

Dear Parent:

Thank you for your interest in Mesa Public Schools. I know that choosing a school for your child is a very important decision. I hope the attached materials will make this an easier task.

We do not rank our schools according to test scores or other factors because no one ranking can fully reflect the complete picture of a school. Each family must consider what is most important. To help you make your choice we have written the attached handout entitled, "How to Pick Your Child's School." This handout will help you consider many aspects of the school. You can then judge what is most important to you.

In addition, I have also included the most recent norm-referenced and state-testing test scores. The scores tell you that the average student at each school did better than that percent of students nationally or at the state level. MPS also tracks students' academic growth over time. We have found that in both schools with high average scores and low average schools, students who stayed in Mesa Schools for a full year had similar high levels of academic growth. In other words, no matter what the school average, students are showing comparable academic growth in all our schools. For this reason, I would recommend that you not make your decision based on the average school scores alone.

If you have access to the internet, I would recommend visiting the Mesa Public Schools web site (<http://www2.mpsaz.org/>). You will find a great deal of information about our schools and district at this site.

If I can answer any questions concerning these materials, please call me at 480.472.0242, or you may email me at kablack@mpsaz.org.

Sincerely,

Kathy Black
Director of Assessment

KB:ar
Attachments

2008 AIMS and TerraNova Scores

In April 2008 all Arizona public school students in grades 3-8 and high school took the AIMS test. These scores indicate how well students are mastering the Arizona Academic Standards. In addition, the TerraNova, a norm-referenced test similar to the Stanford 9, was administered to all students in grades 2-9. The TerraNova scores tell you how a student, or the average student at a school, compares to students nationally. Please keep the following in mind when interpreting these scores:

- ✚ The AIMS test measures how well Arizona students are mastering the standards. The percentages on the following charts indicate what percentage of students at a school have met or exceeded (passed) the standards.
- ✚ The TerraNova comparison group consists of about 20,000 students per grade level who are representative of students across the United States who took the test in 2000.
- ✚ The scores for the TerraNova are percentile ranks. They tell that the average student did better than ___ percent of students in the national comparison group. A percentage rank of 50 indicates the national average.
- ✚ The scores are only one of the many factors that should be considered when looking at schools. For example, is your child interested in music? Debate? Having an opportunity to excel in many areas in order to win a college scholarship? Mesa students capture more state music awards, win more championships, and take home more scholarships [over \$44 million in 2008], but you wouldn't know that if you just looked at test scores.

How to Use the Tables?

- ✚ Second- and ninth-graders take the TerraNova test only and not AIMS.
- ✚ An asterisk means information is missing, or ten or fewer students took the test, so the information was withheld to protect the privacy of students.
- ✚ The AIMS passing rate indicates the percentage of students at the grade level who met or exceeded (passed) the state standards in each of the three subject areas (math, reading, and writing).
- ✚ The National percentile rank represents the average scores of students at that school. A child's performance on the test is compared with the test scores of a national sample of students who took the same test. The higher the number, the better the scores.

HOW TO PICK YOUR CHILD'S SCHOOL

A Guide to Selecting the Best School to Meet Your Child's Educational Needs

Many people look for an easy way to choose a school. There is no easy answer or a single number that can be used to choose a school. Your child has unique interests and needs. A school that may be best for your child may not be the best school for another child. It is important, therefore, to consider all of the aspects of a school, especially those of most interest to you and your child, when picking a school. This guide suggests some of the questions to ask when selecting a school that is the best match for you and your child.

Step 1: Evaluate Your Needs

Consider the unique learning needs of your child. Determine the general criteria and type of school experience you want for your child such as: academic and arts programs, gifted program, athletics, location, available transportation, and extracurricular opportunities.

