

World Languages

WL 05- Introduction to Mandarin Chinese

Course #: WL05	Grade Level: 7-8
Course Name: Introduction to Chinese	Level of Difficulty: Avg.
Prerequisites: None	# of Credits: 1 (2 Sem.)

Course Description: Features application of language skills in reading, writing, and conversation. Level I skills are reviewed and maintained. Appropriate cultural components are studied.

Concepts	
1FL-R1	Respond to simple commands
1FL-R2	Read and understand simple words and expressions
1FL-R3	Comprehend short conversations/stories on familiar topics
1FL-R4	Identify people and objects based on oral and written descriptions
1FL-R5	Interpret gestures, intonation, and other visual or auditory cues
1FL-R6	Comprehend the main ideas and identify the principal characters of short stories or children's literature

Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
1-R1	Respond to simple commands	1	Respond to simple commands given by the teacher (i.e. stand up, sit down, stop, look, listen, quiet, etc.)	
1-R2	Read and understand simple words and expressions	1	Understand the numbers from 1-20	
		2	Understand when being complemented (i.e. well done, excellent, very good, etc.)	
		3	Understand greetings and farewells (i.e. hello, goodbye, how are you?, etc.)	
		4	Understand time and spatial relationships (i.e. today, tomorrow, now, days of the week, months, etc.)	
1-R3	Comprehend short conversations/stories on familiar topics	1	Comprehend short conversations/stories on familiar topics	

Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
1-R4	Identify people and objects based on oral and written descriptions	1	Identify colors and size (i.e. blue, green, small, big, short, tall, long, etc.)	
		2	Identify classroom objects and supplies	
		3	Identify family relationships (i.e. mother, father, sister, brother, grandparents, step-dad, half-sister, etc.)	
		4	Identify body parts (i.e. hair, eyes, head, arms, hands, legs, feet, ears, nose, etc.)	
		5	Identify domestic animals (i.e. cat, dog, bird, fish, etc.)	
1-R5	Interpret gestures, intonation, and other visual or auditory cues	1	Acquire information from illustrations and graphics	
		2	Identify sounds that do not occur in English	A solid foundation in Pinyin and the 4 tones of Mandarin Chinese
1-R6	Comprehend the main ideas and identify the principal characters of short stories or children's literature	1	Identify characters and their roles	
		2	Identify main ideas, basic details, and simple sequences of events	

Strand 2: Communication: Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language

Concepts	
2FL-R1	Greet people, make small talk, and close conversations
2FL-R2	Give and follow simple instructions and ask and answer questions
2FL-R3	Express likes and dislikes
2FL-R4	Describe people, places and things in their daily lives

Students should know and be able to...

Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
2-R1	Greet people, make small talk, and close conversations	1	Respond with words, phrases, or simple sentences using correct word order	
		2	Use greetings and farewells (i.e. hello, goodbye, how are you?, etc.)	
2-R2	Give and follow simple instructions and ask and answer questions	1	Give simple commands: basic TPR commands (i.e. stand, sit, etc.)	
		2	Ask simple questions related to vocabulary	Not required for Introductory Course
2-R3	Express likes and dislikes	1	Express feelings and preferences	
2-R4	Describe people, places and things in their daily lives	1	Describe objects by color and size	
		2	Use vocabulary related to classroom objects and supplies	
		3	Use vocabulary related to time and spatial relationships (i.e. today, tomorrow, now, days of the week, months, etc.)	
		4	Use vocabulary related to family relationships	
		5	Use vocabulary related to body parts	
		6	Use vocabulary related to domestic animals	

