

**Indian Policies and Procedures
Mesa Unified School District No. 4
FY 2022-23**

It is the intent of Mesa Unified School District No. 4 ("District") that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPP), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestation

The District attests that it has established Indian Policies and Procedures as required in section 7004 of the Impact Aid Law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2022-23 Impact Aid application.

The District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of its FY 2022-23 Impact Aid application.

Indian Policies and Procedures

The following is a copy of Mesa Public Schools Policy KNB – Relations with Tribal Authorities. Policy KNB has been duly adopted by the Governing Board of the District to fully comply with the requirements of the Impact Aid Law regarding the District's Indian Policies and Procedures.

RELATIONS WITH TRIBAL AUTHORITIES

The Governing Board, acting through the Superintendent, will assure that all Native American children of school age will have equal access to all programs, services, and activities offered in the District. This objective will be implemented by planning and developing general education programs and activities of the District with the involvement of (i) the Native American Education Program (NAEP) Parent Advisory Committee (Committee), (ii) tribal officials of the Salt River Pima-Maricopa Indian Community and the Fort McDowell Yavapai Nation (Tribes), and (iii) parents of Native American students enrolled in the District (Parents).

In furtherance of this policy, the District will carry out the following requirements in accordance with their respective procedures. This policy, including its requirements and procedures, will serve as the District's Indian Policies and Procedures (IPP) required by Section 7004 of the Federal Impact Aid Law (Law) for any students claimed who reside on eligible Indian lands.

1. The District will confer with the Committee and Tribes to establish their preferred method of communication (PMC) for giving notice and communicating other information to them and Parents pursuant to the IPP. The District will communicate notices and other information required by the IPP using the PMC in addition to the District's NAEP social media, and any other media deemed effective by the Director of Communications and Engagement or required by law.

Requirement 1 Procedures

The District's Native American Liaison will meet with the Committee and Tribes to determine their PMC.

The Native American Program Liaison and Director of Communications and Engagement will maintain the District's NAEP webpage (www.mpsaz.org/naep/impactaid) and create a communications plan that will be followed for communications with the Committee, Tribes, and Parents. The communications plan will require delivery of notice not less than five business days prior to any public hearing or meeting to which the Committee, Tribes, and Parents are invited.

2. The District will communicate relevant applications, evaluations, program plans, and information related to the District's education programs and activities with sufficient advance notice to allow the Tribes, Committee, and Parents the opportunity to review and make recommendations.

Requirement 2 Procedures

The District will disseminate information and seek timely input regarding its education programs, including Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart I; Impact Aid programs, and Johnson O'Malley programming.

The District, acting through the Director of Communications and Engagement or the Native American Liaison, will conduct an NAEP public hearing in September and February. Notice of each NAEP public hearing will be publicly advertised and delivered to the Committee, Tribes, and Parents according to the communications plan. The notice will include a summary of relevant applications, evaluations, program plans, and related information. The notice will be delivered not less than five business days in advance of each NAEP public hearing. All applications, evaluations, and program planning documents referred to in the summary will be posted on the NAEP webpage or otherwise promptly made available as a public record upon request.

The Tribes, Committee, Parents, and any other interested persons can review assessment data to help develop or modify education programs and services to promote participation of Native American students on an equal basis in the District.

The minutes of each NAEP public hearing and Committee meeting will be created and posted on the NAEP webpage and will be made available promptly as a public record upon request.

3. The District will provide an opportunity for the Tribes, Committee, and Parents to provide their views on the District's education programs and activities, including recommendations on the needs of Native American students and on how the District may help them realize the benefits of the District's education programs and activities. The District will notify the Tribes, Committee, and Parents of the opportunity to (i) submit comments and recommendations, and (ii) modify the method of and time for soliciting views, if necessary, to ensure the maximum participation of the Tribes, Committee, and Parents.

Requirement 3 Procedures

In the fall semester, the District, acting through the Director of Research and Evaluation, the Director of Communications and Engagement, and the Native American Liaison, will create and deliver to Parents and the Tribes a survey designed to obtain commentary and recommendations concerning (i) the needs of Native American students, (ii) the ways in which the District can assist them in realizing the benefits of the District's education programs, (iii) the overall operation of the District's

education programs, and (iv) how Native American student participation and Parent involvement can be increased or improved.

