For year long “We the People” courses:

During second semester Economic performance objectives will be implemented and assessed. See SS57 for Economics performance objectives.

<table>
<thead>
<tr>
<th>Course #: SS-59</th>
<th>Course Name: We the People</th>
<th>Grade Level: 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites: None</td>
<td># of Credits: 1</td>
<td>Level of Difficulty: Average</td>
</tr>
</tbody>
</table>

### We the People

#### Priority Performance Objective

Examine the philosophical and historical foundations of the American political system.

#### Linking Performance Objective

Analyze the Founders’ thoughts about constitutional government.

Describe ideas about civic life that informed the founding generation.

Trace the historical developments that influenced modern ideas of individual rights?

Explain the British origins of America constitutionalism.

Discuss the basic ideas about rights and constitutional government that colonial Americans held.

Explain why American colonists wanted to free themselves from Great Britain.

Discuss the basic ideas about government and rights that were included in state constitutions.

#### Vocabulary/Knowledge


#### Alignment to State Performance Objectives

Discuss how the Framers created the Constitution.

Describe the Articles of Confederation and explain why some founders wanted to change them.

Describe how the Philadelphia convention was organized.

Explain why representation was a major issue at the Philadelphia Convention.

Discuss the questions the Framers considered in designing the three branches of government.

Analyze how the delegates distributed powers between national and state governments.

Explain the Anti-Federalist position in the debate about ratification.

Explain the Federalist position in the debate about ratification.
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<thead>
<tr>
<th>Priority Performance Objective</th>
<th>Linking Performance Objective</th>
<th>Vocabulary/ Knowledge</th>
<th>Alignment to State Performance Objectives</th>
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</thead>
<tbody>
<tr>
<td>Explain how the Constitution has changed to further the ideals contained in the Declaration of Independence.</td>
<td>Explain how amendments and judicial review changed the Constitution. Describe the role of political parties in the constitutional system. Explain how the Civil War tested and transformed the American constitutional system. Explain how the Due Process Clause, of the Fourteenth Amendment changed the Constitution. Explain how the Equal Protection Clause of the Fourteenth Amendment changed the Constitution. Explain how the right to vote has been expanded since the adoption of the Constitution.</td>
<td></td>
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<tr>
<td>Explain how the values and principles embodied in the Constitution shaped American institutions and practices.</td>
<td>Discuss the role of Congress in American constitutional democracy. Explain how Congress performs its functions in the American constitutional system. Discuss the role of the President in the American constitutional system. Explain how national laws are administered in the American constitutional system. Discuss the role of the Supreme Court in the American constitutional system. Explain how American federalism works.</td>
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</table>

Plain text denotes Mesa Public Schools guidelines and/or performance objective. Bold text denotes exact wording and punctuation from the Arizona Academic Content Standard. i.e.- (abbreviation for “that is”) precedes a specific list of items in which all of the items should be used; i.e. examples will be used in a testing situation. e.g.- (abbreviation for “for example”) precedes a list of examples provided as options; other examples may be appropriate but not included; e.g. examples may be used in a testing situation. Italics denote a repetition of a performance objective (learned in an earlier grade) that is to be applied to grade level content or at a higher level of complexity.
## We the People

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| Describe the rights protected by the Bill of Rights. | Describe what are bills of rights and discuss what kinds of rights the U.S. Bill of Rights protects.  
Explain how the First Amendment affects the establishment and free exercise of religion.  
Explain how the First Amendment protects free expression.  
Explain how the First Amendment protects freedom to assemble, petition, and associate.  
Explain how the Fourth and Fifth Amendments protect against unreasonable law enforcement procedures.  
Explain how the Fifth, Sixth, and Eighth Amendments protect rights within the Judicial System. |
| Discuss challenges faced by American constitutional democracy in the Twenty-First century. | Discuss what it means to be a citizen.  
Describe the importance of civic engagement to American constitutional democracy.  
Explain how the Civil Rights Movement resulted in fundamental political and social change in the United States.  
Discuss how American political ideas and the American constitutional system influences other nations.  
Discuss key challenges the United States faces in the future.  
Discuss challenges of participation faced by the United States in world affairs.  
Explain what returning to fundamental principles means. |

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MPS Governing Board Approval, March 10, 2009