The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

**PRINCIPLE 1 - Effective Leadership**

**NEED:**
A STRONG LEADERSHIP TEAM THAT MANAGES SYSTEMS AND MAINTAINS SCHOOL MISSION AND VISION OF HIGH ACADEMIC SUCCESS FOR ALL

**OUTCOME:**
THROUGH COLLABORATION WITH ALL STAKEHOLDERS LEADERSHIP PROPERLY Manages all school systems and operations, supports a positive culture and maintains high expectations for the success of all students

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**STRATEGY** PROVIDE STRONG LEADERSHIP

Manage operations, support positive culture and maintain high academic achievement for all students.

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**ACTION STEP** LEADERSHIP ATTENDS AVID SUMMER INSTITUTE

LEADERSHIP ATTENDS AVID SUMMER INSTITUTE  1.3, 1.5
District T1 funds

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<td>Kayanne Andersen</td>
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**ACTION STEP** WHERE EVERYONE BELONGS (WEB) TRAINING

SEND 2 TEACHERS TO CA FOR TRAINING AT BOOMERANG PROJECT TO SUPPORT WEB TRANSITION PROGRAM IMPLEMENTATION AND MENTOR TRAINING PROCESS WHERE STUDENTS ARE LEADERSHIP AND SUPPORT THE NEW 7th GRADE STUDENT TO JUNIOR HIGH 1.2, 1.3, 1.4

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PRINCIPLE 1 - Effective Leadership

STRATEGY PROVIDE STRONG LEADERSHIP

ACTION STEP LEADERSHIP TEAM

EACH DEPARTMENT WILL HAVE A DEPARTMENT CHAIR TO MENTOR NEW TEACHERS, FACILITATE PLC'S AND PROVIDE COMMUNICATION BETWEEN LEADERSHIP TEAM & DEPARTMENT TEAMS. 1.1, 1.2, 1.3

(District funds pay stipend)

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ACTION STEP KAGAN COACHING FOR ADMIN

KAGAN INSTRUCTOR WILL COME AND COACH ALL STAFF AND ADMIN TEAM WILL SHADOW TO LEARN HOW TO CONTINUE SUPPORT STAFF.

(Sub will be required for Team Lead J. Chilton)

TWO TEACHERS ATTEND KAGAN COACHING WORKSHOP IN FLORIDA TO SUPPORT STAFF AS KAGAN CERTIFIED TRAINERS AND COACHES TO SUPPORT STAFF AND TRAIN NEW HIRES JULY 15-19, 2019

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ACTION STEP LEADERSHIP ATTENDS KAGAN TRAINING
**PRINCIPLE 1 - Effective Leadership**

**STRATEGY** PROVIDE STRONG LEADERSHIP

**ACTION STEP** LEADERSHIP ATTENDS KAGAN TRAINING

LEADERSHIP WILL ATTEND KAGAN COOPERATIVE LEARNING WORKSHOP (4 DAYS-MAY INCLUDE TRAVEL) AND KAGAN LEADERSHIP ACADEMY AND KAGAN COACHING TO SUPPORT STAFF AND HAVE ACCOUNTABILITY FOR STRUCTURES. JULY 13-17, 2019

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PRINCIPLE 2 - Effective Teachers and Instruction

NEED: PROVIDE
RIGOROUS, HIGHLY ENGAGED INSTRUCTION ALIGNED TO AZ STANDARDS TO ALL LEARNERS
BASED ON ALL ASSESSMENT DATA

OUTCOME: TEACHERS WILL DELIVER EFFECTIVE
INSTRUCTION THAT WILL ADDRESS ALL STUDENT NEEDS AND GOALS TO INCREASE STUDENT
ACHIEVEMENT

