

Standard: *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language

Major Concepts:

- 1FL-R1** Respond to simple commands
- 1FL-R2** Understand simple words and expressions
- 1FL-R4** Identify people and objects based on oral descriptions

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

1-R1.	Respond to simple commands	PO 1.	Respond to simple commands given by the teacher: levántense, siéntense, miren el pizarrón, miren la televisión, escuchen, etc.	<ul style="list-style-type: none"> • Respond to classroom commands 	<i>Amigos #30</i> Supplemental materials
1-R2.	Understand simple words and expressions	PO 1.	Understand the numbers from 1-20.	<ul style="list-style-type: none"> • Answer yes/no questions 	<i>Amigos #5</i>
		PO 2.	Understand the days of the week	<ul style="list-style-type: none"> • Answer yes/no questions 	<i>Amigos #13 and #14</i>
		PO 3.	Understand time of day phrases	<ul style="list-style-type: none"> • Answer yes/no questions 	<i>Amigos #12</i>
		PO 4.	Identify colors when given a verbal cues	<ul style="list-style-type: none"> • Answer yes/no questions 	<i>Amigos #16</i>
1-R4.	Identify people and objects based on oral descriptions	PO 1.	Understand basic vocabulary by identifying characters or objects based on an oral description e.g. parts of the body, shapes, etc. when given a verbal cue	<ul style="list-style-type: none"> • Answer yes/no questions when given a visual clue 	<i>Amigos #4</i>

Standard: *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

Major Concepts:

- 2FL-R1** Greet people, make small talk and close conversation
- 2FL-R3** Express likes and dislikes

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

2-R1.	Greet people, make small talk and close conversation	PO 1.	Greet someone and ask how they are	<ul style="list-style-type: none"> • Initiate a greeting 	<i>Amigos#1</i>
		PO 2.	Ask someone their name	<ul style="list-style-type: none"> • Ask someone their name 	Amigos #1
		PO 3.	Tell someone what their own name is	<ul style="list-style-type: none"> • Tell someone their name 	<i>Amigos #1</i>
2R-3.	Express likes and dislikes	PO 1.	Express like or dislike for things: animals, weekdays, colors, using “me gusta” and “no me gusta”	<ul style="list-style-type: none"> • Use “me gusta” and “no me gusta” appropriately 	Supplemental materials

Standard: *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

Major Concepts:

3FL-R1 Recite short and simple materials

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

3-R1.	Recite short and simple materials	PO 1.	Sing a short and simple song	<ul style="list-style-type: none"> • Sing or chant a song 	Amigos #12: Es la una
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Standard: *Culture:* Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Major Concepts:

4FL-R1 Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

4-R1.	Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases	PO 1.	Use and respond to hello and good-bye	<ul style="list-style-type: none"> Use greetings and goodbyes appropriately 	<i>Amigos #1-#2</i>
		PO 2.	Use and respond to please and thank you	<ul style="list-style-type: none"> Use courtesy phrases appropriately 	

