

Standard: *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language

Major Concepts:

- 1FL-R1** Respond to simple commands
- 1FL-R2** Understand simple words and expressions
- 1FL-R4** Identify people and objects based on oral descriptions

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

1-R1.	Respond to simple commands	PO 1.	Respond to classroom commands: levántense, siéntense, silencio, miren la televisión, pónganse en línea , etc.	<ul style="list-style-type: none"> • Respond to teacher’s commands 	Amigos #30 Supplemental materials
1-R2.	Understand simple words and expressions	PO 1.	Recognize vocabulary related to seasons	<ul style="list-style-type: none"> • Identify a season when given a visual and verbal clue 	Amigos # materials
		PO 2.	Understand vocabulary related to colors	<ul style="list-style-type: none"> • Identify colors when given a verbal clue 	Amigos #16
		PO 3.	Understand the days of the week	<ul style="list-style-type: none"> • Identify the days of the week when given a verbal cue 	Amigos #13 - #14
		PO 4.	Understand the months of the year	<ul style="list-style-type: none"> • Identify a month of the year when given a visual and verbal cue 	Amigos #1-#30
		PO 5.	Recognize vocabulary related to food	<ul style="list-style-type: none"> • Identify foods when given a verbal or visual cue 	Amigos #4
		PO 6.	Recognize vocabulary related to clothing and parts of the body	<ul style="list-style-type: none"> • Identify clothing when given a verbal or visual cue 	Amigos #3 - #7
		PO 7.	Understand vocabulary related to the classroom	<ul style="list-style-type: none"> • Identify classroom objects when given a verbal cue 	Amigos #11

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
Students should know and be able to...					
1-R4.	Identify people and objects based on oral and written descriptions	PO 1.	Identify parts of the body when given a verbal cue	<ul style="list-style-type: none"> Identify parts of the body when given a verbal cue with a visual representation 	Amigos #8
		PO 2.	Identify clothing when given a verbal cue	<ul style="list-style-type: none"> Identify clothing when given a verbal cue with a visual representation 	Amigos #7
		PO 3.	Identify family members when given a verbal cue	<ul style="list-style-type: none"> Identify family members when given a verbal cue with a visual representation 	Amigos #5
		PO 4.	Identify colors	<ul style="list-style-type: none"> Identify colors when given a verbal cue 	Amigos #16
		PO 5.	Identify animals when given a verbal cue	<ul style="list-style-type: none"> Identify animals when given a verbal cue with a visual representation 	Amigos #9
		PO 6.	Identify items in a classroom when given a verbal cue	<ul style="list-style-type: none"> Identify classroom objects and items when given a verbal or visual cue 	Amigos #11

Standard: *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

Major Concepts:

2FL-R1 Express feelings

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

2-R1.	Express feelings	PO 1.	Compliment another person's efforts	<ul style="list-style-type: none"> Use a compliment appropriately 	Supplemental materials
		PO 2.	Express gratitude and respond to expressions of gratitude	<ul style="list-style-type: none"> Use expressions of gratitude Demonstrate response to expressions of gratitude 	

Standard: *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

Major Concepts:

3FL-R1 Recite short and simple materials

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

3-R1.	Recite short and simple materials	PO 1.	Recite a poem (as a choral reading, in groups, etc.) or sing a song	<ul style="list-style-type: none"> • Sing a song or recite a poem 	Amigos #24: “ En mi casa hay un cuarto”
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Standard: *Culture:* Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Major Concepts:

4FL-R1 Identify parts of the world where the target language is spoken

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Students should know and be able to...

4-R1.	Identify parts of the world where the target language is spoken	PO 1.	Color the countries where Spanish is spoken on a map of the world	<ul style="list-style-type: none"> Demonstrate knowledge by coloring the countries where Spanish is spoken on a map of the world 	Supplemental materials
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<p>Standard: <i>Connections:</i> Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.</p>
<p>Major Concepts:</p> <p>5FL-R1 Explore topics related to other school subjects in the target language including: weather terms and math concepts</p>

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Students should know and be able to...

5-R1.	Explore topics related to other school subjects in the target language including: weather terms and math concepts	PO 1.	Comprehend weather terms	<ul style="list-style-type: none"> Identify common weather terms 	Amigos #18 - #19
		PO 2.	Solve basic math concepts	<ul style="list-style-type: none"> Determine the answer to questions in Spanish in addition Determine the answer to questions in Spanish in subtraction 	Amigos #10

<p>Standard: <i>Comparisons:</i> Students develop insights into their own language and their own culture through the study of the target language.</p>
<p>Major Concepts:</p> <p>6FL-R2 Make basic comparisons</p>

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Students should know and be able to...

6-R2.	Make basic comparisons	PO 1.	Compare the vowel system between Spanish and English	<ul style="list-style-type: none"> Compare the vowels and the different sounds in Spanish and English 	Supplemental materials
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