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STRATEGY  A SCHOOL WIDE POSITIVE DISCIPLINE SYSTEM

PBIS IS A DISTRICT INITIATIVE

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ACTION STEP  IMPLEMENT POSITIVE BEHAVIOR SUPPORTS SYSTEM

2.1, 5.1

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STRATEGY  INCREASE KNOWLEDGE AND UNDERSTANDING OF STANDARDS

STRATEGY--TEACHERS INCREASE KNOWLEDGE AND UNDERSTANDING OF STANDARDS, CURRICULUM, ASSESSMENTS AND EFFECTIVE TEACHING STRATEGIES

| Filing Cabinet Count | 0 |

ACTION STEP  AVID SUMMER INSTITUTE
## PRINCIPLE 2 - Effective Teachers and Instruction

**STRATEGY**  INCREASE KNOWLEDGE AND UNDERSTANDING OF STANDARDS

### ACTION STEP  AVID SUMMER INSTITUTE

**SEND TEACHERS TO AVID SUMMER INSTITUTE FOR PD ON AVID EFFECTIVE TEACHING STRATEGIES 2.2, 2.3, 2.4, 2.6**

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### ACTION STEP  PROFESSIONAL DEVELOPMENT CONFERENCES

**SEND TEACHERS TO PROFESSIONAL DEVELOPMENT FOR THEIR SPECIFIC CONTENT AREA 2.2, 2.5, 2.6 TITLE 1-2213-6360**

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### ACTION STEP  KAGAN PROFESSIONAL DEVELOPMENT

**KAGAN PROFESSIONAL DEVELOPMENT FOR ALL TEACHERS 2.3, 2.4 KAGAN COACHING PROVIDED FOR ALL STAFF TITLE 1-2213-6320**

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### ACTION STEP  SITE BASED PD
PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY  INCREASE KNOWLEDGE AND UNDERSTANDING OF STANDARDS

ACTION STEP  SITE BASED PD

PROFESSIONAL DEVELOPMENT WILL BE PROVIDED FOR ALL STAFF BASED ON NEEDS 2.4, 2.5, 2.6 TITLE 1-2213-6111

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ACTION STEP  SPRINGBOARD PD AND MATERIALS

10 TEACHERS/ADMIN WILL BE TRAINED ON SPRINGBOARD TO IMPLEMENT WITH ELA. TRAINING WILL BE HELD AT SHEPHERD JH FOR 3 DAYS-MAY 30-JUNE 1 (Pilot approved by Superintendent) MATERIALS WILL BE PURCHASED TO SUPPORT ELA INSTRUCTION INCLUDING TEACHER EDITIONS, STUDENT WORKBOOKS & SUPPORT MATERIALS (DVDs, books and additional resources) TO BE USED AS SUPPLEMENTAL MATERIALS TO INCREASE RIGOR IN ALL ENGLISH CLASSES.

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STRATEGY  INSTRUCTIONAL SUPPORT AND MATERIALS

STRATEGY--PROVIDE INSTRUCTIONAL SUPPORT AND MATERIALS FOR STUDENTS AND TEACHERS --ALL STAFF WILL BE TITLE 1 QUALIFIED

| Filing Cabinet Count | 0 |

ACTION STEP  TITLE 1 CLERK
PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY INSTRUCTIONAL SUPPORT AND MATERIALS

ACTION STEP TITLE 1 CLERK

TITLE 1 CLERK 2.3
DISTRICT TITLE 1

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ACTION STEP INSTRUCTIONAL SUPPLIES

INSTRUCTIONAL MATERIALS AND SUPPLIES 2.3, 2.5
TITLE 1 SUPPLIES

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ACTION STEP SUB COVERAGE

PROVIDE SUBS FOR TEACHER COLLABORATION 2.5, 2.7, 3.5
Subs Vertical articulation, Administrative Rounds

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ACTION STEP GRADING PRACTICES
### Action Step: Grading Practices

All teachers will create and implement departmental grading policies as explained in MPS Grading Practices handbook.

