

## Information for Ms. Fillmon's AA World History Class

Dear Parents or Guardians:

**Welcome to 9<sup>th</sup> grade World History class!** My name is MaryLynne Fillmon and I will be helping your student explore the world, its past, and the current issues facing it today! This year, we'll be taking a look at the impact of historical periods from the time of the Ancient Civilizations to today, and reviewing important geographical concepts. We also will be learning about and discussing current events and how these events have grown out of history and their impact on our future. Feel free to contact me at any point should you have any comments or concerns about your child's performance in World History. **I can be reached at [mfillmon@mpsaz.org](mailto:mfillmon@mpsaz.org) or 480.472.9962.** The best times to reach me by phone are from 8:00-8:45 a.m. and from 3:45-4:00 p.m. If I am not available, please leave a message and I will return your call as soon as possible.

Please fill out and sign the bottom portion of the second page of this form and return with your student by Monday, August 18<sup>th</sup>. Thank you.

Ms. Fillmon

### *Expectations in Ms. Fillmon's AA World History Class*

#### ***Behavior***

Smith's school wide Skills and Strategies for Success apply in my class. However, please remember that I reserve the right to call home at any time and to refer severe disciplinary problems to the administration. You will also show respect in my class by:

- Being **on time and on task!**
- Receiving **permission** to talk and/or get up from your seat
- Responding and reacting with **courtesy** to other's opinions (even if you don't agree!)
- **Using appropriate language at all times**
- **Packing up when I give you the go ahead**
- Going to the next period when **I dismiss you**, not when the bell rings.
- **Keeping your personal grooming needs out of our classroom** (no putting on make up, perfume/cologne, lip gloss, chapstick, lotion, hair brushing, etc.!)
- **Cell phones will be confiscated and sent to the office if they go off or are used in class!**

#### ***Materials***

In addition to your planner, any work that is due, and all papers that have been given or returned to you, you should bring the following with you to class **EVERY DAY:**

- Paper, pen, and pencil
- Your 3-Ring binder with a section marked for World History
- A three-prong, two pocket folder that is used only for World History (you will be given one in class-if you lose it, its up to you to get another!)
- A pack of colored pencils **TO KEEP AT HOME FOR USE ON HOMEWORK**
- A spiral notebook to use in class

#### ***Makeup work***

If you are absent, check the **"What I missed in Ms. Fillmon's Class" calendar and binder** upon your return. **You will have 2 days to make up your work for each day you are absent.**

## Information for Ms. Fillmon's AA World History Class

### ***Classwork/Homework/Projects***

Classwork, homework, and projects will be assigned regularly and are intended for you to practice and demonstrate your understanding of the skills you will be acquiring and the issues we will be discussing in World History. To receive credit, all work for World History must be:

- **The best you can do** (Your name is on it!)
- **On-time** (Two homework passes will be issued each quarter to each student.)
- **The appropriate heading on all of your papers!**
- **Completely Finished** (*Leaving any portion of any project or assignment completely blank is not acceptable and will result in no credit for the assignment or project!*)
- **Typed or written on blue or black pen** (unless it's a map, scan-tron test, or the drawing portion of a project!) If you type, you must use a font that is EASY to read and at least 12 pts. All major projects and papers must be typed!

### ***Quizzes/Tests***

Unit tests will be given at the end of each unit (approximately every 2-3 weeks) with quizzes given during each unit to check for student understanding prior to the larger unit test. Cheating on quizzes and tests will not be tolerated. Choosing to talk or cheat during a test means you are choosing to receive a ZERO on the quiz or test.

### ***Academic Honesty***

Academic Honesty (i.e. Doing your own work and not copying from any source!) is a very important aspect of this class. **Please be aware that cheating of any type, including but not limited to: copying homework or classwork, cheating on a test or quiz, and plagiarism from any source will result in possible consequences such as: no credit for the assignment, parent contact, possible removal from the AA class and loss of credit, etc.**

### ***Participation Points***

You will automatically be given 25 points a week for participation. Points will be deducted if you do not do what you are asked to do. SOME of actions that will result in a deduction of points are: not having and/or using your planner daily, not having reading material, not behaving in class, etc.

### ***Planners***

You are required to have and use your planner each day. I will put your grades in planners on Friday.

### ***Reading Material***

You are required to have something to read with you at all times (library book, etc).

### ***Grading***

Your grade will be determined by the number of points you earn for the work you do in class. The **grading scale** for this class is: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (Below 60%). Extra credit may be given periodically.

### ***Substitutes***

While I expect you to always be good in class, if I am not here and you have a sub, I fully expect you to be good. Not being good will result in a consequence. Do what the sub says and if you absolutely must complain or comment about it, wait until I get back and then complain or comment about it to me—NOT THE SUB!