Strand 3: Communication: Students present information and ideas in the target language on a variety of topics to listeners and readers				
Concepts				
3FL-R1	Recite short and simple materials (examples, stories, songs, poems, advertisements, and popular sayings) with appropriate expression			
3FL-R2	Write or orally present short messages			
3FL-R3	Present descriptions of familiar people, places, and things to a group			
3FL-R4	Read and recite short poems or stories with appropriate expression			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
3-R1	Recite short and simple materials (examples, stories, songs, poems, advertisements, and popular sayings) with appropriate expression	1	Sing songs and recite poems	
3-R2	Write or orally present short messages	1	Copy/trace words, characters, and sentences	Chinese characters in Simplified form with exposure to Traditional form
		2	Write or orally present phrases and simple sentences using familiar vocabulary and basic structures	
3-R3	Present descriptions of familiar people, places, and things to a group	1	Present descriptions of familiar people, places, and things to a group	
3-R4	Read and recite short poems or stories with appropriate expression	1	Read short poems or stories/ recite short poems or stories	Reciting stories- not required for Introductory Course

Strand 4: Culture: Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately; they also understand the relationships between cultural perspectives, products, and practices within cultures				
Concepts				
4FL-R1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases			
4FL-R2	Participate in age-appropriate cultural activities such as games, songs, celebrations, and short dialogues			
4FL-R3	Identify and describe a variety of objects from the cultures (i.e. toys, dress, buildings, foods)			
4FL-R4	Identify parts of the world where the target language is spoken			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
4-R1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases	1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases (i.e. bows, classroom behavior, teacher-student interactions, etc.)	
4-R2	Participate in age-appropriate cultural activities such as games, songs, celebrations, and short dialogues	1	Sing songs and recite poems from the target culture	
		2	Celebrate and/or recognize birthdays, holidays, observances, customs, or other special days from the target culture	
4-R3	Identify and describe a variety of objects from the cultures (i.e. toys, dress, buildings, foods)	1	Identify and describe a variety of objects from the target culture (i.e. toys, dress, foods, landmarks, etc.)	
4-R4	Identify parts of the world where the target language is spoken	1	Identify countries where the target language is spoken	

Strand 5: Connections: Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas				
Concepts				
5FL-R1	Explore topics related to other school subjects in the target language, including weather terms, math facts, measurements, animals, or geographical concepts			
5FL-R2	Read or listen to and talk about age-appropriate folk tales, short stories, poems, and songs that are written for native speakers			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
5-R1	Explore topics related to other school subjects in the target language, including weather terms, math facts, measurements, animals or geographical concepts	1	Understand the numbers from 1-20	
		2	Perform basic arithmetic operations (i.e. add, subtract)	
		3	Identify countries where the target language is spoken	
5-R2	Read or listen to and talk about age-appropriate folk tales, short stories, poems and songs that are written for native speakers	1	Listen to/read/sing songs, poems, and folk tales from the target culture	
		2	Identify characters and their roles in literature	
		3	Identify main ideas, basic details, and simple sequence of events in literature	

Strand 6: Comparisons: Students develop insights into their own language and their own culture through the study of the target language				
Concepts				
6FL-R1	Recognize that words are borrowed from one language by another			
6FL-R2	Make basic comparisons between the celebrations of the target language and their own cultures			
6FL-R2	Recognize that cultures have artifacts such as symbols, advertisements, and songs that serve similar purposes			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
6-R1	Recognize that words are borrowed from one language by another	1	Identify words that are borrowed from one language by another	Anglicisms
6-R2	Make basic comparisons between the celebrations of the target language and their own cultures	1	Make basic comparisons about how special days (birthdays, celebrations, observances, traditions, etc.) are celebrated between the target culture and their own culture	
6-R3	Recognize that cultures have artifacts such as symbols, advertisements, and songs that serve similar purposes	1	Identify artifacts and symbols from the target language and their own culture that serve similar purposes (i.e. landmarks, flags, anthems, foods, etc.)	

Strand 7: Communities: Students use the target language within and beyond the school setting				
Concepts				
7FL-R1	Participate in a school or community celebration			
7FL-R2	Perform a song or skit in the target language for an audience			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
7-R1	Participate in a school or community celebration	1	Participate in a school or community celebration	
7-R2	Perform a song or skit in the target language for an audience	1	Perform a song or skit in the target language for an audience	