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### Action Step: Achieve 3000

Software for Reading Intervention to replace Read 180. Will be used as supplemental for English. PD will be provided by Achieve 3000.

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### Action Step: All Teachers Kagan Trained

NEW TEACHERS HIRED AFTER JUNE WILL BE SENT TO KAGAN COOPERATIVE LEARNING WORKSHOP (MAY INCLUDE TRAVEL) TO BE KAGAN TRAINED. ALL TEACHERS ARE EXPECTED TO USE KAGAN STRUCTURES DAILY TO INCREASE STUDENT ENGAGEMENT AND ALL STUDENTS ON TASK 2.3

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### Action Step: Train Kagan Coaches
PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY  INSTRUCTIONAL SUPPORT AND MATERIALS

ACTION STEP  TRAIN KAGAN COACHES

Send 1-2 teachers who are interested in being Kagan certified coaches to continue PD on campus with continuing and new staff members.

Status: In Progress  04/25/2019  
Start-End Dates: 07/01/2019 - 06/30/2020  
Tags: FY20_TI-SW, TI-SW  
Persons Responsible: Kayanne Andersen  
Filing Cabinet Count: 0
PRINCIPLE 3 - Effective Organization of Time

NEED: SCHEDULES
AND CALENDARS NEED TO BE ORGANIZED TO MAXIMIZE TEACHER TIME FOR PLANNING, PROFESSIONAL DEVELOPMENT AND PLC’S TO PROMOTE COLLABORATION AND PROVIDE STUDENTS WITH NECESSARY INSTRUCTIONAL AND NON-INSTRUCTIONAL TIME

OUTCOME:
THE DAILY AND MONTHLY SCHEDULE WILL ENSURE ADEQUATE INSTRUCTIONAL AND NON-INSTRUCTIONAL TIME FOR STAFF AND STUDENTS WHICH WILL INCREASE STUDENT ACHIEVEMENT AS DIVERSE NEEDS ARE MET

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STRATEGY PROVIDE INSTRUCTIONAL SUPPORT

PROVIDE INSTRUCTIONAL SUPPORT FOR STUDENT NEEDS IN MATH AND ELA IDENTIFIED THROUGH DATA

| Filing Cabinet Count | 0 |

ACTION STEP INTERVENTION

PROVIDE IN SCHOOL INTERVENTION FOR READING AND MATH AI30
PROVIDE SUPPLIES AND MATERIALS NEEDED 3.1, 2.3
PURCHASE ACHIEVE 3000 TO SUPPORT READING

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ACTION STEP AVID TUTORING
## PRINCIPLE 3 - Effective Organization of Time

### STRATEGY PROVIDE INSTRUCTIONAL SUPPORT

### ACTION STEP AVID TUTORING

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### ACTION STEP TUTORING

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### ACTION STEP SUMMER PROGRAMS

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**Shepherd Junior High School 2019-2020 - 070204260**

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**PRINCIPLE 3 - Effective Organization of Time**

**STRATEGY**  
**NON-INSTRUCTIONAL PROGRAMS**

PROVIDE NON-INSTRUCTIONAL PROGRAMS FOR ALL STUDENTS

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**ACTION STEP**  
**STUDENT ACTIVITIES**

PROVIDE CLUBS, ACTIVITIES AND SPORTS 3.3

**STRATEGY**  
**SCHEDULING**

ARRANGE SCHEDULES SO ALL TEACHERS CAN COLLABORATE & PARTICIPATE IN PROFESSIONAL LEARNING

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**ACTION STEP**  
**PROFESSIONAL LEARNING COMMUNITITES**

PLC'S 3.4, 3.5

**ACTION STEP**  
**SUBSTITUTES**
**PRINCIPLE 3 - Effective Organization of Time**

**STRATEGY  SCHEDULING**

### ACTION STEP  SUBSTITUTES

**PAY FOR SUBS SO TEACHERS CAN COLLABORATE  2.5, 2.7, 3.5**

**TITLE 1--2212-6113**

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### ACTION STEP  STIPEND FOR CURRICULUM PLANNING

**TEACHERS WILL HAVE TIME/MONEY TO CURRICULUM PLAN FOR AVID, KAGAN and SPRINGBOARD TO ALIGN WITH STATE STANDARDS**

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### ACTION STEP  KAGAN COACHING

