

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

**PRINCIPLE 1 - Effective Leadership**

Sousa needs effective leadership to shape the academic success for all students by analyzing and diagnosing challenges and managing systems to position the school and its students to achieve at high levels through setting clear, measurable and attainable goals.

Outcome: High student academic achievement and growth demonstrate a commitment of all stakeholders.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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STRATEGY **SIAC**

Sousa's SIAC stakeholders includes the Principal, Title 1 Specialist, teachers, parents, and community members. SIAC will use the CNA to identify Sousa's top needs that need to be addressed in the SIAP.

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Filing Cabinet Count	0
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STRATEGY **Shared Mission & Vision**

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Sousa's follows a shared vision and mission that promotes a culture of excellence throughout the school.

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Filing Cabinet Count	0
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ACTION STEP **Sousa's Vision and Mission Statement**

All teachers, students and parents will know and understand Sousa's newly adopted Vision & Mission Statements by the end of the school year. (Vision: Empowering Students for Lifelong Learning/Mission: Deep commitment to the whole child through innovative, student centered learning) This statement will be visible throughout Sousa's campus and posted on Sousa's website.

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Status	In Progress 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 1 - Effective Leadership**

**STRATEGY Shared Decision Making**

Sousa offers multiple opportunities for stakeholders to discuss, update, and revise collaboratively in school wide decisions through the following committees: Leadership, SIAC, Safety, PBIS to align with Sousa's mission and vision statement.

Filing Cabinet Count 0

**STRATEGY Professional Development Planning**

Professional Development has been planned for the entire year based on district initiatives and Sousa's CNA.

Filing Cabinet Count 0

**ACTION STEP Professional Development for Teachers**

Participation and collaboration by the Principal and Title 1 Specialist in the planning of job embedded professional development including AVID.

Status	In Progress 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP Professional Development for Classified Staff**

Classified staff will continue to receive appropriate job embedded training such as DIBELs assessment administration, PBIS, and AVID to support student learning and safety.

Status	In Progress 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 1 - Effective Leadership**

**STRATEGY Evaluation**

School leadership creates many opportunities for professional growth for all staff members that allow all staff to improve their teaching craft and encourage the development of leadership skills.

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Filing Cabinet Count 0

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**ACTION STEP Evaluation**

The teacher and Principal evaluation system will drive staff's professional learning opportunities through performing regular walk throughs and formal observations. Refinement plans will also be designed to support student achievement.

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Status	In Progress	04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Persons Responsible	Jennifer Lamanna			

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**ACTION STEP Monitor Standards Implementation**

The Principal will monitor evidence of implementing AZ State Standards by teachers through regular walk-throughs, lesson planning- including curriculum mapping, evaluation, and completion of appropriate district training.

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Status	In Progress	04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Persons Responsible	Jennifer Lamanna			

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**STRATEGY Strengthen Instruction for All Students**

Leadership decisions will focus on ensuring equitable, respectful, and supportive learning environments that focus on high achievement expectations for all students.

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Filing Cabinet Count 0

**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 1 - Effective Leadership**

**STRATEGY Recruiting Highly Qualified Teachers**

Students' diverse needs will be met by appropriately certified and effective teachers in every classroom.

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Filing Cabinet Count 0

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**ACTION STEP Recruiting**

Student teachers from local colleges and universities, especially those who successfully complete the program, will be considered for teaching positions when there are openings.

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Status	In Progress 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Persons Responsible	Jennifer Lamanna		

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**ACTION STEP New Staff Mentoring Program**

All new teachers hired at Sousa will be assigned a veteran teacher to assist them throughout the year with campus procedures, expectations and overall support.

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Status	In Progress 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 2 - Effective Teachers and Instruction**

Need Statement: Sousa certified staff need to collaboratively and systematically monitor, review, and evaluate the implementation and effectiveness of state standards based teaching and curricula to ensure continuous improvement for all students, including our TSI identified sub-group of Special Education.

Desired Outcome: All Sousa students, including our TSI identified sub-group of Special Education, will show increased growth toward proficiency on the state assessment through more frequent and strategic Professional Learning Community meetings in order to hold educators accountable for more effective and collaborative data based planning to better meet specific teaching and learning needs for all students.

