

**Course #: SS-22**  
**Course Name: World History/Geography**  
**Prerequisites: None**

**Grade Level: 9**  
**Level of Difficulty: Medium**  
**# of Credits: 1/2**

- 1SS-P1.** Apply chronological and spatial thinking to understand the meaning, implications, and important historical and current events.
- 1SS-P2.** Demonstrate knowledge of research sources and apply appropriate research methods, including framing open-ended questions, gathering pertinent information, and evaluating the evidence and point of view contained within primary and secondary sources.
- 1SS-P3.** Develop historical interpretations in terms of the complexity of cause and effect and in context in which ideas and past events unfolded.
- 1SS-P4** (1SS-E15) Analyze the origins, obstacles, and impacts of the Age of Exploration.
- 1SS-P4** Describe the democratic and scientific revolutions as they evolved throughout the Enlightenment and their enduring effects on political, economic, and cultural institutions.
- 1SS-P5.** Explain the causes and effects of the Industrial Revolution.
- 1SS-P6.** Analyze patterns of change during the nineteenth century era of imperialism from varied perspectives.
- 1SS-P7.** Trace the causes, effects and events of World War I.
- 1SS-P8.** Analyze the causes and events of World War II.
- 1SS-P9.** Analyze the international developments after World War II and during the Cold War.
- 1SS-P10.** Evaluate the ideologies and outcomes of independence movements in the developing world.

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-P1.	<b>Apply chronological and spatial thinking to understand the meaning, implications, and important historical and current events.</b>		
	PO 1. Compare the present with the past.	<ul style="list-style-type: none"> <li>• Evaluate the consequences of past events and decisions.</li> <li>• Determine the lessons learned from these events.</li> </ul>	
	PO 2. Analyze how change occurs	<ul style="list-style-type: none"> <li>• Using art show how change occurs</li> </ul>	
1SS-P2.	<b>Demonstrate knowledge of research sources and apply appropriate research methods, including framing open-ended questions, gathering pertinent information, and evaluating the evidence and point of view contained within primary and secondary sources.</b>	<ul style="list-style-type: none"> <li>• Identify on maps the concept of movement.</li> <li>• Recognize in documents the diffusion of ideas, technological innovations, and goods.</li> </ul>	
		PO 1. Identify community resources that preserve historical information.	<ul style="list-style-type: none"> <li>• Identify and explain how to access knowledge in the following areas: Libraries, museums, historical societies, a courthouse, the world wide web, or family records.</li> </ul>

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-P2. continued	PO 2. Identify an author's argument, viewpoint, or perspective in an historical account.	<ul style="list-style-type: none"> <li>Using editorials identify:                             <ol style="list-style-type: none"> <li>argument</li> <li>viewpoint</li> <li>perspective</li> </ol> </li> </ul>	
	PO 3. Distinguish "facts" from "opinions" about a subject.	<ul style="list-style-type: none"> <li>Compare and contrast fact and opinion.</li> </ul>	
	PO 4. Compare and contrast different accounts of the same event.	<ul style="list-style-type: none"> <li>Hypothesize reasons for:                             <ol style="list-style-type: none"> <li>different accounts of the same event.</li> <li>author's use of evidence</li> </ol> </li> </ul>	
1SS-P3.	<b>Develop historical interpretations in terms of the complexity of cause and effect and in context in which ideas and past events unfolded.</b>		
	PO 1. Show connections between particular events and larger social, economic, and political trends.	<ul style="list-style-type: none"> <li>Compare the invention of the printing press to modern communication.</li> </ul>	
	PO 2. Interpret past events and issues within the context in which an event unfolded rather than solely in terms of present day norms and values.	<ul style="list-style-type: none"> <li>Analyze the change in the attitude toward slavery from an economic to a social issue.</li> </ul>	
	PO 3. Hypothesize how events could have taken different directions.	<ul style="list-style-type: none"> <li>Deduce how the world would be different if one of the following hadn't taken place.                             <ol style="list-style-type: none"> <li>French revolution</li> <li>Industrial revolution</li> <li>Reformation</li> <li>World War I</li> </ol> </li> </ul>	
1SS-P4 (1SS-E15)	<b>Analyze the origins, obstacles, and impacts of the Age of Exploration.</b>		
	PO 1. Identify improvements in technology.	<ul style="list-style-type: none"> <li>Explain the use of the compass.</li> <li>Summarize the contributions of Prince Henry the Navigator</li> </ul>	
	PO 2. Recognize the voyages of Columbus to the new world and the subsequent searches for the Northwest Passage.	<ul style="list-style-type: none"> <li>Identify new routes to Asia.</li> <li>Identify Magellan, Columbus, and DeGama.</li> <li>Explain the line of demarcation.</li> </ul>	
	PO 3. Recognize the introduction of disease and the resulting population decline, especially to the New World peoples.	<ul style="list-style-type: none"> <li>Explain the roles of conquistadors, Cortez, and Pizarro.</li> <li>Identify diseases and microbes (small pox, measles, and chicken pox)</li> <li>Identify Aztecs, Montezuma, Incas.</li> </ul>	

