

Course #: SS-08 Course Name: American Studies Prerequisites: None	Grade Level: 8 Level of Difficulty: Medium # of Credits:
<p>1SS-E8. Demonstrate and apply the basic tools of historical research, including how to construct timelines, frame questions that can be answered by historical study and research, and analyze and evaluate historical materials offering varied perspectives.</p> <p>1SS-E16. Explain the economic and political reasons for the American Revolution.</p> <p>1SS-E17. Describe the aspirations, ideals, and events that served as the foundation for the creation of a new national government.</p> <p>1SS-E18. Describe the actions taken to build one nation from thirteen states.</p> <p>1SS-E19. Describe the successes and failures of the reforms during the Age of Jacksonian Democracy.</p> <p>1SS-E20. Describe the aims and impact of the Western expansion and settlement of the United States.</p> <p>1SS-E21. Explain how sectionalism caused the Civil War.</p> <p>1SS-E22. Explain the course and consequences of the Civil War and how it divided the American people.</p> <p>1SS-E23. Analyze the character and lasting consequences of Reconstruction.</p> <p>2SS-E3. Describe political philosophies and concepts of government that became the foundation for the American Revolution and United States government.</p> <p>2SS-E4. Identify concepts of government as expressed in the United States Constitution and explain the powers granted to the three branches of government and those reserved to the states.</p> <p>2SS-E5. Identify and describe a citizens' fundamental constitutional rights.</p> <p>2SS-E6. Describe the structure, functions, and powers of the Arizona state and local governments and their relationship to the federal government.</p> <p>2SS-E7. Explain the obligations and responsibilities of citizenship.</p> <p>2SS-E8. Explain the significance of famous speeches to the duties of citizenship.</p> <p>4SS-E7. Describe the operation of a market economy.</p> <p>4SS-E8. Describe the factors that cause economic growth.</p>	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-E1.	Understand and apply the basic tools of historical research, including chronology and how to collect, interpret, and employ information from historical materials.		
	PO 1. Construct and interpret graphs, charts, and maps using historical data. (Assessed in the classroom)	<ul style="list-style-type: none"> Analyze charts, graphs, and maps. 	

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1SS-E1. continued	PO 2. Construct various timelines of key events, people, and periods of the historical era being studied. (Assessed in the classroom)	<ul style="list-style-type: none"> • Illustrate timelines, using historical data. 	
	PO 3. Identify a framed question that can be answered by historical study and research. (Assessed in the classroom)	<ul style="list-style-type: none"> • Summarize the causes of the Revolutionary War. 	
	PO 4. Describe the difference between a primary source document and a secondary source document and the relationships between them. (Assessed in the classroom)	<ul style="list-style-type: none"> • Define a primary source. • Define a secondary source. 	
	PO 5. Compare the credibility of primary and secondary sources and draw sound conclusions from them. (Assessed in the classroom)	<ul style="list-style-type: none"> • Compare primary and secondary sources. 	
	PO 6. Analyze a historical source and identify the author's main points, purpose, opinions versus facts, and what other authors say about the same topic. (Assessed in the classroom)	<ul style="list-style-type: none"> • Summarize the Declaration of Independence. 	
	PO 7. Examine different points of view on the same historical events and determining the context in which the statements were made, including the questions asked, the sources used, and the author's perspectives. (Assessed in the classroom)	<ul style="list-style-type: none"> • Compare the British and colonial points of view during the Revolutionary War. 	
	PO 8. Recognize the difference between cause and effect and a mere sequence of historical events. (Assessed in the classroom)	<ul style="list-style-type: none"> • Identify the causes and effects of the Civil War. 	

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1SS-E16.	Explain the economic and political reasons for the American Revolution		
	PO 1. Identify the attempts to regulate colonial trade.	<ul style="list-style-type: none"> Identify the Stamp Act Identify the Tea Act Identify the Intolerable Acts 	
	PO 2. Explain the colonists' reaction to British policy.	<ul style="list-style-type: none"> Define boycotts (Boston Tea Party) Identify the sons of liberty Explain the Appeals to Parliament Define petitions. 	
	PO 3. Identify the ideas expressed in the Declaration of Independence	<ul style="list-style-type: none"> Explain the right to abolish an unjust government. Explain how people have the right to life, liberty and pursuit of happiness. 	
1SS-E17.	Describe the aspirations, ideals, and events that served as the foundation for the creation of a new national government.		
	PO 1. Compare the Articles of Confederation and the Constitution, and the success of each in implementing the ideals of the Declaration of Independence	<ul style="list-style-type: none"> Identify the major problems with the Articles of Confederation (No taxes, no national court, and couldn't regulate trade.) Explain how the Constitution corrected these problems. (Stronger central government and national court system) 	
	PO 2. Identify the major debates of the Constitutional Convention.	<ul style="list-style-type: none"> Explain the Great (Connecticut) Compromise, the 3/5 Compromise, and the Commerce and Slave Trade Compromise. 	
	PO 3. Identify the contributions and roles of major individuals in the writing and ratification of the Constitution.	<ul style="list-style-type: none"> Identify the roles of the following: George Washington James Madison Alexander Hamilton John Jay Ben Franklin 	
	PO 4. Explain the struggles over ratification of the Constitution.	<ul style="list-style-type: none"> Recognize the Bill of Rights 	

