

Scope and Sequence
1st Semester
SS-08

I. American Colonial Period

- A. Reasons for colonial development
- B. English regulation of colonial trade and colonial reactions
- C. Political philosophies affecting American ideas of rights and government.
 - 1. Magna Carta
 - 2. English Bill of Rights
 - 3. John Locke
 - 4. Mayflower Compact
 - 5. Declaration of Independence
 - 6. Characteristics of representative government

II. Evolution of Government

- A. Articles of Confederation
 - 1. Description
 - 2. Problems
 - 3. Comparison with Declaration of Independence
- B. Constitutional Convention
 - 1. Three compromises
 - 2. Major contributors: Washington, Madison, Hamilton, Jay, & Franklin
- C. Constitution
 - 1. Improvement over the Articles of Confederation
 - 2. Comparison with Declaration of Independence
- D. Ratification
 - 1. Development of the Federalists and Anti-Federalists
 - 2. Federalist Papers
 - 3. Bill of Rights (to secure ratification)
 - 4. Formation of the first American political parties
 - a. Democratic-Republicans
 - b. Federalists
- E. The operation of a market economy
 - 1. Adam Smith's ideas
 - 2. Buyers and sellers and their part in a market economy

III. U.S. Government

A. Separation of Powers

1. Enumerated
2. Reserved
3. Concurrent

B. Legislative Branch

1. Qualifications, terms
2. Powers and limits
3. Lawmaking process
4. Impeachment and override (checks and balances)

C. Executive Branch

1. Qualifications and limits
2. Powers and limits
3. Veto (checks and balances)
4. Precedents set by George Washington
 - a. First cabinet offices
 - b. Number of terms served by Washington
 - c. Washington's Farewell Address
5. Hamilton's financial plan
 - a. National bank
 - b. Function and relations of an economic system (banks, business, & gov. agencies)

D. Judicial Branch

1. Qualifications and terms
2. Powers and limits
3. Judicial review (Marbury V Madison / checks and balances)

E. Responsibilities and Obligations of Citizens

1. Obeying the law
2. Paying taxes
3. Jury duty
4. Selective service registration
5. Petitioning public officials
6. Analyzing issues

Scope and Sequence
2nd Semester
SS-08

I. Rights of Americans

- A. The Bill of Rights – Emphasis on 1, 5, & 6
- B. The 14th Amendment: How MLK used it's principles for the "I Have a Dream" speech

II. Arizona Government

- A. Arizona Constitution
- B. Initiative / referendum / recall
- C. Duties and powers of state officials
- D. The election process
- E. Organization, purposes and levels of government
 - 1. State
 - 2. County
 - 3. City
 - 4. Tribal
- F. Cooperation between federal and other governments
- G. Criminal and juvenile justice systems
 - 1. Court proceedings
 - 2. Rights of juveniles
 - 3. Purposes of juvenile courts
 - 4. Juvenile V Adult court systems

III. Reforms during Age of Jackson Democracy

- A. Voting rights for white men in the 1820's
- B. Jackson's Indian policy
- C. Abolition movement
- D. Suffrage for women

IV. Westward Expansion / Settlements of the U.S.

- A. Acquisition of land (seven areas)
- B. Lewis and Clark Expedition, James O. Pattie, and the fur trade
- C. Manifest Destiny
- D. Westward migration – Oregon, California, and Mormon settlements
- E. Effects on American Indians
- F. Economics: How a market economy influenced westward expansion

V. Causes of the Civil War

- A. Different natures of economies (factors that caused economic growth)
- B. The addition of new states
- C. Formation of the Republican Party
- D. Extension of slavery into territories
- E. Policies of Abraham Lincoln
- F. Election of 1860

VI. The Civil War

- A. Contributions by key individuals
- B. Turning points in the war
- C. The Emancipation Proclamation
- D. Role played by African Americans
- E. The Southwest in the war
- F. The Gettysburg Address

VII. The Reconstruction Period

- A. Lincoln's plan
- B. Lincoln's assassination
- C. Struggle for control of reconstruction
- D. Impeachment of Andrew Johnson
- E. 13th, 14th, 15th Amendments
- F. Ku Klux Klan
- G. Jim Crow Laws