### ***Extra Help/Questions***

If you don't understand something, please **ask!!!!** I will be available before or after school if you need additional help and will have tutoring times by appointment.

## Information for Ms. Fillmon's AA World History Class

### 2008/2009 9<sup>th</sup> Grade AA World History/Geography Course Outline

A rigorous course designed for advanced students who would like to combine writing skills with the study of World History and the humanities. This course uses an interrelated chronological approach, and prepares students for college prep courses. The curriculum traces the development of civilizations from early prehistoric people to the present and includes the teaching of geographic concepts.

#### First Semester

1. Early Civilizations
2. World Religions
3. Ancient Greece
4. Ancient Rome
5. The World in Transition
6. Renaissance
7. Age of Exploration

#### Second Semester

1. Reformation
2. Science & Enlightenment
3. Political Revolutions
4. Industrial Revolution
5. Imperialism
6. World War I, the interwar years and World War II
7. Cold War Era
8. Contemporary World

In addition, as this is a presidential election year, we will also be studying issues relevant to the election.

#### **Materials Used:**

**Textbook:** *World History: Patterns of Interaction* published by McDougal Littell. AA World History students will also be using the World Literature textbook as adopted by the District. Each student will be given a textbook to remain at home and they will be able to use one of the class sets during school.

**Newspaper:** Students will be using copies of articles from various newspapers, magazines, and websites in class in order to practice and improve both reading skills and knowledge of current world events.

**Internet:** Students will be given the opportunity to use the internet in class for research purposes.

**Videos:** Students will be viewing videos, or segments of videos, in class that are selected from the following collection: *World History and Cultures, Ancient Egypt: Quest for Immortality, Geography: Yesterday and Today, Guns, Germs, and Steel, Golden Age of Greece, The Odyssey, Hercules, Golden Age of Rome, Roman City, Ben Hur, Julius Caesar: The Battle of Alesia, Sparticus, Alexander (edited), Gladiator (edited), Terrorism: National Geographic, Inside 9/11, . United 93 (edited), Faith and Belief: Five Major World Religions, Islam: Empire of Faith, 30 Days: Islam, The Bubonic Plague, Medieval Foot Soldier, Feudalism: Lords and Vassals, The Inquisition, The Last Samurai (edited), Braveheart (edited), The De Medici: Godfathers of the Renaissance, Michelangelo and the Sistine Chapel, The Renaissance, Romeo and Juliet, Don Quixote,, Kingdom of Heaven (edited), The Mission (edited), Joan of Arc, The Knights Templar, Crusades, Simon Bolivar, Mysteries of the Maya, The Road to El Dorado, Amistad (edited), Ann of A Thousand Days, Luther, Antz, Age of Enlightenment, A More Perfect Union, The French Revolution, Tale of Two Cities, Napoleon Bonaparte: The Glory of France, Anna and the King, Letters from Home, 1917: Red Flag Communism, Prelude to War, The Day they Bombed Pearl Harbor, Saving Private Ryan (edited), Victory at Sea, Ike: Countdown to D-Day, Price for Peace, The Last Days, Swing Kids (edited), Schindler's List (edited), Hart's War (edited), Enigma (edited), When we were Soldiers (edited), The Lost Battalion, The Holocaust: In Memory of Millions, Nuremburg (edited), Hope Dies Last, The Pianist (edited), Steal a Pencil for Me, Miracle at Midnight, Hiroshima: The Decision to Drop the Bomb, Color of Friendship, Gandhi, Atomic Café, People Power: The End of Soviet Style Communism, Letters From Iwo Jima (edited), Flags of our Fathers (edited), Vietnam POW, Blackhawk Down (edited), Hotel Rwanda (edited), Platoon (edited), Blood Diamond (edited), Planet in Peril, Anderson Cooper 360: World Refugee Day, Crash (edited), Swing Vote (edited), Bill and Ted's Excellent Adventure . Please be aware that students will not be watching EACH of these videos, this is a list from which in class videos will be selected. If you would like to preview these videos, most are available from the public library or from a video rental store. If needed, I will also be happy to arrange a time for you to view the school copy. Please be aware that due to the nature of the current events component of the class, students will also be viewing segments of news reports from mainstream media such as CNN, ABC, CBS, NBC, MSNBC, and BBC. If you would prefer that your student not watch a particular video, please contact me.*

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I have read and understood the *Information for Ms. Fillmon's World History Class* packet. I also give permission for my student to watch in-class videos as listed above.

Student PRINTED NAME: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT** Email Address: \_\_\_\_\_