

JUNIOR HIGH SCHOOL
COURSE DESCRIPTION CATALOG

2022
GRADES 7-8
2023





JUNIOR HIGH COURSE DESCRIPTION CATALOG

GRADES 7-8 • 2022-2023



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GENERAL INFORMATION

This course catalog contains a list of junior high (grades 7-8) courses offered in Mesa Public Schools. High school graduation requirements, as well as other pertinent information, are included in the catalog.

The contents of this catalog supersede previous catalogs. Students should contact school counselors if they have questions regarding the specific applicability of program changes.

Please note that students transferring between junior high schools may find site specific elective course offerings at each campus.

Courses Offered

This catalog lists courses offered by Mesa Public Schools and is provided to assist in planning students' schedules. The courses listed may not be offered at every site and may not be offered both semesters. In addition, courses may be cancelled due to a lack of enrollment or may be limited to specific grade levels. The availability of elective classes depends on the grade level of the student, special program eligibility, the number of students who register for the course and school resources.

It is important to make course selections carefully. Classes are formed based on student requests during pre-registration. Courses may not be available if an insufficient number of pre-registration requests are received.

High School Credit

Credits applied toward high school graduation must be earned in grades 9-12. The only exceptions are Algebra 1, Geometry and World Languages.

Grades earned in these courses will be recorded on the MPS high school transcript, included in the student's GPA and College Core, and will not be removed. Parents and students should be aware that senior high schools outside Mesa Public Schools may not recognize or transfer credits earned prior to 9th grade. Prospective college student athletes should be aware that the NCAA only recognizes approved high school courses taken in grades 8-12. Credits earned in seventh grade or prior years are not accepted by the NCAA to align with the HS catalog

Registration

Student registration for courses varies by school. Pre-registration is conducted during spring semester for the next school year.

Course registration information for the upcoming school year is available in July during re-enrollment. Student-specific information is available through the portal; general information is available on school websites. Parents are responsible for any associated course fees. An online payment option is available for your convenience.

Grades When Students Withdraw From Senior High School Courses

Students requesting to withdraw from senior high school courses taken at junior high school while remaining enrolled in MPS must receive administrative approval.

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes within the first twenty (20) days of the semester will not be reflected on the transcript.
- Withdrawals from the 21st day to the end of the quarter in each semester will be posted with a "W".
- Withdrawals between the quarter of the semester to twenty (20) days prior to the end of the semester will be posted as "W/P" or "W/F".
- No withdrawals are permitted within the last twenty (20) days of the semester.

EXPLANATION OF GRADES

Course Grades

All courses taught for credit receive a letter or a pass/fail grade. Homework may not count for more than 10% of the final grade. Homework will be defined by the teacher in accordance with Administrative Regulation IKB-R. Final examinations may not count for more than 20% of the final grade. Grade point values and the percentages used to determine each grade are listed below.

Mindset: In Mesa Public Schools, we recognize that there is a collective mindset that must be embraced to ensure that students' grades reflect their most current level of proficiency. This mindset encompasses the following assumptions:

1. Grading practices will be supportive of student learning.
2. Grades will be based on a body of evidence aligned to standards.
3. Grades will be based on achievement of established standards.
4. Students will have multiple opportunities to demonstrate proficiency.
5. Students will receive modifications and accommodations as appropriate.

Please refer to your junior high school for questions regarding grading practices. <http://www.mpsaz.org/schools/junior>

Percentage	Letter Grade	Achievement Grade	Grade Point Value
90 - 100	= A	= Consistently meets curriculum standards at an outstanding level	4.0
80 - 89	= B	= Generally meets curriculum standards at a high level	3.0
70 - 79	= C	= Meets curriculum standards at a satisfactory level	2.0
60 - 69	= D	= Meets some curriculum standards	1.0
59 - 59.99	= D-	= Minimally meets some curriculum standards (teacher's discretion)5
< 59	= F	= Fails to meet curriculum standards. If courses are credit bearing, no credit toward graduation is granted to a student receiving a final grade of "F" in the course	0.0

P = Pass (reserved for designated pass/fail courses)

I = Incomplete (maximum length of time to make up a course is one semester). If not completed the incomplete turns to "F"

U = Audit (students may only use this option if it has been approved by the teacher and an administrator during the first 20 school days of the semester).

W = Withdraw

W/P = Withdraw with a passing grade (not calculated in GPA)

W/F = Withdraw with a failing grade (calculated as an "F")

NC = No Credit (student did not meet course attendance requirement). If the student would have received an "F", then the "F" is given and calculated into the student's GPA.

With the exception of the D-, no plus or minus notations are used on the report card.

Grades Impacted by Attendance

Satisfactory attendance at school is essential to learning, and regular attendance is a key to academic success. Satisfactory attendance at school is the responsibility of the student and his or her family.

- Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration.
- Each unexcused absence will result in teacher and/or administrative action.
- Excessive tardies will result in administrative action.

College Core/Class Rank

Mesa Public Schools determines a student's high school (9-12) class rank by calculating a College Core. The College Core is based on Arizona university entrance requirements, as defined by the Arizona Board of Regents, as well as Arizona State Board of Education graduation requirements.*

Specifically, the College Core includes:

4 credits in English

3 credits in Laboratory Science

2 credits in World Languages

4 credits in Mathematics

3 credits in Social Studies*

1 credit in Fine or Practical (CTE) Arts

Students who exceed minimum core area requirements will automatically be evaluated based on the courses with the highest grade points earned in that core area. For specific information and calculation assistance, visit www.mpsaz.org/collegecore.

* NOTE: Arizona State Board of Education graduation requirements include three (3) credits in Social Studies. However, the Arizona Board of Regents only includes two (2) credits in Social Studies for university entrance.

SEVENTH AND EIGHTH GRADE EDUCATIONAL PROGRAM

In junior high school, students are placed in and/or have a choice to be placed in courses of varying rigor. The intent of the junior high school experience is for students to be best prepared to meet the challenges of the high school curriculum. Individual student goals, work ethic and abilities will determine appropriate course selection and placement. Counselors are available at all junior high schools to review options and to help students and families select courses that will best prepare them for high school and beyond.

Core Courses

English Language Arts
Mathematics
Social Studies
Science
Physical Education
Computer Essentials

These required courses may not be waived or substituted for students in grades 7 and 8. Please note that additional courses for English Language Development or Reading support may be required based on student need. Students in grade 7 and 8 may not utilize off-campus experiences or independent study.

Non-Core Elective Courses

PRACTICAL ARTS:

Career and Technical Education

FINE ARTS:

Art
Theater
Music/Performing Arts

PHYSICAL EDUCATION

WORLD LANGUAGES

ADDITIONAL EDUCATIONAL PROGRAMS

Mesa Public Schools offers specialized programs designed to meet the needs of specific junior high school students. Students should see school counselors for more specific information.

Advancement Via Individual Determination (AVID)

<http://www.mpsaz.org/avid>

AVID stands for Advancement Via Individual Determination and is a junior high through senior high school college and career readiness system designed to prepare self-determined students for college, career, and community. A component of the AVID college readiness system is the AVID Elective class, which is designed to support students with rigorous academic preparedness as they enroll in rigorous courses, opportunity knowledge as they explore college and career options, and develop student agency and self-determination. AVID students also engage in a collaborative-inquiry process through tutorials twice per week in order to support them in their rigorous coursework.

Mesa Digital Learning Program

<http://www.mdip.org>

MDLP offers online learning experiences for students in grades 4-12. High quality, interactive online courses are taught by appropriately-certified teachers and allow for concurrent or full-time enrollment. Students must contact the counselor at their school for approval prior to enrolling in MDLP.

Mesa Virtual Campus (MVC)

<http://www.mpsaz.org/mvc>

Mesa Virtual Campus (MVC) provides virtual, synchronous (live) instruction to students in grades K-12. Students enroll on a full-time basis and participate in courses according to a traditional school calendar. MVC operates as a choice program, and students remain attached to the previous MPS brick and mortar school of enrollment (or geographic boundary school if not previously enrolled in an MPS school) for purposes of funding and accountability. For more information about MVC, please visit the website www.mpsaz.org/mvc.

International Baccalaureate Middle Years Programme

<http://www.mpsaz.org/ib>

Mesa Public Schools is pleased to offer the nationally recognized International Baccalaureate (IB) Programme to junior high students. The Middle Years Programme (MYP) is offered at both the Mesa Academy for Advanced Studies and the Summit Academy. The programme provides students advanced coursework opportunities across all disciplines to prepare students to be successful in college prep programs such as the IB Diploma Programme or Advanced Placement courses. To learn more about this educational opportunity, please visit our website at www.mpsaz.org/ib.

Junior High Athletics

<http://www.mesasports.org/jha>

Junior high athletics provides many opportunities for all students, regardless of skill, to participate in the sport of their choice. In addition to competitive 7th and 8th grade teams, skills camps will be offered each season for those interested in improving sport specific skills and learning techniques and rules for the sport.

There are four sports seasons that correspond to the school's calendar. A fee is required for all participants of Junior High Athletics. Fee assistance is available.

First Quarter Season	Second Quarter Season	Third Quarter Season	Fourth Quarter Season
Boys Basketball Girls Soccer Wrestling	Softball Baseball Badminton Boys Volleyball	Flag Football Volleyball Cross Country	Girls Basketball Boys Soccer

Service Learning

<http://www.mpsaz.org/msl>

Our junior high schools provide a variety of opportunities for students and staff to participate in meaningful community service experiences that teach and reinforce the curriculum.

JUNIOR HIGH SCHOOL COURSES

VERIFY OFFERINGS AT SCHOOL SITE

ART

AR 01 Introduction to Art

1 - 2 Sem.

A beginning course in art, introducing the student to basic principles and elements of design and exposing the student to a variety of media and techniques. These could include drawing, painting, sculpture, and ceramics.

AR 02 General Art

Prerequisite: AR 01 Recommended

1 - 2 Sem.

Reinforces and strengthens the concepts in AR 01. This could include drawing, plaster sculpture, ceramics and painting. Advanced problems in perspective and design are also included.

AR 03 Drawing and Painting

Prerequisite: AR 01 Recommended

1 - 2 Sem.

Students will develop skills in realistic drawings of figures, still life and landscape. Projects could include watercolor, scratchboard, acrylic and tempera paintings, printmaking and numerous drawing media.