Step 2: Research Your Schools

Look at the information available from Community Relations, on the MPS homepages on the Internet and/or from individual schools. Ask to look at recent copies of the school report card, a parent/student handbook, a school newsletter and information about the school's parent organizations. These documents, or the principal, can help answer any specific questions. Other questions you may want to ask include:

- ✚ What are some recent accomplishments of the school?
- ✚ What is the school's educational philosophy and goals?
- ✚ What materials and methods of instruction are used in the school?
- ✚ How does the school provide for the unique learning needs of each child?
- ✚ What tools are used to measure student achievement? [All MPS schools use writing sample assessments and spring district exams to measure mastery of the MPS curriculum and a national norm-referenced test to measure how MPS students compare to students nationally.]
- ✚ Does the school provide activities suited to your child's interests?
- ✚ What programs or opportunities are available for new students to become acquainted with the school, other students and the staff?
- ✚ What methods are used to communicate with parents?
- ✚ How are students recognized for achievement?
- ✚ What is the class schedule of a typical day?
- ✚ How can parents become active members of the learning team?
- ✚ Does the school encourage parents to become involved in school activities?
- ✚ Are individual parents involved in decisions regarding their own child's program?
- ✚ How are parents kept informed of school activities and of changes in school policy?

Step 3: Ask Questions

Once you have narrowed your choice to one or two schools, schedule a visit to the school. During your visit, ask the principal if you may visit a classroom. Ask yourself:

- ✚ • Do you and your child feel welcome in the school?
- ✚ • Do the staff and students appear to be happy and friendly?
- ✚ • Does the school seem to be well organized and to reflect a sense of purpose?
- ✚ • Do the students seem to be well supervised?
- ✚ • How much instruction do you see going on?
- ✚ • Are classrooms pleasant and well cared for?
- ✚ • Do you sense that high expectations are commonly shared among the staff for the performance of all students?

Step 4: Making a Decision

You have now gathered information about the schools on your list. You have also seen the schools for yourself. As you consider the alternatives and make a choice, keep in mind that what is most important is how well you think each school will meet your child's unique needs.

And once you have chosen a school for your child, don't forget that your task of ensuring that your child gets a good education has only started. Once your child is enrolled, keep in contact with the teacher, supervise homework, and make sure your child knows that working hard in school is important.

Working together, we can ensure that your child gets the most out of school.

This was adapted in part from a pamphlet produced by the
Minnesota Association of School Administrators.

Last Revision: March 1998

**2008 AIMS TEST SCORES
MESA PUBLIC SCHOOLS**

HOW TO READ THE SCORES

Numbers represent the percentage of students at each grade level who met or exceeded state standards. A Score of 100 means every student passed AIMS at that grade level , and a score of 50 means half the students passed AIMS.

M = Math

R = Reading

W = Writing

MPS DISTRICT			
Grade	Reading Percent Passing	Writing Percent Passing	Math Percent Passing
3	73	73	76
4	72	66	80
5	71	58	75
6	76	73	78
7	73	65	77
8	69	74	78
10	80	72	80

STATE AVERAGES			
Grade	Reading Percent Passing	Writing Percent Passing	Math Percent Passing
3	69	76	71
4	69	70	74
5	68	65	70
6	68	72	67
7	70	65	71
8	67	76	62
10	73	68	68

2008 AIMS TEST SCORES

AIMS 3rd Grade Percent Meet and Exceed (Passing) 2008 Scores

School	Reading	Writing	Math
Adams	54	62	71
Alma	71	74	72
Brinton	80	74	85
Bush	89	66	97
Crismon	87	75	88
Eagleridge	95	71	81
Edison	72	67	77
Eisenhower	61	69	67
Emerson	50	58	48
Entz	95	91	89
Falcon Hill	84	73	87
Field	77	77	82
Franklin East	82	87	82
Franklin NE	95	82	94
Franklin South	100	95	100
Franklin West	89	84	88
Frost	87	84	82
Guerrero	67	59	70
Hale	91	94	95
Hawthorne	63	58	67
Hermosa Vista	93	88	96
Highland	73	84	62
Holmes	68	76	77
Irving	82	81	76
Ishikawa	73	76	81
Jefferson	51	53	48
Johnson	89	82	94
Jordan	77	80	82
Keller	65	68	62
Kerr	61	55	59
Las Sendas	97	98	99
Lehi	48	56	50
Lincoln	63	67	66
Lindbergh	46	60	52

