Pomeroy Elementary School
Parent Involvement Policy

Pomeroy Elementary School values and recognizes the importance of parental involvement in that it supports the advancement of student academic achievement and success in school. Pomeroy Elementary School invites and encourages parents to be a part of the Pomeroy learning community by becoming involved in their child’s education.

We will provide the following to all parents:
- We will schedule an annual Title 1 meeting to explain the program and inform parents of their rights to be involved in the program.
- Offer a flexible number of meetings, such as meetings in the morning or evenings.
- Involve parents in an organized, ongoing and timely way for the purpose of improving academic achievement.
- We will provide timely information about the Title 1 program, required school performance profiles, curriculum, student assessments, and proficiency levels that students are expected to meet, in both English and Spanish, as well as provide opportunities for regular meetings, if requested.
- We will provide opportunities for parents to provide input on school-wide plans and projects, as necessary, and we will respond promptly to parent suggestions.
- We will involve parents in planning, reviewing, and improvement of the Title 1 program at Pomeroy.
- The Parent Involvement Policy is distributed annually in an understandable and uniform manner in a language parents can understand.

National Parental Involvement Standards

Title 1 utilizes National Standards specifically addressing parental involvement. The National Standards were used to guide our discussion and planning:

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STANDARD 1: Communication
☆ A school newsletter containing information regarding school events and other information is sent home quarterly.
☆ Student agendas/homework folders go home daily/weekly.
☆ Title 1 Newsletter sent home two times a year.
☆ Parents will be provided with telephone numbers and email addresses of staff members and the times they are available to take phone calls.
☆ Surveys will be administered to identify areas of need.
☆ ConnectEd phone calls about timely school events and news will be used to communicate with parents.
☆ MPS web page will be updated periodically.

STANDARD 2: Parenting
☆ Parenting Classes are held through Parent University.
☆ Teachers, psychologist, and administration will be available to discuss academic and other concerns as needed.
☆ Kindergarten registration packets give parents information to help their child come to Kindergarten ready to learn.
☆ Interpretive services for teachers and monolingual families are provided at our school.
☆ Take home reading and/or math materials are given to families in order to foster a supportive home environment.
☆ “Child Find” Meetings hosted by the Special Education department help inform community members about children with special needs and the educational services offered to them.

STANDARD 3: Learning at Home
☆ The school will facilitate events that highlight student learning and promote parent involvement.
☆ IEP (Individualized Education Plan) meetings will be held when a need is indicated.
☆ Parent/Teacher Conferences are held twice yearly to inform parents of student progress.

STANDARD 4: Volunteering
☆ Volunteer opportunities are listed in:
  • “Panther Paw Prints” Newsletter
☆ Family night events, Title 1 events, community celebrations, and grade level activities are available for parent participation.
☆ PTA will provide information about volunteer opportunities at school events.
☆ The School Improvement Advisory Council has parent representative volunteers.
☆ Chaperone opportunities for field trips and other class outings are available.

STANDARD 5: Decision Making
☆ Parent Quality Surveys are distributed for parents to provide input on school improvement.
☆ SIAC, PTA, and Title 1 Committee are available for parents to become involved in school decision-making.

STANDARD 6: Collaborating with the Community
☆ Various groups such as YMCA, Kids Club, and Girl/Boy Scouts bring resources/classes/activities to our campus.
☆ Community use of facilities after normal school day.
☆ Student teachers and University Interns provide services to students.
☆ Community Guest Speakers present information to our students and staff.
HEALTHY RECESS SNACK IDEAS

- Baked Chips
- Dried Fruit
- Yogurt
- Pretzels
- Trail Mix
- Fresh or canned fruits/vegetables
- Beef Jerky
- Fig Bars
- Granola Bar
- Popcorn
- Crackers

Only healthy snacks will be allowed during recess periods. Regular chips, cookies, cakes, soda, etc. are not permitted as snacks. These types of snacks make students excitable and unfocused. I greatly appreciate your understanding and assistance in helping our students do their best each day.

