

MESA HIGH SCHOOL
 1630 EAST SOUTHERN AVENUE MESA,
 ARIZONA 85204-5299
 TELEPHONE (480) 472-5900 FAX (480) 472-5995 www.mpsaz.org/mesa
 CEEB CODE 030-220

PRINCIPAL

Mr. Kirk Thomas

ASSISTANT PRINCIPALS

Mr. Jeremy Arnett - 12th
 Mr. Bradley Cosseboom 11th
 Mrs. Monique Brandau 10th
 Mrs. Lilia Gomez 9th
 Mr. David Huffine Athletic Director



STUDENT ADVISORS

Ms. Jennifer Trujillo	A - Bo
Dr. Gary Butler	Br - De
Ms. Lydia Carrillo	Di - Gn
Ms. Valerie Abbott	Go - K
Ms. Nicole Galindo	L - Mop
Mr. Bob Salas	Mor - Ra
Ms. Nikki Gamboa	Re - So
Mr. Ruben Rivas	Sp - Z

PSYCHOLOGISTS

Dr. Brigitte Szekely	A - L
Dr. Cari Williams	M - Z

"CARRY ON"

Mission Statement: The mission of Mesa High is to establish high expectations, promote personal accountability, provide relevant learning experiences, create a motivational environment, achieve mastery of school, district and state standards.

SCHOOL AND COMMUNITY PROFILE

COMMUNITY

Mesa is a city of more than 439,000 residents, located 15 miles from Phoenix and is Arizona's third largest city. Mesa Public Schools serves over 189,000 households with a student enrollment of over 64,000 students. Residents of the community are predominately middle class families living in an urban/suburban setting.

COLLEGE ATTENDANCE – CLASS OF 2016

Four Year colleges	26.0%
Two-year junior college	43.0%
Specialized schools	11.0%
Total post-secondary education	80.0%

SCHOOL

Mesa High School is a four-year co-educational comprehensive high school with an enrollment of 3720 students. It is accredited by the North Central Association of Schools and Colleges. The student body is culturally diverse. At the beginning of this school year, there were 853 students in the senior class. The ethnic distribution of this school is:

FACULTY

In the 2017-2018 school year we have 183 certified classroom teachers. Also included are one principal, five assistant principals, two psychologists, and 8 certified student advisors.

CURRICULUM

Departments of instruction include: AFJROTC, Biotechnology, Art, Business, Computer Science, English, Family and Consumer Science, AVID, Foreign Language, Special Education, Industrial Tech, Math, Music, Performing Arts, Physical Education, Visual Arts, Boys and Girls PE, Reading, Science, Social Studies, Traffic Safety, World Languages and numerous alternative offerings.

Hispanic	63%
Caucasian	28%
Asian	1.5%
African-American	4%
Native American	2%
Hawaiian	0.6%
Two or More	0.9%

INTERPRETATION OF TRANSCRIPT

GRADING POLICY

The following percentages determine the grading in regular classes

90% - 100% =	4.0	=A
80% - 89% =	3.0	=B
70% - 79% =	2.0	=C
60% - 69% =	1.0	=D

Minimum progress (teacher discretion) . 5 =D-
59% or below = 0.0 =F

The passing grade is D; a grade of C is necessary for college recommendation.

STANDARD DIPLOMA

(for graduating class of 2018)

English – 4 credits

Math (Algebra I, Geometry, Alg. II +) – 4 credits

Science (Biology, physical science + 1 Science) – 3 credits

Social Studies – 3 credits

Fine/Practical Arts – 1 credit

Physical Education – 1 credit

Electives – 6 credits

Total Credits required for graduation – 22

SCHOLASTIC DIPLOMA

(for graduating class of 2018)

English – 4 credits

Math (Algebra I, Geometry, Alg. II +) – 4 credits

Science (Biology, Chemistry & Advanced Science) – 3 credits

Social Studies – 3 credits

World Language (same language) – 2 credits

Fine/Practical Art – 1 credit

Physical Education – 1 credit

Electives – 4 credits

Total Credits for required for graduation – 22

3.0 + GPA

(must include minimum of 2 weighted classes)

UNIVERSITY ADMISSION RECOMMENDATION

For admission to an in-state university in 2017-2018, a student should maintain the recommended grade point average of 3.0 or above, an ACT of 22 or above or 1040 on the SAT (math, verbal), along with the academic requirements.

Revised 8/2017

MOST RIGOROUS SEQUENCES

ENGLISH: Honors English 9, Honors Sophomore English, AP Lang/Comp, AP Literature/Comp

MATHEMATICS: Honors Geometry, Honors Algebra 2, Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics

SCIENCE: Honors Biology, Honors Chemistry, AP Biology, AP Physics I, AP Physics II, AP Environmental Science, AP Chemistry, Biotechnology I & II, Geospatial Information Systems

SOCIAL STUDIES: AP U.S. History, AP World History, AP Government/Economics, We the People, AP Human Geography

ELECTIVES

Academic Decathlon, AP Art History, AP Psychology, Spanish III, AP Spanish Language, AP Spanish Literature, French III, German III, AP Studio Art, AP Computer Science Principles, American Sign Language III

There are 2 methods of demonstrating high achievement:

Honors

AP = Advanced Placement

Our curriculum provides 36 Honors courses.

Honors courses are graded on a 5.0 scale.

STUDENT PROFILE

In May of 2017, 912 AP tests were administered.

AP Scholars	30
AP Scholar with Honors	5
Scholar with Distinction	5

COLLEGE CORE GPA & CLASS RANK

Mesa Public Schools determines class rank by calculating a College Core. The College Core is based on Arizona university entrance requirements as determined by the Arizona Board of Education Graduation Requirements. Requirements are: 4 English, 4 Math, 3 Science, 3 Social Studies, 2 World Languages, and 1 Fine/Practical Art. Students who exceed minimum core area requirements will be evaluated based on the courses with the highest grade points earned in that core area. For more information, go to: www.mpsaz.org/collegecore