School	Reading	Writing	Math
Longfellow	44	51	57
Lowell	37	60	44
MacArthur	74	56	82
Madison	74	69	80
Mendoza	71	80	76
O'Connor	92	84	90
Patterson	82	84	85
Pomeroy	79	65	71
Porter	66	70	71
Red Mtn Ranch	84	91	89
Redbird	49	53	55
Robson	77	72	75
Roosevelt	65	69	59
Salk	63	75	73
Sirrine	87	86	82
Sousa	80	80	91
Stevenson	58	55	66
Sunridge	90	86	86
Taft	66	68	72
Washington	77	74	85
Webster	75	84	81
Whitman	48	55	52
Whittier	63	91	73
Wilson	87	81	84
Zaharis	72	75	88

MPS	73	73	76
AZ	69	76	71

2008 AIMS TEST SCORES

**AIMS
4th Grade Percent Meet and Exceed (Passing)
2008 Scores**

School	Reading	Writing	Math
Adams	50	56	72
Alma	77	62	88
Brinton	81	76	88
Bush	75	78	82
Crismon	83	76	89
Eagleridge	90	83	79
Edison	66	49	72
Eisenhower	60	62	70
Emerson	58	48	72
Entz	85	85	87
Falcon Hill	79	69	84
Field	71	70	81
Franklin East	91	90	96
Franklin NE	89	91	93
Franklin South	87	79	96
Franklin West	89	87	90
Frost	83	78	87
Guerrero	66	72	76
Hale	91	83	94
Hawthorne	54	36	57
Hermosa Vista	92	83	96
Highland	91	87	92
Holmes	35	45	49
Irving	64	60	78
Ishikawa	88	83	91
Jefferson	53	27	53
Johnson	90	84	90
Jordan	75	67	79
Keller	63	43	61
Kerr	59	50	62
Las Sendas	94	86	95
Lehi	61	59	76
Lincoln	48	55	70
Lindbergh	55	59	72

School	Reading	Writing	Math
Longfellow	54	47	65
Lowell	45	46	67
MacArthur	87	69	91
Madison	73	77	85
Mendoza	82	73	93
Mesa Academy	99	95	99
O'Connor	79	57	89
Patterson	84	81	92
Pomeroy	81	58	82
Porter	65	58	72
Red Mtn Ranch	71	72	79
Redbird	44	39	48
Robson	70	64	73
Roosevelt	65	45	72
Salk	69	70	77
Sirrine	80	59	81
Sousa	80	70	87
Stevenson	61	61	71
Sunridge	100	96	100
Taft	59	54	79
Washington	69	73	85
Webster	58	51	67
Whitman	58	67	66
Whittier	79	66	80
Wilson	85	72	92
Zaharis	81	59	85

MPS	72	66	80
Arizona	69	70	74

2008 AIMS TEST SCORES

AIMS 5th Grade Percent Meet and Exceed (Passing) 2008 Scores

School	Reading	Writing	Math
Adams	60	59	68
Alma	62	41	66
Brinton	81	60	90
Bush	81	58	80
Crismon	82	82	87
Eagleridge	94	80	86
Edison	63	63	62
Eisenhower	65	27	74
Emerson	51	56	58
Entz	83	56	88
Falcon Hill	71	46	73
Field	73	61	79
Franklin East	77	81	94
Franklin NE	91	84	92
Franklin South	95	98	98
Franklin West	88	84	88
Frost	81	61	84
Guerrero	45	29	63
Hale	80	81	80
Hawthorne	46	33	54
Hermosa Vista	91	70	93
Highland	86	70	84
Holmes	45	48	78
Irving	70	51	73
Ishikawa	82	72	84
Jefferson	53	35	58
Johnson	83	49	84
Jordan	80	41	81
Keller	76	71	77
Kerr	63	48	66
Las Sendas	94	74	97
Lehi	57	52	71
Lincoln	40	44	67
Lindbergh	63	56	64

