

## **Small-Group Guidance/Closing the Gap Activity**

Taken from ASCA RAMP template

School Red Mountain H.S.

### **Purpose of Group**

To provide students with the most up-to-date credit recovery options and resources to assist them in their efforts to pass classes. Sophomores with less than four credits and/or who were failing three or more classes were identified.

### **How/Why Was the Group Formed- Target of the Group**

In order to improve graduation rates the purpose of the intervention activity was:

- To target students who were most in need of academic options
- To provide parents with documentation of available resources within Mesa Public Schools
- To encourage students to identify personal plan of credit recovery

**Grade Level** 10

**Time Required** 1 Class Period- 55 minutes

### **ASCA National Standard(s)**

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

### **Competency(ies) Addressed**

**A:A2 Acquire Skills for Improving Learning**

A:A2.2 Demonstrate how effort and persistence positively affect learning

A:A2.3 Use communications skills to know when and how to ask for help when needed

### **Arizona Academic Standard**

PO 2. Synthesize information from multiple sources (e.g., texts, maps, illustrations, workplace documents, schematic diagrams) to draw conclusions.- Student Transcript and Graduation Status Report.

### **Material/Resources**

Student Transcript, Student Graduation Status Reports, Credit Recovery Power Point, Credit Recovery Letter to be mailed to parent

### **Activity**

Counselors met with students in small groups throughout the day in our RMHS Career Center, with the help of our RMHS Career Center Specialist. During the meetings, students were provided with their transcript, graduation status report, a RMHS Credit Recovery letter and a power point presentation listing specific credit recovery options along with academic planning options for graduation. Students identified the credit recovery options they felt best fit their needs from a checklist and then signed and dated the letter. A copy was given to the student, a copy was mailed home to parents and a copy was kept for our records.

### **Evaluation**

Results data

In process of gathering results data including students who attended summer school, and who completed computer coursework including Sundown and MDLP.

# Red Mountain High School Credit Recovery

December 10, 2007

7301 E. Brown Rd. Mesa, AZ 85207

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Credit Total \_\_\_\_\_

The Red Mountain High School Counseling Team & Administration have been working with you (your student) to support your academic success and graduation.

According to our records, you will not have sufficient credits to move on to the next grade level by the end of this school year.

In order to be classified a **JUNIOR** for 08-09, you need to have **10** credits by Aug. 11, 2008.

In order to be classified a **SENIOR** for 08-09, you need to have **15** credits by Aug. 11, 2008.

**To RECOVER credit, there are several options available here at Red Mountain and in the Mesa Public Schools System.**

- Sundown/On Track** Computer-Based Classes **ON CAMPUS AFTER** school M-Th 3:30-5:30 room 105
- Sundown/On Track** Computer-Based Classes **ON CAMPUS DURING** school 3-4<sup>th</sup> hours room 105  
*Based on Availability*
- Mesa Distance Learning ON LINE COURSES** go to the website- [mdl.org](http://mdl.org)
- Correspondence Courses**- Register in counseling office, pick up packet and book in Bookstore
- Summer School**- Information available after Spring Break
- Retake** missing/failed credits in REGULAR schedule next semester
- CEP** Credit for working 128 hours of work = ½ credit. See Mrs. Kiser in the RMHS Career Center.
- Mesa Public Schools Focus Schools** see the Mesa Public Schools website [www.mpsaz.org](http://www.mpsaz.org)

To discuss one or more of these options or to schedule an appointment,  
contact a RMHS Counselor at 480.472.8030



If you (your student) are currently failing a class, please:

- Contact Teacher to see what YOU NEED TO WORK ON**
- Parent Contact to Teacher** -Teacher phone numbers listed in the student handbook pgs 2-3
- Attend Tutoring**-see Resource Flyer
- Complete ACTION PLAN** determined by YOU, your teacher, counselor

STUDENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

COUNSELOR SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_