

# Roosevelt

# October 9, 2009



# Roughriders

A newsletter for the parents and students of Roosevelt Elementary School  
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## Calendar of Events

Oct 12-16 – OCTOBER BREAK No School  
Oct 19-23–PARENT TEACHER CONFERENCES  
Oct 19-23–EARLY RELEASE 1:55 pm  
Oct 22- “Poetry in Motion”  
8:40 am gr 4-6  
10:00 am gr K-3  
Oct 23–Flag Salute 5th gr 1:15 pm  
Oct 29–Bus Evacuation Drill 9:15am 4-6 gr  
Bus Evacuation Drill 1:15pm K-3  
Oct 29–Flag Salute 5th gr 2:15 pm  
Oct 30–Phoenix Children’s Museum 9:00am 1st gr  
Oct 30–Fall Festival 4:30 pm  
Nov 3– Election Day  
Nov 3–Scottsdale Center for the Arts 9:00am  
D1 & D4  
Nov 4–Picture Retakes  
Nov 4–Early Release 12:55pm  
Nov 6–Maricopa Ag Center 9:00am 2nd gr  
Nov 10–IMAX 6th gr 9:00 am  
Nov 10– PTO 3:15 pm  
SIAC 4:30 pm  
Nov 11–Veteran’s Day NO SCHOOL  
Nov 12–Family Math Night 6:00 pm

## School Is .....

School is a learning place — a place to grow in knowledge, skill and friendship. It should be a place to develop respect, understand and acceptance of all. We encourage parents and students to join every teacher and staff member in creating a positive environment for learning. Mesa Public Schools has policies against the use of inappropriate language by students. According to district policy, inappropriate language is defined as 1) Words that by their very utterance inflict or incite conflict 2) Use of language that is plainly offensive. Examples include racial or ethnic slurs or epithets, and lewd, vulgar or obscene language. 3) Verbal conduct that relates to an individual’s race, ethnicity, religion, gender or disability, that creates a hostile learning environment under the law. Any student using such language is subject to disciplinary measures.

It is hoped that you will talk with your student concerning appropriate language and behavior at school. Thanks for your support as we encourage our students to be the very best citizens they can be in all regards.

### Reading with your child

#### **Reading aloud to build listening, memory skills**

Even if your child knows how to read, continue reading aloud to her/him. Reading aloud not only gives you important quality time with your child, it exposes her/him to ideas, concepts and vocabulary they might not get otherwise.

Each time you read aloud, you add to her storehouse or knowledge and build her reading comprehension skills.

To boost her vocabulary skills as you read, define words your child doesn’t know. Ask if she can think of words that have a similar or opposite meaning.

As you read, you can also work on other skills:

- **Listening and speaking skills.** After reading a passage, have your child tell you what she heard. Ask specific questions — What did ... do: Why: Where...? How? What color was...?
- **Memory.** Don’t just start reading where you left off in a book the night before. First ask your child if she remembers where you were in the story.
- **Word recognition.** Stop at points in the story. Ask your child to read a sentence or two to you. Help her sound out new words. Then have her read the sentences again.

## Parent - Teacher Conferences

## Oct 19 - 22

### Early Dismissal 1:55 p.m.

# Mark Your Calendar

Early Release  
October 9 - 12:25 pm

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## STUDENTS OF THE WEEK

### Kindergarten

B1-Anthony Degollado      B4-Julianna Perez  
B3- Kevin Fernandez-Paez

### First Grade

B5-Jazmin Martinez      B6-Stephanie Buess  
B7-Angel Escobedo      D4-Tony Martinez

### Second Grade

A5-Daniella Moreno      A6-Mindy Moreno  
A1-Feodor Gamino

### Third Grade

A2-Graccion Bermudez      A3-Lizzie Taylor  
D1-John Lopez

### Fourth Grade

C1-Tavionne West

### Fifth Grade

C5-Aldo Castro      C8-Troy Porter

### Sixth Grade

C3-Mikayah Prodigio-Copeland      C4-John Wofford

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## Grabber Kids

'Grabbers' are given to students by teachers as a reward for good behavior, helpfulness, acts of kindness and many other good deeds. Those grabbers are then placed into a principal's bag for a weekly drawing.

Every Wednesday morning the principal draws and announces the names of 10 students.

Those Grabber Kids receive a pencil that reads "Caught Doing Good."

Roosevelt students are the BEST and we're excited to see more Grabber Kids.



"Parenthood is a social, not a private act."

James Babarino

## UPCOMING CONFERENCES

Parent-teacher conferences have been scheduled and you will be coming to school soon to talk with your child's teacher. The key to a successful conference, most teachers and parents agree, is a two-way communication. By exchanging information, parents and teachers can set the stage for success in school.

Here are some questions you may want to ask your child's teacher during your conference.

Is my child performing up to his ability in math/reading?

Are there special school programs that might help my child? What are my child's strengths and weaknesses?

Does my child get along with other students?

How are my child's work habits?

After the conference, talk over what the teacher said with your child. Stress positive points. Discuss suggestions for improvement.

**Parents Make the Difference !!**