

Smith Jr. High

Reassessment Practice



Smith teachers will provide opportunities to ensure accurate reflection of student performance. Smith Jr. High has established the following reassessment procedures as part of our campus grading practice.

Give students multiple opportunities to demonstrate growth through reassessing both key assignments and classroom assessments. Students can redo any key assignment or assessment with any grade and must redo any key assignment or assessment lower than a 70%.

Provide students opportunities to show what they know and what they can do in a variety of forms (i.e. oral, written, etc.).

Reteaching opportunities will be provided to students during REACH, before school, after school or during class.

Allow students to receive credit for what they know. How much credit a student receives on a reassessment is at the teacher's discretion (i.e. full credit, partial credit, 90%, 80%, etc.).

Establish a reassessment procedure with timelines that will hold students accountable. Timelines will be at the discretion of individual teachers. Those timelines will be established at the beginning of each quarter.