

Standard: Communication: Students understand and interpret written and spoken communication on a variety of topics in the target language

Major Concepts:

- 1FL-R1 Respond to simple commands
- 1FL-R2 Read and understand simple words and expressions
- 1FL-R4 Identify people and objects based on oral descriptions

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

1-R1.	Respond to simple commands	PO 1.	Respond to classroom commands: levántense, siéntense, silencio, miren la televisión, pónganse en línea , etc.	<ul style="list-style-type: none"> • Respond to teacher’s commands 	Supplemental materials
1-R2.	Read and understand simple words and expressions	PO 1.	Understand, read and write vocabulary related to numbers 1-20. Count to 100 by 10’s.	<ul style="list-style-type: none"> • Write numbers 1-20 • Count to 100 by 10’s 	Saludos #1 and #2
		PO 2.	Understand, read and write vocabulary related to colors	<ul style="list-style-type: none"> • Translate color into English 	Saludos #3
		PO 3.	Understand, read and write vocabulary related to family members	<ul style="list-style-type: none"> • Translate family vocabulary into English 	Saludos #4
		PO 4.	Understand, read and write vocabulary related to clothing	<ul style="list-style-type: none"> • Translate clothing vocabulary into English 	Saludos #7
1-R4.	Identify people and objects based on oral and written descriptions	PO 1.	Identify people and objects based on oral and written descriptions	<ul style="list-style-type: none"> • Answer yes/no questions on people and objects 	Saludos #1 - #16

Standard: *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

Major Concepts:

- 2FL-R1** Greet people, make small talk and close conversations
- 2FL-R2** Ask and answer questions
- 2FL-R3** Express likes and dislikes

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Students should know and be able to...

2-R1.	Greet people, make small talk and close conversations	PO 1.	Greet someone and ask how they are and respond appropriately	<ul style="list-style-type: none"> • Use greetings and polite phrases appropriately 	Saludos #1- #2
2-R2.	Ask and answer questions	PO 1.	Ask and answer a question about age	<ul style="list-style-type: none"> • Ask someone's age • Give one's own age 	Supplemental materials
		PO 2.	Ask for someone else's name and be able to give name when asked	<ul style="list-style-type: none"> • Exchange names in a conversation 	
2-R3.	Express likes and dislikes	PO 1.	Express desire using the verb "I want" (yo quiero)	<ul style="list-style-type: none"> • Use "yo quiero" when expressing the desire to do something 	Saludos #12

Standard: *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

Major Concepts:

3FL-R1 Recite short and simple materials (e.g., songs, poems, advertisements and popular sayings)

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Students should know and be able to...

3-R1.	Recite short and simple materials (e.g., songs, poems, advertisements and popular sayings)	PO 1.	Recite a short poem, sing a song, present an advertisement, memorize and recite a proverb or popular saying	<ul style="list-style-type: none"> • Recite a poem • Sing a song • Recite a proverb or popular saying 	<p><i>Saludos #1 - #16</i> Supplemental materials</p>
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Standard: Culture: Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Major Concepts:

- 4FL-R1 Use appropriate greetings, leave-takings and courtesy phrases
- 4FL-R1 Identify parts of the world where the target language is spoken

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Students should know and be able to...

4-R1.	Use appropriate greetings, leave-takings and courtesy phrases	PO 1.	Know and use appropriately the greetings according to the time of day	<ul style="list-style-type: none"> • Use greetings appropriately 	Saludos #11 - #13
		PO 2.	Say goodbye in a variety of ways	<ul style="list-style-type: none"> • Say goodbye appropriately 	Saludos ##8 - #11
		PO 3.	Use courtesy phrases	<ul style="list-style-type: none"> • Use courtesy phrases appropriately 	Saludos #11
4-R1.	Identify parts of the world where the target language is spoken	PO 1.	Using a map of the world, identify parts of the world where Spanish is spoken by coloring in the countries	<ul style="list-style-type: none"> • Identify Spanish-speaking countries 	Saludos Supplemental materials

Standard: *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.

Major Concepts:

- 6FL-R1 Recognize that words are borrowed from one language to another
- 6FL-R2 Make basic comparisons

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Students should know and be able to...

6-R1.	Recognize that words are borrowed from one language to another	PO 1.	In a group, make a list of words borrowed from Spanish e.g. patio, mesa, taco, etc.	<ul style="list-style-type: none"> • List words borrowed from Spanish 	Supplemental materials Saludos
6-R2.	Make basic comparisons	PO 1.	Compare the consonants in the alphabet system in Spanish to the consonants in English with an emphasis on the differences	<ul style="list-style-type: none"> • Compare “ll” in Spanish to “y” in English • Compare “ñ” to “n” 	Supplemental materials Saludos