SMART Goal: All students, including our TSI identified sub-group of Special Education, will grow by 10% in both math (from 55% non-proficient SPED on 2018 state assessment) and ELA ( 60% non-proficient SPED on 2018 state assessment) on the Spring 2019 state assessment.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY State Standards and Curricula**

Every student, including our identified sub-group of Special Education, will receive rigorous instruction aligned to state standards.

Filing Cabinet Count	0
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**ACTION STEP Professional Learning Communities**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY State Standards and Curricula**

**ACTION STEP Professional Learning Communities**

Instruction will be strengthened for all students, including our identified TSI sub-group of Special Education, through more frequent and strategic Professional Learning Community meetings between Special Education and General Education teachers in order to hold educators accountable for more effective and collaborative data-based planning to better meet specific teaching and learning needs for each student. Funding will be needed for additional off-contract PLC meetings between SPED and general education teachers at an estimated cost of \$2,279.00 once per month over a 5 month period (March-September 2019) for 28 total certified teachers to discuss the identified TSI SPED sub-group's data and ways to differentiate for them in the classroom in order to increase student achievement.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW, FY20_TS		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP AVID Goals**

**LEADERSHIP:** AVID Leadership Team will meet monthly. In addition, all teachers and students will know and understand Sousa's newly adopted Vision & Mission Statements by the end of the school year. (Vision: Empowering Students for Lifelong Learning/Mission: Deep commitment to the whole child through innovative, student centered learning)

**SYSTEMS:** Create a WICOR vertical articulation model across grade levels using common AVID language by the end of the school year.

**INSTRUCTION:** Increase the amount of rigor in classrooms by using WICOR strategies with an emphasis on Inquiry. All teachers and students will be exposed to teaching and learning the common language of Costa's Levels of Inquiry throughout the school year.

**CULTURE:** Incorporate AVID strategies of Inquiry during family night events such as Bedtime Stories and Science Fair/STEM Nights.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP Grade Level Planning for Monitoring and Evaluating**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY State Standards and Curricula**

**ACTION STEP Grade Level Planning for Monitoring and Evaluating**

Sousa certified teachers will collaboratively and systematically monitor, review, and evaluate the implementation and effectiveness of state standards based teaching and curricula through more frequent Professional Learning Community meetings between Special Education and General Education teachers to better align effective and consistent instruction using formative assessments and district benchmark data. Funding for substitutes will be needed for teachers to implement these additional SPED/General Ed aligned PLC's. Additional funding will be needed to pay teachers off contract for AZ Standards summer planning with grade level teams.

Status	In Progress	04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Tags	FY20_TS			
Persons Responsible	Jennifer Lamanna			

**STRATEGY Title 1 Qualified/Appropriately Certified Staff**

Sousa will seek out and provide a pool of high-quality teachers and Instructional Assistants to increase academic success for all students.

Filing Cabinet Count 0

**ACTION STEP Title 1 Qualified/Appropriately Certified Staff**

Sousa will actively recruit and retain appropriately certified and effective teachers and instructional assistants to meet the needs of diverse learners. In addition, equitable distribution of effective teachers will be provided across grade levels. Funding will be needed to hire classified instructional assistants to help support academic learning with students in classrooms.

Status	Not Begun	04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Tags	FY20_TI-SW			
Persons Responsible	Jennifer Lamanna			

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Reading and Math Response to Intervention (RTI)**

Evidence based interventions, strategies, and routines along with a variety of data-based multi-tiered grouping strategies will be used intentionally to meet the needs of all students.

Filing Cabinet Count 0

**ACTION STEP Intervention Instructional Assistants**

Highly Qualified Instructional Assistants will implement small group Reading RTI Tier 2 and Tier 3 groups daily under the training and supervision of the Title 1 Specialist using evidence based resources. Tier 1 students will receive small group remediation and/or enrichment instruction from teachers. Multi-tiered student groups are flexible, reviewed quarterly, and based on a variety of data including DIBELs, phonics screeners, and diagnostic assessments.

