

Standard: *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language

Major Concepts:

- 1FL-R1** Respond to simple commands
- 1FL-R2** Read and understand simple words and expressions
- 1FL-R4** Identify people and objects based on oral descriptions

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

1-R1.	Respond to simple commands	PO 1.	Respond to classroom commands: Levántense, siéntense, silencio, miren la televisión, pónganse en línea, etc.	<ul style="list-style-type: none"> • Respond to teacher's commands 	Supplemental materials
1-R2.	Read and understand simple words and expressions	PO 1.	Understand, read and write vocabulary related to: Numbers 1-100 Colors Family members Clothing Foods/ place settings Animals Body parts Weather Days of the week Rooms / household vocabulary	<ul style="list-style-type: none"> • Write numbers 1-20 • Count to 100 by 10's • Understand, read, and write vocabulary about colors family clothing food animals body parts weather days of the week rooms/household 	<i>Saludos # 1 and #2</i> <i>Saludos # 11</i> <i>Saludos # 3</i> <i>Saludos #7</i> <i>Saludos #15</i> <i>Saludos #14</i> <i>Saludos #19</i> <i>Saludos #21</i> <i>Saludos #13</i> <i>Saludo s#22</i>

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
Students should know and be able to...					
1-R4.	Identify people and objects based on oral and written descriptions	PO 1.	Identify people and/or objects based on an oral and written description	<ul style="list-style-type: none"> • Answer yes/no questions on people and objects 	<i>Saludos #9 - #24</i>

Standard: *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

Major Concepts:

- 2FL-R1 Greet people, make small talk and close conversations
- 2FL-R2 Ask and answer questions
- 2FL-R3 Express likes and dislikes

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

2-R1.	Greet people, make small talk and close conversations	PO 1.	Greet someone and ask how they are and respond appropriately	<ul style="list-style-type: none"> • Use greetings and polite phrases appropriately 	Saludos #2
2-R2.	Ask and answer questions	PO 1.	Ask and answer a question about age	<ul style="list-style-type: none"> • Ask someone's age • Give one's own age 	Saludos #5
		PO 2.	Ask for someone else's name and be able to give name when asked	<ul style="list-style-type: none"> • Exchange names in a conversation 	Saludos #2
		PO 3.	Ask "what do you want?"	<ul style="list-style-type: none"> • Ask what someone wants ¿Que quieres? 	Saludos #10
		PO 4.	Ask "how much is it?"	<ul style="list-style-type: none"> • Ask the price of an object ¿Cuánto cuesta? 	Saludos #10
		PO 5.	Ask "what are we going to do?"	<ul style="list-style-type: none"> • Ask "que vamos a hacer?" 	Saludos #17
2-R3.	Express likes and dislikes	PO 1.	Express likes and dislikes using the verb gustar e.g. me gusta, no me gusta, etc.	<ul style="list-style-type: none"> • Use "me gusta" appropriately 	Saludos #18 - #19

Standard: *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

Major Concepts:

3FL-R1 Recite short and simple materials (e.g., songs, poems, advertisements and popular sayings)

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Students should know and be able to...

3-R1.	Recite short and simple materials (e.g., songs, poems, advertisements and popular sayings)	PO 1.	Recite a short poem, sing a song, present an advertisement, memorize and recite a proverb or popular saying	<ul style="list-style-type: none"> • Recite a poem • Sing a song • Recite a proverb of popular saying 	<p><i>Saludos</i> Supplemental materials</p>
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Standard: Culture: Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Major Concepts:

- 4FL-R1 Use appropriate greetings, leave-takings and courtesy phrases
- 4FL-R1 Identify parts of the world and the U.S. where the target language is spoken

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Students should know and be able to...

4-R1.	Use appropriate greetings, leave-takings and courtesy phrases	PO 1.	Know and use appropriately the greetings according to the time of day	<ul style="list-style-type: none"> • Use greetings appropriately 	Saludos #11 - #13
		PO 2.	Say goodbye in a variety of ways	<ul style="list-style-type: none"> • Say goodbye appropriately 	Saludos ##8 - #11
		PO 3.	Say please, thank you, no thank you when appropriate	<ul style="list-style-type: none"> • Use courtesy phrases appropriately 	Saludos Supplemental Materials
4-R1.	Identify parts of the world and the US where the target language is spoken	PO 1.	Using a map of the world, identify parts of the world where Spanish is spoken by coloring in the countries	<ul style="list-style-type: none"> • Identify Spanish-speaking countries when given a map 	Supplemental materials

Standard: *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.

Major Concepts:

6FL-R1 Recognize that words are borrowed from one language to another

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Students should know and be able to...

6-R1.	Recognize that words are borrowed from one language to another	PO 1.	Identify cognates in Spanish giving the English equivalent	<ul style="list-style-type: none"> List words borrowed from Spanish 	Supplemental materials Saludos
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