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
2SS-E3.	<p>Describe political philosophies and concepts of government that became the foundation for the American Revolution and United States government.</p>		
	<p>PO 1. Identify ideas of John Locke expressed in the Declaration of Independence.</p>	<ul style="list-style-type: none"> • Define self-government • Explain the consent of the governed • Define Anti-slavery • Explain how the government protects rights 	
	<p>PO 2. Identify the Magna Carta and the English Bill of Rights.</p>	<ul style="list-style-type: none"> • Explain the concept of limited government • Define jury of peers • Define Habeas Corpus 	
	<p>PO 3. Describe the social covenant established in the Mayflower Compact</p>	<ul style="list-style-type: none"> • Interpret the idea of self-government 	
	<p>PO 4. Identify the characteristics of republican and representative governments.</p>	<ul style="list-style-type: none"> • Define direct democracy • Define indirect democracy 	
	<p>PO 5. Identify Anti-Federalist and Federalist arguments for and against the new Constitution.</p>	<ul style="list-style-type: none"> • Analyze the thoughts of the <u>Federalists Papers</u> • List the arguments of the Anti-Federalists 	
4SS-E7.	<p>Describe the operation of a market economy.</p>		
	<p>PO 1. Identify Adam Smith's ideas of a market economy.</p>	<ul style="list-style-type: none"> • Define market economy, private property, enterprise, competition, consumer choice, and limited government. 	
	<p>PO 2. Identify how the interaction between buyers and sellers determines market prices.</p>	<ul style="list-style-type: none"> • Define buyer and seller. • Define market price. 	
	<p>PO 3. Explain how competition among sellers functions.</p>	<ul style="list-style-type: none"> • Show how competition lowers cost and encourages production. 	
	<p>PO 4. Explain how competition among buyers functions.</p>	<ul style="list-style-type: none"> • Show how competition increases prices and allocates goods and services to those people who are willing and able to pay the sellers' price. 	

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2SS-E4.	Identify concepts of government as expressed in the United States Constitution and explain the powers granted to the three branches of government and those reserved to the states.		
	PO 1. Identify the federal system.	<ul style="list-style-type: none"> Define sovereignty Explain the division between states and the federal government 	
	PO 2. Explain the separation of powers through the development of the branches of government.	<ul style="list-style-type: none"> Identify the powers of the legislative branch Identify the powers of the executive branch Identify the powers of the judicial branch 	
2SS-E3.	PO 6. Explain the concepts of government as expressed in the Constitution.	<ul style="list-style-type: none"> Define federalism, democracy, bicameralism, separation of powers, and checks and balances 	
	PO 3. Identify John Marshall's role in judicial review.	<ul style="list-style-type: none"> Explain the importance of <i>Marbury v. Madison</i> 	
	DO. Identify powers used by the government.	<ul style="list-style-type: none"> Define enumerated, reserved, and concurrent powers. 	
	DO. Summarize information about the three branches.	<ul style="list-style-type: none"> Explain terms, qualifications, powers and limits on the three branches. 	
2SS-E5.	Identify and describe a citizens' fundamental constitutional rights.		
	PO 1. Identify the rights found in the first amendment.	<ul style="list-style-type: none"> Define freedom of religion, expression, assembly, and press 	
	DO. Identify the rights found in the fifth amendment.	<ul style="list-style-type: none"> Define self-incrimination and double jeopardy. 	
	PO 2. Identify the rights found in the sixth amendment.	<ul style="list-style-type: none"> Explain fair trial, speedy trial, lawyer, confronting witnesses, and a jury of your peers. 	
	PO 3. Identify the rights in the fourteenth amendment.	<ul style="list-style-type: none"> Explain equal protection under the law. Explain due process of law. 	