AR 04 Sculpture and Ceramics

Prerequisite: AR 01 Recommended

1 - 2 Sem.

Includes a wide variety of techniques and processes of three-dimensional art forms. Projects could include plaster, clay, woodcarving, fibers, leather-tooling and copper enameling, paper maché and soft sculpture.

AR 05 Beginning Ceramics

1 - 2 Sem.

This is an introductory course in ceramics. Activity includes mixing clay, forming figures, firing figures, and glazing figures.

AR 10 Computer Graphics

1 - 2 Sem.

This course gives the student the opportunity to apply their art talents while learning the features of a computer graphics program. Topics in this project-based course include using the paint tools, working with objects in the draw layer, the effective use of color perspective drawing, three-dimensional figures, and the role of geometry in art. Projects could range from drawing a cartoon face to applying the principles of perspective in designing a cityscape.

AR 19 Introduction to Digital Photography

Prerequisite: AR 10 Recommended

1 - 2 Sem.

This course introduces students to digital photography and manipulation, including the use of a digital camera, an introduction to a photographic editing program, the use of a scanner, various tricks and techniques for editing digital photographs, design and composition.

AR 26 Advanced Photography

Prerequisite: AR 24 or AR 25 Required

1 - 2 Sem.

This is an advanced photography and imaging course, designed to expand upon General Photography. This course consists of advanced black and white darkroom techniques and advanced imaging practices. This course is designed to help students creatively express themselves by using visual technologies. Students may also be introduced to digital photography through the use of digital cameras, scanners, and computer software. Ownership of a 35mm SLR and digital camera is recommended.

AR 28 Advanced Art

Prerequisite: AR 01 or AR 02

1 - 2 Sem.

Advanced techniques in drawing, painting, crafts and other individual projects are taught. For students with strong art abilities.

VERIFY OFFERINGS AT SCHOOL SITE

CAREER AND TECHNICAL EDUCATION

AUTOMOTIVE TECHNOLOGIES

IT 16 Power/Energy/Transportation Technology

Prerequisite: IT 01 (IT 12 recommended)

1 Sem.

Students will study concepts and complete hands-on activities in Power, Energy, and Transportation technology clusters. Activities may include internal combustion engine mechanics, solar energy applications, and vehicle design, construction and testing. Safe use of hand and power tools is emphasized.

BUSINESS LEADERSHIP, TECHNOLOGY AND OPERATIONS SUPPORT

CB 02 Computer Essentials

1 Sem.

This computer literacy course is designed to give every student the opportunity to develop essential computer skills needed for success in school, for use in their personal lives, and for a smooth transition into the world-of-work. Students will become cyber savvy by learning Internet safety skills as they gain a practical understanding of how to safely and responsibly take advantage of online resources. Students will gain a comprehensive understanding of composing documents, spreadsheets and presentations through hands-on, real-world projects using Microsoft Word, Excel and PowerPoint. This course will also expose students to a variety of other technology resources so they may enhance their learning and increase their productivity in other academic areas.

CB 06 Computer Programming and App Development

1 Sem.

Students will explore and learn foundational skills for computer science by focusing on creativity and the design process as they create their own basic apps using MIT App Inventor. In addition, students will venture into text programming through Python, and develop an app and video game which will build computational thinking and problem solving skills. This course is a great opportunity for students to explore the computer science field and create computer programs and video games that can be deployed on digital devices.

CB 13 Computer Graphics

1 Sem.

This course gives students the opportunity to apply their art talents while learning the features of a computer graphics program. Topics in this project-based course include using the paint tools, working with objects in the draw layer, the effective use of color, perspective drawing, three-dimensional figures, and the role of geometry in art. Projects could range from drawing a cartoon face to applying the principles of perspective in designing a cityscape.

CB 89 IB Web Design

Students apply the IB Design Cycle as they code and create websites with HTML, CSS, JavaScript and graphics programs. Emphasis is placed upon time management, project management, and personal responsibility. No prerequisite. 6th, 7th and 8th grades

CB 91 IB Digital Tech

Students assess their skills and interests, explore careers and colleges, and apply the IB Design Cycle as they create multimedia presentations on their choices. The foundation of this course is self-paced, independent, skill-based learning with a productivity suite (word processing, spreadsheet, database and presentation applications). Emphasis is placed upon time management, project management, and personal responsibility. No prerequisite. 6th, 7th and 8th grades.

VERIFY OFFERINGS AT SCHOOL SITE

CAREER AND TECHNICAL EDUCATION

**BUSINESS LEADERSHIP, TECHNOLOGY
AND OPERATIONS SUPPORT****CB 92 IB Animation Studio**

Students explore animation foundations and apply the IB Design Cycle as they create team animations and ePortfolios to present their techniques, creations and research topics for peer- and self-assessment. Emphasis is placed upon time management, project management, and personal responsibility. No prerequisite. 6th, 7th and 8th grades.

CULINARY ARTS**FS 14 Future Chefs I****1 Sem.**

This course is for students who are interested in developing cooking and baking skills. Students will learn about food choices, food preparation, nutrition, kitchen safety and careers. These future chefs will be able to manage kitchen responsibilities and prepare basic recipes.

FS 15 Future Chefs II**1 Sem.**

Through cooking and baking, this course will offer students the opportunity to learn about the culinary arts industry and careers in hospitality. Students will learn about food selection, nutrition, kitchen management, and equipment use and safety through demonstrations and lab experiences.

DESIGN & MERCHANDISING**FS 60 Clothing****1 Sem.**

For students who wish to learn to sew or for those who wish to add to their sewing knowledge. Activities include sewing techniques, machine use and care, fabric selection and personally selected construction projects.

EDUCATION PROFESSIONS**FS 10 Future Teachers****1 Sem.**

Open to all students who enjoy children and teaching. Students will develop leadership skills through interaction with elementary school students. Other topics include self-esteem, communication, organization, problem-solving, and child development. Students may earn hours toward the Service Learning for Excellence certificate.

ENGINEERING**IT 05 Advanced Robotics****Prerequisite: IT20****1 Sem.**

The Advanced Robotics class is a challenge-based class that explores advanced computer programming techniques. This includes loops, switches and subroutines. Students will explore mechanical designs which include gears and actuator arms. Students are strongly encouraged to compete in the First Lego League robotics competitions.

IT 12 Communications and Engineering Technology**Prerequisite: IT 01****1 Sem.**

Students will study concepts and complete hands-on activities in communications and engineering technology. Activities may include bridge design and testing, desktop publishing, digital imaging, screen printing, air brushing, web page design, mechanical and computer aided drafting, product design and testing, and multimedia presentations. Safe use of hand and power tools will be emphasized.

VERIFY OFFERINGS AT SCHOOL SITE

CAREER AND TECHNICAL EDUCATION

ENGINEERING**IT 14 Computers/Electronics/Robotics Technology****Prerequisite: IT 01****1 Sem.**

Computer activities may include software applications and hardware components, depending on lab availability. Students will explore electronic theory, construct and test basic circuits, and build simple electronic projects. Students will be introduced to robots, their applications, and may include some basic programming and use of computer numerical controlled (CNC) machines. Safety and proper tool use will be stressed.

IT 20 Engineering Exploration: Automation and Robotics**1 Sem.**

Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfers, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem.

IT 25 Engineering Exploration: Design and Modeling**1 Sem.**

In this course students being to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on everyday life. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

IT 26 Energy, Environment and Green Architecture**Prerequisite: IT20****1 Sem.**

Students investigate the impact of energy on everyday life and the environment. They design and model alternative energy sources and participate in an energy expo to demonstrate energy concepts and innovative ideas. Students evaluate ways to reduce energy consumption through energy efficiency and sustainability. Students will also focus on green architecture and how it effects building and design. Students are introduced to architectural plans, construction style, alternative materials and processes, dimensioning, measuring and architectural sustainability.

IT 27 Flight and Space**Prerequisite: IT20****1 Sem.**

The rich history of aerospace comes alive through hands-on activities, research, and a presentation in the form of a short informational video. Students explore the science behind aeronautics and use their knowledge to design, build and test an airfoil. Custom-built simulation software allows students to experience space travel.

IT 28 Science of Technology and Electrons**Prerequisite: IT20****1 Sem.**

Through hands-on projects, students explore the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives. This class also focuses on science and its effects throughout history. Students apply the concepts in physics, chemistry and nanotechnology to STEM activities and projects.

VERIFY OFFERINGS AT SCHOOL SITE

CAREER AND TECHNICAL EDUCATION

EXPLORATION

CE 02 Future Possibilities

1 Sem.

This course will give students hands-on learning opportunities to explore future possibilities in careers related to STEM (Science, Technology, Engineering, Math) fields such as engineering, information technology and healthcare. They will also learn and apply other skills necessary to be successful in school, college and career, such as collaboration, communication and problem solving.

FS 01 Introduction to Family and Consumer Sciences

1 Sem.

Students will explore various areas of FACS through hands-on activities, group projects and class discussion. Areas such as life skills, goals and decision making, culinary arts and nutrition, hospitality, child care, apparel/textiles, and careers will be covered.

IT 01 Future Maker

1 Sem.

Students who like to tinker, explore, solve problems, work with their hands and create projects are "Makers." This class teaches students the foundational and safety skills to operate maker technologies such as 3D printers, AutoCAD, power tools and machinery, various saws and hand tools. Through guided projects, students will learn about the maker mindset and how to apply their ideas to real-world problems and projects. This class is conducted in a woodshop and engineering lab.

IT 23 Future Maker and Innovator

Prerequisite: IT 01

1 Sem.

Students will take their maker skills to the next level as they apply design thinking principles to solve real-world problems using maker technologies and machinery to finish core projects. Students will innovate and create self-directed projects utilizing 3D printers, AutoCAD software, power tools and machinery, various saws and hand tools. This class is conducted in a woodshop and engineering lab.

HEALTH SCIENCE

HE 01 Intro to Medical Science

1 Sem.

In this course students are introduced to the scientific principles and methodologies utilized in three major areas of Medical Science: Bio-Medical Science, Biotechnology, and Sports Medicine. Students will practice key scientific concepts such as observations, scientific process, graphing, and experimentation through major topics of study which include: human anatomy, cellular biology, and genetics.

