

**MESA HIGH SCHOOL**  
**1630 EAST SOUTHERN AVENUE MESA,**  
**ARIZONA 85204-5299**  
**TELEPHONE (480) 472-5900 FAX (480) 472-5995 [www.mpsaz.org/mesa](http://www.mpsaz.org/mesa)**  
**CEEB CODE 030-220**

**PRINCIPAL**

Mr. Kirk Thomas

**ASSISTANT PRINCIPALS**

Mr. Jeremy Arnett - 12<sup>th</sup>  
 Mr. Bradley Cosseboom 11<sup>th</sup>  
 Mrs. Vanessa Casillas 10<sup>th</sup>  
 Mr. Michael Rapier 9<sup>th</sup>  
 Mr. Scot Schmidt Athletic Director



**STUDENT ADVISORS**

Ms. Jennifer Trujillo	A - Bo
Dr. Gary Butler	Br - De
Ms. Lydia Carrillo	Di - Gn
Ms. Valerie Abbott	Go - K
Ms. Nicole Galindo	L - Mop
Mr. Bob Salas	Mor - Ra
Ms. Nikki Gamboa	Re - So
Mr. Ruben Rivas	Sp - Z

**PSYCHOLOGISTS**

Dr. Laura Sokol	A - K
Dr. Jill Couet	L - Z

"CARRY ON"

**Mission Statement: The mission of Mesa High is to establish high expectations, promote personal accountability, provide relevant learning experiences, create a motivational environment, achieve mastery of school, district and state standards.**

**SCHOOL AND COMMUNITY PROFILE**

**COMMUNITY**

Mesa is a city of more than 439,000 residents, located 15 miles from Phoenix and is Arizona's third largest city. Mesa Public Schools serves over 189,000 households with a student enrollment of over 64,000 students. Residents of the community are predominately middle class families living in an urban/suburban setting.

**SCHOOL**

Mesa High School is a four-year co-educational comprehensive high school with an enrollment of 3630 students. It is accredited by the North Central Association of Schools and Colleges. The student body is culturally diverse. At the beginning of this school year, there were 853 students in the senior class. The ethnic distribution of this school is:

Hispanic	63%
Caucasian	28%
Asian	1.5%
African-American	4%
Native American	2%
Hawaiian	0.6%
Two or More	0.9%

**COLLEGE ATTENDANCE – CLASS OF 2016**

Four Year colleges	26.0%
Two-year junior college	43.0%
Specialized schools	11.0%
Total post-secondary education	80.0%

**FACULTY**

In the 2016-2017 school year we have 162 certified classroom teachers. Also included are one principal, five assistant principals, two psychologists, and 8 certified student advisors.

**CURRICULUM**

Departments of instruction include: AFJROTC, Biotechnology, Art, Business, Computer Science, English, Family and Consumer Science, AVID, Foreign Language, Special Education, Industrial Tech, Math, Music, Performing Arts, Physical Education, Visual Arts, Boys and Girls PE, Reading, Science, Social Studies, Traffic Safety, World Languages and numerous alternative offerings.

# INTERPRETATION OF TRANSCRIPT

## GRADING POLICY

The following percentages determine the grading in regular classes

90% - 100% =	4.0	=A
80% - 89% =	3.0	=B
70% - 79% =	2.0	=C
60% - 69% =	1.0	=D

Minimum progress (teacher discretion) . 5 =D-  
59% or below = 0.0 =F

The passing grade is D; a grade of C is necessary for college recommendation.

## STANDARD DIPLOMA

*(for graduating class of 2017)*

English – 4 credits  
Math (Algebra I, Geometry +) – 4 credits  
Science – 3 credits  
Biology, physical science + 1  
Science Social Studies – 3  
credits  
Fine/Practical Arts – 1 credit  
Physical Education – 1 credit  
Electives – 6 credits  
Total Credits required for graduation – 22

## SCHOLASTIC DIPLOMA

*(for graduating class of 2017)*

English – 4 credits  
Math (Algebra 1 Geom., Alg. II +) – 4 credits  
Science – 3 credits  
Biology, Chemistry & Advanced  
Science  
Social Studies – 3 credits  
World Language (same language) – 2 credits  
Fine/Practical Art – 1 credit  
Physical Education – 1 credit  
Electives – 4 credits  
Total Credits for required for graduation – 22  
3.0 + GPA  
(must include minimum of 2 weighted classes)

## UNIVERSITY ADMISSION RECOMMENDATION

For admission to an in-state university in 2016-2017, a student should maintain the recommended grade point average of 3.0 or above, an ACT of 22 or above or 1040 on the SAT (math, verbal), along with the academic requirements.

Revised 9/2016

## MOST RIGOROUS SEQUENCES

ENGLISH: Honors English 9, Honors Sophomore English, AP Lang/Comp, AP Literature/Comp  
MATHEMATICS: Honors Geometry, Honors Algebra 2, Pre-Calculus, AP Calculus AB, AP Calculus BC

SCIENCE: Honors Biology, Honors Chemistry, AP Biology, AP Physics I, AP Physics II, AP Environmental Science, AP Chemistry, Biotechnology I & II, Geospatial Information Systems

SOCIAL STUDIES: AP U.S. History, AP World History, AP Government/Economics, We the People

## ELECTIVES

Academic Decathlon, AP Art History, AP Psychology, Spanish III, AP Spanish Language, AP Spanish Literature, French III, German III, AP Studio Art, AP Computer Science, AP Comparative Government, American Sign Language

There are 2 methods of demonstrating high achievement:

Honors  
AP = Advanced Placement

Our curriculum provides 35 Honors courses. Honors courses are graded on a 5.0 scale.

## STUDENT PROFILE

In May of 2016, 734 AP tests were administered.

AP Scholars	25
AP Scholar with Honors	10
Scholar with Distinction	15
National AP Scholar	4

## COLLEGE CORE GPA & CLASS RANK

Mesa Public Schools determines class rank by calculating a College Core. The College Core is based on Arizona university entrance requirements as determined by the Arizona Board of Education Graduation Requirements. Requirements are: 4 English, 4 Math, 3 Science, 3 Social Studies, 2 World Languages, and 1 Fine/Practical Art. Students who exceed minimum core area requirements will be evaluated based on the courses with the highest grade points earned in that core area. For more information, go to: [www.mpsaz.org/collegecore](http://www.mpsaz.org/collegecore).

