

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

A strong effective Leadership through leadership teams that share information, coaching opportunities, and shared mission and vision of high academic success for all students.

Outcome:

Through collaboration with all stakeholders, leadership properly manages allschool systems and operations, supports a positive culture and maintains high expectations for the success of all students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY School Leadership Team

Each member of this team helps to lead the following teams to ensure we are accomplishing our school-wide goals.

Filing Cabinet Count	0
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ACTION STEP Climate and Culture Team

This team collaboratively works to ensure we are creating a positive and safe learning environment for all students. They support teachers with behavior interventions and resources through PBIS, and SEL. 1.1, 1.2

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, MOWR		
Persons Responsible	Penny Briney, Olga Grant		

ACTION STEP SIAC/Title I Committee

Create a committee composed of parents, certificated staff, classified staff, Title 1 Specialist and principal to make decisions regarding school initiatives. Purchase snacks for Title 1/SIAC meetings. 1.4

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

INTEGRATED ACTION PLAN
Irving Elementary School 2019-2020 - 070204108

PRINCIPLE 1 - Effective Leadership

STRATEGY **School Leadership Team**

ACTION STEP **ELA and Math Teams**

These teams ensure we are accomplishing our school-wide goals. They mentor and support grade levels providing resource and guidance on ways to meet the rigor and depth of each grade level standards.

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, MOWR		

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PRINCIPLE 2 - Effective Teachers and Instruction

Provide rigorous, highly engaged instruction targeted to the strengths and gaps of all our diverse learners.

Outcome: Teachers will deliver rigorous, engaging, effective and data driven instruction to address the various learning needs of all students to increase student achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Instructional Program

Ensure the instructional program is evidence-based, rigorous, relevant, engaging, and aligned to the Arizona Standards

Filing Cabinet Count	0
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ACTION STEP Effective Teachers

Ensure teachers are effective and able to improve instruction by reviewing the quality of all staff and retain only those who are determined to be effective. 2.1

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII		
Persons Responsible	Penny Briney		

ACTION STEP Mentoring New Teachers

Support new teachers through mentoring by other teachers as well as by district PD specialists and Title I Specialist.

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII, MOWR		

ACTION STEP AVID Professional Development

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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Instructional Program

ACTION STEP AVID Professional Development

Principal, Title I Specialist and AVID Site Leadership team to provide staff with professional development. AVID Site Leadership Team to mentor grade levels with strategies and resources. Will purchase supplies needed for training and resources.

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	TI-LEA, FY20_TI-SW, TI-SW, Title-III		

ACTION STEP Thinking Maps

Six teachers attended the Write From the Beginning and Beyond Training (WTBB) which is a core developmental K-8 writing program utilizing Thinking Maps. These teachers have become trainer of trainers. They will provide professional development on how to instruct students directly in writing by modeling their thinking and also using the maps throughout the writing process. Supplies will be purchased for training supplies.

Status	Not Begun 03/25/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

ACTION STEP Instructional Support

Provide instructional support and materials for students and teachers 2.3, 2.5

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII		
Persons Responsible	Penny Briney		

ACTION STEP Substitutes to Attend Professional Development

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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY **Instructional Program**

ACTION STEP **Substitutes to Attend Professional Development**

Provide teachers with substitute coverage to allow them the attend professional development.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII		
Persons Responsible	Penny Briney		

ACTION STEP **Instructional Assistants**

Hire Title Qualified Instructional Assistants, classroom instructional aides to support classroom teachers as well as interventions.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII, Title-III		
Persons Responsible	Penny Briney		

ACTION STEP **Reading Interventionist**

Hire a Title Qualified and Certified Reading Interventionist for the Reading Lab to support our struggling readers in K-4.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TI-D, MOWR		
Persons Responsible	Penny Briney		

ACTION STEP **Title 1 Clerk**

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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY **Instructional Program**

ACTION STEP **Title 1 Clerk**

Hire Title I Clerk – Paid by district Title 1 funds

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY19TI-LEA, TI-SW, TII		
Persons Responsible	Penny Briney		