HE 02 Medical Detectives

Prerequisite: IT20

1 Sem.

Medical Detectives explores the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students investigate medical careers, vital signs, diagnosis and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analysis put the students in the place of real life medical detectives.

VERIFY OFFERINGS AT SCHOOL SITE

CAREER AND TECHNICAL EDUCATION

VIDEO PRODUCTION

CB 05 Animation Studio

Prerequisite: CB 02

1 Sem.

Animation Studio explores the history, concepts and techniques of computer animation. From storyboarding to final production, students will create 2D and 3D animations and videos using graphics, animation, web editing, and digital video software.

GV 01 Introduction to Video Production

1 Sem.

This course will introduce the basics of video production utilizing a personal camcorder and video editing equipment. Students study video technologies, basic equipment operation, video composition, basic lighting and audio production planning, and visual storytelling. Students work in groups to create video projects utilizing post-production editing. This course will also provide an understanding of the video production industry, which includes advertising and pre-and post-production as well as movie production and TV broadcasting.

ENGLISH LANGUAGE ARTS

ELA 07 English Language Arts 7

ELA 08 English Language Arts 8

A course in which the curriculum addresses reading literature and informational text, writing, speaking and listening skills, and language concepts (conventions and vocabulary). Students will interact with complex texts, build knowledge through content rich texts, and engage in evidence based reading and writing. ELA 07S and ELA 08S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

ELA 15 Honors English Language Arts 7

ELA 16 Honors English Language Arts 8

Prerequisites: Test scores

This course is designed for advanced students with high ability and motivation. The rigorous curriculum emphasizes analysis of literature and informational text, student driven research through the application of critical thinking and problem solving. Students enrolled will be expected to collaborate with other students on a long term project.

ELA 28 English Skill Builder

1 - 2 Sem.

An English class taken by students needing additional support. This elective class will help students strengthen basic skills, as well as review content of ELA 07 and ELA 08 course objectives. Study skills are emphasized.

ELA 25 Writing

1 - 2 Sem.

An elective course designed for students who have a strong interest in writing. Instruction focuses on the various techniques used in writing both fiction and non-fiction.

VERIFY OFFERINGS AT SCHOOL SITE

ENGLISH LANGUAGE DEVELOPMENT (ELD)

ELD 15 English Language Development Writing I**2 Sem.****Prerequisites: Primary home language is other than English and AZELLA Overall Proficiency Level is at Pre-emergent/Emergent/Basic**

This course introduces students to foundational English language grammar, structure, and writing. Students learn basic syntactic elements of English (nouns, verbs, modifiers, etc.), phonetic and semantic aspects of the language, as well as the production of declarative, imperative, interrogative, and exclamatory sentences. This course integrates knowledge of English language grammar and structure into sentence expansion and writing forms (paragraphs and essays). Grammar skills are used to develop skills in pre-writing, draft composition, and editing using a writing process format.

ELD 16 English Language Development Reading I**2 Sem.****Prerequisites: Primary home language is other than English and AZELLA Overall Proficiency Level is at Pre-emergent/Emergent/Basic**

This course introduces foundational English listening, speaking, vocabulary, and reading skills through an integrated language approach. Students develop reading and English skills for social and academic conversations with an emphasis on acquiring relevant sight word and content vocabulary. Through literary and informational text, students develop skills in reading fluency, decoding, and comprehension.

ELD 25 English Language Development Writing II**2 Sem.****Prerequisites: Primary home language is other than English and AZELLA Overall Proficiency Level is at Intermediate**

This course extends students' proficiency of English language grammar, structure, and writing. Students learn advanced syntactic elements of English (nouns, verbs, modifiers, etc.) along with phonetic and semantic aspects of the language, and the production of more complex sentences containing conjunctions, transitions, and prepositional phrases. This course integrates knowledge of advanced English language grammar and structure into sentence expansion and writing forms (paragraphs and essays). Students continue to refine grammar skills to develop pre-writing, draft composition, and editing using a writing process format.

ELD 26 English Language Development Reading II**2 Sem.****Prerequisites: Primary home language is other than English and AZELLA Overall Proficiency Level is at Intermediate**

This course extends students' proficiency of English language listening, speaking, vocabulary, and reading skills through an integrated approach. Students refine the correct use of receptive and expressive language to reinforce advanced word analysis, fluency, relevant academic vocabulary, and comprehension. Through literary and informational text, students continue to expand reading and conversational skills related to academic success.

VERIFY OFFERINGS AT SCHOOL SITE

GIFTED AND TALENTED

Note: Gifted students are concurrently enrolled as follows: Honors English co-registered with Honors Social Studies

ELA 15 Honors English Language Arts 7**Prerequisite: Test scores****2 Sem.**

This course is designed for advanced students with high ability and motivation. The rigorous curriculum emphasizes analysis of literature and informational text, student driven research through the application of critical thinking and problem solving. Students enrolled will be expected to collaborate with other students on a long term project.

SS 10 Honors 7th Grade Social Studies**Prerequisite: Test scores****2 Sem.**

This course is designed for the advanced students with high ability and motivation. Following the 7th grade standards, emphasis is placed on critical thinking, research, and geography skills using cross-curricular integration.

Note: Gifted students are concurrently enrolled as follows: Accelerated Pre-Algebra or Algebra I co-registered with Honors Science

MA 10 Accelerated Pre-Algebra**Prerequisite: Test scores****2 Sem.**

This course is an honors level mathematics course. Students will complete both seventh and eighth grade mathematics in one school year. Mathematical practices and modeling with mathematics are embedded into standards for accelerated pre-algebra. Instructional time and learning focuses on six critical areas: (1) developing understanding of proportional relationships; and (2) developing understanding of operations with rational numbers and working with expressions, inequalities, and linear equations; (3) Develop understanding of expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) Develop understanding of the concept of a function and use functions to describe quantitative relationships; (5) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, congruence, and understanding and applying the Pythagorean Theorem; and (6) Develop understanding of irrational numbers. MA 08S: Course may be taken only upon teacher approval.

MA 27 Algebra I*Prerequisite: MA10, test scores****2 Sem. — 1 Math Credit**

Pre-Algebra Mathematical practices and modeling with mathematics are embedded into standards for algebra to include the study of number and quantity, functions, reasoning with equations and inequalities, and interpreting categorical and quantitative data. Instructional time and learning focuses on three critical areas: (1) Deepen and extend understanding of linear and exponential relationships; (2) Engage in methods for analyzing, solving, and using quadratic functions; and (3) Apply linear models to data that exhibit a linear trend.

SC 19 Honors 7th Grade Science**Prerequisite: Test scores****2 Sem.**

This course is designed for advanced students with high ability and motivation who want the challenge of developing and refining scientific skills and methods that are prerequisites for success in Advanced 8th Grade Science. These skills include experimental design, working appropriately with the tools of science, and data analysis. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include electromagnetic forces, gravity, Newton's laws of motion, Earth's structure and processes, and cellular biology. Completion of a science investigation for a school/District Science Fair is required.

VERIFY OFFERINGS AT SCHOOL SITE

GIFTED AND TALENTED

Note: Gifted students are concurrently enrolled as follows: Honors English co-registered with Honors Social Studies

ELA 16 Honors English Language Arts 8

Prerequisites: Test scores **2 Sem.**
 This course is designed for advanced students with high ability and motivation. The rigorous curriculum emphasizes analysis of literature and informational text, student driven research through the application of critical thinking and problem solving. Students enrolled will be expected to collaborate with other students on a long term project.

SS 20 Honors 8th Grade Social Studies

Prerequisites: Test scores **2 Sem.**
 This course is designed for the advanced students with high ability and motivation. Following the 8th grade standards, emphasis is placed on critical thinking, civic engagement, economic concepts, and research skills using cross curricular integration.

Note: Gifted students are concurrently enrolled as follows: Algebra I or Honors Geometry co-registered with Honors Science

***MA 32 Honors Geometry**

2 Sem. — 1 Math Credit

Prerequisites: MA27, test scores, and teacher recommendation
 Mathematical practices and modeling with mathematics are embedded into standards for honors geometry to include the study of congruence, similarity, right triangles, and trigonometry, circles, expressing geometric properties with equations, and geometric measurement and dimension. Instructional time and learning focuses on six critical areas: (1) congruence, proof, and constructions; (2) similarity, proof and trigonometry; (3) extending to three dimensions; (4) connecting algebra and geometry through coordinates; (5) circles with and without coordinates; and (6) applications of probability. In addition, the curriculum includes rigorous proofs, algebraic representations of geometric concepts, transformational geometry and coordinate geometry.

SC 20 Honors 8th Grade Science

Prerequisite: Test scores **2 Sem.**
 SC 20 is an advanced science course designed for students who want the challenge of developing and refining scientific skills and methods that are prerequisites for success in taking Biology as a ninth grader. These skills include experimental design, working appropriately with the tools of science, and data analysis. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include atoms, energy transfer, Earth's structures and processes, heredity, and ecological diversity. Completion of a science investigation for a school/District Science Fair is required.

VERIFY OFFERINGS AT SCHOOL SITE

MATHEMATICS

NOTE: Courses that will meet the core competency requirements for Arizona universities are marked with an asterisk*.

MA 07 Math 7

2 Sem.

Mathematical practices and modeling with mathematics are embedded into standards for Math 7. Instructional time and learning focuses on two critical areas: (1) developing understanding of proportional relationships; and (2) developing understanding of operations with rational numbers and working with expressions, inequalities, and linear equations. MA 07S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

MA 08 Pre-Algebra

2 Sem.

Mathematical practices and modeling with mathematics are embedded into standards for pre-algebra. Instructional time and learning focuses on four critical areas: (1) Develop understanding of expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) Develop understanding of the concept of a function and use functions to describe quantitative relationships; (3) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, congruence, and understanding and applying the Pythagorean Theorem; and (4) Develop understanding of irrational numbers. MA 08S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

MA 10 Accelerated Pre-Algebra

Prerequisite: Test scores

2 Sem.

This course is an honors level mathematics course. Students will complete both seventh and eighth grade mathematics in one school year. Mathematical practices and modeling with mathematics are embedded into standards for accelerated pre-algebra. Instructional time and learning focuses on six critical areas: (1) developing understanding of proportional relationships; and (2) developing understanding of operations with rational numbers and working with expressions, inequalities, and linear equations; (3) Develop understanding of expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) Develop understanding of the concept of a function and use functions to describe quantitative relationships; (5) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, congruence, and understanding and applying the Pythagorean Theorem; and (6) Develop understanding of irrational numbers.

