

Mesa Unified District (070204000) Public District - FY 2021 - Shepherd Junior High School (070204260) Public School - School Integrated Action Plan (SIAP) - Rev 9

Plan Items

P 1) Principle 1 - Effective Leadership

Details

Primary Need: A strong leadership team that manages systems and maintains school mission and vision of high academic success for all.

Root Cause: Shepherd has a new Principal this year and would like her to become familiar with our culture, climate, procedures and staff. With new leadership we want to create a vision that reflects our entire staff and community that truly reflects our "why".

Needs Statement: Shepherd Junior High School needs to create a new vision using the input from staff, students, families and community that reflects what our purpose is at Shepherd.

Desired Outcomes: Through collaboration with all stakeholders, leadership properly manages all school systems and operations, supports a positive culture and maintains high expectations for the success of all students.

SMART Goal:

S 1.1) Strategy 1.1

Details

Strategy Description: PROVIDE STRONG LEADERSHIP Manage operations, support positive culture and maintain high academic achievement for all students.

AS 1.1.1) LEADERSHIP ATTENDS AVID SUMMER INSTITUTE

Title I LEA

TI SW1

Details

Action Step Description: Leadership team attends AVID Summer Institute 1.3, 1.5
 Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)
 Timeline: 7/1/2020 to 6/30/2021
 ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 7:26:53 PM

AS 1.1.2) LEADERSHIP TEAM
 N/A

Details

Action Step Description: Each department will have a department chair to mentor new teachers, facilitate PLC's and provide communication between leadership team and department teams and serve as a member of Shepherd leadership team. 1.1, 1.2, 1.3

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)
 Timeline: 7/1/2020 to 6/30/2021
 ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 7:29:11 PM

AS 1.1.3) ADMIN TEAM
 N/A

Details

Action Step Description: Admin Team consisting of Principal, Assistant Principal, Title 1 Specialist and Counselor to meet weekly to discuss site needs and issues.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)
 Timeline: 7/1/2020 to 6/30/2021
 ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 7:32:18 PM

P 2) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: Provide rigorous, highly engaged instruction aligned to Arizona Standards to all learners based on all assessment data.

Root Cause: The majority of our teachers do not truly understand what rigorous, differentiated instruction looks like and how to write lesson plans using Universal Learning for Design.

Needs Statement: Our biggest need will be to provide professional learning on how to write lessons plans that are rigorous, include differentiation for all levels of learners and how to implement Universal Learning for Design.

Desired Outcomes: All student achievement will increase due to consistent rigorous instruction that is differentiated for all students to learn at their level. Teachers will create lesson plans that use Universal Design for Learning and include AVID WICOR strategies and Costa's higher levels of questions to increase lesson rigor. Teachers will use all assessment data to determine each students current level of learning

SMART Goal:

S 2.1) Strategy 2.1

Details

Strategy Description: A SCHOOL WIDE POSITIVE DISCIPLINE SYSTEM

AS 2.1.1) Implement Positive Discipline System

N/A

Details

Action Step Description: Create a committee to establish a school wide discipline system that is equitable and implemented across campus.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

S 2.2) Strategy 2.2

Details

Strategy Description: INCREASE KNOWLEDGE AND UNDERSTANDING OF STANDARDS

AS 2.2.1) AVID SUMMER INSTITUTE

Title I LEA
TI SW1

Details

Action Step Description: Send teachers to AVID Summer Institute for Professional Development on AVID effective teaching strategies. 2.2, 2.3, 2.4, 2.6

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:29:40 PM

AS 2.2.2) KAGAN PROFESSIONAL DEVELOPMENT

Title I LEA
TI SW1

Details

Action Step Description: Provide Kagan Professional Development and Coaching for all teachers. 2.3, 2.4

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
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In Progress In Progress beginning July 1, 2020 Kayanne Andersen 3/24/2020 8:36:24 PM

AS 2.2.3) SITE BASED PD

Title I LEA
TI SW1

Details

Action Step Description: Professional Development will be provided for all staff based on needs. Professional Development will be provided to all teachers on book study Teach Like a Pirate. 2.4, 2.5, 2.6

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 3/24/2020 to 3/24/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:37:18 PM

AS 2.2.4) SPRINGBOARD PD AND MATERIALS

Title I LEA
TI SW1

Details

Action Step Description: Teachers and admin will be trained on Springboard to implement with ELA. Materials will be purchased to support ELA instruction including Teacher Editions, student workbooks and support materials (DVD's, books and additional resources) to be used as supplemental materials to increase rigor in all English classes. (Pilot approved by Superintendent).

