

PSYCHOLOGY II

Course #: SS-77

Course Name: Psychology II

Prerequisites: Psychology I

Grade Level: 11-12

Level of Difficulty: Average to High

of Credits: 1/2

Strand 1: Psychology II – The purpose of the Psychology II course is to expand upon basic concepts introduced in Psychology I and continue the exploration of human behavior in the areas of psychobiology, developing a healthy personality, human development and social psychology. Students will explore issues related to child and adolescent psychology, states of consciousness, the brain and behavior, death and dying, psychology of aging, and stereotyping and prejudice.

Concepts

- Concept 1: Critical Thinking
An attitude or mindset of critical thinking, questioning, and evaluating infused and imbedded throughout the content of psychology.
- Concept 2: Biological Basis of Behavior
Understanding the influence of biology on behavior.
- Concept 3: Human Development
Examine the human condition from birth to death.
- Concept 4: States of Consciousness
Understanding the nature of various states of consciousness.
- Concept 5: Social Psychology
Interaction and influences of individuals on the group as well as the influences of the group on individuals.

Students should know and be able to...

Concept Number	Concept	PO No.	Performance Objective	Vocabulary	Notes/Integration/Resources
1	Critical Thinking	1	<ul style="list-style-type: none"> Evaluate sources of data. 		
		2	<ul style="list-style-type: none"> Analyze scientific research 		
2	Biological Basis of Behavior	1	<ul style="list-style-type: none"> Identify the structure and functions of the neurons. 	neuron, synapse, central nervous system, peripheral nervous system, neurotransmitters, hormones, limbic system, brain stem, cerebral cortex, cerebellum, sensation, perception, endocrine system	
		2	<ul style="list-style-type: none"> Name and explain the functions of the glands. 		
		3	<ul style="list-style-type: none"> Identify the major structures and functions of the brain. 		
		4	<ul style="list-style-type: none"> Explain the differences between sensation and perception. 		
		5	<ul style="list-style-type: none"> Describe the basic mechanisms of vision, hearing, smell, taste, and touch. 		

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Concept Number	Concept	PO No.	Performance Objective	Vocabulary	Notes/Integration/Resources
3	Human Development	1	<ul style="list-style-type: none"> Analyze the nature vs. nurture debate. 	nature, nurture, psycho-sexual stages, gender, maturation, Oedipus complex Key Figures Lawrence Kohlberg, Elisabeth Kubler-Ross, Jean Piaget, Erik Erikson, Abraham Maslow, Sigmund Freud	
		2	<ul style="list-style-type: none"> Identify the major psychologists and their theories of development. 		
		3	<ul style="list-style-type: none"> Discuss the dynamic nature of human behavior from birth to death. 		
4	States of Consciousness	1	<ul style="list-style-type: none"> Define consciousness. 	Electroencephalogram (EEG), REM sleep, night terrors, meditation, hypnosis, psychoactive drugs, insomnia, narcolepsy, sleep apnea, cataplexy, sleep deprivation	
		2	<ul style="list-style-type: none"> Describe the major altered states of consciousness, natural and artificial. 		
5	Social Psychology	1	<ul style="list-style-type: none"> List factors that influence our attitudes and perceptions of other people. 	attitude, prejudice, stereotype, discrimination, conformity, obedience, aggression, attraction Key Figures Philip Zimbardo, Stanley Milgram, Solomon Asch	
		2	<ul style="list-style-type: none"> Define and identify causes of prejudice, obedience, aggression, conformity, and attraction. 		
		3	<ul style="list-style-type: none"> Describe the classical research studies in social psychology. 		