Andrea Erickson
Principal
Dress and Grooming Standards

General
Personal appearance and dress are the responsibility of the student and the student’s parent or guardian. Students will not dress or groom themselves in a manner that, in the judgment of the school administrator, presents a risk to the health, safety or general welfare of the student, other students or staff, or that is counterproductive to the District’s educational objectives. Students will refrain from displaying tattoos or wearing clothing, jewelry or other accessories that communicate, whether through language, images, symbols, artwork, color schemes or clothing styles:

- A message related to tobacco, alcohol, illegal drugs and other items that cannot be legally purchased or possessed by minors;
- A message that advocates or promotes violence or terror;
- A message that is sexually suggestive, vulgar, obscene or plainly offensive;
- A message that would cause a reasonable person, as a student or staff member, to feel threatened, intimidated or harassed because of the person's race, color, national origin, religion, sex (including gender identity, sexual orientation, marital status, or pregnancy), or disability; or
- A message expressing gang membership, affiliation or support.

The foregoing standards regarding “message” clothing will be interpreted and applied by school administrators in a manner that avoids infringement of a student’s First Amendment rights.

Dress Standards
Without limiting the general standard above, students must comply with the following dress standards at school and school events:

- Jeans, pants and trousers must be worn at the waist area and must not drag excessively on the ground. No sagging is allowed.
- Clothing must cover the abdomen, back, buttocks, chest and genital areas. Tops that expose cleavage are prohibited. When standing, tops must completely cover the midriff to the skirt, shorts or pants. See-through clothing is prohibited.
- Skin-tight outer clothing, such as spandex, is prohibited unless it is worn for a school-sponsored extracurricular activity (for example, dance or wrestling).
- Tube tops and halter tops are prohibited. Tank tops and other sleeveless tops are permitted only if the straps are wider than one and one-half inches and the armholes are no lower than two inches from the armpit.
- Shorts must have at least a two-inch inseam and extend to the tip of the student’s fingers.
- Dresses and skirts must extend at least one inch beyond the tip of the student’s fingers.
- Clothing or attire by which an adolescent female student does not wear a bra or underwear, wears a bra or other garments as outerwear, or wears clothing in a manner such that underwear is visible through outerwear is prohibited.
- Clothing or attire by which an adolescent male student does not wear underwear, wears underwear as outerwear, or wears trousers or shorts so that underwear is visible is prohibited.
- Pajamas and other sleepwear are prohibited.
- Bandannas, hairnets and do-rags are prohibited.
- Jewelry and accessories with studs, spikes, sharp objects or heavy chains are prohibited.
- Sunglasses may be worn indoors only if there is a medical need to wear them.
- Hats or other head apparel may not be worn inside school buildings unless for religious, medical or safety purposes. Students will not be prohibited or discouraged from wearing hats or other clothing designed to reduce sun exposure while outdoors.
- Trench coats and other oversized clothing that can conceal contraband are prohibited.
- Footwear must be worn at all times. Shoes, such as “wheels in the heels,” that pose safety hazards and shoes, such as cleats, that may damage flooring are prohibited.
- Safety dress requirements for specific classes must be followed.
Grooming Standards
Without limiting the general standard above, students must comply with the following grooming standards at school and school events:

- Students are expected to bathe and groom themselves regularly so that any lack of personal hygiene is not annoying or disruptive to students or staff.
- Secondary students may use cosmetics. Heavy mascara and other use of cosmetics that give the student a disturbing or distracting appearance is prohibited. Face paint is prohibited.

AUTHORITY OF SCHOOL PRINCIPAL
The foregoing standards are adopted for the purpose of making clear and consistent the expectations of the District with regard to dress and grooming practices in all of the District's schools. At the same time, the District recognizes that fashion trends change and, thus, it may be necessary for a school principal to clarify or address issues that are not adequately covered by the dress and grooming standards. Also, it is recognized that a school may wish to adopt additional measurable clothing standards to make compliance and enforcement easier for students and staff. Accordingly, each school principal, in consultation with his or her school improvement advisory council (SIAC), is authorized to supplement the standards as necessary to address specific dress or grooming issues in the school.