**AS FOLLOW UP TO OUR KAGAN 4 DAY PD (JUNE 4-7) WE WILL BRING BACK INSTRUCTOR TO COACH ALL TEACHERS TO CONTINUE FIDELITY WITH KAGAN STRUCTURES IN CLASSROOMS. ADMIN TEAM WILL SHADOW AND CONTINUE TO SUPPORT TEACHERS**

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PRINCIPLE 4 - Effective Curriculum

NEED: CURRICULA
THAT IS ALIGNED WITH ARIZONA STANDARDS THAT IS RIGOROUS, PROMOTES HIGH LEVELS
OF THINKING AND IS INTER-DISCIPLINARY AND ADDRESSES THE NEEDS OF DIVERSE
LEARNERS

OUTCOME:
STUDENT PERFORMANCE AND ACADEMIC SUCCESS INCREASES AS THE NEEDS OF ALL LEARNERS
AND LEARNING STYLES ARE MET THROUGH STANDARDS BASED CURRICULA

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STRATEGY SOFTWARE & SUPPORT MATERIALS

PROVIDE SOFTWARE AND/OR SUPPORT MATERIALS THAT ADDRESSES A WIDE VARIETY OF
DISCIPLINES, SUPPORTS AZ STANDARDS AND ENGAGES ALL STUDENTS AT ALL COGNITIVE
KNOWLEDGE LEVELS

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ACTION STEP BRAINPOP

PURCHASE BRAINPOP FOR ALL STUDENTS 4.3, 4.4, 4.5, 2.4

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ACTION STEP SCHOLASTIC MAGAZINES
PRINCIPLE 4 - Effective Curriculum

STRATEGY  SOFTWARE & SUPPORT MATERIALS

PURCHASE SCHOLASTIC MAGAZINES FOR CONTENT AREAS 4.3, 4.4, 4.5, 2.3

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ACTION STEP  SUPPORT MATERIALS

PURCHASE SUPPORT MATERIALS FOR CONTENT AREAS 4.3, 4.4, 4.5, 2.3
SPRINGBOARD TE, STUDENT WORKBOOKS AND SUPPORT MATERIALS
READ 180 MATERIALS, CLASS SET NOVELS, TEACHER HELP STUDENT SCHOOL SUPPLIES AND MATERIALS

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ACTION STEP  ELA/Writing Workshop

ELA WRITING WORKSHOP WITH MYRLIN HEPWORTH

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ACTION STEP  KAGAN MATERIALS AND SUPPLIES
PRINCIPLE 4 - Effective Curriculum

STRATEGY SOFTWARE & SUPPORT MATERIALS

STAFF WAS TRAINED IN KAGAN ENGAGEMENT STRUCTURE TO IMPLEMENT IN 2018-19 SCHOOL YEAR. TEACHERS WILL BE PROVIDED WITH MATERIALS, SUPPLIES, SOFTWARE (KAGAN TEACHER TOOLS) AND ADDITIONAL COACHING PD TO IMPLEMENT WITH FIDELITY.