Status	Not Begun 04/11/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**STRATEGY Mentors**

Many ongoing coaching and mentoring opportunities will be provided for teachers new to teaching and teachers new to Sousa.

Filing Cabinet Count 0



**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 3 - Effective Organization of Time**

Sousa needs to support the vision of academic success for all students by providing a structured annual calendar, daily schedule, and appropriate intervention and enrichment programs that best support student learning and growth.

Outcome: Student achievement and growth will increase due to schedules that allow and optimize instructional time in all content areas for all learners.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY After School Tutoring**

Funding will be needed to provide tutoring for data based struggling students in math and reading to improve student achievement.

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Filing Cabinet Count	0
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**ACTION STEP Spring and Fall After School Tutoring Sessions**

Funding will be needed to provide tutoring for data based struggling students in math and reading to improve student achievement.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**ACTION STEP TSI Identified Sub-Group SPED Tutoring**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 3 - Effective Organization of Time**

STRATEGY **After School Tutoring**

ACTION STEP **TSI Identified Sub-Group SPED Tutoring**

Funding will be needed at an estimated cost of \$1,674.00 for 2 SPED teachers to work with TSI identified SPED sub-group students in both reading and math for a total of 24 weeks for 2 hours per week (12 weeks- March & April 2019/12 weeks- August & September 2019) with the goal of increasing student achievement.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 09/30/2019		
Tags	FY20_TS		
Persons Responsible	Jennifer Lamanna		

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STRATEGY **Reading Response to Intervention (RTI)**

A multi-tiered data based reading intervention program will be implemented using evidence based resources to increase student growth. A variety of student data will be analyzed quarterly to assess student progress and growth in order to customize learning to fit individual learning needs.

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Filing Cabinet Count 0

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ACTION STEP **Reading RTI Instructional Assistants**

Funds will be needed for 6 Highly Qualified Instructional Assistants to implement small group Reading RTI Tier 2 and Tier 3 groups daily under the training and supervision of the Title 1 Specialist using evidence based resources. Multi-tiered student groups are flexible, reviewed quarterly, and based on a variety of data including DIBELs, phonics screeners, and diagnostic assessments.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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ACTION STEP **Title 1 Clerk**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 3 - Effective Organization of Time**

STRATEGY **Reading Response to Intervention (RTI)**

ACTION STEP **Title 1 Clerk**

The Title 1 Clerk supports the Title 1 Specialist and RTI Instructional assistants in all job duties including time and effort logs for IA's, bookkeeping of required documentation, data entry of student data, printing student results reports, etc.

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Status	In Progress	04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Tags	FY20TI-LEA			
Persons Responsible	Jennifer Lamanna			

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STRATEGY **Summer Programs**

Academic Program for current k-5th graders in June 2020.  
Transitional Program for pre-k students in July 2020.

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Filing Cabinet Count 0

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ACTION STEP **Summer School & Transition Program 2020**

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An academic program will be provided for current k-5th graders who show a data based need for intensive support in reading and math.  
A transitional program will be provided for incoming Kindergarten students to teach them procedures and routines.

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Status	In Progress	04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Tags	FY20TI-LEA			
Persons Responsible	Jennifer Lamanna			

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**PRINCIPLE 3 - Effective Organization of Time**

STRATEGY **Enrichment Programs**

Sousa will run various after school clubs throughout the year, including Art and Running clubs.

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Filing Cabinet Count            0

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**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 4 - Effective Curriculum**

Sousa needs an effective curriculum with evidence based plans and resources aligned to the Arizona standards to create an inclusive, differentiated, and rigorous learning environment for all learners.

Outcome: Sousa students will have access to a variety of disciplines in all content areas aligned to Arizona standards. Additionally, teachers will be provided with professional learning to support the implementation of the curriculum to ensure a well-rounded education for all students.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY AZ State Standards Grade Level Planning AZ State S**

Quarterly AZ State Standards Grade Level Planning hours will be provided for teachers to collaborate with their grade levels in order to create and revise curriculum maps that align with Arizona standards.