ACTION STEP **Instructional Materials**

Purchase Instructional materials and supplies, student consumable supplies, and Title 1 Office supplies.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW, TII		
Persons Responsible	Penny Briney		

ACTION STEP **AVID Goals**

Essential 1: Transition into the 5 phases of Focused Note Taking process. Incorporate all areas of WICOR across all content areas with emphasis on Costas Levels of Inquiry.
 Essential 2: Build relational capacity for students to have a positive and safe learning environment while continuing to uphold high expectations for learning. Growth Mindset, implementation of PBIS and Social Emotional Learning to support it.
 Essential 3 Leadership: AVID Site Team will meet monthly to monitor progress of the site plan and provide support and resources to all staff. Principal and Title 1 Specialist will use and model WICOR strategies in all meetings and professional development as well as use a WICOR tracker to identify strategies used.
 Essential 4 Systems: Four times a year at the end of the every quarter: 4th, 6th grade will use AE Assessments for agendas, planners, organization/binders, and focused notes. 5th-6th beginning in January will use the levels of thinking assessment tool.

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Persons Responsible	Penny Briney		

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PRINCIPLE 3 - Effective Organization of Time

Structure calendar and daily schedules to best support student achievement and engagement.

Outcome: The daily and monthly schedules will ensure adequate instructional and non-instructional time for staff and students which will increase student achievement as diverse needs are met.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Instructional Program

Ensure the instructional program is evidence-based, rigorous, relevant, engaging, and aligned to the Arizona Standards.

Filing Cabinet Count	0
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ACTION STEP Grade Level Collaborative Teams

Meet weekly in grade level Collaborative Teams with Special Ed teachers to emphasize the three big ideas of: focusing on learning, building collaborative teams, and focusing on results. In analyzing data to lead instruction, they will be focusing on the first guiding question of what do our students need to know? We will be deconstructing the standards in ELA and math as we plan for instruction, interventions and enrichments to make sure we are meeting the needs of every student.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP ELD Students

Implement a four-hour language block for mixed kindergarten classroom.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 07/31/2020		
Tags	FY20_TI-SW, TI-SW		

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PRINCIPLE 3 - Effective Organization of Time

STRATEGY **Instructional Program**

ACTION STEP **Students on an ILLP**

ILLP students in 1st through 6th grade will be provided instruction in listening, speaking and grammar by our ELD Itinerant teacher on a scheduled pullout basis. The ELD Itinerant teacher will focus her instruction based on the students' ILLP goals.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

ACTION STEP **Tutoring**

Provide tutoring after school on Tuesdays and Thursdays for an hour in reading and math as our Tier III Intervention. Funding to pay teachers comes from our 301 money.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

ACTION STEP **Interventions/Enrichments**

Schedule intervention/enrichment time in reading and math for at least 30 minutes a days four days a week using RTI model.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

ACTION STEP **Summer School**

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PRINCIPLE 3 - Effective Organization of Time

STRATEGY **Instructional Program**

ACTION STEP **Summer School**

Provide summer school in reading, math, and writing for for our highest needs students including our EL students to provide targeted interventions. Paid by district Title I and Title III funds.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	TI-LEA, FY20TI-LEA, FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP **Extended Learning Time**

Provide extended learning time based on identified achievement gaps during Walk to Read. Implement Response to Intervention Model that includes a multi-tiered instructional support system.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

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PRINCIPLE 4 - Effective Curriculum

Evidenced based curriculum and resources that align to the Arizona Standards and is rigorous, effective and engaging. It promotes high levels of thinking that can address the varied learning abilities and interests of a diverse student body and support effective teacher instruction.