MA 20 Math Skill Builder

1 - 2 Sem.

Prerequisite: Demonstrate need for remediation mathematics strands and /or prerequisite skills.

A math intervention class taken in addition to the assigned mathematics class. This elective course will strengthen prerequisite skills and targeted intervention for on grade level concepts. Study skills will be emphasized.

VERIFY OFFERINGS AT SCHOOL SITE

MATHEMATICS

***MA 27 Algebra I**

2 Sem. — 1 Math Credit

Prerequisite: MA 10 Accelerated Pre-Algebra

Pre-Algebra Mathematical practices and modeling with mathematics are embedded into standards for algebra to include the study of number and quantity, functions, reasoning with equations and inequalities, and interpreting categorical and quantitative data. Instructional time and learning focuses on three critical areas: (1) Deepen and extend understanding of linear and exponential relationships; (2) Engage in methods for analyzing, solving, and using quadratic functions; and (3) Apply linear models to data that exhibit a linear trend.

***MA 32 Honors Geometry**

2 Sem. — 1 Math Credit

Prerequisite: MA 27 and teacher recommendation

Mathematical practices and modeling with mathematics are embedded into standards for honors geometry to include the study of congruence, similarity, right triangles, and trigonometry, circles, expressing geometric properties with equations, and geometric measurement and dimension. Instructional time and learning focuses on five critical areas: (1) Establishing criteria for congruence of geometric figures based on rigid motions; (2) Establishing criteria for similarity of geometric figures based on dilations and proportional reasoning; (3) Develop understanding of informal explanations of circumference, area, and volume formulas; (4) Proving geometric theorems; and (5) Solve problems involving right triangles. In addition, the curriculum includes rigorous proofs, algebraic representations of geometric concepts, transformational geometry and coordinate geometry.

MUSIC / PERFORMING ARTS

NOTE: There may be requirements for performances other than during school hours.

MU 01 Novice Treble Choir

1 - 2 Sem.

A performance-oriented course with emphasis on the basic fundamentals of music, vocal music reading, correct vocal production, and performance. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn.

MU 02 Introduction to Performing Arts

1 - 2 Sem.

MU 02 is an exploratory class for students interested in a nine-week segment of chorus and a nine-week segment of drama. May include performances other than during school hours.

MU 03 Novice Mixed Choir

1 - 2 Sem.

A performance-oriented course with emphasis on vocal music reading, correct vocal production, and performance. Basic fundamentals of music are stressed. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn.

MU 04 Intermediate Treble Choir

2 Sem.

Prerequisite: Teacher recommendation

A performance-oriented course with emphasis on vocal music reading, correct vocal production, and performance. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Basic fundamentals of music are stressed. Placement is by teacher recommendation.

VERIFY OFFERINGS AT SCHOOL SITE

MUSIC / PERFORMING ARTS

MU 05 Novice Tenor/Bass Choir

1 - 2 Semesters

A performance-oriented course with emphasis on the basic fundamentals of music, vocal music reading, correct vocal production, and performance. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn.

MU 06 Intermediate Tenor/Bass Choir

1 - 2 Sem.

A performance-oriented course with emphasis on vocal music reading, correct vocal production, and performance. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn.

MU 07 Intermediate Mixed Choir**Prerequisite: Teacher recommendation**

2 Sem.

A performance-oriented course with continued emphasis on vocal music reading, correct vocal production, and performance. Basic fundamentals of music are stressed. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation.

MU 08 Beginning Guitar

1 Sem.

Prerequisites: Must have access to classical or acoustic guitar

MU 08 introduces the guitar and playing techniques for the instrument. The course, designed for beginners, includes note reading, rhythms and basic guitar skills. Public performance is a possibility.

MU 09 Engaging Students in Music for the 21st Century

1 Sem.

Project-based class designed to lead students on an exploratory journey of various ways of engaging with music beyond the scope of traditional music classes. In a collaborative setting, students will use analytical thinking skills to deconstruct music of various genres into its components and gain the knowledge needed to both remix these parts and create and record their own music. This will increase the students' skills of creative thinking and problem solving through an aesthetic environment. These skills are essential for students to succeed in the 21st century.

MU 14 Beginning Piano

1 - 2 Sem.

Beginning Piano introduces basic keyboard fundamentals through exercises which include reading and playing in various keys. Basic techniques of music theory are used in both written and playing exercises. Placement is by teacher recommendation.

MU 15 Intermediate Piano**Prerequisite: Prior piano experience**

1 - 2 Sem.

Intermediate Piano is a continuation of the study of basic keyboard fundamentals, including multiple-key reading and hand/finger coordination. Basic techniques of music theory are used in both written and playing exercises. Placement is by teacher recommendation.

MU 16 Intermediate Guitar

1 Sem.

Prerequisites: MU 08 or audition. Must have access to classical or acoustic guitar.

MU 16 is a continuation of MU 08. An entrance audition is required if MU 08 was not taken. Students will study more advanced chords, rhythms, note reading and harmony techniques. Public performance is a possibility. Placement is by teacher recommendation/audition.

VERIFY OFFERINGS AT SCHOOL SITE

MUSIC / PERFORMING ARTS

MU 17J Beginning Instrumental Music

Prerequisite: Placement by teacher recommendation 1 - 2 Sem.
Beginning Instrumental Music is a class for students with limited or no prior instrumental performance experience on one of the following instruments: flute, oboe, bassoon, clarinet, saxophone, trumpet/cornet, horn, trombone, euphonium, tuba, percussion, violin, viola, cello, string bass. Percussionists will be expected to learn both pitched and non-pitched instruments. Basic fundamentals of music are stressed. Placement is by teacher recommendation.

MU 18 Preparatory Band

Prerequisite: Teacher recommendation/audition 2 Sem.
Preparatory Band provides an opportunity for students with limited band experience to receive additional help developing one or more fundamental concepts or skills. Emphasis in this course is on improving performance skills. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 19 Intermediate Band

Prerequisite: Teacher recommendation/audition 2 Sem.
A performance-oriented class for the junior high student with at least one year experience playing a band instrument. Fundamental playing skills specific to instrument families (brass, woodwind, percussion) and music theory will be studied. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 21 Advanced Band

Prerequisite: Teacher recommendation/audition 2 Sem.
A performance-oriented class for the advanced band student with several years of performing experience. Advanced musical concepts and performance techniques will be reinforced through performance. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 22 Jazz Band

Prerequisite: Teacher recommendation/audition 1 - 2 Sem.
A performance-oriented class for the advanced band student. Basic jazz performance techniques will be studied. Concurrent placement in a full band class is highly recommended. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition. This class may be offered during "A Hour."

MU 23 Preparatory Orchestra

Prerequisite: Teacher recommendation/audition 2 Sem.
MU 23 is an orchestra class for developing basic string techniques. Reading and performance skills are stressed in preparation for more advanced orchestras. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 24 Intermediate Orchestra

Prerequisite: Teacher recommendation/audition 2 Sem.
MU 24 is an orchestra class in which students further develop their string techniques. Reading and performance skills are stressed in preparation for more advanced orchestras. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

VERIFY OFFERINGS AT SCHOOL SITE

MUSIC / PERFORMING ARTS

MU 25 Concert Orchestra

Prerequisite: Teacher recommendation/audition 2 Sem.
MU 25 is an orchestra class which reinforces correct string techniques. Students will be introduced to shifting and vibrato skills. The study of music theory is included. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 26 Advanced Orchestra

Prerequisite: Teacher recommendation/audition 2 Sem.
MU 26 is a performance-oriented class for the advancing string player. Students will study a wide range of musical forms and styles with emphasis placed on improving individual musicianship. The study of music theory is included. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

MU 36 Musical Theater

Prerequisites: Drama, Dance, or Chorus Class 1-2 Sem.
This auditioned group is designed for students with previous performing arts experience. The course introduces the history of musical theater first semester and the opportunity to perform a musical second semester. Students will receive instruction in dance, drama, and singing (vocal techniques) throughout the course.

MU 37 Music Arranging and Composition

1 Sem.
A project-based course beginning with the principles of orchestration (scoring preexisting music for instruments) and continuing on to develop the ability to write satisfying melodies, rhythmic motives and harmonic progressions. Projects will progress from short, original compositions for small ensembles to more extended works for larger forces. Compositions will be performed through computer and, as opportunities permit, by live ensembles.

MU 40 Music Notation and Theory

1 Sem.
Prerequisites: Ability to read music in treble, alto or bass clef and to perform at an intermediate level.
Music Notation and Theory is designed to open the inner world of music to the student through the study of music notation and theory as it has evolved in western cultures over the last millennium. Students will both analyze music and apply their learning through rudimentary composition. The ability to read music in treble, alto, or bass clef and to perform at an intermediate level on an instrument is prerequisite.

MU 42 Introduction to Music History and Literature

1 Sem.
Prerequisites: MU 37 and MU 40, or advanced level performing experience
Introduction to Music History and Literature is designed to open the inner world of music to the student through the study of music history and literature. Students will gain an understanding of the chronological development of music in the western world by studying representative literature of noted composers. This repertoire will provide examples of the development of melodic, rhythmic and harmonic complexity and expressiveness through the last millennium. Aural recognition of the characteristics of each genre will be stressed.

MU 47 Introduction to Mariachi

2 Sem.
MU47 introduces a student with no experience to playing a mariachi instrument. This course, designed for beginners, will cover note reading, rhythm reading, and basic instrumental skills necessary for playing in a mariachi band. Public performance is a possibility.

VERIFY OFFERINGS AT SCHOOL SITE

MUSIC / PERFORMING ARTS

MU 48 Intermediate Mariachi**MU47 or teacher recommendation/audition. 2 Sem.**

This course is designed for students with at least one year of mariachi experience. Emphasis will be placed on developing instrumental skills necessary to perform with a mariachi band. Public performance is a possibility.

MU 80JS Concert Band**Prerequisite: Teacher recommendation/audition 2 Sem.**

A performance-oriented class for the junior high student with at least one year experience playing a band instrument. Fundamental playing skills will be reinforced and music theory will be studied. More advanced musical concepts and performance techniques will be introduced. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Special concert attire may be worn. Placement is by teacher recommendation/audition.