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1SS-P4 (1SS-E15) continued	PO 4. Identify Colombian exchanges of technology, ideas, agricultural products and practices.	<ul style="list-style-type: none"> <li>• Recognize Colombian exchange (food, crops, and animals) and missionaries</li> </ul>	
1SS-P4.	<b>Describe the democratic and scientific revolutions as they evolved throughout the Enlightenment and their enduring effects on political, economic, and cultural institutions.</b>		
	PO 1. Identify the Copernican view of the universe and Newton's natural laws.	<ul style="list-style-type: none"> <li>• Define enlightenment.</li> <li>• Identify the theory of gravity and the scientific method.</li> <li>• Compare the geocentric theory to the heliocentric theory</li> </ul>	
	PO 2. Explain the conflict between religion and science.	<ul style="list-style-type: none"> <li>• Identify Galileo.</li> <li>• Identify the Spanish Inquisition.</li> </ul>	
	PO 3. List the ideas that led to the development of the English parliamentary government.	<ul style="list-style-type: none"> <li>• Define the Glorious Revolution.</li> </ul>	
	PO 4. Summarize the spread of ideas of the American Revolution.	<ul style="list-style-type: none"> <li>• Define popular sovereignty.</li> <li>• Explain individual worth and basic rights.</li> </ul>	
	PO 5. List the challenges to absolute monarchy.	<ul style="list-style-type: none"> <li>• Explain the causes and effects of the French Revolution.</li> <li>• Define the Bastille and the guillotine.</li> <li>• Identify Louis XVI and Marie Antoinette.</li> </ul>	
	PO 6. Explain the Napoleonic Era.	<ul style="list-style-type: none"> <li>• Identify Napoleon and Waterloo</li> <li>• Identify the Napoleonic Code</li> </ul>	
	PO 7. Summarize Latin America's wars for independence.	<ul style="list-style-type: none"> <li>• Identify Simon Bolivar.</li> </ul>	
1SS-P5.	<b>Explain the causes and effects of the Industrial Revolution.</b>		
	PO 1. Explain the scientific and technological changes of the Industrial Revolution.	<ul style="list-style-type: none"> <li>• Explain why the industrial revolution began in England.</li> <li>• Identify James Watt, the factory system, and the textile industry.</li> <li>• Describe changes in transportation.</li> </ul>	

