

R.A.F.T.S.

When given a writing prompt or activity, use the acronym R.A.F.T.S. to unwrap and analyze what you are being asked to do.

R = Role: What point of view is the prompt asking you to write from? (i.e. your own, a second-grader's, your pencil's)

A = Audience: Who will be reading your writing and/or who are you addressing in your writing?

F = Format: How will you put the writing together? (i.e. poem, song, story, letter, essay, etc.)

T = Topic: What are you writing about?

S = Strong verb: Why are you writing? What is your purpose? (i.e. explain, argue, persuade, entertain, describe, etc.)