

Course #: SS-07 Course Name: World Geography 1st Semester Prerequisites:	Grade Level: 7 Level of Difficulty: Medium # of Credits:
Social Studies Standards: 3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments including the five themes of geography. 3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change. 3SS-E6. Describe the economic, political, cultural, and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict. 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources 3SS-E8. Use geographic knowledge, skills, and perspectives to explain past, present, and future issues. 4SS-E4. Apply the economic concepts of scarcity and choice. 4SS-E5. Describe the economic benefits of specialization and exchange. 4SS-E6. Describe how people respond to positive and negative incentives. Science Standards: 6SC-E1. Describe and model the motion of earth in relation to the sun, including the concepts of day, night, season and year. Language Arts Standards: W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks. L-SE1. Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.	

Social Studies Standards for SS07

Students should know and be able to...			
State Standards	Course Objectives	Mastery Elements	Notes/Resources
3SS-E4.	Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments, including the five themes.		
	PO 1. Identify geographic information and characteristics through the use of maps, charts.	<ul style="list-style-type: none"> MAPS – Distinguish between physical and political and locating places using latitude and longitude. GRAPHS – Identify bar, line, and circle graphs. 	
	PO 2. Identify the purposes of and differences among geographic tools.	<ul style="list-style-type: none"> Identify the purpose and differences among maps, globes, aerial photographs, charts, and satellite images. 	