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1SS-P5. continued	PO 2. Explain the impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe.	<ul style="list-style-type: none"> <li>• Summarize the growth of industrial cities. (urbanization)</li> <li>• Explain immigration to the United States.</li> </ul>	
	PO 3. Explain the role and division of labor and how it was effected by the union movement.	<ul style="list-style-type: none"> <li>• Describe child labor and their working conditions.</li> <li>• Explain labor unions.</li> <li>• Describe the expanded middle class.</li> <li>• Explain the demise of slavery.</li> </ul>	
	PO 4. Explain political and economic theories.	<ul style="list-style-type: none"> <li>• Define socialism, capitalism, and communism.</li> <li>• Identify Karl Marx, Robert Owen, and Adam Smith.</li> </ul>	
1SS-P6.	<b>Analyze patterns of change during the nineteenth century era of imperialism from varied perspectives.</b>		
	PO 1. Explain the clash between cultures in various parts of the world.	<ul style="list-style-type: none"> <li>• Define imperialism.</li> <li>• Identify the Zulu wars in Africa.</li> <li>• Identify the Sepoy Rebellion in India.</li> <li>• Identify the Boxer Rebellion in China.</li> </ul>	
	PO 2. Describe the development of the British Empire around the world.	<ul style="list-style-type: none"> <li>• Describe how the British Empire spread across Africa, Asia, and America.</li> <li>• Summarize the importance of the Suez Canal.</li> </ul>	
	PO 3. Explain the nationalism that led to conflict between European nations as they competed for raw materials and markets.	<ul style="list-style-type: none"> <li>• Explain why there was a rush for colonies in Africa and Asia.</li> <li>• Explain the importance of an overseas empire.</li> <li>• Define nationalism</li> </ul>	
	PO 4. Identify the immediate and long-term responses by people under colonial rule.	<ul style="list-style-type: none"> <li>• Identify Portuguese as the language of Brazil.</li> <li>• Explain how African tribes were broken up when Africa was divided by European nations.</li> <li>• Explain why Apartheid was practiced in South Africa.</li> <li>• Recognize that Japan industrialized rather than come under European control.</li> </ul>	

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-P7.	<b>Trace the causes, effects and events of World War I.</b>		
	PO 1. Explain the rise of nationalism	<ul style="list-style-type: none"> <li>• Explain how nationalism helped the unification of Germany.</li> <li>• Identify Otto Von Bismarck.</li> </ul>	
	PO 2. Explain the rise of ethnic and ideological conflicts.	<ul style="list-style-type: none"> <li>• Recognize the decline of the Ottoman Empire/Turkey.</li> <li>• Explain how the following concepts led to WWI: Imperialism, nationalism, militarism, and the alliance system.</li> <li>• Identify new nations (Albania, Bulgaria, Greece, &amp; Romania)</li> <li>• Explain how the assassination of Archduke Franz Ferdinand started World War II.</li> </ul>	
	PO 3. Explain the importance of geographic factors in military decisions and outcomes	<ul style="list-style-type: none"> <li>• Identify the allied countries.</li> <li>• Identify the central powers.</li> <li>• Explain the problems of a two front war.</li> <li>• Explain the importance of the U.S. entering the war.</li> </ul>	
	PO 4. Explain the human costs of the mechanization of war.	<ul style="list-style-type: none"> <li>• Identify new technology that was a direct result of the Industrial Revolution.(machine gun, airplane, gasoline, submarine, trench warfare, tank, and poisonous gas)</li> <li>• Explain Germany's submarine warfare.</li> </ul>	
	PO 5. Identify the effects of the Russian Revolution and the implementation of communist rule.	<ul style="list-style-type: none"> <li>• Define Czar.</li> <li>• Explain the problems with Czarist rule.</li> <li>• Identify the development of Social Democrats. (Marx, Lenin, and Bolsheviks)</li> <li>• Define Communism.</li> <li>• Explain how Bolshevik Revolution led to Russia leaving the war.</li> <li>• Identify Vladimir Lenin as the leader of the Bolsheviks.</li> </ul>	