COMPLIANCE WITH STANDARDS
Elementary students who violate the dress and grooming standards will be warned, and a building administrator will advise the parent or guardian of the problem. Subsequent violations will be addressed in accordance with the District’s Information & Guidelines for student behavior.

Secondary students who violate the dress and grooming standards must correct the violation. Appropriate remedies include:

- Turning inappropriate clothing inside out.
- Changing to appropriate clothing provided from home or by the school.
- Removing offending jewelry or accessory.

Students who refuse or are unable to correct the violation will spend the remainder of the school day in the school’s alternative learning classroom. Subsequent violations will be addressed in accordance with the District’s Information & Guidelines for student behavior.

Exceptions to the application of the dress and grooming standards may be made for the purpose of religious or disability accommodation.

DRESS STANDARDS REMINDERS
Please remember that students need to adhere to the district Dress Standards.

Common standards include:

- Clothing must cover the abdomen, back, buttocks, chest and genital areas.
- Tube tops/halter tops are prohibited.
- Tank tops/sleeveless tops must have straps 2” or wider and armholes no lower than 2” from the armpit.
- If students wear racer back tops, they must wear a shirt underneath or a jacket over it.
- Shorts must have at least a 2” inseam and extend to the tip of the student’s fingers.
- Dresses and skirts must extend at least 1” beyond the tip of the student’s fingers.
- Pants of any variety must be worn at the waist – no sagging.
Parents AGAINST bullying

• Encourage your child to talk to you.
• Contact the school immediately if bullying or harassment is suspected.
• Be a good role model.
• Teach your child how to resolve conflict using peaceful strategies.
• Contact law enforcement if bullying behavior is criminal.

Student pledge

Students are responsible for helping to create a safe school environment. Stand up against bullying and pledge to:

• Not bully or harass others
• Be safe, respectful and responsible
• Report bullying to an adult

If students violate school policy, they will be subject to consequences, including suspension, expulsion or arrest.

How do I report bullying?

1. Complete a Bullying or Harassment Report at mpsaz.org/bullying.
2. Keep one copy and give one copy to school staff so they can start an investigation.
3. Request a meeting after the investigation to discuss findings and develop a plan of support.

Kids AGAINST bullying

United we stand!

Learn more at mpsaz.org

mesa
PUBLIC SCHOOLS

63 East Main Street
Mesa, Arizona 85201
mpsaz.org | (480) 472-0000

mesa
PUBLIC SCHOOLS

Understand the signs of bullying and harassment. Scan this QR code or visit www.mpsaz.org/bullying for more resources.
What is bullying?

**Bullying** means any aggressive, intentional behavior carried out by a person or group repeatedly and over time against a victim who cannot easily defend himself or herself. Bullying requires an observed or perceived imbalance of power — such as physical strength, access to embarrassing information or popularity — between the bully and victim.

There are several different types of bullying:

- **Verbal** - Using words, statements, teasing or name-calling.
- **Physical** - Using physical force such as pushing, hitting, punching, kicking or spitting.
- **Social** - Hurting someone's reputation or relationships through isolation, social exclusion, spreading rumors or forcing people to do things they don't want to do.

Cyberbullying

**Cyberbullying** - Using electronic technology or social networking sites to send mean text messages or emails, start rumors or post embarrassing pictures or videos.

Report inappropriate content or cyberbullying to your service provider. Teach your child not to share any personal information online or respond to any inappropriate messages or images. If threats are made to any child, contact law enforcement.

If you are bullied...

- Take a stand. Tell the bully to stop.
- Report the bullying immediately. Tell your parent, teacher, counselor, advisor or principal.
- Use words, not physical aggression.
- Have confidence. Be proud of yourself.
- Do not show anger or fear.
- Make safe choices. Sit and walk with groups of friends or classmates. Avoid areas where there are few students or teachers.
- Do not share your personal information or passwords with others.

What is harassment?

**Harassment** is abusive conduct directed at one or more students because of the student's actual or perceived race, color, national origin, religion, sex (including gender identity, sexual orientation, marital status or pregnancy) or disability and is sufficiently severe, pervasive or persistent so as to interfere with or limit the student's ability to participate in or benefit from the services, activities or opportunities offered by the school. Harassment includes sexual harassment and retaliation.