PA 23 Video Journalism**1 - 2 Sem.**

This unique class is designed for students who would like to participate in the video production of daily announcements, special feature productions, and informational reporting. Students will learn technical aspects, gain performance skills, and study the process of communicating through the television medium. May require audition.

PA 26 Drama**1 - 2 Sem.**

Drama curriculum includes creating a safe environment stage basics, movement, pantomime, vocal development, characterization, improvisation, and producing a play.

PA 28 Performing Arts/Speech**1 - Sem.**

Covers the basics of oral communication, i.e., public speaking, debate and oral interpretation. Also included is instruction in stage management and performance.

PA 29 Advanced Drama**Prerequisite: PA 26 1 - 2 Sem.**

This course is designed for students with high interest and previous arts and/or public speaking exposure. This course will cover more advanced applications of drama and speech that are taught in the beginning class as well as introduce new skills such as debate and play production. Students must have instructor approval before taking this class.

PA 30 Stagecraft**1 - 2 Sem.**

Designed to introduce and acquaint students with technical aspects of the theatre including lighting, sound, scenic design and construction. Course members may be considered for the school's stage crew. Some after-noon or evening work could be involved. Parent permission required.

PHYSICAL EDUCATION

PE 07 Physical Education**1 Sem.**

Includes physical fitness training, aquatics instruction, individual and team sports, and games. Promotes skill development, sportsmanship, good health and body mechanics, and the value of physical exercise. Physical Fitness tests administered at beginning and end of semester.

PE 08 Physical Education**1 Sem.**

Includes physical fitness training, aquatics instruction, individual and team sports and games. Promotes skill development, sportsmanship, good health and body mechanics, and the value of physical exercise. Physical Fitness tests administered at beginning and end of semester.

VERIFY OFFERINGS AT SCHOOL SITE

PHYSICAL EDUCATION

PE 14 Adaptive PE**2 Sem.**

Designed for the students who are physically unable to participate in the regular physical education program, or who do not meet the basic minimal skill. Students with health limitations are also included in this class. Special permission is required to be selected for the class.

PE 21 Beginning Aerobics**1 Sem.**

A blend of beginning aerobic workouts such as yoga, Pilates, kickboxing, and step aerobics. Students will work to improve flexibility, strength, and cardiovascular endurance while learning correct technique. Time will be devoted to building muscle strength and endurance through the use of weights, exercise bands or their own body weight. Music will be utilized to assist in learning the latest classes in a fitness club model.

PE 22 Beginning Dance**1 Sem.**

Introduces a wide variety of dance styles. Each semester provides units in ballet, jazz, aerobic, popular and modern dance. Also included in this program is an emphasis on technique, body mechanics and composition. Participation in a fall or spring dance concert is highly encouraged.

PE 23 Intermediate Dance**Prerequisites: PE 22 8th Grade = 1-2 Sem.**

Expands on the dance styles introduced in PE22. Each semester provides units in ballet, jazz, aerobic, popular and modern dance. Also included in this program is an emphasis on technique, body mechanics and composition. Participation in a fall or spring dance concert is highly encouraged.

PE 24 Advanced Dance**8th grade = 1-2 Sem.**

Prerequisites: PE 22 and teacher recommendation/audition
Provides an opportunity for students to accomplish difficult jazz and modern techniques and to become more sophisticated in their choreography. Also included is stagecraft, performances and competition off-campus, and dance workshops held in the valley.

PE 25 Weight Training and Body Conditioning**1 - 2 Sem.**

Designed for students who wish to improve their physical strength, appearance and well-being. Emphasis is on the use of weights, but the course will also include instruction in aerobic conditioning.

PE 27 Advanced Weight Training**Prerequisites: PE 25 and/or approval of coach 1 - 2 Sem.**

This course is designed for those students who wish to train with free weights, and have had previous weight training experience. A passing grade in P.E. and/or the signature of a coach is required.

PE 30 Physical Education - General Elective**1 Sem.**

This course is designed to provide students instruction in specific areas of interest as an elective course at each junior high school. Elective offerings are based on interest of the students and training of the instructors.

PE 31 Advanced Aerobics and Weight Training**Prerequisite: PE 25 1 - 2 Sem.**

This course is designed for students in good physical condition who are willing to participate in advanced aerobic conditioning and advanced techniques in weight training. Nutrition, proper diet, and relaxation are also emphasized. Course may emphasize step aerobics.

VERIFY OFFERINGS AT SCHOOL SITE

PHYSICAL EDUCATION

PE 33 Total Fitness

Prerequisite: PE 07 **8th Grade = 1 Sem.**
 This 8th grade physical education class provides a diverse variety of fitness activities and conditioning techniques focusing on individual improvement.

PE 34 Team Sports

Prerequisite: PE 07 **8th Grade = 1 Sem.**
 This 8th grade physical education course places emphasis on learning, practicing, and competing in such sports as volleyball, ultimate frisbee, basketball, football, over-the-line, speed-a-way, and softball.

PE 74 Hip Hop Dance

8th Grade = 1 Sem.
 An introduction to basic hip hop style dancing. Each semester provides instruction in basic muscle and bone anatomy. Students will also have the opportunity to develop choreography skills as well.

READING

NOTE: Students are assigned to appropriate level reading courses based on assessment. Seventh and eighth graders are required to take reading depending on skill level as measured by district assessments.

- RD 51J Reading I**
- RD 52J Reading II**
- RD 53J Reading III**
- RD 54J Reading IV**
- RD 55J Reading V**

2 Sem.
 These courses are designed to meet the literacy needs of the students who require additional support in reading. The classes will focus on improving the student's literacy skills addressing the essential components of Reading: Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency. Assessment is required prior to placement in these classes. Students will be placed at the appropriate course level based on need. RD 51S, RD 52S, RD 53S, RD 54S, RD 55S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

VERIFY OFFERINGS AT SCHOOL SITE

SCIENCE

SC 07 Integrated Science I

2 Sem.
 SC 07 is an introductory science course. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include electromagnetic forces, gravity, Newton's laws of motion, Earth's structure and processes, and cellular biology. SC 07 emphasizes content knowledge by students incorporating the science and engineering practices and crosscutting concepts with core ideas of science. SC 07S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

SC 08 Integrated Science II

2 Sem.
 SC 08 builds on laboratory and science process skills studied in SC 07. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include atoms, energy transfer, Earth's structures and processes, heredity, and ecological diversity. SC08 emphasizes content knowledge by students incorporating the science and engineering practices and crosscutting concepts with core ideas of science. SC 08S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

SC 19 Honors 7th Grade Science

Prerequisite: Test Scores **2 Sem.**
 This course is designed for advanced students with high ability and motivation who want the challenge of developing and refining scientific skills and methods that are prerequisites for success in Advanced 8th Grade Science. These skills include experimental design, working appropriately with the tools of science, and data analysis. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include electromagnetic forces, gravity, Newton's laws of motion, Earth's structure and processes, and cellular biology. Completion of a science investigation for a school/District Science Fair is required.

SC 20 Honors 8th Grade Science

Prerequisites: Test Scores **2 Sem.**
 SC 20 is an advanced science course designed for students who want the challenge of developing and refining scientific skills and methods that are prerequisites for success in taking Biology as a ninth grader. These skills include experimental design, working appropriately with the tools of science, and data analysis. This course builds on and expands students' understanding of physical, life, and Earth and space science. Specific topics include atoms, energy transfer, Earth's structures and processes, heredity, and ecological diversity. Completion of a science investigation for a school/District Science Fair is required.

VERIFY OFFERINGS AT SCHOOL SITE

SOCIAL STUDIES

SS 05 Current Events**1 Sem.**

Focuses on current topics and acquaints the students with local, national, and international events. Students will be exposed to a variety of media sources and emphasis will be placed on reading and writing skills through the study of current events. The content of this course is dependent upon current events; therefore, a variety of topics will be covered.

SS 07 Social Studies**2 Sem.**

Through a historical and geographic lens, students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues. Topics include the influence of the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and global conflicts of the Cold War to the present, including world government and economic structures. SS 07S: Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student.

SS 08 Social Studies**2 Sem.**

Through a civic and economic lens, students will investigate the ideals of citizenship and civic engagement through inquiry and application. Connections between historical and contemporary issues will be studied as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States history will focus on major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. SS 08S Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the student. Students will complete the American Civics Test graduation requirement during this course. See page 23 for details.

SS 10 7th Grade Honors Social Studies**Prerequisite: Test scores****2 Sem.**

This course is designed for the advanced students with high ability and motivation. Following the 7th grade standards, emphasis is placed on critical thinking, research, and geography skills using cross-curricular integration.

SS 20 8th Grade Honors Social Studies**Prerequisites: Test scores****2 Sem.**

This course is designed for the advanced students with high ability and motivation. Following the 8th grade standards, emphasis is placed on critical thinking, civic engagement, economic concepts, and research skills using cross curricular integration.

VERIFY OFFERINGS AT SCHOOL SITE

WORLD LANGUAGES

WL 01 Introductory Spanish**WL 02 Introductory French****WL 03 Introductory German****WL 05 Introduction to Chinese A****WL 06 Introduction to Chinese B****9 weeks - 1 Sem.**

For students who want to learn a basic vocabulary of either Spanish or French or German or Chinese. Understanding and speaking the language is stressed with some attention paid to reading, writing and grammar. Culture and customs are discussed.

WL 04 Introductory Spanish/Introductory French**1 Sem.**

A one semester exploratory course of one-half introductory Spanish (9 weeks) and one-half introductory French (9 weeks).

WL 10A Mandarin Chinese Level A**WL 20A Spanish Level A****WL 40A French Level A****1 - 2 Sem.**

Introduces students to the basic vocabulary and grammar of the language and components of the culture of the countries in which the language is spoken. Prepares student to begin to read, write, speak and understand the language. This course, when followed by Language Level B, is designed to meet level I course objectives. See General Information, page 1 for additional details.

WL 10B Mandarin Chinese Level B**WL 20B Spanish Level B****WL 40B French Level B**

Prerequisites: WL 10A, WL 20A, WL 40A **1 - 2 Sem. — 1 WL credit**
Enhances basic vocabulary and grammar, as well as, components of the culture of the countries in which the language is spoken. Students refine their reading, writing, speaking and listening skills. This course, when preceded by Language Level A, is designed to meet level I objectives. See General Information, page 1 for additional details.

