

## Positive Behavioral Interventions and Supports (PBIS)

As one of the few schools in Arizona to receive supplemental funding from the Safe and Supportive Schools (S3) Grant, Riverview High School has been able to work towards implementing PBIS on our campus. PBIS is a framework that creates systematic and individualized strategies for achieving key social and learning outcomes while preventing problem behaviors. Riverview's PBIS program is anchored in evidence-based academic and behavioral practices that facilitate these desired outcomes.

### **Purpose Statement**

The purpose of implementing Positive Behavior Interventions and Supports at Riverview High School is to:

- Create a more positive culture across our campus including academic buildings, buses, extra-curricular activities, and student households.
- Continue to improve all students' experiences at school.
- Challenge students and adults to maintain consistently high and positive expectations.
- Inspire positive behaviors within the learning environment in order to foster an increase in academic success.
- Empower the decision-making process by utilizing behavioral data.

### **School Goals**

Students at Riverview High School will meet our expectations by demonstrating their Chameleon COLORS.

**C**onsiderate

**O**ptimistic

**L**evel-Headed

**O**utstanding

**R**esponsible

**S**afe

PBIS is well-researched and highly effective; however, it requires time and patience. This is not an instant fix. We have seen some exciting results including a dramatic reduction in discipline referrals, fewer fights, and increased sense of community and student engagement. Significant progress has been made. However, consistency is the key for future success. Modeling our expectations, remaining consistent with teaching our expectations, and providing specific positive feedback will ensure we continue on the right path towards helping each of our students become successful.

Every intervention put in place has been a collaborative effort of Riverview's PBIS team, staff, students, and parents. This has not been developed by an outside source. We will continue to align our goals and interventions with those needed by our students' and campus culture. Everyone plays a significant role in helping our students to be successful here at Riverview and in any other environment. If you are reading this, you are an integral part of this process.

Riverview High School

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