Do something

If you witness bullying...

- **Take a stand.** If someone is getting bullied or harassed, be ready to intervene with a nonviolent approach. Try redirecting or distracting the bully by saying, "Stop! Don't bother him!"
- **Don't participate.** Bullies like to get attention. If they invite you to participate, don't join in. Tell them "no" and go get help.
- **Report bullying.** The best defense against a bully is to report the incident to an adult.
- **Be a friend.** Offer help to the person who was bullied. Encourage him or her to talk to an adult. Invite that person to join your group of friends.

HELP don't hurt.
POMEROY ELEMENTARY SCHOOL COMPACT

This compact is an agreement between Pomeroy Students, Parents, and Staff.

Pomeroy Elementary School is committed to the belief that all children can learn and acknowledges that when we, as teacher, parents, students, and administrators, work together, we can make a positive difference in student achievement.

As a student at Pomeroy Elementary School, I pledge to:

- come to school on time every day, ready to learn.
- do my personal best at school and home.
- have high expectations for myself.
- follow classroom and school rules.
- be kind, respectful, and responsible.
- make smart choices.

STUDENT NAME (PRINT): ____________________________________________

STUDENT SIGNATURE: ____________________________________________  DATE: _______________________

As a parent or guardian of a student at Pomeroy Elementary School, I pledge to:

- make certain my child comes to school on time every day, ready to learn.
- monitor homework.
- communicate with the school through email, phone calls, parent meetings, and/or conferences.
- encourage my child to solve problems in positive ways.
- understand that I can participate in the decision making process at this school.

PARENT NAME (PRINT): ____________________________________________

PARENT SIGNATURE: ____________________________________________  DATE: _______________________

As a staff member at Pomeroy Elementary School, I pledge to:

- provide high-quality curriculum (My Math, Big Ideas, HBJ Trophies, 95% Group Phonics Lesson Library and Blueprint for Comprehension or the Montessori Curriculum) and instruction in a supportive and effective learning environment that enables the participating children to meet the AZCCRS.
- hold Parent-teacher conferences after both the 1st quarter and 2nd quarter during which this compact will be discussed as it relates to the individual child's achievement.
- provide parents with frequent reports on their children's progress through Report Cards distributed at the end of each quarter.
- provide parents reasonable access to staff. In addition to twice yearly Parent/Teacher conferences, teachers will return parent phone calls and emails by the end of the next school day, and will be available for in-person conferences within a week of a request.
- provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, at appropriately scheduled times.

TEACHER SIGNATURE: ____________________________________________  DATE: _______________________

PRINCIPAL SIGNATURE: ____________________________________________  DATE: August 6, 2018

WHITE: STUDENT/PARENT       YELLOW: TEACHER       PINK: TITLE SPECIALIST
What Is AVID Elementary?

In its 30-plus years, AVID has proven time and time again that, when given a system of rigorous curriculum and strategic support, students can be academically successful. AVID Elementary is a foundational component of the AVID College Readiness System and supports AVID’s mission and vision to provide a comprehensive model of success for all students, from elementary through higher education.

Based on the same learning foundation that underlies AVID Secondary, AVID Elementary is designed to be embedded into the daily instruction of all elementary classrooms, across entire grade levels, to impact schoolwide structures. Like AVID Secondary, AVID Elementary Essentials focus on the four necessary areas to ensure that all students are poised for academic success: Instruction, Culture, Leadership, and Systems.

Components
AVID Elementary incorporates:
Student Success Skills – encompassing communication skills (e.g. listening, speaking, writing), self-advocacy skills, note-taking strategies, critical thinking, and study skills.

Organizational Skills – both mental and physical; students learn to use organizational tools, as well as learn and practice skills around time management and goal-setting.

WICOR Lessons – emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.

Partnerships – among students, classrooms, grade levels, schools, feeder patterns, families, and communities.

AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.
Advancement Via Individual Determination