School	Reading	Writing	Math
Longfellow	48	37	64
Lowell	38	29	48
MacArthur	84	72	88
Madison	84	72	78
McKellips MS	*	*	*
Mendoza	81	67	84
Mesa Academy	100	88	99
O'Connor	75	47	87
Patterson	81	69	77
Pomeroy	77	72	88
Porter	59	38	55
Power MS	*	*	*
Red Mtn Ranch	77	59	83
Redbird	52	31	52
Robson	71	63	77
Roosevelt	70	64	74
Salk	68	64	76
Sirrine	75	57	77
Sousa	83	68	92
Stevenson	73	53	77
Sunridge	80	62	81
Taft	59	41	76
Washington	70	59	77
Webster	48	55	53
Whitman	60	57	64
Whittier	71	51	66
Wilson	84	71	85
Zaharis	89	71	79

MPS	71	58	75
AZ	68	65	70

* Fewer than 10 students

2008 AIMS TEST SCORES

AIMS 6th Grade Percent Meet and Exceed (Passing) 2008 Scores

School	Reading	Writing	Math
Adams	76	79	72
Alma	75	81	88
Brinton	76	79	73
Bush	83	77	90
Crismon	81	86	81
Eagleridge	88	77	82
Edison	78	60	82
Eisenhower	51	42	57
Emerson	61	68	66
Entz	91	86	96
Falcon Hill	83	82	91
Field	84	79	85
Franklin East	94	96	96
Franklin NE	94	92	86
Franklin South	85	75	88
Franklin West	94	96	95
Frost	79	79	76
Guerrero	61	61	67
Hale	88	85	92
Hawthorne	72	59	77
Hermosa Vista	90	83	86
Highland	92	83	83
Holmes	51	51	61
Irving	63	59	67
Ishikawa	84	78	86
Jefferson	63	51	61
Johnson	92	84	92
Jordan	84	74	88
Keller	72	69	66
Kerr	65	64	65
Las Sendas	92	79	92
Lehi	46	53	56
Lincoln	64	78	74
Lindbergh	59	52	61

School	Reading	Writing	Math
Longfellow	47	60	59
Lowell	48	46	44
MacArthur	86	68	87
Madison	82	74	76
McKellips MS	*	*	*
Mendoza	83	77	85
Mesa Academy	100	96	97
O'Connor	98	74	97
Patterson	81	75	75
Pomeroy	88	71	88
Porter	61	72	65
Power MS	27	31	25
Red Mtn Ranch	88	82	84
Redbird	61	53	56
Robson	79	85	83
Roosevelt	79	67	73
Salk	73	64	78
Sirrine	87	85	86
Sousa	84	90	81
Stevenson	60	53	59
Sunridge	100	95	95
Taft	70	77	67
Washington	75	68	79
Webster	59	81	62
Whitman	67	53	49
Whittier	82	79	82
Wilson	78	81	79
Zaharis	85	81	88

MPS	76	73	78
Arizona	68	72	67

* Fewer than 10 students

2008 AIMS TEST SCORES

AIMS 7th Grade Percent Meet and Exceed (Passing) 2008 Scores

School	Reading	Writing	Math
Brimhall	75	76	76
Carson	64	54	63
Crossroads	*	*	*
Eagleridge	87	50	66
Fremont	77	64	80
Hendrix	82	67	82
Kino	60	44	71
McKellips MS	7	15	14
Mesa Academy	99	90	100
Mesa DLP	79	59	75
Mesa Jr	47	48	56
Poston	81	73	87
Powell	54	58	66
Power MS	42	37	33
Rhodes	78	63	80
Shepherd	86	77	88
Smith	81	80	86
Stapley	89	68	87
Taylor	75	65	82