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1SS-P7. continued	PO 6. Identify the conditions and failures of the Treaty of Versailles and the League of Nations	<ul style="list-style-type: none"> <li>• Identify the Treaty of Versailles. (conditions)</li> <li>• Explain how the treaty led to World War II.</li> <li>• Explain the failure of the 14 Points. (Wilson, League of Nations)</li> <li>• Identify the new countries after the treaty. (Turkey, Poland, Yugoslavia, &amp; Czechoslovakia)</li> </ul>	
1SS-P8.	<b>Trace the causes and events of World War II.</b>		
	PO 1. Explain the rise of totalitarianism and militarism in Japan and Germany.	Define the terms totalitarianism and militarism.	
	PO 2. Explain Nazi Germany's policy to eliminate the Jews and other minorities.	<ul style="list-style-type: none"> <li>• Define Holocaust and genocide.</li> </ul>	
	PO 3. Explain the three world conflicts prior to World War II that added to the tension.	<ul style="list-style-type: none"> <li>• Summarize the Spanish Civil War, The Italian invasion of Ethiopia, and the Japanese invasion of Manchuria.</li> </ul>	
	PO 4. Explain Great Britain's policy with Germany to avoid war.	<ul style="list-style-type: none"> <li>• Define appeasement. (Czechoslovakia)</li> <li>• Explain German aggression including the invasion of Poland.</li> </ul>	
	PO 5. Identify the Stalin-Hitler Pact of 1939.	<ul style="list-style-type: none"> <li>• Summarize the reasons for the Soviet Union entering into the pact.</li> <li>• Explain why Germany invaded Poland.</li> </ul>	
	PO 6. Identify the political, diplomatic and military leadership of the time.	Identify the following leaders: <ul style="list-style-type: none"> <li>• Great Britain – Winston Churchill</li> <li>• Soviet Union – Joseph Stalin</li> <li>• U.S.A. – Franklin Roosevelt</li> <li>• Japan – Emperor Hirohito</li> <li>• Germany – Adolf Hitler</li> <li>• Italy – Benito Mussolini</li> <li>• Generals – Patton, Eisenhower, Rommel, &amp; Adm. Tojo</li> </ul>	

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1SS-P8. continued	PO 7. Explain the principal theaters of battle, major turning points, and geographic factors in military decisions and outcomes.	<ul style="list-style-type: none"> <li>• Identify theaters of battle:               <ol style="list-style-type: none"> <li>a. Pacific</li> <li>b. North Africa</li> <li>c. Europe</li> </ol> </li> <li>• Identify turning points:               <ol style="list-style-type: none"> <li>a. Pearl Harbor</li> <li>b. Midway</li> <li>c. Battle of Britain</li> <li>d. D-Day</li> <li>e. Atomic Bombs (Hiroshima/Nagasaki)</li> </ol> </li> <li>• Geographic features:               <ol style="list-style-type: none"> <li>a. island hopping</li> <li>b. two front war</li> </ol> </li> </ul>	
1SS-P9.	<b>Analyze the international developments after World War II and during the Cold War.</b>		
	PO 1. Identify war crimes trials.	<ul style="list-style-type: none"> <li>• Explain the Nuremberg trials.</li> </ul>	
	PO 2. Explain the creation of the modern state of Israel and conflicts in the Middle East	<ul style="list-style-type: none"> <li>• Explain when where and why the state of Israel was established.</li> <li>• Trace the conflict in the Middle East from the creation of Israel to the present day.               <ol style="list-style-type: none"> <li>a. 6 Day War</li> <li>b. Yom Kippur War</li> <li>c. Israeli statements on the West Bank/Gaza Strip</li> </ol> </li> <li>• Identify the PLO and Yassar Arafat</li> </ul>	
	PO 3. Explain the rebuilding of Western Europe.	<ul style="list-style-type: none"> <li>• Identify the Marshall Plan.</li> <li>• Identify NATO.</li> </ul>	
	PO 4. Identify Soviet control of Eastern Europe.	<ul style="list-style-type: none"> <li>• Identify the Soviet Union's control of Eastern Europe through the Iron Curtain, Soviet Bloc, satellites, and the Warsaw Pact.</li> </ul>	
	PO 5. Explain the creation and role of the United Nations.	<ul style="list-style-type: none"> <li>• Explain why the United Nations was established.</li> <li>• Explain the role of the U.N Security Council.</li> <li>• Identify the names of the five permanent members of the Security Council.</li> </ul>	

