least one month before they are due.
- Apply for private sources of financial aid such as scholarships and write for applications.
- Send transcript to the colleges of your choice through www.parchment.com or consult with your school registrar.
- Pick up financial aid forms (FAFSA) in the Counseling/Student Advisor office in January. Complete and mail no later than February 1. Attend high school financial aid workshops.
- Mail deposits for room and board by deadline.
- Respond to any communication from colleges.
- Register for summer orientation programs and academic advisement.
- Ensure completion of the Education and Career Action (ECAP) Portfolio in [AzCIS](#).

***Make copies of all applications, transcripts, records and letters
before mailing and keep these copies in a safe place.***



ONLINE COLLEGE AND CAREER READINESS RESOURCES

COLLEGE AND CAREER READINESS INFORMATION	COMPREHENSIVE HIGH SCHOOL STUDENT ADVISEMENT
<p>College and Career Readiness Department http://www.mpsaz.org/guidance</p> <p>College and Career Readiness Tool Kit and Post-Graduate Planning Guide http://www.mpsaz.org/guidance/secondary_counseling/graduation_make/</p> <p>Prepare to Succeed -Timelines to help you get the most out of high school and plan for your future http://www.mpsaz.org/succeed</p> <p>Scholarships http://www.mpsaz.org/scholarships</p> <p>College Planning Resources - From Advancement Via Individual Determination (AVID) http://www.mpsaz.org/avid/collegeplanning/</p>	<p>Dobson High School http://www.mpsaz.org/dobson/departments/counseling/ http://www.mpsaz.org/dobson/departments/counseling/dhsstudentadvisement/collegeandcareer/</p> <p>Mesa High School http://www.mpsaz.org/mesa/counseling/ http://www.mpsaz.org/mesa/counseling/career/</p> <p>Mountain View High School http://www.mpsaz.org/mtrview/registration/</p> <p>Red Mountain High School http://www.mpsaz.org/rmhs/services/counseling/ http://www.mpsaz.org/rmhs/services/careercenter/</p> <p>Skyline High School http://www.mpsaz.org/skyline/departments/counseling/ http://www.mpsaz.org/skyline/departments/counseling/career-center/</p> <p>Westwood High School http://www.mpsaz.org/westwood/information/counseling/ http://www.mpsaz.org/westwood/information/counseling/college_planning/</p>