MPS	73	65	77
Arizona	70	65	71

* Fewer than 10 students

2008 AIMS TEST SCORES

AIMS 8th Grade Percent Meet and Exceed (Passing) 2008 Scores

School	Reading	Writing	Math
Brimhall	69	77	67
Carson	49	61	47
Crossroads	56	75	37
Eagleridge	91	73	63
Fremont	72	77	74
Hendrix	71	82	71
Kino	54	60	46
McKellips MS	8	21	11
Mesa Academy	100	97	100
Mesa DLP	60	64	22
Mesa Jr	46	55	50
Poston	86	87	88
Powell	50	58	57
Power MS	35	50	27
Rhodes	76	78	69
Shepherd	83	84	86
Smith	78	83	80
Stapley	87	86	85
Taylor	71	70	69

MPS	69	74	78
AZ	67	76	62

2008 AIMS TEST SCORES

AIMS 10th Grade 2008 Scores Percent Meet and Exceed (Passing)

Schools	Reading	Writing	Math
Crossroads	57	33	67
Dobson	85	75	85
East Valley Academy	84	78	88
Mesa Distance Lrng	80	68	63
Mesa High	78	68	79
Mountain View	90	87	93
Red Mountain	90	82	88
Riverview	33	44	24
Skyline	79	67	83
Superstition	43	42	36
Westwood	68	52	63