In the Spring semester, the District, acting through the Director of Research and Evaluation, the Director of Communications and Engagement, and the Native American Liaison, will create and deliver to Parents and the Tribes a survey designed to obtain commentary and recommendations concerning (i) the needs of Native American students, (ii) the ways in which the District can assist them in realizing the benefits of the District's education programs, (iii) the overall operation of the District's education programs, and (iv) how Native American student participation and Parent involvement can be increased or improved.

If the return rate for a survey or attendance at the NAEP public hearings or Governing Board public hearing is low, the District will re-evaluate its plan and consult with the Committee, Tribes, and Parents on ways to improve and enhance participation of Parents, the Committee, and/or Tribes. The District may relocate meetings or times to encourage participation.

As authorized and directed by the Governing Board, the District will make such improvements and modifications to its education programs and activities as will benefit Native American students.

4. The District will assess at least annually the extent to which Native American students participate on an equal basis with non-Native American students in the District's education programs and activities. The District will: (i) share relevant information from the assessment with the Tribes, Committee, and Parents; and (ii) allow the Tribes, Committee, and Parents the opportunity and time to review and comment on whether Native American students participate on an equal basis with non-Native American students.

Requirement 4 Procedures

The District, acting through the Director of Research and Evaluation, shall annually analyze participation rates of Native American students compared to other students in all aspects of the education programs and school-sponsored activities and prepare a report. The participation comparison may include (i) school, class, and program enrollments; (ii) course sequences; (iii) assessments; (iv) after school programs; and (v) athletic and other extracurricular programs.

The District, acting through the Director of Communications and Engagement or the Native American Liaison, will deliver the report, solicit comments and recommendations from the Committee and Tribes, and post the report on the NAEP webpage.

The report, together with the comments and recommendations, will be annually (i) reviewed at the next available NAEP public hearing, (ii) reviewed by the Committee at its next available meeting and included in the minutes of its Committee meeting, and (iii) reviewed by the Governing Board at its next available Governing Board public hearing and included in the minutes of the Governing Board meeting.

The NAEP public hearing and Governing Board public hearing will be scheduled so as to provide the Tribes and Parents sufficient time to review the report, submit comments and recommendations, and make arrangements to attend the public hearings. Notice of a public hearing will be delivered not less than five business days prior to the date of the hearing.

If the Governing Board or Superintendent determines that there are gaps in Native American student participation in the education programs or activities, the District, in consultation with the Committee and Tribes, will modify its education programs in such a way as to improve Native American student participation.

5. The Governing Board and Superintendent will review the results of any assessment or input gathered from the Tribes and Parents and, as deemed appropriate, modify the IPP to effectuate the equal access objective of the IPP and compliance with the Law.

Requirement 5 Procedures

The IPP will be posted on the NAEP webpage, with directions for any person to provide commentary or recommendations for changes to the IPP. The Committee will annually review the IPP, together with any commentary or recommendations about the IPP received from the Tribes and Parents and any responses thereto from the District, to evaluate its efficacy and, if appropriate, propose amendments for consideration by the Superintendent and Governing Board. The Committee and Tribes may also suggest revisions to the IPP at other times of the year if necessary or appropriate.

The IPP may be revised only by the Governing Board. Within five business days after a revision of the IPP, the District, acting through the Native American Liaison, will deliver a copy of the revised IPP to the Committee and Tribes and post it to the NAEP webpage.

6. The District will respond at least annually in writing to comments and recommendations made by the Tribes or Parents and will communicate its responses to the Tribe and Parents before the District submits the IPP as part of its annual application under the Law.

Requirement 6 Procedures

Prior to submission of the IPP, the District, acting through the Native American Liaison, will respond in writing to a Parent or Tribe regarding a comment and recommendation made by the Parent or Tribe. All comments and recommendations and the responses thereto will be maintained by the Native American Liaison as a public record of the District.

7. The District will annually provide a copy of the IPP to the Tribes.

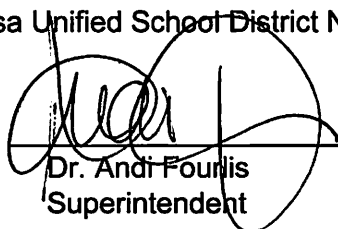
Requirement 7 Procedures.

The District, acting through the Native American Liaison, will annually deliver the IPP to the Tribes according to the communications plan.

The Superintendent is authorized and directed to adopt such administrative regulations as necessary and appropriate to implement this policy and maintain compliance with the requirements of the Law.

Mesa Unified School District No. 4

By:



Its:

Dr. Andi Fourlis
Superintendent

Date: April 26, 2022