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
3SS-E4. continued	PO 3. Construct and interpret maps, charts, and geographic databases. (Construction to be assessed in the classroom.)	<ul style="list-style-type: none"> • Interpret geographic information from a climograph. • Interpret information from maps and charts. 	
	PO 4. Draw an accurate map after being given a description of a place. (Assessed in the classroom.)	<ul style="list-style-type: none"> • Draw an accurate map. 	
	PO 5. Identify and locate physical and cultural features in the Americas.	<ul style="list-style-type: none"> • Identify and locate : • PHYSICAL – Rockies, Appalachians, Great Plains, Great Lakes, St. Lawrence Seaway, Mississippi, Amazon, Andes, Isthmus of Panama, Panama Canal, Mt. Aconcagua, Llanos/Pampas, Lake Maricabo, Lake Titicaca, Patagonia, Rio De La Plata, Yucatan Peninsula, Sierra Madres • CULTURAL – Multicultural, five Regions: Northeast, Northwest, Midwest, Southeast, Southwest. Canada being bilingual and Canada has provinces instead of states. 	
	PO 6. Interpret thematic maps, graphs, and data bases depicting various aspects of the Western Hemisphere. (Assessed in the classroom.)	<ul style="list-style-type: none"> • Interpret information from maps, graphs, and data bases. 	
	PO 7. Identify and give examples of the five themes of geography.	<ul style="list-style-type: none"> • Identify region, place, location, movement, and human environment interaction. 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
3SS-E5.	Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change.		
	PO 1. Define the common characteristics of regions at local, national, and international scales.	<ul style="list-style-type: none"> • Define regions on the basis of climate, landforms, ecosystems, and culture. 	
	PO 2. Explain the concept of region.	<ul style="list-style-type: none"> • Define how regions change. • Define why regions change. 	
	PO 3. Analyze how relationships and interactions among regions cause them to change.	<ul style="list-style-type: none"> • Define NAFTA • Recognize the process of reducing acid rain that crosses international borders. • Explain trade among landlocked countries. 	
	PO 4. Identify influences and effects of regional images.	<ul style="list-style-type: none"> • Explain why Arizona attracts tourists, retirees, and businesses. 	
3SS-E6.	Describe the economic, political, cultural, and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict.		
	PO 1. Explain the demographic structure of a population and reasons for variation between places.	<ul style="list-style-type: none"> • Compare developing and developed nations. • Define birth rate, death rate, literacy rate, life expectancy, and per capita GDP. • Interpret a population pyramid. 	
	PO 2. Describe the causes and types of human migration and its effect on places.	<ul style="list-style-type: none"> • Explain push/pull factors such as economic opportunity, political and religious freedom, and social issues. (Cuba) 	
	PO 3. Describe the causes and effects of settlement patterns.	<ul style="list-style-type: none"> • Define rural, urban, and urbanization. • Explain how rural-to-urban migration leads to urbanization. 	
	PO 4. Define culture and cultural diffusion and how they create a cultural landscape in our local area.	<ul style="list-style-type: none"> • Explain the culture of the Southwest. • List items we have due to cultural diffusion. 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
3SS-E7.	Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.		
	PO 1. Compare the physical processes that influence the formation and location of resources.	<ul style="list-style-type: none"> Define renewable and non-renewable resources. Explain water inequities in Arizona. (The watershed system for Phoenix versus aquifers for Tucson.) 	
	PO 2. Describe consequences to humans from natural disasters.	<ul style="list-style-type: none"> Describe the effects of earthquakes, hurricanes, tornadoes, flash floods, and other natural hazards. 	
	PO 3. Explain how and why humans modify ecosystems.	<ul style="list-style-type: none"> Define ecosystem and pollution. Explain deforestation and urban sprawl. 	
	PO 5. Describe how technological modification in one place often leads to changes in other locations.	<ul style="list-style-type: none"> Explain how control of rivers impacts the development of Arizona. Explain how the Panama Canal affects trade in the Western Hemisphere. 	
	PO 6. Give examples of the ways that humans depend upon limited resources and adapt to, and affect, the natural environment	<ul style="list-style-type: none"> Explain how the U.S. purchasing oil, beef, and produce from South America has this affect. 	
	PO 7. Compare changing ideas and disagreements on the best use of natural resources	<ul style="list-style-type: none"> Identify the best use of natural resources such as logging and land use development. 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
3SS-E8.	Use geographic knowledge, skills, and perspectives to explain past, present, and future issues.		
	PO 1. Describe how events and conditions in the past influence places and environments.	<ul style="list-style-type: none"> Recognize the Spanish culture in Latin America and the Southwest. 	
	PO 2. Explain how geography is used to improve quality of life.	<ul style="list-style-type: none"> Explain how geographic knowledge is used to improve urban growth and environmental planning. (Movement of Brazil's capitol.) 	
	PO 3. Utilize geographic knowledge and skills to debate contemporary issues. (Assessed in the classroom)	<ul style="list-style-type: none"> Analyze water use and availability in Arizona. 	
4SS-E4.	Apply the economic concepts of scarcity and choice.		
	PO 2. Define scarcity, opportunity costs, and trade-offs.	<ul style="list-style-type: none"> Explain how these concepts influence decision-making. 	
	PO 4. List how scarcity influences personal financial choices.	<ul style="list-style-type: none"> Identify budgeting, saving, investing, and credit. 	
4SS-E5.	Describe the economic benefits of specialization and exchange.		
	PO 1. Explain why specialization improves standards of living.	<ul style="list-style-type: none"> Define specialization. Define standard of living. 	
	PO 2. Explain how money, as opposed to barter, facilitates trading, borrowing, saving, investing.	<ul style="list-style-type: none"> Define money and barter. Compare money to barter with its ability to compare the value of goods and services. 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
4SS-E6.	Describe how people respond to positive and negative incentives.		
	PO 1. Explain how profits provide incentives to sellers.	<ul style="list-style-type: none"> Define profit and incentive. 	
	PO 2. Describe how market prices provide incentives to buyers and sellers.	<ul style="list-style-type: none"> Define market price. 	
	PO 3. Describe how protection of private property rights provides incentives to conserve and improve property.	<ul style="list-style-type: none"> Define property rights. 	

Science Standards for SS07

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
6SC-E1.	Describe and model the motion of earth in relation to the sun, including the concepts of day, night, season and year.		
	PO 1. Explain the motion of earth in relation to the sun.	<ul style="list-style-type: none"> Identify the concepts of day, night, season and year. 	

Language Arts Standards for SS07

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
W-E8.	Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks.		
	PO 1. Summarize how to implement a research strategy. (Assessed in the classroom)	<ul style="list-style-type: none"> Identify types of notes. (Framed outline, mind-map, Venn diagram, and flow chart) Prepare an outline. Write a summary. (Paraphrase and re-state) Compile a biography. 	
L-SE1.	Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.	<ul style="list-style-type: none"> Compile material into a written presentation. Compile material into an oral presentation. 	