Mesa Public Schools	80	72	80
Arizona	73	68	68

NRT PERCENTILE SCORES FOR 2ND GRADE
2001-2002 through 2007-2008

School	01-02 Rdg	02-03 Rdg	03-04 Rdg	04-05 Rdg	05-06 Rdg	06-07 Rdg	07-08 Rdg	01-02 Math	02-03 Math	03-04 Math	04-05 Math	05-06 Math	06-07 Math	07-08 Math	01-02 Lang	02-03 Lang	03-04 Lang	04-05 Lang	05-06 Lang	06-07 Lang	07-08 Lang
Adams	52	46	37	46	31	25	28	59	51	46	46	44	42	36	42	35	31	46	29	26	29
Alma	59	57	52	43	40	43	40	51	51	55	51	49	52	54	42	44	41	37	39	35	42
Brinton	51	55	54	54	56	54	57	45	59	56	64	59	72	67	28	45	41	56	49	55	63
Bush	71	78	78	51	60	72	63	73	80	84	59	68	68	68	57	66	68	43	54	53	53
Crismon	72	72	75	71	70	59	71	65	83	84	63	76	66	66	71	67	74	60	73	59	71
Eagleridge	54	67	73	61	64	83	67	46	54	67	61	56	64	60	39	53	69	53	48	73	47
Edison	61	63	71	37	42	50	50	61	62	74	38	48	49	58	43	41	52	38	48	49	58
Eisenhower	49	56	47	46	43	40	38	52	61	48	41	39	52	42	29	38	25	42	36	46	29
Emerson	44	53	45	32	41	27	46	37	57	54	45	45	33	50	26	35	28	29	41	22	48
Entz	74	80	79	77	69	72	66	86	87	88	76	76	78	74	66	74	71	72	71	74	73
Falcon Hill	82	71	71	56	69	58	60	81	80	84	59	64	67	70	70	64	64	56	65	51	61
Field	59	68	66	50	50	49	56	54	73	69	54	60	59	71	41	54	51	56	54	51	65
Franklin	73	76	79	72	71	71	77	84	87	90	77	83	88	87	70	71	76	72	87	75	85
Franklin NE	84	72	81	75	70	77	78	89	82	94	86	93	92	90	83	74	83	88	89	91	97
Franklin South	79	82	68	63	71	78	69	85	90	83	85	74	86	80	71	78	58	75	72	90	87
Franklin West	70	78	73	63	70	71	69	82	87	85	79	70	71	71	66	70	62	72	73	75	73
Frost	66	73	66	68	63	61	55	64	70	68	61	74	73	64	48	59	45	67	53	56	59
Guerrero	36	39	43	27	35	29	28	28	39	49	40	40	45	42	21	25	35	30	42	37	33
Hale	75	74	70	64	62	65	64	76	74	71	70	73	72	69	59	55	54	60	65	66	60
Hawthorne	44	39	47	35	36	40	31	51	51	52	40	37	50	39	36	33	30	34	36	42	24
Hermosa Vista	75	79	75	69	73	72	73	79	84	84	64	75	81	86	62	69	73	60	72	78	71
Highland	77	81	64	70	65	53	61	89	85	68	73	75	71	69	78	73	51	71	62	64	66
Holmes	44	40	40	31	24	36	36	60	60	42	33	26	39	50	28	32	21	32	23	35	47
Irving	66	58	56	52	42	50	45	65	59	47	51	36	46	45	48	42	34	44	37	48	39
Ishikawa	62	69	66	56	63	56	54	60	75	75	71	76	62	70	50	60	57	58	73	66	66
Jefferson	59	52	40	32	26	33	34	56	55	38	37	35	40	38	42	36	27	25	28	36	36
Johnson	74	72	73	65	71	69	61	75	78	75	72	77	82	71	67	59	62	64	78	76	67
Jordan	72	72	72	58	49	50	52	76	81	80	69	57	64	69	59	58	57	66	44	57	65
Keller	52	56	56	43	40	40	46	48	57	60	48	34	44	56	36	35	37	30	31	31	46
Kerr	38	47	50	36	41	42	39	41	53	51	32	43	46	44	22	33	39	27	41	41	37
Las Sendas	83	83	79	76	83	77	70	89	91	86	81	86	83	82	75	83	75	76	81	73	76
Lehi	51	48	43	37	28	36	36	72	71	65	47	52	49	39	38	33	25	34	25	34	29
Lincoln	40	42	44	36	34	32	34	55	60	58	50	42	39	39	29	27	23	32	32	26	35
Lindbergh	51	39	39	31	42	30	40	55	49	55	41	43	43	57	32	26	24	31	38	30	51
Longfellow	41	46	35	25	25	33	39	59	63	54	37	28	33	46	24	27	26	27	23	30	36
Lowell	33	47	39	37	27	35	30	47	58	51	45	32	52	35	21	34	25	40	33	36	30
MacArthur	73	75	71	72	61	51	63	70	77	79	72	73	69	73	51	57	57	64	55	44	48
Madison	65	69	67	54	58	53	50	73	77	74	62	69	60	63	54	53	57	50	50	42	38
Mendoza	65	74	73	57	52	54	51	77	83	79	65	62	74	57	54	62	65	58	51	55	42
O'Connor	66	66	72	54	58	57	62	68	76	80	56	53	51	62	55	60	58	45	46	56	64
Patterson	67	65	66	64	58	57	59	75	71	63	66	69	70	76	53	58	54	55	51	53	57
Pomeroy	61	65	53	58	50	62	52	68	69	57	56	44	65	63	43	51	34	43	33	51	41
Porter	53	60	56	54	50	52	52	56	70	65	57	51	50	75	42	48	44	43	57	45	63
Red Mt Ranch	71	72	74	68	64	65	71	73	66	69	73	57	78	72	61	59	61	75	51	77	75

