

Mesa Public Schools
Move on When Reading – Grades K-3
Student Academic Support Plan 2013-14

Student Information			
Student	SAIS	Date of Birth	
Date	Grade	School	
Parent/Guardian Contact Information			
ELL Student <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	SpEd <input type="checkbox"/> No <input type="checkbox"/> Yes	Referral to TAT _____ date	
Section A: Core Reading Program (Tier 1) 90 minutes			
Letter Naming	Vocabulary		
Phonological Awareness	Comprehension		
Phonics	Fluency		
Section B: Targeted Intervention (Tier II - Not SpEd) 30+ additional minutes			
<i>List specific skills targeted</i>			
Section C: Intensive Intervention (Tier III - Not SpEd) 30+ additional minutes			
<i>List specific skills targeted</i>			
Section D: Parent Support			
Conference with teacher	Reading time at home		
Scheduled homework time	Other		
Section E: Additional Support (e.g., tutoring, summer school)			
Section F: Assessment Data			
DIBELS Next (Composite Score)	Beginning	Middle	End
Additional Assessment Data	Assessment	Date	Score
Section G: Signature of Support Team Members			
PRINT NAME	SIGNATURE	DATE REVIEWED	
Principal			
Teacher			
Parent			
Other			
Other			