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Filing Cabinet Count	0
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**ACTION STEP AZ State Standards Grade Level Planning**

Substitute teacher funding will be needed quarterly to provide each grade level a half day to collaborate and plan according to the state standards.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Integrated Technology**

Students and teachers will have access to appropriate technology resources in order to support and differentiate the curriculum to engage all learners in a well-rounded education both at school and at home.

Filing Cabinet Count 0

**ACTION STEP Learning A-Z Software: Science A-Z Renewal**

Science A-Z will be renewed to support the 4th grade level with supplemental science standards based software to assist students in learning foundational Scientific Processes.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP Learning A-Z Software: Reading A-Z Renewal**

Funding will be needed to renew a subscription to supplement and differentiate with Tier 2 and Tier 3 reading intervention students.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP Learning A-Z Software: RAZ Plus Reading Renewal**

This program will be used to supplement and differentiate for 1st grade reading students.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Integrated Technology**

ACTION STEP **Achieve 3000 Pro Literacy Skill Software**

Funding will be needed to renew Achieve 3000 Pro software for third through sixth grade students to continue to strengthen and maintain standards based intermediate literacy learning.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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ACTION STEP **Achieve 3000 Smarty Ants Literacy Software**

Funding will be needed to renew Smarty Ants for kindergarten through 3rd grade students in order to remediate and analyze data to close the reading achievement gap in primary reading skills both at school and as an at home resource for parents to use with their children for additional skill based practice.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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STRATEGY **Professional Development**

Professional learning opportunities for teachers and staff are varied, differentiated, and chosen based on evidence of need; including certified PD regarding our TSI identified SPED sub-group.

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Filing Cabinet Count 0

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ACTION STEP **AVID**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 4 - Effective Curriculum**

**STRATEGY Professional Development**

**ACTION STEP AVID**

Funding needed for continued for AVID Showcases visits with substitute coverage and summer training opportunities.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**ACTION STEP TSI Identified SPED Sub-Group PD's**

Funding will be needed for either off-contract and/or substitute coverage in order for SPED and general education teachers to participate in two different professional development sessions.

The first PD will need funding for 4 total hours for 29 certified teachers during 1st quarter 2019-2020 on how to use data to differentiate and drive instruction for TSI identified SPED sub-group students to increase student achievement led by an internal consultant (TBD).

Additional funding will be needed for a second 2 hour PD for 29 certified teachers on understanding IEP's and the roles that both SPED and general education teachers have in the process with the goal of student growth and achievement, also led by an internal consultant (TBD).

The estimated costs for both of the TSI SPED sub-group professional developments listed above are \$3,744.00.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TS		
Persons Responsible	Jennifer Lamanna		



**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

Sousa needs to create a diverse, safe, and mutually respectful learning environment that supports students' physical and emotional health daily throughout the campus.

Outcome: Sousa's staff will ensure students will receive an inclusive, safe learning environment where all cultures are embraced while promoting citizenship and community pride.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Positive Behavioral Intervention & Support (PBIS)**

An error has occurred while processing HtmlTextBox 'StrategyHtmlTextBox': An error occurred while parsing EntityName. Line 1, position 124.

Implement a school wide PBIS program. PBIS Leadership Team meets monthly to analyze and discuss data to continually update and improve program throughout the year. Funding will be needed to pay staff off contact to attend a PBIS training on campus the week before school starts in August, 2019.

Filing Cabinet Count	0
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**ACTION STEP PBIS Staff Training**

Funding will be needed to pay staff off contact to attend a PBIS training on campus the week before school starts in August, 2019.

Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

**STRATEGY Social Emotional Health**

A variety of social emotional student health programs implemented in every classroom throughout the school year including Second Step and Sanford Harmony.

Filing Cabinet Count	0
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**ACTION STEP Responsibility Room**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Social Emotional Health**

**ACTION STEP Responsibility Room**

This is a classroom for PBIS data based students who show a need for additional behavior management strategies. Students have a check-in/check-out daily routine supervised by a highly qualified IA.

Status	In Progress	04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020			
Persons Responsible	Jennifer Lamanna			

**STRATEGY Counselor & Psychologist**

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Students have access to part-time school counselor a psychologist as needed throughout the year. The counselor runs a variety of social skills groups based on student needs.