**NRT PERCENTILE SCORES FOR 2ND GRADE
2001-2002 through 2007-2008**

School	01-02 Rdg	02-03 Rdg	03-04 Rdg	04-05 Rdg	05-06 Rdg	06-07 Rdg	07-08 Rdg		01-02 Math	02-03 Math	03-04 Math	04-05 Math	05-06 Math	06-07 Math	07-08 Math		01-02 Lang	02-03 Lang	03-04 Lang	04-05 Lang	05-06 Lang	06-07 Lang	07-08 Lang
Redbird	47	40	42	34	35	37	35		34	34	37	42	36	42	32		24	23	24	33	25	33	32
Robson	70	64	54	48	47	48	46		66	59	50	50	45	44	42		55	45	38	41	37	44	41
Roosevelt	54	47	47	38	52	38	37		53	45	38	42	40	37	41		43	26	30	43	41	41	41
Salk	65	52	46	43	49	41	59		70	66	61	45	58	54	67		50	43	37	41	50	43	49
Sirrine	72	74	68	63	58	59	58		74	75	69	59	65	71	71		57	56	54	49	58	48	63
Sousa	66	60	62	49	56	52	51		72	69	79	58	56	64	65		50	48	55	43	51	49	53
Stevenson	36	35	40	46	40	34	34		46	48	50	41	42	41	43		23	23	29	40	36	31	33
Sunridge	73	85	76	75	77	76	66		68	81	76	51	70	60	60		66	81	71	60	72	72	45
Taft	50	64	60	51	42	37	47		54	76	72	68	58	41	59		39	52	42	41	44	39	47
Washington	58	69	65	43	49	48	51		68	83	79	59	64	59	62		52	60	52	43	55	56	60
Webster	32	39	34	24	28	30	37		30	36	41	35	32	26	41		19	21	21	20	21	26	35
Whitman	48	54	44	39	29	34	38		44	57	47	45	31	40	52		36	36	34	42	34	35	42
Whittier	47	41	52	45	51	42	56		38	42	54	41	53	36	52		35	33	45	42	55	34	51
Wilson	71	73	74	62	63	64	55		75	81	83	73	64	77	69		58	61	66	63	53	64	59
Zaharis		71	73	67	69	61	58			65	76	78	73	66	71			71	71	69	68	49	63

**NRT PERCENTILE SCORES FOR 9TH GRADE
2001-2002 through 2007-2008**

School	01-02 Rdg	02-03 Rdg	03-04 Rdg	04-05 Rdg	05-06 Rdg	06-07 Rdg	07-08 Rdg
Brimhall	50	50	49	66	60	61	61
Carson	39	39	37	50	48	48	46
Crossroads						25	35
Eagleridge	70	61	68				
EVA							71
Fremont	48	52	50	66	67	67	66
Hendrix	59	59	53	72	68	66	62
Kino	47	46	47	56	53	53	50
McKellips						30	27
MDLP							68
Mesa Junior	31	31	26	42	40	40	39
Poston	62	59	59	74	73	74	75
Powell	30	33	32	42	46	38	41
Rhodes	54	58	55	73	75	70	70
Riverview	12	24	21	32			
Shepherd	59	57	62	75	71	74	73
Smith	46	48	49	64	63	66	67
Stapley	63	66	60	74	75	76	76
Superstition	26	24	28	19	25	24	34
Taylor	60	54	53	67	65	62	66

01-02 Math	02-03 Math	03-04 Math	04-05 Math	05-06 Math	06-07 Math	07-08 Math
78	77	75	72	63	61	66
61	58	56	55	54	49	48
					18	28
72	70	63				
						66
71	76	74	69	67	67	65
80	82	78	71	64	65	64
74	75	75	59	58	51	52
					34	33
						59
55	51	51	42	48	41	44
87	82	83	76	74	75	75
59	64	63	45	52	42	43
80	78	81	70	73	69	71
27	33	31	31			
78	80	84	75	72	71	73
69	82	85	69	67	68	69
86	85	82	77	78	75	80
39	39	40	34	26	26	29
87	80	79	68	69	62	64

01-02 Lang	02-03 Lang	03-04 Lang	04-05 Lang	05-06 Lang	06-07 Lang	07-08 Lang
59	57	54	63	57	57	62
41	39	36	50	50	51	47
					17	44
55	54	71				
						69
48	54	54	64	64	66	63
56	57	55	69	65	65	62
50	54	48	51	54	50	53
					30	30
						68
33	35	29	45	41	42	43
66	69	65	72	69	74	75
33	35	33	42	45	43	41
62	66	60	68	74	68	70
12	23	19	30			
59	59	63	73	70	69	75
46	49	47	64	65	66	65
68	71	63	73	74	76	76
24	16	22	15	22	19	33
62	57	57	64	67	62	65