WL 10C IB Mandarin Chinese**WL 20C IB Spanish****WL 40C IB French****1 Sem.**

Prerequisites: WL 10A and WL 10B, WL 20A and WL 20B, or WL 40A and WL 40B

Introduces students to more advanced vocabulary and grammar of the language and components of the culture of the countries in which the language is spoken. Students review skills previously acquired in reading, writing, speaking, and listening to become more proficient in the target language. This course when followed by Language Level D, is designed to meet level II course objectives. See General Information, page 1 for additional details.

WL 10D IB Mandarin Chinese**WL 20D IB Spanish****WL 40D IB French****Prerequisites: WL 10C, WL 20C, or WL 40C** **1 - 2 Sem. — 1 WL credit**

This course emphasizes the application of reading, writing, speaking and listening skills. Students refine the skills necessary to express themselves and understand others in the target language with increased vocabulary and more complex grammatical structures. This course, when preceded by Language Level C, is designed to meet level II objectives. See General Information, page 1 for additional details.

VERIFY OFFERINGS AT SCHOOL SITE

WORLD LANGUAGES

WL 81J Spanish for Spanish Speakers I
2 Sem. — 1 Elective/WL Credit
Pre-requisite: STAMP test score intermediate low.

Designed for, EL, current DLI students and bilingual Spanish/English students. This course reinforces and expands students' skills to interpret (read, listen, view), present (speak, write) information and exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics at the intermediate level. Spanish for Spanish speakers advances students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

WL 82J Spanish for Spanish Speakers II
2 Sem. — 1 Elective/WL Credit
Pre-requisite: WL 81J or STAMP test score intermediate mid.

Designed for, but not limited to EL, current DLI students and bilingual Spanish/English students, this literature based class focuses on cultural and literary themes. The class emphasizes literary analysis and terminology as well as advanced composition skills.

VERIFY OFFERINGS AT SCHOOL SITE

MISCELLANEOUS JUNIOR HIGH COURSES
SPECIAL COURSE NUMBERS

AI 30 Academic Intervention

This course provides students with extra time and intervention services to accelerate achievement in reading, writing, or mathematics.

AV 07 AVID-7th grade
AV 08 AVID-8th grade

AVID stands for Advancement Via Individual Determination and is a junior high through senior high school college and career readiness system designed to prepare self-determined students for college, career, and community. A component of the AVID college readiness system is the AVID Elective class, which is designed to support students with rigorous academic preparedness as they enroll in rigorous courses, opportunity knowledge as they explore college and career options, and develop student agency and self determination. AVID students also engage in a collaborative-inquiry process through tutorials twice per week in order to support them in their rigorous coursework. Placement is typically done through an application process.

AV30 AVID Excel - 7th & 8th grade

AVID Excel is a junior high English language development program for long-term English language learners (ELLs) designed to accelerate academic language acquisition, bridge into high school AVID Elective, increase access to college preparatory coursework, and empower students to be successful in a global society. Explicit instruction in English language development and cognitive academic language through reading, writing, oral language and academic vocabulary, supported by instruction in traditional AVID college readiness skills. AVID Excel is currently only available on select campuses, please check with your campus.

LT 27 Leadership Training
1-2 Sem.

This course will focus on leadership skills by assisting students in developing a positive self-image and self-confidence. While emphasizing technology, areas of focus will include workplace skills, group dynamics, goal setting, and oral and written communication. Although open to all students, this course can include members of student council and other student leaders.

MS 01 Cadet Exploration Program
1 Sem.

The Cadet Exploration Program offers students the opportunity to develop leadership, teamwork and critical thinking skills that will prepare them for high school, college and career. This course also teaches students about healthy and balanced lifestyle choices, active goal setting, more effective relationships and meaningful community involvement. Students will also have the opportunity to explore JROTC programs at the high schools and careers within the military.

RD 70J Tutoring Program
1-2 Sem.

For able students who are trained as tutors to help others develop reading and study skills in other course areas. Emphasis is placed on the development of interpersonal relationship skills and methods to improve the self-concept of students being tutored.

YB 01 Yearbook Production
Prerequisites: AR 24 or Teacher Recommendation
1-2 Sem.

Students will learn publication design and layout of photographs, graphic elements, copy and captions. Techniques of reporting, interviewing, writing copy, editing and collecting survey information are taught. The final project is the school yearbook, the visual record of the school year. Computer skills are helpful, and a "B" average in English is recommended.

VERIFY OFFERINGS AT SCHOOL SITE

STUDENT ASSISTANT PROGRAM

The Student Assistant Program was established because there is a need for student help in every department at the junior high schools. The program has been set up under the following conditions:

1. The student will receive a P/F grade.
2. The student must have a Student Assistant Program application (with necessary signatures) completed before he/she can be registered in the program.

SA 01 Student Assistant, Office

SA 58JH Student Assistant, Cafeteria

Prerequisite: Principal approval and must be at least 14 years old

Students will assist in assigned locations to learn and gain experience in office procedures, office etiquette, customer service, and to gain an operating knowledge of how to effectively organize tasks.

ADDITIONAL ACADEMIC COURSES

Curriculum in these courses is aligned with the Arizona Department of Education Arizona State Standards.

AL 03J Listening/Speaking and Increased Social Skills

1 - 2 Sem.

This course focuses students on how to use communication skills to describe the thinking process and understand the intentions of others better. Objectives include higher order thinking and reasoning skills such as cause/effect, predictions, inferences, and perspective taking that relate to effective group communication and analysis of written language for literary and informational purposes.

CD 03J Career Life Management Skills

1 - 2 Sem.

The purpose of Life Career Management Skills is to prepare students for life planning through hands on activities, classroom discussion, technological applications, cooperative learning, personal experiences, community-based instruction and community speakers. Areas to be addressed include: educational/vocational; money management; travel/transportation; health; housing; and socialization. Course content and instruction will be differentiated to meet the specialized needs of the student.

DD 03J Personal Management: Daily Living

1 - 2 Sem.

This course provides instruction in activities that increase a student's ability to function with maximum participation possible and independence in their daily life, within their present and future environments. Emphasis may include health and safety, self-care, adult living skills, meal planning/preparation and leisure skills. Course content and instruction will be differentiated to meet the specialized needs of the student.

ELA 07C Connected English Language Arts 7

Course may be taken only upon teacher approval. Course content will be aligned to Core Content Connectors, and instruction will be differentiated to meet the specialized needs of the student.

ELA 08C Connected English Language Arts 8

Course may be taken only upon teacher approval. Course content will be aligned to Core Content Connectors, and instruction will be differentiated to meet the specialized needs of the student.

MA 07C Connected Math 7

Course may be taken only upon teacher approval. Course content will be aligned to Core Content Connectors, and instruction will be differentiated to meet the specialized needs of the student.

VERIFY OFFERINGS AT SCHOOL SITE

ADDITIONAL ACADEMIC COURSES

MA 08C Connected Math 8

Course may be taken only upon teacher approval. Course content will be aligned to Core Content Connectors, and instruction will be differentiated to meet the specialized needs of the student.

RD 51JC Reading I

RD 52JC Reading II

RD 53JC Reading III

RD 54JC Reading IV

2 Sem. — 1 English Credit

These courses are designed to meet the literacy needs of the students who require additional support in reading. The classes will focus on improving the student's literacy skills addressing the essential components of Reading: Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency. Assessment is required prior to placement in these classes. Course may be taken only upon teacher approval. Course content will be aligned to Core Content Connectors, and instruction will be differentiated to meet the specialized needs of the student.

II 03JS Individual Instruction

1 Sem.

The Individual Instruction course provides an opportunity for students to learn specific strategies pertaining to a targeted area. This course places emphasis on methods of instruction utilizing an abundance of resources to assist students.

PP 57JS Basic Science

1 Sem.

This course provides instruction based on the Arizona State Standards in Science. Emphasis will focus on science concepts, and content through an inquiry-based approach.

PP 59JS Basic Social Studies

1 Sem.

This course provides instruction based on the Arizona State standards in social studies. Emphasis will focus on social studies concepts and content based on an inquiry based approach. Through a civics lens students will be able to apply what they have learned into their own lives as they develop an understanding of their community, region, country, and global world.

ST 03 Skills for Teens

1 Sem.

This course teaches targeted skills in organization, note taking, test taking, communication, and assignment completion across content areas, with an emphasis on development of self-advocacy and resiliency to prepare students for the transition to high school. ST03S: Course content and instruction will be differentiated to meet the specialized needs of students.

VD 03J Workplace Skills

1 - 2 Sem.

This course includes appropriate opportunities for training students to acquire and perform meaningful work skills in a variety of integrated work environments. Topics may include filling out job applications, interviewing, job search, behaviors, and skills necessary to keep a job. Course content and instruction will be differentiated to meet the specialized needs of the student.

HIGH SCHOOL COURSE AND CREDIT INFORMATION

Diploma Requirements

Students must earn 22 credits (16 required and 6 electives) and meet or exceed Arizona’s designated assessment requirements in order to graduate from a Mesa high school. High school students are expected to graduate in a four (4) year program of study. The ninth grade begins the four-year sequence. Students are expected to be in six classes per semester to be considered on track for graduation.

GRADES	CREDITS																																						
	0	.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12	12.5	13	13.5	14	14.5	15	15.5	16+						
9th Grade	0 - 4.5 Credits																																						
10th Grade											5 - 10.5 Credits																												
11th Grade																								11 - 15.5 Credits															
12th Grade																																				16+			

Transfer students must be enrolled in classes that place them on track for graduation and be enrolled through the semester of graduation. These students must have earned at least five (5) credits in an MPS high school to be eligible for an MPS diploma unless they transfer in the final semester of their high school experience. Students who transfer during the final semester of their senior year must earn three (3) credits to be eligible for a Mesa diploma. Students must check with the school student advisor or the registrar for specific details.

AZ UNIVERSITY ENTRANCE
 English: 4, Math: 4, Science: 3, Social Studies: 2,
 World Languages: 2, Fine or Practical (CTE) Arts: 1,
 Grade point average: 3.0+
*For details, see page 26 or the website
 for the college of your choice.*

Students may participate only in commencement ceremonies held at the high school in which they were enrolled when graduation requirements were satisfied.