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:37:53 PM

AS 2.2.5) AFTER SCHOOL TUTORING

Title I LEA
TI SW1

Details

Action Step Description: Provide after school tutoring in all core content areas in a flexible and timely manner based on data sources to support all academic learning and transportation for students who ride a bus to school.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:38:45 PM

AS 2.2.6) PROFESSIONAL DEVELOPMENT CONFERENCES

Title I LEA
TI SW1

Details

Action Step Description: Send teachers to professional development for their specific content area.
2.2, 2.5, 2.6

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:46:16 PM


S 2.3) Strategy 2.3

Details

Strategy Description: INSTRUCTIONAL SUPPORT AND MATERIALS

AS 2.3.1) TITLE 1 CLERK

N/A

 **Details**

Action Step Description: Title 1 clerk to support Title 1 office and required documentation.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)


Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:48:36 PM

AS 2.3.2) INSTRUCTIONAL SUPPLIES

Title I LEA
TI SW1

 **Details**

Action Step Description: Purchase needed instructional supplies and materials. This includes class copies of chapter books and plastic adhesive to cover books, for English to use for literature studies and personal reading, power strips for each classroom so students can charge their computers, presenter remotes for teachers using technology to teach classes, Comp books, binders, paper, pencils and ink for AVID binder needs.. 2.3, 2.5

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)


Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:49:10 PM

AS 2.3.3) SUB COVERAGE

Title I LEA
TI SW1

 **Details**

Action Step Description: Provide substitutes for vertical articulation, teacher collaboration, curriculum planning and professional development. 2.5, 2.7, 3.5


Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:49:53 PM

AS 2.3.4) GRADING PRACTICES
N/A

 **Details**

Action Step Description: All teachers will create and implement departmental policies as explained in MPS Grading Practices Handbook.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)


Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:51:42 PM

AS 2.3.5) ACHIEVE 3000

Title I LEA
TI SW1

 **Details**

Action Step Description: Software for Reading Intervention to replace Read 180. Program will be used as a supplemental in English Intervention classes and math intervention classes. Professional

Development will be provided by Achieve for both programs.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

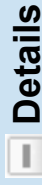
Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	Achieve Literacy PD 9/2/20 Achieve Data Report PD 9/23/20	Kayanne Andersen	10/20/2020 4:43:28 PM
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:52:32 PM

AS 2.3.6) ALEKS Math Software

Title I LEA
TI SW1



Action Step Description: Purchase ALEKS math software to support math intervention classes.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 8:54:21 PM

P 3) Principle 3 - Effective Organization of Time



Primary Need: Schedules and calendars need to be organized to maximize teacher time for planning, professional development and PLC's to promote collaboration and provide students with necessary instructional and non-instructional time.

Root Cause: The master calendar is not planned for the entire school year so many activities/event get added during the school year which impacts instructional hours.

Needs Statement: The entire staff needs to be involved in creating master calendar to insure that all activities and events are scheduled before school begins so instructional hours will not be adversely affected.

Desired Outcomes: The daily and monthly schedule will ensure adequate instructional and non-instructional time for staff and students which will increase student achievement as diverse needs are met.

SMART Goal:

S 3.1) Strategy 3.1

D Details

Strategy Description: PROVIDE INSTRUCTIONAL SUPPORT

AS 3.1.1) INTERVENTION

Title I LEA

TI SW1

D Details

Action Step Description: Provide in school intervention for reading and math AI30 and supplies and materials needed to support intervention. 3.1, 2.3 Purchase Achieve 3000 to support reading and ALEKS to support math. Hire part time Interventionist Marisa Farrelly to provide reading and math support with small group instruction.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:05:19 PM

AS 3.1.2) AVID TUTORING

Title I LEA

TI SW1

Details

Action Step Description: Hire AVID tutors to support AVID Elective class students with tutoring. 2.3, 3.1

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:11:03 PM

AS 3.1.3) TUTORING
Title I LEA
TI SW1

Details

Action Step Description: After school tutoring provided for students in need in all core content areas, including teacher pay, bus and fuel August-May Tuesdays and Thursdays. 3.2

