

**Course #:** WL01, Spanish, WL02, French, WL03, German  
**Course Name:** Introduction to Modern World Languages  
**Prerequisites:**

**Grade Level:** 7-8  
**Level of Difficulty:** Average  
**# of Credits:** 1/2 credit – 1 semester

**K-12 World Language Standards:**

1. *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language.
2. *Communication:* Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.
3. *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.
4. *Culture:* Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.
5. *Connections:* Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.
6. *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.
7. *Communities:* Students use the target language within and beyond the school setting.

**Arizona Academic Standards:**

1. *Reading:* Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.
2. *Writing:* Students effectively use written language for a variety of purposes and with a variety of audiences.

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL1 Communication	<b>Students understand and interpret written and spoken communication on a variety of topics in the target language</b>		
WL1-R1.	PO 1. Respond to simple commands	<ul style="list-style-type: none"> <li>• Respond to simple commands such as “stand up, sit down, take out your book,” etc.</li> </ul>	
WL1-R2.	PO 1. Read and understand simple words and expressions	<ul style="list-style-type: none"> <li>• Read and understand vocabulary related to general topics: Classroom, weather, feelings, foods, colors, numbers, adjectives, family, time, parts of the body, months, days, seasons, clothing, house/ furniture, etc. pets optional</li> </ul>	
WL1-R3.	PO 1. Comprehend short conversations/ stories on familiar topics	<ul style="list-style-type: none"> <li>• Listen or read short conversations or stories and comprehend the main ideas, characters</li> </ul>	

**Students should know and be able to...**

<b>State Standards</b>	<b>Course Objectives</b>	<b>Mastery Elements</b>	<b>Notes/Resources</b>
WL1-R4.	PO 1. Identify people and objects based on oral and written descriptions	<ul style="list-style-type: none"> <li>Identify family members, friends, possessions, school objects</li> </ul>	
WL1-R5.	PO 1. Interpret gestures, intonation and other visual or auditory cues	<ul style="list-style-type: none"> <li>Distinguish questions from statements using intonation, use appropriate gestures for greetings and good-byes</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL2 Communication	<b>Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.</b>		
WL2-R1.	PO 1. Greet people, make small talk and close conversations	<ul style="list-style-type: none"> <li>• Use appropriate greetings based on formal and informal situations</li> <li>• Describe weather</li> <li>• Tell time</li> </ul>	
WL2-R2.	PO 1. Give and follow simple instructions and ask and answer questions	<ul style="list-style-type: none"> <li>• Follow teacher's directions</li> <li>• Ask and answer questions regarding age, name, origin, hobbies, likes, etc.</li> <li>• Demonstrate how to form a question</li> </ul>	
WL2-R3.	PO 1. Express likes and dislikes	<ul style="list-style-type: none"> <li>• Express likes/ dislikes using a simple verb form</li> </ul>	
WL2-R4.	PO 1. Describe people, places and things in their daily lives	<ul style="list-style-type: none"> <li>• Describe family members, friends, classroom objects using adjectives and simple short sentences</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL3 Communication	<b>Students present information and ideas in the target language on a variety of topics to listeners and readers.</b>		
WL3-R1.	<b>PO 1.</b> Recite short and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression	<ul style="list-style-type: none"> <li>• Recite a poem or sing a song</li> </ul>	
WL3-R2.	PO 1. Write or orally present short messages	<ul style="list-style-type: none"> <li>• Write a short self-introduction</li> </ul>	
WL3-R3.	PO 1. Present descriptions of familiar people, places and things to a group	<ul style="list-style-type: none"> <li>• Present a short self-introduction</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL4 Culture	<p><b>Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.</b></p>		
WL4-R1.	<p>PO 1. Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases</p>	<ul style="list-style-type: none"> <li>• Greet classmates and the teacher using appropriate greetings for the time of day</li> <li>• Use polite phrases such as please, thank you, you’re welcome</li> </ul>	
WL4-R2.	<p>PO 1. Participate in simple cultural activities (e.g., games, songs, celebrations and short dialogues)</p>	<ul style="list-style-type: none"> <li>• Watch a video on cultural aspects of the target language</li> </ul>	
WL4-R3.	<p>PO 1. Identify and describe a variety of objects from the cultures (e.g., toys, dress, buildings, foods, etc.)</p>	<ul style="list-style-type: none"> <li>• Identify a variety of cultural objects from the target language</li> </ul>	
WL4-R4.	<p>PO 1. Identify parts of the world including the U.S. where the target language is spoken</p>	<ul style="list-style-type: none"> <li>• Identify on a map countries where the target language is spoken</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL5 Connections	<b>Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.</b>		
WL5-R2.	PO 1. Read or listen to and talk about simple folk tales, short stories, poems and songs that reflect the target culture	<ul style="list-style-type: none"> <li>• Watch a video or listen to a recording that is simple folk tale/ short story, poems / songs that reflect the target culture</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL6 Comparisons	<b>Students develop insights into their own language and their own culture through the study of the target language.</b>		
WL6-R1.	PO 1. Recognize that words are borrowed from one language by another	<ul style="list-style-type: none"> <li>• Make a list of words borrowed from the target language and used in English</li> </ul>	
WL6-R2.	PO 1. Make basic comparisons between the celebrations and cultural artifacts of the target culture and their own culture (e.g., Halloween and Dia de los Muertos; Bastille Day and Independence Day)	<ul style="list-style-type: none"> <li>• Compare/contrast celebrations of the target language with their own culture</li> </ul>	

# Language Arts Standards for WL 01, WL 02, WL 03

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
R1-E2.	Use reading strategies		
	PO1 Use reading strategies such as making predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections	<ul style="list-style-type: none"> <li>Predict the topic of a short reading selection</li> </ul>	
W2-E1.	Use writing conventions		
	PO 1 Use correct spelling, punctuation, capitalization, grammar and usage, varied sentence structure, paragraph organization	<ul style="list-style-type: none"> <li>Demonstrate correct spelling, punctuation, and capitalization when writing sentences</li> </ul>	
W2-F1.	Use the writing process		
	PO 1 Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks	<ul style="list-style-type: none"> <li>Demonstrate knowledge o the writing process by sequencing the steps</li> </ul>	