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ACTION STEP ACHIEVE 3000

Software to support Reading Intervention and English supplemental support

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STRATEGY SCHOOL WIDE AVID IMPLEMENTATION

ALL TEACHERS WILL BE TRAINED AND IMPLEMENT WICOR (WRITING, INQUIRY, COLLABORATION, ORGANIZATION, READING) AND OTHER AVID STRATEGIES INTO LESSONS AND ACTIVITIES TO INCREASE STUDENT ENGAGEMENT, RIGOR AND DIVERSE LEARNER NEEDS 4.1, 4.3, 4.4, 4.5

| Filing Cabinet Count | 0 |
**PRINCIPLE 4 - Effective Curriculum**

**STRATEGY**  SCHOOL WIDE AVID IMPLEMENTATION

**ACTION STEP**  AVID IMPLEMENTATION

ALL TEACHERS WILL BE TRAINED AND IMPLEMENT WICOR (WRITING, INQUIRY, COLLABORATION, ORGANIZATION, READING) AND OTHER AVID STRATEGIES INTO LESSONS AND ACTIVITIES TO INCREASE STUDENT ENGAGEMENT, RIGOR AND DIVERSE LEARNER NEEDS 4.1, 4.3, 4.4, 4.5

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PRINCIPLE 5 - Conditions, Climate, and Culture

NEED: CREATE A SCHOOL CULTURE WHERE EVERYONE FEELS SAFE, RESPECTED AND VALUED AS A UNIQUE INDIVIDUAL MEMBER OF SHEPHERD JUNIOR HIGH

OUTCOME: DECREASED DISCIPLINE ISSUES DUE TO A POSITIVE CULTURE OF RESPECT FOR ALL LEARNERS

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STRATEGY SCHOOL CULTURE

IMPLEMENT PROGRAMS THAT SUPPORT A POSITIVE SCHOOL CULTURE

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ACTION STEP PBIS

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS 5.1, 2.1 BEE EXCEPTIONAL CAMPAIGN

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ACTION STEP ANTI-BULLY CAMPAIGN

ANTI-BULLYING CAMPAIGN AND PRESENTATIONS FOR STAFF, STUDENTS AND PARENTS by NOT MY KID 5.3, 6.1, 6.2

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PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY SCHOOL CULTURE

ACTION STEP WHERE EVERYONE BELONGS (WEB)

WHERE EVERYONE BELONGS (WEB) STUDENT MENTORS WELCOMES NEW 7TH GRADE CLASS (TRANSITION PROGRAM) 5.2, 1.2, 1.3, 1.4, 1.5

2- SEND 2 TEACHERS TO CA FOR TRAINING BOOMERANG PROJECT TO INCREASE SUPPORT OF WEB PROGRAM (2019) DEVELOP, PLAN, AND TRAIN STUDENT MENTORS

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ACTION STEP STEP UP

SHEPHERD'S 6TH GRADE TRANSITION PROGRAM WHERE STUDENTS TOUR OUR CAMPUS, LEARN ABOUT JUNIOR HIGH ACTIVITIES, CLUBS, AND ELECTIVE CLASSES. FUNDS TO PURCHASE SUPPLIES FOR STEP UP DAY.

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ACTION STEP SHOW OFF SHEPHERD

STEP UP AND SHOW OFF SHEPHERD PROGRAMS TO MAKE NEW STUDENTS AND FAMILIES WELCOME AND FAMILIAR WITH OUR CAMPUS AND AWARE OF ALL THE COURSES, CLUBS AND ACTIVITIES AVAILABLE AT SHEPHERD STUDENTS WILL RECEIVE A BAG WITH SHEPHERD SUPPLIES, A POSTCARD INVITATION TO SHOW OFF SHEPHERD AND INFORMATION ON REGISTRATION. LIGHT REFRESHMENTS WILL BE PURCHASED

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**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY**  SCHOOL CULTURE

**ACTION STEP**  WEB PARENT ORIENTATION

TO INFORM INCOMING 7TH GRADE PARENTS ABOUT SHEPHERD JH, INCLUDING HOW TO USE THE PARENT PORTAL, SCHOOL POLICIES AND PROCEDURES, COMMUNICATION, KAGAN STRATEGIES, MEET PTO, HOMEWORK HELP, AVID, PBIS & FOSTER A SCHOOL COMMUNITY. LIGHT REFRESHMENTS WILL BE PURCHASED

