

Standard: Communication: Students understand and interpret written and spoken communication on a variety of topics in the target language

Major Concepts:

- 1FL-R1 Understand and orally count numerals
- 1FL-R2 Read and understand simple words and expressions

Arizona Academic Standards:

1. *Reading:* Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works
2. *Writing:* Students effectively use written language for a variety of purposes and with a variety of audiences

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

1-R1.	Understand and orally count numerals	PO 1.	Understand and orally count numerals from 1-20	<ul style="list-style-type: none"> • Orally count 1-10 • recognize numbers in written vocabulary 	<i>Muzzy</i> Lessons 7 and 11 French, German, Spanish
1-R2.	Read and understand simple words and expressions	PO 1.	Identify descriptive adjectives when given a verbal or visual cue	<ul style="list-style-type: none"> • Answer yes/no questions on descriptive adjectives 	<i>Muzzy</i> Lessons 3 and 4 French, German, Spanish
		PO 2.	Identify colors when given a verbal or visual clue	<ul style="list-style-type: none"> • Answer yes/no questions on colors 	<i>Muzzy</i> Lesson 33 French, German, Spanish
		PO 3.	Identify days of the week when given a verbal or visual cue	<ul style="list-style-type: none"> • Answer yes/no questions on days of the week 	<i>Muzzy</i> Lesson 33 French, German, Spanish
		PO 4.	Identify greetings according to the time of day when given a verbal or visual cue	<ul style="list-style-type: none"> • Use greetings appropriately 	<i>Muzzy</i> Lesson 2 French, German, Spanish

Standard: *Communication:* Students engage in oral and written exchanges which include providing and receiving information, expressing feelings and preferences, and expressing ideas and opinions in the target language.

Major Concepts:

- 2FL-R1 Greet people
- 2FL-R2 Ask and answer questions
- 2FL-R2 Provide information
- 2FL-R3 Express likes and dislikes

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

2-R1.	Greet people	PO 1.	Use and respond to greetings with appropriate response	<ul style="list-style-type: none"> • Use greetings appropriately 	Muzzy Lesson 2 French, German, Spanish
2-R2.	Ask and answer questions	PO 1.	Ask and answer the following questions: How are you? How many? What is your name? How old are you? What is this?	<ul style="list-style-type: none"> • Ask and answer common questions such as 2-R2 PO 1. 	<i>Muzzy</i> Lesson 2 Lesson 7 Lesson 12 Lesson 12 Lesson 14 French, German, Spanish
2-R2.	Provide information	PO 1.	Say what you have	<ul style="list-style-type: none"> • Identify what you have 	Lesson 5 French, German, Spanish
2-R3.	Express likes and dislikes	PO 1.	In writing or orally present a list of personal likes and dislikes	<ul style="list-style-type: none"> • Tell someone else what you like and what you do not like 	<i>Muzzy</i> Lesson 15 French, German, Spanish

Standard: *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.

Major Concepts:

- 3FL-R1** Recite short and simple materials (e.g., songs, poems, advertisements and popular sayings)
- 3FL-R3** Present descriptions of familiar people, places and things to a group

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

3-R1.	Recite short and simple materials	PO 1.	Sing or recite the alphabet	<ul style="list-style-type: none"> • Sing or recite the alphabet 	<i>Muzzy</i> Lesson 19 French, German, Spanish
3-R3.	Present descriptions of familiar people, places and things to a group	PO 1.	Identify oneself by giving name and age	<ul style="list-style-type: none"> • Tell name and age 	<i>Muzzy</i> Lesson 10 French, German, Spanish

Standard: *Culture:* Students show “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Major Concepts:

- 4FL-R1 Use appropriate expressions for greetings, leave-takings and courtesy phrases
- 4FL-R4 Identify parts of the world including the U.S. where the target language is spoken

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

4-R1.	Use appropriate greetings, leave-takings and courtesy phrases	PO 1.	Use courtesy phrases: thank you, you're welcome	<ul style="list-style-type: none"> • Use courtesy phrases appropriately 	<i>Muzzy</i> Lesson 6 French, German, Spanish
4-R4.	Identify parts of the world including the U.S. where the target language is spoken	PO 1.	Color in the countries where each target language is spoken when given a map	<ul style="list-style-type: none"> • Color the countries where the target language is spoken when given a map 	Supplemental materials

Standard: Connections: Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.

Major Concepts:

5FL-R1 Explore topics related to other school subjects in the target language including: naming selected countries (geography)

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Students should know and be able to...

5-R1.	Explore topics related to other school subjects in the target language including: naming selected countries (geography)	PO 1.	See 4-R4 PO1 Label country names where each target language is spoken when given a map.	<ul style="list-style-type: none"> Identify the target language countries on a map 	Supplemental materials
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World Languages – Spanish, French, German

Grade 6

Standard: *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.

Major Concepts:

- 6FL-R1 Recognize that words are borrowed from one language to another
- 6FL-R2 Make basic comparisons between the celebrations of the target culture and their own culture

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
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Students should know and be able to...

6-R1.	Make basic comparisons between the celebrations of the target culture and their own culture	PO 1.	Compare celebrations of the target culture and their own culture e.g. Independence Day and Bastille Day, Dia de los Muertos and Halloween, Oktoberfest and fall festival, etc.	<ul style="list-style-type: none"> • Compare and contrast celebrations by answering True/False, multiple choice, and short answer questions 	Supplemental materials
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World Languages – Spanish, French, German

Grade 6

Standard: *Communities:* Students use the target language within and beyond the school setting.

Major Concepts:

- 7FL-R1 Participate in a community celebration or an age-appropriate cultural activity
- 7FL-R2 Perform a song or skit

Concept Number	Concept	PO No.	Performance Objective	Mastery Elements	Notes/Integration/Resources
Students should know and be able to...					
7-R1.	Participate in a community celebration or an age-appropriate cultural activity	PO 1.	Participate in an age-appropriate cultural activity	<ul style="list-style-type: none"> Share in a cultural celebration in the classroom such as Cinco de Mayo 	Supplemental materials
7-R2.	Perform a song or skit	PO 1.	Perform a song or skit in one of the target languages	<ul style="list-style-type: none"> Sing or chant a song 	Muzzy French, German, Spanish Supplemental materials