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2SS-E7.	Explain the obligations and responsibilities of citizenship.		
	PO 1. Explain the obligations of upholding the Constitution.	<ul style="list-style-type: none"> Describe obeying the law, paying taxes, registering for selective service, and jury duty. 	
	PO 2. Explain involvement in political decision-making	<ul style="list-style-type: none"> Identify voting, petitioning public officials, and analyzing issues. 	
2SS-E8.	Explain the significance of famous speeches to the duties of citizenship.		
	PO 1. Explain George Washington's Farewell Address.	<ul style="list-style-type: none"> Recognize Washington's thoughts on the dangers of sectionalism, preserving religion and morality, promoting institutions of knowledge, and maintaining neutrality. 	
	PO 2. Explain Abraham Lincoln's Gettysburg Address.	<ul style="list-style-type: none"> Recognize Lincoln's thoughts on the ultimate sacrifices that were made and the need to protect the ideals for which they died. 	
	PO 3. Explain Martin Luther King, Jr.'s "I Have a Dream" speech.	<ul style="list-style-type: none"> Recognize King's thoughts on unity in the United States. 	
2SS-E6.	Describe the structure, functions, and powers of the Arizona state and local governments and their relationship to the federal government		
	PO 1. The purposes of the Arizona Constitution	<ul style="list-style-type: none"> Define constitution. Identify the four areas a constitution provides for a government. <ol style="list-style-type: none"> Organization Power to act Limits of power A means to change 	
	PO 2. Explain the roles and methods of direct democracy in Arizona.	<ul style="list-style-type: none"> Define initiative, referendum, and recall. Identify the steps needed for each to be successful. 	
	PO 3. Explain the duties and powers of the various state executive offices.	<ul style="list-style-type: none"> Explain the duties and powers of the: <ul style="list-style-type: none"> Governor Attorney General Secretary of State Treasurer Superintendent of Public Instruction State Mine Inspector 	

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2SS-E6. Continued	PO 4. Explain the election process in Arizona.	<ul style="list-style-type: none"> Define primary and general elections. Compare a primary to a general election. Define polling place. 	
	PO 5. Describe the criminal justice system, including juvenile justice.	<ul style="list-style-type: none"> Identify court proceedings in criminal cases. Identify court proceedings in juvenile cases. Identify rights juveniles have according to the Supreme Court. Explain the purpose of Juvenile Courts. Identify similarities and differences between the adult and juvenile justice systems. 	
1SS-E18.	Describe the actions taken to build one nation from thirteen states.		
	PO 1. Describe the precedents established by George Washington. including the cabinet and two terms of the presidency	<ul style="list-style-type: none"> Define precedent Identify the first cabinet members. Identify the number of terms served by Washington. 	
	PO 2. Describe Alexander Hamilton's actions to create a financially strong nation.	<ul style="list-style-type: none"> Summarize Hamilton's efforts to create a national bank. Recognize Hamilton's efforts to pay the national debt. 	
	PO 3. Describe the creation of political parties	<ul style="list-style-type: none"> Identify Democratic Republicans Identify Federalists 	
4SS-E7.	PO 6. Identify the functions and relationships among various institutions that make up an economic system.	<ul style="list-style-type: none"> Define business firms, banks, government agencies, labor unions, and corporations. 	
1SS-E19.	Describe the successes and failures of the reforms during the Age of Jacksonian Democracy.		
	PO 1. Explain the extension of the franchise to all white men.	<ul style="list-style-type: none"> Identify the changes in voting rights in the 1820's. 	
	PO 2. Describe Indian removal including the Trail of Tears	<ul style="list-style-type: none"> Describe Jackson's Indian policy. Identify the Trail of Tears. Explain the effects on eastern Indians. 	