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-P9. continued	PO 6. Identify Mao Tse-tung and the Chinese Revolution.	<ul style="list-style-type: none"> <li>• Identify Mao Tse-tung and Ching Kai-Shek</li> <li>• Explain the Long March.</li> <li>• Explain how the outcome of the Chinese Civil War and the creation of Taiwan.</li> <li>• Recognize the Cultural Revolution as an attempt to revitalize revolutionary fervor.</li> </ul>	
	PO 7. Summarize the legacy of genocide from totalitarian regimes.	<ul style="list-style-type: none"> <li>• Distinguish between genocide and political extermination. (Stalin and Hitler)</li> <li>• Apply the definition of genocide to the regimes of Mao Tse-Tung and Pol Pot.</li> </ul>	
	PO 8. Explain the reasons for the collapse of the Soviet Union and end of communism in Europe	<ul style="list-style-type: none"> <li>• List three reasons for the collapse of Communism. (Poor economic conditions, lack of personal freedom, military and technological pressure by the U.S. and NATO)</li> <li>• Identify Mikhail Gorbachev.</li> </ul>	
1SS-P10.	<b>Evaluate the ideologies and outcomes of independence movements in the developing world.</b>		
	PO 1. Identify French Indochina and the Vietnam War.	<ul style="list-style-type: none"> <li>• Identify French colonies in Indochina Rubber plantations.</li> <li>• Identify Dien Bien Phu</li> <li>• Explain the role of Ho Chi Minh.</li> <li>• Define the Domino Theory</li> <li>• Summarize the U.S. involvement under Johnson and Nixon</li> <li>• Explain the anti-war movement.</li> <li>• Recognize Communist takeover of Vietnam</li> </ul>	
	PO 2. Explain Gandhi's non-violence movement for India's independence	<ul style="list-style-type: none"> <li>• Explain India's rebellion after WWII.</li> <li>• Identify Mohandas Gandhi and his use of boycotts and passive resistance.</li> <li>• Recognize Britain granting independence in 1947.</li> <li>• Explain India's civil war and its partition.</li> </ul>	

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State Standards	Course Objectives	Mastery Elements	Notes/Resources
1SS-P10. continued	PO 3. Identify the fight against apartheid in South Africa and evolution from white minority government.	<ul style="list-style-type: none"> <li>• Define apartheid and how South Africa changes shaped it.</li> <li>• Summarize how non-violent protests ended in abandonment of apartheid.</li> <li>• Explain why apartheid was abandoned.</li> <li>• Identify Nelson Mandela.</li> </ul>	
3SS-P3	PO 3. Identify how cooperation and conflict are involved in shaping the distribution of political, social, and economic spaces on the Earth at different scales.	<ul style="list-style-type: none"> <li>• Explain how cooperation and conflict have shaped various regions including South Africa. (Region)</li> </ul>	
1SS-P10. continued	PO 4. Explain the struggle for democracy in Latin America.	<ul style="list-style-type: none"> <li>• Explain why democracy was limited in Latin America.(Class division and poverty)</li> <li>• Define a military coups. (Argentina, Brazil, and Chile)</li> <li>• Identify Castro and his role in Cuba.</li> </ul>	
	PO 5. Summarize the Mexican Revolution, including land and labor reforms	<ul style="list-style-type: none"> <li>• Identify the revolution in Mexico and how PRI control made democratic change show.</li> <li>• Explain how foreign debt led to devaluation of the peso.</li> <li>• List how NAFTA has improved trade.</li> </ul>	