



# Washington Elementary

## Bulldog Pride ~ Together We Grow!

Main Office 480-472-4100  
Attendance 480-472-4121

Health Office 480-472-4129  
www.mpsaz.org/washington

Susan Jenni, Principal

### Important Dates

#### September

Monday, 9/6 No School – Labor Day

Wednesday, 9/8 Math Master Testing  
4<sup>th</sup> – 6<sup>th</sup> Grades

Thursday, 9/9 Fall Pictures



Friday, 9/10 **Crazy** Hair Day

Thursday, 9/16 Coffee with the Principal

Friday, 9/17 Progress Reports

Monday, 9/27 PTO / PIE Meeting

#### October

Friday, 10/1 Last Day of 1<sup>st</sup> Quarter

10/4 – 10/8 October Break

10/11 – 10/15 Parent Teacher Conferences

Friday, 10/15 Awards Assembly



Join Ms. Jenni on Thursday, September 16 at 7:30 a.m.  
All parents welcome and encouraged to attend.

Parents will be asked to share their responses to the following:

- \* What do you like about Booker T. Washington Elementary?
- \* What suggestion would you like to make for an improvement to our school?
- \* What is our strength in customer service? In what area of customer service would you like to see an improvement?

**We value your input and hope you can attend!**

**PICTURE DAY IS COMING SOON!**

Washington Elementary  
Thursday, September 9, 2022

PLEASE PREORDER ONLINE @  
[campos.preorderphotos.com](http://campos.preorderphotos.com)

access code:  
K93GP4

Email [info@camposphotos.com](mailto:info@camposphotos.com) with any questions.



**Next Meeting:**  
**Monday, September 27**  
**2:15 p.m.**

Our PTO plans and organizes the fun events for our school community.

Upcoming event: **Fall Festival ~ Friday, Oct. 29**

P.I.E. gives us, the school staff, feedback on how we are doing as a school and what you'd like to see improved. We discuss how our Title I funding benefits our students and how we can continue to support the success of our students.

**PTO** – Parent Teacher Organization  
**P.I.E.** – Parents Involved in Education



# Washington Elementary

Bulldog Pride ~ Together We Grow!



## Specific Practices and Supports

### Clearly Defined Behavior Expectations

- Expectation Matrix
- Minor and Major Behavior Definitions
- Behavior Flow Chart and Lesson Plans

### System of Acknowledging Appropriate Behaviors

- Verbal Praise
- Bulldog Bucks
- Weekly Grade Level Reward
- Schoolwide Raffle

### System for Correcting Behaviors

- Reteaching
- Interventions
- Office Discipline Referral Form

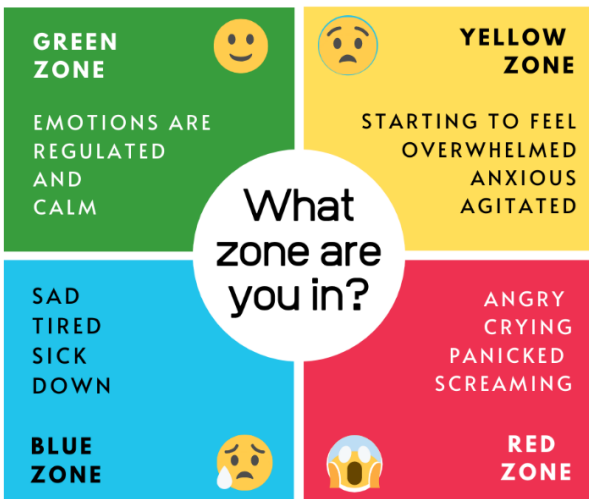
PBIS is a research-based strategy used to teach appropriate skills and behavior.

It is based on teaching the expected behavior and recognizing the behavior when it is used.

Some of the expectations are below. For a complete list, please visit our Parents Tab, shown at the bottom of our Washington homepage. <http://www.mpsaz.org/washington>

### Behavior Expectations

Safe	I will keep my hands, feet, and objects to self. I will sit safely in assigned area. I will wash hands using soap and water.
Respectful	I will use kind words and encourage others. I will follow directions. I will respect the ideas and opinions of others. I will maintain personal space.
Responsible	I will arrive on time and be ready to learn. I will give 100% effort. I will follow playground rules. I will clean up my personal area in the cafeteria.



### These are the 5 Social Emotional Competencies

Research shows that students who are competent in these areas have:

- Increased academic achievement
- Improved attitude and behavior
- Increased attendance
- Improved mental health

Ask your child, "What color are you in?"

Zones of Regulation teaches how to regulate our feelings, energy, and sensory needs.



# Washington Elementary

Bulldog Pride ~ Together We Grow!

# Let's Celebrate!

Each month, one student from every classroom, Kindergarten – 6<sup>th</sup> grades, is selected as the **Student of the Month.**

Students who demonstrate the essential skills and attitudes from our **Portrait of a Graduate** are recognized for their positive contributions to the classroom community.

Our Students of the Month will be recognized on stage during our October Awards Assembly.



## Portrait of a Graduate

The essential attitudes and skills students need to graduate ready for college, career and community.



### ESSENTIAL ATTITUDES

#### Ethical

- Acts with character
- Is of service to others
- Takes responsibility for one's words and actions

#### Inclusive

- Finds common ground
- Invites and seeks to understand the ideas of others
- Sees strength in differences

#### Resilient

- Adaptable
- Learns from mistakes
- Is willing to risk trying again

### ESSENTIAL SKILLS

#### Collaborator

Learns from and contributes to the learning of others while working toward a common goal

#### Communicator

Listens and shares ideas clearly and effectively, keeping the audience and purpose in mind

#### Community Contributor

Brings people together and contributes to the community and world

#### Creative Thinker & Innovator

Uses curiosity and imagination to inspire new ideas or build upon existing ones.

#### Critical Thinker & Problem Solver

Investigates, learns and sees more than one way to solve a problem.

Grade	Student Name
Kindergarten	Kingston P.
	Vivian N.
	Morgan C.
1 <sup>st</sup> Grade	Oscar M.
	Donovan W.
	Leo R.
2 <sup>nd</sup> Grade	Juelz M.
	Moana J.
	Xiaraleh P.
3 <sup>rd</sup> Grade	Lilee H.
	Leila H.
	Seletute S.
4 <sup>th</sup> Grade	Keleto S.
	Gizele G.
5 <sup>th</sup> Grade	Lillian G.
	Alina F.
	Samara O.
6 <sup>th</sup> Grade	Blaze C.
	McKenzie J.