

**Standard: *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language**

**Major Concepts:**

- 1FL-R1** Respond to simple commands
- 1FL-R2** Understand simple words and expressions
- 1FL-R4** Identify people and objects based on a visual, oral description

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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**Students should know and be able to...**

1-R1.	Respond to simple commands	PO 1.	Respond to simple commands given by the teacher: <b>levántense</b> (stand up), <b>siéntense</b> (sit down), <b>paren</b> (stop), <b>miren</b> (look), <b>escuchen</b> (listen), <b>silencio</b> (quiet) etc.	<ul style="list-style-type: none"> <li>• Respond to classroom commands</li> </ul>	Supplemental materials
1-R2.	Understand simple words and expressions	PO 1.	Understand the numbers from 1-20.	<ul style="list-style-type: none"> <li>• Demonstrate understanding of numbers from 1 – 20 by selecting the right numeric symbol from given flash cards</li> </ul>	<i>Amigos #1-#2, #8 and #10</i>
		PO 2.	Understand when being complimented: <b>Bien hecho, muy bien, excelente</b> , etc.	<ul style="list-style-type: none"> <li>• Respond to a compliment with “thank you”</li> </ul>	Supplemental materials
1-R4.	Identify people and objects based on a visual, oral description	PO 1.	Identify foods when given a visual cue	<ul style="list-style-type: none"> <li>• Answer a yes/no question</li> </ul>	<i>Amigos #4</i>
		PO 2.	Identify colors	<ul style="list-style-type: none"> <li>• Answer a yes/no question</li> </ul>	<i>Amigos #3 and #8</i>
		PO 3.	Identify animals	<ul style="list-style-type: none"> <li>• Answer a yes/no question</li> </ul>	Supplemental materials

**Standard:** *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

**Major Concepts:**

- 2FL-R1 Greet people
- 2FL-R2. Answer questions

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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**Students should know and be able to...**

2-R1.	Greet people	PO 1.	Initiate and respond to greetings and leave-takings: <b>hola</b> (hello), <b>adiós</b> (goodbye), <b>buenos días</b> (good morning), <b>hasta la vista</b> (see you later), etc.	<ul style="list-style-type: none"> <li>• Use greeting and goodbyes appropriately</li> </ul>	Amigos #1-#10
2R-2.	Answer questions	PO 1.	Answer the question <b>¿Cómo te llamas?</b>	<ul style="list-style-type: none"> <li>• Respond appropriately to <b>¿Cómo te llamas?</b></li> </ul>	Amigos #2
		PO 2.	Answer the question <b>¿Cuántos años tienes?</b>	<ul style="list-style-type: none"> <li>• Respond appropriately to <b>¿Cuántos años tienes?</b></li> </ul>	Amigos #3

**Standard:** *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

**Major Concepts:**

3FL-R1 Recite short and simple materials

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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**Students should know and be able to...**

3-R1.	Recite short and simple materials	PO 1.	Sing a song or recite a poem	<ul style="list-style-type: none"> <li>• Sing or chant a song</li> </ul>	<i>Amigos #4: Me gusta comer</i>
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**Standard:** *Culture:* Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

**Major Concepts:**

4FL-R1 Use courtesy phrases

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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**Students should know and be able to...**

4-R1.	Use courtesy phrases	PO 1.	Use <b>gracias</b> (thank you), <b>de nada</b> (you're welcome), <b>no gracias</b> (no thank you) appropriately	<ul style="list-style-type: none"> <li>Use polite phrases appropriately</li> </ul>	<i>Amigos #1 - #10</i>
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**Standard:** *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.

**Major Concepts:**

**6FL-R1** Recognize that words are borrowed from one language to another

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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**Students should know and be able to...**

6-R1.	Recognize that words are borrowed from one language to another	PO 1.	Identify words that are borrowed from Spanish and used in English, i.e. taco, burrito, patio, tortilla, etc.	<ul style="list-style-type: none"> <li>Write a list of borrowed Spanish words</li> </ul>	Supplemental materials
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