Outcome: Student performance and academic success increases as the needs of all learners and learning styles are met through standards based curricula.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Instructional Resources

Ensure use of instructional resources (both core and supplemental) are aligned to each other and the Arizona Standards, including ELP standards, in all curricular areas and are current and sufficient in quantity

Filing Cabinet Count	0
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ACTION STEP Student Supplies

Purchase supplies, manipulatives, kits, and student workbooks to support the teaching of the Arizona State Standards.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP Curriculum

Ensure curriculum provides flexibility to meet the needs of all students, including special education, gifted and talented, culturally and linguistically diverse, and economically disadvantaged students.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

PRINCIPLE 4 - Effective Curriculum

STRATEGY **Instructional Resources**

ACTION STEP **Instruction**

Provide an effective instructional framework (based on current and best practice) aligned with the curriculum, the Arizona Standards, frequent benchmark assessments, and addresses the learning needs of diverse populations.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP **Technology**

Integrate technology into the daily curriculum from kindergarten to sixth grade. Purchase supplies and materials to support technology.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP **RTI Model**

Implement the RTI model daily with tiered interventions for all students in reading and math.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

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PRINCIPLE 5 - Conditions, Climate, and Culture

Create a school culture where everyone feels safe, respected and valued as a unique individual member of Irving Elementary.

Outcome: Decreased Discipline issues due to a positive culture of respect for all learners.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Positive School Culture

Implement programs that support a positive school culture.

Filing Cabinet Count	0
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ACTION STEP Positive Behavioral Interventions and Support PBIS

Implement Positive Behavioral Interventions and Support (PBIS). With this program teachers learn how to deal with behaviors proactively. They teach and model for students exactly how they want them to behave and intervene swiftly and often until they grasp it. It supports school staff to move from reactive to proactive behavioral interventions.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP High Expectations

Staff to maintain high expectations for learning for all students. As the standards are being deconstructed, teachers are focusing on what students need to learn.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		

ACTION STEP Academic and Social Emotional Learning

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PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY Positive School Culture

ACTION STEP Academic and Social Emotional Learning

Provide services to fully support the academic and social needs of students. Provide staff with training on Social Emotional Learning (SEL) to learn the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP Environment

Collaboratively provide an environment which builds mutual respect among leadership, teachers, staff, students and families. Provide staff and students with resources and strategies from PBIS and SEL.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP All-Star Assemblies

Hold a Quarterly All-Star Assembly to publicly recognize and reward students who are making progress including struggling students showing growth. Celebrate successes in many different areas (i.e. reading, math, citizenship, etc.) Purchase small student awards such as pencils, ribbons, etc.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

INTEGRATED ACTION PLAN
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PRINCIPLE 5 - Conditions, Climate, and Culture

STRATEGY Positive School Culture

ACTION STEP STAR Student Celebrations

Hold quarterly STAR Student Celebrations to recognize students who have shown STAR Student Behavior, changed their behaviors by making better choices. Purchase student awards.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

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PRINCIPLE 6 - Family and Community Engagement

Create and maintain a positive collaborative partnership with all stakeholders to provide shared responsibility for all our students' learning.

Outcome:
 A strong partnership between all stakeholders that work collaboratively to increase student academic achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Communication

Plan, prepare and provide forums and events that involve all stakeholders and provide meaningful communication with all families.

Filing Cabinet Count	0
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ACTION STEP SIAC/Title 1 Committee

Establish a SIAC/Title I Committee where all stakeholders through collaboration make school decisions.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP Parent Events

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PRINCIPLE 6 - Family and Community Engagement

STRATEGY **Communication**

ACTION STEP **Parent Events**

Plan and host parents at the Family Literacy Night, Bingo Night, STEM Night and Curriculum Night etc. to inform parents on how they can help increase student achievement, the importance of literacy, math and help them better understand the Arizona Standards. As well as provide three AVID parent workshops. At these events light snacks will be purchased for parents and students. Provide translators and child care during meetings/events.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

ACTION STEP **Keeping Parents Informed**

Grade levels will keep parents informed of their child's education through student Agendas, School Compact, Parent Involvement Policy, Newsletters, and School messenger, DoJo, Remind App. school and grade level website to include more parent information. As well as SIAC/Title I meetings, and parent workshops.

Status	Not Begun 04/01/2019	Filing Cabinet Count	0
Start-End Dates	07/31/2019 - 06/30/2020		
Tags	FY20_TI-SW, TI-SW		
Persons Responsible	Penny Briney		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00