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:14:44 PM

AS 3.1.4) SUMMER PROGRAMS
N/A

Details

Action Step Description: Provide summer intervention and transition programs. . 3.1

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:20:27 PM

AS 3.1.5) Promote WEB Programs
Title I LEA
TI SW1

Details

Action Step Description: Provide postcards and flyers to promote all incoming 7th grade students to attend WEB and invite parents to Parent WEB orientation, including printing costs and postage to mail home to students 3.1

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

S 3.2) Strategy 3.2

Details

Strategy Description: NON-INSTRUCTIONAL PROGRAMS

AS 3.2.1) STUDENT ACTIVITIES
N/A

Details

Action Step Description: Provide non-instructional programs for all students including clubs, activities and sports. 3.3

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
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S 3.3) Strategy 3.3

- Details

Strategy Description: SCHEDULING Arrange schedules so all teachers can collaborate, participate in PLC's and professional learning.

AS 3.3.1) PROFESSIONAL LEARNING COMMUNITITES

N/A

- Details

Action Step Description: Provide embedded time for teachers to meet in PLC's to discuss data and plan curriculum. 3.4, 3.5

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:45:06 PM

AS 3.3.2) SUBSTITUTES

Title I LEA
TI SW1

- Details

Action Step Description: Pay for substitutes so teachers have job embedded time to plan and collaborate. 2.5, 2.7, 3.5

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
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AS 3.3.3) STIPEND FOR CURRICULUM PLANNING

Title I LEA
TI SW1

Details

Action Step Description: Teachers will have time/money to curriculum plan for AVID, Kagan Structures and Springboard to align with Arizona state standards.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/24/2020 9:55:17 PM

P 4) Principle 4 - Effective Curriculum

Details

Primary Need: Curricula that is aligned with Arizona Standards that is rigorous, promotes high levels of thinking and is inter-disciplinary and addresses the needs of the diverse learners.

Root Cause: Much of our curricula are adopted by the district and teachers are expected to use even if they do not meet all the needs of their students.

Needs Statement: Curricula adopted in all content areas that meet the needs of all learners.

Desired Outcomes: Every student receiving instruction through curricula that supports their individual needs including cultural, academic and social/emotional.

SMART Goal:

S 4.1) Strategy 4.1

Details

Strategy Description: SOFTWARE & SUPPORT MATERIALS Provide software and/or materials that addresses a wide variety of disciplines, supports Arizona Standards and engages all students at all cognitive knowledge levels.

AS 4.1.1) BRAINPOP
 Title I LEA
 TI SW1

Details

Action Step Description: Purchase BrainPOP for teachers and students to use to support curriculum. 4.3, 4.4, 4.5, 2.4

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 3:55:44 PM

AS 4.1.2) SCHOLASTIC MAGAZINES
 Title I LEA
 TI SW1

Details

Action Step Description: Purchase Scholastic Magazines (Science World, Upfront and Scope) for content area support. 4.3, 4.4, 4.5, 2.3

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:22:00 PM

AS 4.1.3) SUPPORT MATERIALS

Title I LEA
TI SW1

Details

Action Step Description: Purchase support materials for content areas including Springboard Teacher Editions, student workbooks, class set novels and other support materials as needed. 4.3, 4.4, 4.5, 2.3

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:21:04 PM

AS 4.1.4) KAGAN MATERIALS AND SUPPLIES

Title I LEA
TI SW1

Details

Action Step Description: All staff was trained in Kagan Engagement Structures to implement in classes daily. Teachers will be provided with materials, supplies, software and additional coaching PD to implement with fidelity.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:29:38 PM

AS 4.1.5) ACHIEVE 3000

Title I LEA

TI SW1

[-] Details

Action Step Description: Achieve 3000 software to support Reading Intervention and English supplemental support.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:32:03 PM

[AS] 4.1.6) ALEKS Math Software

Title I LEA

TI SW1

[-] Details

Action Step Description: Purchase ALEKS math software to support math intervention classes.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:34:44 PM


[S] 4.2) Strategy 4.2

[-] Details

Strategy Description: SCHOOL WIDE AVID IMPLEMENTATION All teachers will be trained and implement WICOR (Writing, Inquiry, Collaboration, Organization, Reading) and other AVID strategies into lessons and activities to increase student engagement, rigor and diverse learner needs. 4.1, 4.3, 4.4, 4.5

[AS] 4.2.1) AVID IMPLEMENTATION

Title I LEA
TI SW1

 **Details**

Action Step Description: All teachers will be trained and implement WICOR (Writing, Inquiry, Collaboration, Organization, Reading) and other AVID strategies into lessons to increase student engagement, rigor and diverse learner needs. 4.1, 4.3, 4.4, 4.5

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:44:11 PM

 **5) Principle 5 - Conditions, Climate & Culture**

 **Details**


Primary Need: Create a culture where everyone feels safe, respected and valued as a unique individual member of Shepherd Junior High.