The chart presented below lists the credit requirements.

CURRICULUM	MESA SCHOOLS STANDARD DIPLOMA (See ADDITIONAL DIPLOMA DESIGNATIONS below)
ENGLISH (see sequence for English courses)	4
MATHEMATICS (see sequence for Mathematics courses)	4 (Algebra I, Geometry, Algebra II, and an additional math)
SCIENCE (see sequence for Science courses)	3 Lab Sciences (Biology, physical science, and an additional science)
* SOCIAL STUDIES (see sequence for Social Studies courses)	3 (World History, American History, Government, and Economics)
WORLD LANGUAGE	0
ARTS	1 (fine or practical (CTE) arts)
** PHYSICAL EDUCATION	1
ELECTIVE CREDITS	6
TOTAL REQUIRED CREDITS	22
GRADE POINT AVERAGE	No minimum GPA
*** STATE REQUIRED ASSESSMENTS	American Civics Test (See page 21 for more information)

- * Students must complete American/Arizona History before taking American/Arizona Government or Principles and Practices of Economics. BE 53 may substitute for Principles and Practices of Economics SS 57.
- ** AS 35 and MS 35 can substitute for P.E. courses. Two semesters of MU 81 may substitute for ½ credit of the P.E. requirement. Hands only CPR will be taught in each Physical Education class to fulfill Arizona State Statute requirements.
- *** Specific requirements are set by the Arizona State Board of Education.

Additional Diploma Designations (See pages 24-25 for detailed description of diplomas/designations.)

<ul style="list-style-type: none"> • Advanced Government and History Designation • Advanced Placement (AP) Capstone Diploma • Advanced STEM Designation • Arizona Seal of Biliteracy • Career and Technical Education (CTE) AZ State Program Completer & Industry Certification 	<ul style="list-style-type: none"> • International Baccalaureate (IB) Career Program Certificate • MPS Advanced Honor for Excellence in Academics • MPS Service Learning Honor For Excellence • MPS Seal of Musical Excellence • Arizona Seal of Arts Proficiency
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SEQUENCE OF COURSES

English Courses

Additional elective English courses not listed in the sequences below are available and are appropriate depending upon the academic goals of the student. Please consult a student advisor to determine the courses that meet individual and unique needs.

STANDARD	English Language Arts 7 ELA 07	English Language Arts 8 ELA 08	Freshman English EN 09	Sophomore English EN 47	Junior English EN 48	Senior English EN 49 or	
						Critical Thinking and Writing EN41 or Creative Writing EN 44 or College Prep Writing EN 45	Shakespeare EN 40 or Mythology EN 52 or Multicultural Literature EN 56 or Humanities EN 80
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	

ADVANCED	Honors English Language Arts 7 ELA 15	Honors English Language Arts 8 ELA 16	Honors Freshman English EN 27	Honors Sophomore English EN 35	AP English Language and Composition EN 70	AP English Literature and Composition EN 71
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade

Since we use the College Core GPA system to calculate GPA, we recommend students take courses in the designated sequence. Taking courses out of sequence, may result in a lower GPA calculation until the proper courses are completed.

Mathematics Courses

Additional elective and advanced math courses not listed in the sequences below are available and are appropriate depending upon the academic goals and math skills of the student. Please consult a student advisor to determine the courses that meet individual and unique needs.

STANDARD	Math 7 MA 07	Pre-Algebra MA 08	Algebra I MA 27	Geometry MA 30	Algebra II MA 40	Honors Precalculus MA 45 or College Algebra/ Trigonometry MA 42
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
ADVANCED	Accelerated Pre-Algebra MA 10	Algebra I MA 27	Honors Geometry MA 32	Honors Algebra II MA 41	Honors Precalculus MA 45	AP Calculus AB MA 50 or AP Calculus BC MA 51 or AP Statistics MA 52
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade

NOTE:

- The state of Arizona requires students to satisfactorily complete Algebra I, Geometry, Algebra II (or its equivalent) plus a fourth year of mathematics.

Since we use the College Core GPA system to calculate GPA, we recommend students take courses in the designated sequence. Taking courses out of sequence, may result in a lower GPA calculation until the proper courses are completed.

Science Courses

Additional elective science courses not listed in the sequences below are available and are appropriate depending upon the academic goals of the student. Please consult a student advisor to determine the courses that meet individual and unique needs.

STANDARD	7th Grade Science SC 07	8th Grade Science SC 08	*Biology SC 49	Physical Science SC 22	Chemistry SC 71 or Other Additional Science Course	Physics SC 81 or Other Additional Science Course
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
ADVANCED	Honors 7th Grade Science SC 19	Honors 8th Grade Science SC 20	*Honors Physical Science SC 23	AP Biology SC 46 or *Honors Biology SC 45	**Other AP Lab Science or Honors Chemistry SC 72	**Other AP Lab Science or Physics SC 81
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade

* Students enrolling in Honors Physical Science SC 23 in the 9th grade must have successfully completed Algebra I prior to the 9th grade and are expected to continue on the "Advanced" Science sequence noted above.

** AP Lab Science courses offered at various campuses: AP Biology (SC 46), AP Environmental Science (SC 52), AP Chemistry (SC 77), AP Physics I (SC 79), AP Physics II (SC 80), and AP Physics C (SC 90).

The state of Arizona requires all eleventh-grade students to take the AzSCI test in the spring of their junior year. This test will be cumulative and assess standards from ninth through eleventh-grade science courses covering all 28 essential standards in science. A combination of Physical Science (SC22 or SC23) and Biology (SC 49, SC 45, or SC 46) will cover all 28 essential standards.

Since we use the College Core GPA system to calculate GPA, we recommend students take courses in the designated sequence. Taking courses out of sequence may result in a lower GPA calculation until the proper courses are completed.

Social Studies Courses

Additional elective social studies courses not listed in the sequences below are available and are appropriate depending upon the academic goals of the student. Please consult a student advisor to determine the courses that meet individual and unique needs.

American Civics Assessment - graduation requirement

Mesa Public Schools will administer the American Civics Test in the 8th grade with subsequent opportunities for high school (grades 9-12) students to take the assessment as needed in order to meet this graduation requirement.

Beginning in the 2022-2023 school year, the Competency Requirements for Social Studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil in the classes of 2023, 2024, or 2025 must correctly answer at least sixty of the one hundred questions listed on a test that is identical to the Civics portion of the naturalization test used by the United States Citizenship and Immigration Services.

Students in the class of 2026 and beyond will need to answer at least seventy of the one hundred questions correctly to meet the aforementioned requirements.

A district school or charter school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as required by this section. Arizona Revised Statute §15-701.01

STANDARD	7th Grade Social Studies SS 07	8th Grade Social Studies SS 08	World History/ Geography SS 22	Social Studies Elective	*American/ Arizona History SS 35	**American Government SS 51 and ***Principles & Practices of Economics SS 57
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
ADVANCED	Honors 7th Grade Social Studies SS 10	Honors 8th Grade Social Studies SS 20	Honors World History/ Geography SS 28 or AP World History SS 50 or AP Social Studies Elective	*Honors American History & Literature SS 32 and EN 58 or AP World History SS 50 or AP Social Studies Elective	*AP United States History SS 39 and/or AP Social Studies Elective	**AP United States Government and Politics SS 52 or ***AP Microeconomics SS 86 and/or ***AP Macroeconomics SS 87
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade

* Students must complete one (1) credit of American/Arizona history before taking American Government or Principles and Practices of Economics.

** AP United States Government and Politics (SS 52) and We the People (SS 59) fulfill the requirements of government and economics necessary for high school graduation. Please note that AP Human Geography (SS 67) does not satisfy the World History graduation requirement.

*** BE 53, SS 85, SS 86, SS 87, SS 55 may substitute for Principles and Practices of Economics (SS 57).

Since we use the College Core GPA system to calculate GPA, we recommend students take courses in the designated sequence. Taking courses out of sequence, may result in a lower GPA calculation until the proper courses are completed.

ADDITIONAL DIPLOMA DESIGNATIONS

<http://www.mpsaz.org/curriculum/curriculum-2a/>

Advanced Government and History Designation

<http://www.mpsaz.org/mtnview/academics/advgovhis/>

The Advanced Government and History Designation is an in-depth study of the social sciences emphasizing civic participation and civic literacy. To qualify for this designation, students must successfully complete (1) Advanced Placement US History and Advanced Placement United States Government and Politics with the requirement of taking the AP exam (2) 1 additional full credit from approved Social Studies elective in grades 10-12 and (3) a senior-year capstone project presented and approved before a panel of education professionals. Students enrolled in this course of study have the opportunity to earn college credits through Advanced Placement exams, and those who complete all requirements for this designation will earn a seal on their high school diploma. (Available at Mountain View High School)

Advanced Placement (AP) Capstone Diploma

<http://www.mpsaz.org/rmhs/academics/apcapstone>

The College Board's AP Capstone™ is an innovative college-level program based on two new courses — AP® Seminar and AP Research — that complement and enhance discipline-specific AP courses.

The program immerses high school students in the challenging practice of the critical skills students need today. The ability to think independently, write effectively, research, collaborate, and learn across disciplines is essential for success in college and beyond.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™. This option allows students taking multiple AP courses to distinguish themselves to colleges and universities. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate™. (Available at Dobson and Red Mountain High Schools)

Advanced STEM Designation

<http://www.mpsaz.org/rmhs/academics/stem>

The Advanced STEM Diploma Designation is an innovative model blending rigorous honors and Advanced Placement (AP) curricula with STEM fields of study in Biomedical Sciences, Biotechnology, and Engineering. To qualify for this designation, students must successfully complete six (6) or more Advanced Placement course and earn a score of three (3) or better on those 6 AP exams. Additionally, students must successfully complete a minimum of two (2) years in a single STEM Pathway — Biomedical Sciences, Biotechnology or Engineering. Students enrolled in this course of study have the opportunity to earn college credits through advanced placement exams or dual enrollment, and those who complete all requirements for this designation will earn a seal on their high school diploma. (Available at Red Mountain High School)

Arizona Seal of Arts Proficiency

<http://www.mpsaz.org/arts/artseal/>

The Arizona Seal of Arts Proficiency is designed to recognize MPS graduating high school seniors who have completed a rigorous course of study in the Arts and have created a digital portfolio with the required components. A student will show evidence that they have completed a minimum of 4 qualifying credits with a B or higher in Art, Music, Dance, Visual Art, or Media Arts. In addition, 80 hours of qualifying arts extra-curricular or community service activity and a capstone project including a public demonstration of their work. Students who apply will be guided by a mentor and it is recommended that students begin the process as early as the freshman year. Students who complete the required components will receive a seal from the Arizona Department of Education to be placed on their diplomas. Please see the Arts Seal website for more detailed and specific information.