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1SS-E19. Continued	PO 3. Explain the abolition movement.	<ul style="list-style-type: none"> Define Quakers. Identify Harriet Tubman Identify the underground railroad. 	
	PO 4. Explain suffrage for women.	<ul style="list-style-type: none"> Identify Seneca Falls Identify Elizabeth Cady Stanton 	
1SS-E20.	Describe the aims and impact of the Western expansion and settlement of the United States.		
	PO 1. Identify how and from whom the United States acquired territory.	<ul style="list-style-type: none"> Identify Northwest Territory, Louisiana Territory, Florida, Texas, Oregon Country, the Mexican Cession and the Gadsden Territory 	
	PO 2. Explain how geography and economic incentives influenced early American explorations.	<ul style="list-style-type: none"> Summarize the expedition of Lewis and Clark. Identify James O. Pattie and his connection with fur trade. 	
	PO 3. Explain the American belief in Manifest Destiny. including how it led to the Mexican War.	<ul style="list-style-type: none"> Define Manifest Destiny Explain how Manifest Destiny led to the Mexican-American War. 	
	PO 4. List the reasons for, and destination of, the major westward migrations.	<ul style="list-style-type: none"> Identify Oregon, California, and the Mormon settlements of Utah and Arizona. 	
	PO 5. Explain the impact of westward expansion on American Indian nations.	<ul style="list-style-type: none"> Identify broken treaties. Explain the Long Walk. 	
1SS-E21.	Explain how sectionalism caused the Civil War.		
	PO 1. Explain the different natures of the economies of the North, South, and West.	<ul style="list-style-type: none"> Identify the elements of the North's economy. (Industrial base, banking, abundant labor force, family owned agricultural base.) Identify the elements of the South's economy. (Agrarian, economy with single cash crop, dependence on trade with Northern factories, and foreign commerce.) Identify the elements of the West's economy. (Large acquisitions of land, mineral resources, rugged individualism, dependence upon demand for new Western products.) 	

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4SS-E8.	Describe the factors that cause economic growth.		
	PO 1. Identify investment in human capital.	<ul style="list-style-type: none"> Identify the investment in the health, education, and training of people. 	
	PO 2. Identify investment in real capital.	<ul style="list-style-type: none"> Define real capital as factories, machinery, and new technology. 	
	PO 3. Identify the role of entrepreneurs in the free enterprise system.	<ul style="list-style-type: none"> Define entrepreneur (Those who take the risks of organizing productive resources.) 	
1SS-E21.	PO 2. Explain the addition of new states to the Union and the balance of power in the Senate.	<ul style="list-style-type: none"> Identify the Missouri Compromise Identify the Compromise of 1850 	
	PO 3. Explain the extension of slavery into the territories.	<ul style="list-style-type: none"> Identify the Dred Scott Decision. Identify the Kansas-Nebraska Act. Explain the role of abolitionists such as Frederick Douglass and John Brown. 	
	PO 4. Explain the emergence of Abraham Lincoln as a national figure.	<ul style="list-style-type: none"> Summarize the Lincoln-Douglas debates. Identify the formation of the Republican Party. 	
	PO 5. Explain the presidential election of 1860.	<ul style="list-style-type: none"> Identify Lincoln's victory. Recognize the South's secession beginning with South Carolina. 	
1SS-E22.	Explain the course and consequences of the Civil War and how it divided the American people		
	PO 1. Explain the unique nature of the Civil War.	<ul style="list-style-type: none"> Recognize the impact of Americans fighting Americans. Recognize the high casualties caused by disease and the type of warfare. Recognize the widespread destruction of American property. 	
	PO 2. Identify contributions and significance of key individuals.	<ul style="list-style-type: none"> Identify Abraham Lincoln, Robert E. Lee, William Tecumseh Sherman, and Ulysses S. Grant. 	

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1SS-E22. continued	PO 3. Identify the major turning points of the Civil War.	<ul style="list-style-type: none"> Identify the significance of Gettysburg. 	
	PO 4. Explain the role of African-Americans.	<ul style="list-style-type: none"> Recognize Lincoln's opponents criticized the use of African-Americans. Recognize Lincoln's thoughts of strengthening the Union army. 	
	PO 5. Explain the purpose and effect of the Emancipation Proclamation.	<ul style="list-style-type: none"> Identify the Emancipation Proclamation as freeing the slaves only in the Confederacy. 	
	PO 6. Identify the strategic importance of the Southwest.	<ul style="list-style-type: none"> Recognize both sides attempted to secure a route to California. 	
1SS-E23.	Analyze the character and lasting consequences of Reconstruction.		
	PO 1. Describe Lincoln's plans for reconstruction of the South.	<ul style="list-style-type: none"> Identify Lincoln's plan as the 10% Plan. <ul style="list-style-type: none"> 10% of the voters take an oath of loyalty. State could form a new constitution that banned slavery. 	
	PO 2. Describe Lincoln's assassination and the ensuing struggle for control of Reconstruction.	<ul style="list-style-type: none"> Explain the impeachment of Andrew Johnson. 	
	PO 3. Analyze attempts to protect the rights of, and enhance opportunities for, the freedmen.	<ul style="list-style-type: none"> Summarize the provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments to the United States Constitution. 	
	PO 4. Examine the rise of the Ku Klux Klan and the development of Jim Crow laws following Reconstruction	<ul style="list-style-type: none"> Identify the goal of the Ku Klux Klan. Identify the goal of Jim Crow laws. 	