Root Cause: Helping teachers who may not recognize their attitude and behaviors towards students is not respectful.

Needs Statement: Our biggest problem will be in finding ways to help teachers recognize their actions as disrespectful and creating learning opportunities and holding difficult discussions to support and change their attitudes and actions.

Desired Outcomes: Research indicates that students are more open to learning when they feel safe and have a personal relationship with their teacher. As more positive connections are built with students more learning can occur, which in turn increases student achievement and creates a more positive and supportive climate and culture for everyone.

SMART Goal:

 **5.1) Strategy 5.1**

Details

Strategy Description: SCHOOL CULTURE Implement programs that support a positive school culture.

AS 5.1.1) ANTI-BULLY CAMPAIGN

Title I LEA
TI SW1

Details

Action Step Description: Establish an Anti-Bully campaign including presentations for staff, parents and students with protocols in place to report bullying issues. 5.3, 6.1, 6.2

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 5:59:20 PM

AS 5.1.2) WHERE EVERYONE BELONGS (WEB)

Title I LEA
TI SW1

Details

Action Step Description: WEB (Where Everyone Belongs) is a program where 8th grade students are trained to be WEB leaders who serve as mentors to our incoming 7th grade students-our Transition program. WEB Teacher Leaders are sent to be trained at Boomerang Project to implement program with fidelity. 5.2, 1.2, 1.3, 1.3, 1.5

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:04:26 PM

AS 5.1.3) STEP UP

Title I LEA
TI SW1

Details

Action Step Description: Shepherd's 6th grade transition program where students tour our campus, learn about junior high activities, clubs, and elective classes to support registration for 7th grade. Funds to purchase supplies for Step Up Day.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 3/25/2020 to 3/25/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:08:50 PM

AS 5.1.4) SHOW OFF SHEPHERD

Title I LEA
TI SW1

Details

Action Step Description: Show Off Shepherd showcases all programs, clubs and elective class options for incoming 7th grade students and their family to support junior high registration. Light refreshments will be purchased.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 3/25/2020 to 3/25/2020

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:13:01 PM

AS 5.1.5) WEB PARENT ORIENTATION

Title I LEA

TI SW1

Details

Action Step Description: WEB Parent Orientation is held concurrently with WEB to inform incoming 7th grade parents about Shepherd Junior High Information includes how to use Parent Porta, school policies and procedures, communication, Kagan structures, meet admin team and PTO, homework help, AVID, PBIS and to foster a culture of community. Light refreshments will be purchased.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:19:02 PM

5.2) Strategy 5.2

Details

Strategy Description: OFFER SERVICES TO SUPPORT ACADEMIC AND SOCIAL NEED

AS 5.2.1) AFTER SCHOOL TUTORING

Title I LEA

TI SW1

Details

Action Step Description: Provide after school tutoring to support students in all content areas. Students will be identified for service through various forms of data, AzM2, District Benchmark test, CARI, grades and teacher input. Transportation will be provided for students who use the bus.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July , 2020	Kayanne Andersen	3/25/2020 6:27:43 PM

AS 5.2.2) SOCIAL AWARENESS TRAINING

Title I LEA
TI SW1

Details

Action Step Description: Staff will be trained in SEL 101, Win Win Discipline and Adverse (trauma) Childhood.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:31:19 PM

AS 5.2.3) BOOK STUDY

Title I LEA
TI SW1

Details

Action Step Description: All teachers will participate in a book study with the book Teach Like a Pirate to implement strategies to support Social Emotional needs of all students.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

AS 5.2.4) KAGAN CLASS AND TEAM BUILDING

Title I LEA
TI SW1

Details

Action Step Description: Teachers will be trained and expected to implement Kagan Class and Team Building structures monthly with classes to build relationships with and within students.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:34:19 PM

P 6) Principle 6 - Family and Community Engagement

- Details

Primary Need: Create and maintain a positive collaborative partnership with all stakeholders to provide shared responsibility for all our students' learning.