Arizona State Seal of Biliteracy

<http://www.mpsaz.org/worldlanguages>

The Arizona State Seal of Biliteracy recognizes students who graduate from a school operated by a school district and who have attained a high level of proficiency in one or more languages in addition to English. The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills students attain, and can be evidence of skills that are attractive to future employers and college admissions offices. The seal requires students to show high levels of proficiency in English by successfully completing all English requirements for graduation with an overall grade point average in those classes of 2.0 or higher on a 4.0 scale, or the equivalent. Students must also show high levels of proficiency in English by receiving a passing score in English Arts on the state assessment. The student must attain the required score on a language assessment as adopted by the State Board of Education. Students who successfully complete the requirements will earn a seal on their high school diploma. (All MPS high schools)

MPS seniors interested in The Arizona State Seal of Biliteracy will need to meet the state requirements and apply through the district's World Languages Department by the end of the first quarter of their senior year. Visit the World Languages website for more information and the complete application process, <http://www.mpsaz.org/worldlanguages>.

Career & Technical Education (CTE) AZ State Program Completer & Industry Certification

<http://www.mpsaz.org/cte>

Students who complete a two or three year CTE Program of Study will earn a program completer certificate and be recognized at an end-of-year ceremony. All Career and Technical Education programs lead to college and career pathways. For more information on dual enrollment options available, please go to www.mpsaz.org/cte/program. CTE programs lead to industry certifications that will qualify students for employment after high school. (Available at all MPS High Schools)

International Baccalaureate (IB) Career Program Certificate

<http://www.mpsaz.org/ib>

The IB Career Program (CP) offers students the opportunity to earn both the IB CP certificate as well as certification from CTE or JROTC programs. To be eligible to earn the IB CP certificate, students must complete at least two IB Diploma classes as a junior and senior in addition to completing their Career Program (CTE/JROTC) of choice. Students also complete a Personal and Professional Skills (PPS) course, 50 hours of service learning, a language development portfolio, and a Reflective Project of their choice. In acknowledgement of earning this internationally recognized certificate, IB students may be eligible to receive college credit and have access to IB specific scholarships that colleges/universities may offer. (Available at Westwood High School)

MPS Advanced Honor for Excellence in Academics

<http://www.mpsaz.org/curriculum/curriculum-2a/>

MPS students planning to apply to universities with competitive admission requirements may pursue the MPS Advanced Honor for Excellence in Academics designation. Requirements for this designation are outlined below. (Available at all MPS High Schools)

CURRICULUM	MPS ADVANCED HONOR FOR EXCELLENCE IN ACADEMICS
ENGLISH <i>(see advanced sequence for English courses)</i>	4
MATHEMATICS <i>(see advanced sequence for Mathematics courses)</i>	4 <i>(Algebra I, Geometry, Algebra II and an *advanced math)</i>
SCIENCE <i>(see advanced sequence for Science courses)</i>	4 <i>Different lab sciences Biology, Chemistry, and two additional sciences, one (1) must be an **advanced science course</i>
SOCIAL STUDIES <i>(see sequence for Social Studies courses)</i>	3 <i>World History, American History, Government and Economics</i>
WORLD LANGUAGE	3 <i>same language or 2 years each in 2 different languages</i>
ARTS	1 <i>fine or practical (CTE) arts</i>
PHYSICAL EDUCATION***	1
ELECTIVE COURSES	4
TOTAL REQUIRED COURSES	24
GRADE POINT AVERAGE	3.25+ <i>(unweighted) GPA A minimum of 3 weighted credits. Two (2) credits must be AP or IB courses.</i>
STATE REQUIRED ASSESSMENTS	American Civics Test <i>(70/100 correct) (See page 21 for more information)</i>

* "Advanced mathematics" is a mathematics course with Algebra II as a prerequisite.

** "Advanced science" includes SC 46, SC 48, SC 52, SC 54, SC 55, SC 72, SC 75, SC 77, SC 79, SC 80, SC 81, SC 90, SC 91, SC 92, SC 93, SC 94, SC 95, SC 96, SC 97. Students are required to successfully complete a course in SC 49 Biology, SC45 Honors Biology, or AG 30 Applied Biology Systems in the 9th or 10th grade AND take the AzSCI Science assessment in 11th grade.

*** Hands only CPR will be taught in each Physical Education class to fulfill Arizona State Statute requirements.

MPS Seal of Musical Excellence

<http://www.mpsaz.org/arts/music/conservatory>

The MPS Seal of Musical Excellence, offered through the Conservatory Program at Mountain View High School, is designed for students who are interested in an intense course of study in the area of music, possibly in preparation for a career in a music field. To qualify, students must have taken two years of the same performance area (band, choir, or orchestra) in junior high school, receiving a grade of "B" or higher in all music courses. Once in high school, students must continue to participate in this same performance area for four years. In addition, students must complete advanced music coursework including music history, music theory, world music, and piano. Students must also complete two credits of the same World Language, as well as complete auditions for the Arizona all-region performing groups. Students must receive a grade of "B" or better in all music courses to qualify for the seal. Upon completion, students in this course of study (Class of 2022 and beyond) will have the opportunity to earn the MPS Seal of Musical Excellence on their diploma. (Available at Mountain View High School)

MPS Service Learning Honor for Excellence

<http://www.mpsaz.org/msl>

Students will be eligible for the Honor for Excellence in Service Learning seal on their diploma upon completion of approved service learning throughout their four years of high school. 150 hours is required through the graduating class of 2018-2019. Beginning with the graduating class of 2019-2020, 200 hours will be required. Students may earn hours from a combination of curriculum based service learning and extracurricular service sponsored by school clubs or community organizations. (Available at all MPS High Schools)

ADMISSION TO COLLEGES AND UNIVERSITIES

Students planning on higher education should determine the entrance requirements of the particular school they wish to attend. Admission requirements to colleges and universities vary greatly. Students should consult the catalog of the college or university they are interested in attending to determine the exact requirements. Catalogs may be accessed on-line from the colleges and universities. Many catalogs are available in the student advisement offices and/or the Career Centers. Applicants for Arizona public universities must meet the following general requirements:

1. For assured admission, the universities will admit applicants who meet basic aptitude and competency requirements. To meet aptitude requirements, students must earn a 3.0 on a 4.0 unweighted grade scale on 16 "core" classes, or rank in the upper 25% of their high school graduating class. To meet competency requirements, students must demonstrate academic competency in each of the sixteen (16) required subjects (core competencies). For delegated admission, students must be in the upper 50% of the graduating class and must lack no more than one credit in no more than two basic competency subjects. Deficiencies in both math and lab sciences are not acceptable.
2. The ACT or SAT represent one pathway for admission to state universities and are highly recommended for reasons other than admissions, such as scholarship opportunities and placement in more rigorous programs of study. It is highly recommended that these exams be taken during the spring of the student's junior year. In addition, it is recommended that students take the Preliminary SAT (PSAT) prior to taking the ACT or SAT. The PSAT may qualify students to enter competitions for scholarships and participate in recognition programs through the National Merit Scholarship Corporation.
3. National Collegiate Athletic Association (NCAA) Eligibility: All prospective student athletes who intend to participate in Division I or II athletics as freshmen in college must register and be certified by the NCAA Initial-Eligibility Clearinghouse by June 15 upon completion of their junior year. A specific group of courses is required by NCAA. NCAA approved high school courses taken as an 8th grader that appear on the high school transcript may be recognized by NCAA. NCAA will not recognize high school courses taken in 7th grade or prior years. Note: Effective 8/1/10 the NCAA does not accept most non-traditional courses (correspondence, on-line, etc.).
4. GENERAL UNDERGRADUATE ARIZONA UNIVERSITY ENTRANCE REQUIREMENTS (as of November 2016):
 - **ENGLISH** - Four (4) years of high school English (composition/literature based).
 - **MATHEMATICS** – Four (4) years of high school courses (Algebra I, Geometry, Algebra II and an advanced math class for which Algebra II is a prerequisite).
 - **SCIENCE** – Three (3) years of different high school laboratory sciences (one year each from three of the following: Biology, Chemistry, Earth Science or Physics. An integrated science or an advanced science may be substituted for one required course).
 - **SOCIAL SCIENCE** – One (1) year of high school American History, and one (1) year of high school social science (e.g., World History, Economics, Government, Psychology, Geography, Sociology or Anthropology).
 - **WORLD LANGUAGES** – Two (2) years of the same high school language, or attainment of a minimum score on a national standardized foreign language test or placement into a third semester college foreign language class based on university placement exam results.
 - **FINE OR PRACTICAL (CTE) ARTS** – One (1) year of a high school fine or practical (CTE) arts or a combination of two semesters of high school fine arts.

Questions about Arizona university admission requirements should be referred to the Undergraduate Admissions Office at each university. Students entering Arizona four-year colleges and universities, after the year in which they graduated from high school, are expected to have met the entrance requirements in effect in the year they graduated from high school.

Certain colleges within the state universities may require additional courses for admission (examples: Nursing and Forestry). Students should check with their student advisors for specific course requirements. Weighted grade point values may not be accepted by some universities for determining class rank and/or admission. Students should contact individual universities for specific grading considerations.

Out-of-state schools have additional requirements and differ considerably. It is suggested students review admissions requirements at each school to see specific requirements.

For more information visit Prepare to Succeed at www.mpsaz.org/succeed

Mesa Unified School District No. 4

NOTICE OF NONDISCRIMINATION

Mesa Public Schools does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: The Compliance Officer for Title IX is the Associate Superintendent, 63 East Main Street #101, Mesa, Arizona 85201-7422, (480) 472-0205, and the Compliance Officer for Section 504 is the Executive Director of Special Education, 1025 N. Country Club Drive, Mesa, Arizona 85201-3307, (480) 472-0710.