Filing Cabinet Count 0

**STRATEGY Health Office**

Students have access to a certified nurse and health assistant throughout the school year. Annual vision and hearing screening are held for various grade levels. A dental van is provided for those in need who qualify for dental services.

Filing Cabinet Count 0

**STRATEGY Safety Drills**

Monthly school wide fire drills are implemented. Lock-down and school wide emergency evacuation drills are also practiced at various intervals throughout the year. Safety evacuation maps are posted and an emergency preparedness bag are provided in each classroom on campus.

Filing Cabinet Count 0

**PRINCIPLE 5 - Conditions, Climate, and Culture**

STRATEGY **After School Enrichment**

Running and Art Clubs are held after school in the Spring.

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Filing Cabinet Count            0

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**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 6 - Family and Community Engagement**

Sousa needs to create an inclusive experience for parents and families where all members of the community are invited to participate in the continuous school improvement process.

Outcome: Sousa will provide multiple opportunities and resources for parents, families and community members to provide input for our school improvement plan throughout the year.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY Academic Night**

A family night event will be held annually to increase parental involvement and reward students for high academic achievement over the school year. Funding will be needed for light refreshments.

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Filing Cabinet Count	0
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**ACTION STEP Academic Night**

A budget for cookies and water will be needed to serve during Sousa's annual Academic Night family event held on May,2020. Take home summer learning resources will be provided for families during this event.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 6 - Family and Community Engagement**

STRATEGY **SIAC**

The School Improvement Advisory Committee will hold several meetings throughout the year to collect, review, and discuss school policy, procedures and student data as part of the continuous school improvement process.

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Filing Cabinet Count 0

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ACTION STEP **SIAC**

Sousa's SIAC stakeholders includes the Principal, Title 1 Specialist, Teachers, parents, and community members. SIAC will use the CNA to identify Sousa's top needs that need to be addressed in the SIAP.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Persons Responsible	Jennifer Lamanna		

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STRATEGY **Family Literacy Night**

A family literacy night will be held in December 2019 to promote literacy skills.

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Filing Cabinet Count 0

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ACTION STEP **Bedtime Stories Family Literacy Night**

Family literacy evening event.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

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**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY AVID**

AVID strategies and organizational tools for home and school.

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Filing Cabinet Count 0

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**ACTION STEP AVID Organization Tools**

Funding will be needed for student planners to be utilized by all 3rd-6th grade students to align with AVID organizational strategies and parent communication.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**STRATEGY Parent Education**

Parent education nights for supporting students success at home.

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Filing Cabinet Count 0

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**ACTION STEP TSI Identified SPED Sub-Group Parent Training**

Funding will be needed for a 1 hour SPED Parent Night PD held by all 8 campus SPED teachers at an estimated cost of \$131.00 in order to inform parents of student schedules, expectations, goals and how to help their child at home to support academic achievement.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TS		
Persons Responsible	Jennifer Lamanna		

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**ACTION STEP Primary Family Literacy Education Night**

**Sousa Elementary School 2019-2020 - 070204142**

**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Parent Education**

**ACTION STEP Primary Family Literacy Education Night**

Funds will be needed to pay for certified teachers to host a Smarty Ants Software training for parents on how to use this supplemental software to help support their child's reading skills at home.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**STRATEGY PTO Family Night Fair**

PTO hosts a family night with fair activities and food for families in the Spring.

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Filing Cabinet Count	0
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**STRATEGY Home and School Communication**

A variety of home and school communication tools will be utilized regarding academics, as well as social and emotional health.

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Filing Cabinet Count	0
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**ACTION STEP Live School App**

Funds will be needed to buy student licenses for this PBIS and social emotional learning app as a daily communication tool between teachers and parents, as well as to build community among students to help support safety, and social emotional learning between home and school. The App will also provide daily data reports for analyzing student needs.

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Status	In Progress 04/12/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/22/2020		
Tags	FY20_TI-SW		
Persons Responsible	Jennifer Lamanna		

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**Sousa Elementary School 2019-2020 - 070204142**

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00