Root Cause: Most of our focus with collaborative partnerships has been with families. We did not include the community in any of our efforts.

Needs Statement: Shepherd needs to reach out to our local community and include them in collaborating with school and families to increase culture and community engagement.

Desired Outcomes: Increased academic success for all students at Shepherd while building a culture of community and collaboration.

SMART Goal:

S 6.1) Strategy 6.1

- Details

Strategy Description: PARENT INVOLVEMENT Plan, prepare and provide forums and events that involve all stakeholders and provide meaningful communication with all families.

AS 6.1.1) COMMITTEES

Title I LEA

TI SW1

- Details

Action Step Description: SIAC/Title 1 and PTO. Supplies and Light refreshments will be purchased.
6.1

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:45:01 PM

AS 6.1.2) PARENT CURRICULUM NIGHTS

Title I LEA
TI SW1

Details

Action Step Description: Shepherd will host Parent Curriculum Nights to encourage parents to be more involved in our school programs and participate in content area activities. AVID Parent Night, Spooktacular, Campus Walk, Curriculum Night and Achieve Parent Night. Light refreshments will be purchased. 6/1

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:50:01 PM

AS 6.1.3) PARENT COMMUNICATION

Title I LEA
LEA Fam/Com

Details

Action Step Description: Shepherd will provide families with vital information through student agendas, school compact, Shepherd Weekly news feed and email alerts, and newsletters. 6.2

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

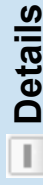
Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:53:51 PM

AS 6.1.4) SUPPLIES

Title I LEA
LEA Fam/Com



Details

Action Step Description: Purchase supplies needed for printing Title 1 documents, information, postcards for WEB and Show Off Shepherd and postage to mail. 6.2, 6.3

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 6:58:40 PM

AS 6.1.5) FAMILY EVENTS

Title I LEA
TI SW1



Details

Action Step Description: Shepherd will host events to showcase all our programs throughout the year including, Spooktacular, Performing Arts events, Awards Night, Show Off Shepherd, Step Up, AVID Parent Night, Campus Walk and Curriculum Night.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)


Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 8:01:53 PM
<p data-bbox="256 1220 289 1881">AS 6.1.6) WEB PARENT ORIENTATION</p> <p data-bbox="297 1709 375 1881">Title I LEA TI SW1</p> <p data-bbox="391 1656 423 1835"> Details</p> <p data-bbox="448 138 570 1787">Action Step Description: Shepherd will host a Parent WEB meeting running concurrently with WEB to provide parents with incoming 7th grade students in formation on Shepherd programs, clubs, elective classes, AVID, PBIS, Kagan, Parent Portal and tour campus. Light refreshments will be purchased.</p> <p data-bbox="586 464 618 1787">Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)</p> <p data-bbox="643 1268 675 1787">Timeline: 7/1/2020 to 6/30/2021</p> <p data-bbox="691 1514 724 1787">ESSA Evidence:</p>			
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 8:07:40 PM
<p data-bbox="911 1094 943 1881">AS 6.1.7) PARENT NIGHT FOR ACHIEVE 3000</p> <p data-bbox="951 1709 1029 1881">Title I LEA TI SW1</p> <p data-bbox="1045 1656 1078 1835"> Details</p> <p data-bbox="1102 165 1224 1787">Action Step Description: Achieve 3000 will provide PD to parents to learn how to help their students at home and how parents can use to increase their own reading speed and comprehension and/or learn English. Light refreshments will be purchased.</p> <p data-bbox="1240 464 1273 1787">Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)</p> <p data-bbox="1297 1268 1330 1787">Timeline: 7/1/2020 to 6/30/2021</p> <p data-bbox="1346 1514 1378 1787">ESSA Evidence:</p>			
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 8:14:05 PM

AS 6.1.8) AVID PARENT EVENTS

Title I LEA
TI SW1

 **Details**

Action Step Description: Parent Night to share with families what AVID students are involved in and present information on college. Light refreshments will be purchased.

Person Responsible for this Action Step: Jill Benza (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:

Status	Progress Note	Added By	Date Added
In Progress	In Progress beginning July 1, 2020	Kayanne Andersen	3/25/2020 8:20:53 PM