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PRINCIPLE 6 - Family and Community Engagement

NEED: CREATE AND MAINTAIN A POSITIVE COLLABORATIVE PARTNERSHIP WITH ALL STAKEHOLDERS TO PROVIDE SHARED RESPONSIBILITY FOR ALL OUR STUDENTS' LEARNING

OUTCOME: A STRONG PARTNERSHIP BETWEEN ALL STAKEHOLDERS THAT WORK COLLABORATIVELY TO INCREASE STUDENT ACADEMIC ACHIEVEMENT

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STRATEGY PARENT INVOLVEMENT

PLAN, PREPARE AND PROVIDE FORUMS AND EVENTS THAT INVOLVE ALL STAKEHOLDERS AND PROVIDE MEANINGFUL COMMUNICATION WITH ALL FAMILIES

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ACTION STEP COMMITTEES

SIAC/TITLE 1 COMMITTEE, PTO 6.1
TITLE 1--1000-6611 SUPPLIES 2110-6616 FOOD

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ACTION STEP PARENT CURRICULUM NIGHTS

PARENT CURRICULUM NIGHTS-PARENTS VISIT CAMPUS AND PARTICIPATE IN CONTENT AREA ACTIVITIES LIGHT REFRESHMENTS WILL BE PURCHASED 6.1

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PRINCIPLE 6 - Family and Community Engagement

STRATEGY  PARENT INVOLVEMENT

ACTION STEP  PARENT COMMUNICATION

STUDENT AGENDAS, SCHOOL COMPACT, SHEPHERD WEEKLY NEWS, NEWSLETTERS  6.2

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ACTION STEP  SUPPLIES

SUPPLIES AND PRINTING FOR TITLE 1 ANNUAL MEETING, SNACKS,  6.2, 6.3

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ACTION STEP  FAMILY EVENTS

SHOW OFF SHEPHERD, SPOOKTACULAR, PERFORMING ARTS EVENTS, AWARDS NIGHT, STEP UP & SHOW OFF SHEPHERD PROGRAMS TO MAKE NEW STUDENTS AND FAMILIES WELCOME AND FAMILIAR WITH OUR CAMPUS AND AWARE OF ALL THE COURSES, CLUBS AND ACTIVITIES AVAILABLE AT SHEPHERD. STUDENTS WILL RECEIVE A BAG WITH SHEPHERD SUPPLIES, A POSTCARD INVITATION TO SHOW OFF SHEPHERD AND INFORMATION ON REGISTRATION-see 5.3 (budget items listed in 5.3) WEB PARENT ORIENTATION-TO INFORM INCOMING 7TH GRADE PARENTS ABOUT SHEPHERD JH, PARENT PORTAL,COMMUNICATION, KAGAN STRATEGIES, MEET PTO & SIAC, HOMEWORK HELP, AVID, PBIS & FOSTER A SCHOOL COMMUNITY. LIGHT REFRESHMENTS WILL BE PURCHASED 6.1, 6.2

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<td>Kayanne Andersen</td>
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PRINCIPLE 6 - Family and Community Engagement

STRATEGY  PARENT INVOLVEMENT

ACTION STEP  WEB PARENT ORIENTATION

PARENTS WILL ATTEND A 4 HOUR ORIENTATION WHERE THEY WILL MEET SHEPHERD STAFF AND PTO MEMBERS, LOG INTO THE PARENT PORTAL, LEARN ABOUT CLASS SCHEDULES, CLUBS, SPORTS & ACTIVITIES, PBIS, AVID, KAGAN & TOUR CAMPUS. LIGHT REFRESHMENTS WILL BE PURCHASED

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ACTION STEP  PARENT NIGHT FOR ACHIEVE 3000

Achieve 3000 will provide PD to parents to learn how to help their students at home and how parents can increase their own reading speed and comprehension

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TOTAL PLAN FUNDS:

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