

World Languages

WL11- Mandarin Chinese I

Course #: WL11	Grade Level: 8-12
Course Name: Mandarin Chinese I	Level of Difficulty: Avg. - High
Prerequisites: None	# of Credits: 1 (2 Sem.)

Course Description: Introduces students to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares students to begin to read, write, speak, and understand the language.

Concepts

1FL-R1	Respond to simple commands
1FL-R2	Read and understand simple words and expressions
1FL-R3	Comprehend short conversations/stories on familiar topics
1FL-R4	Identify people and objects based on oral and written descriptions
1FL-R5	Interpret gestures, intonation, and other visual or auditory cues
1FL-R6	Comprehend the main ideas and identify the principal characters of short stories or children's literature

Students should know and be able to...

Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
1-R1	Respond to simple commands	1	Respond to simple commands given by the teacher (i.e. stand up, sit down, stop, look, listen, quiet, etc.)	
1-R2	Read and understand simple words and expressions	1	Chinese characters in Simplified form with exposure to Traditional form; Read 125 characters by course conclusion	
		2	Understand the numbers from 1-20	
		3	Understand when being complemented (i.e. well done, excellent, very good, etc.)	
		4	Understand greetings and farewells (i.e. hello, goodbye, how are you?, etc.)	
		5	Understand time and spatial relationships (i.e. today, tomorrow, now, days of the week, months, etc.)	

Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
1-R3	Comprehend short conversations/stories on familiar topics	1	Comprehend short conversations/stories on familiar topics (the individual, the family, school, recreation, activities, places, numbers, days of the week, months, colors, food, and nationalities)	
1-R4	Identify people and objects based on oral and written descriptions	1	Identify colors and size (i.e. blue, green, small, big, short, tall, long, etc.)	
		2	Identify classroom objects and supplies	
		3	Identify family relationships (i.e. mother, father, sister, brother, grandparents, step-dad, half-sister, etc.)	
		4	Identify domestic animals (i.e. cat, dog, bird, fish, etc.)	
1-R5	Interpret gestures, intonation, and other visual or auditory cues	1	Acquire information from illustrations and graphics	
		2	Identify sounds that do not occur in English	A solid foundation in Pinyin and the 4 tones of Mandarin Chinese
		3	Read Chinese characters	
1-R6	Comprehend the main ideas and identify the principal characters of short stories or children's literature	1	Identify characters and their roles	
		2	Identify main ideas, basic details, and simple sequences of events	

Strand 2: Communication: Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language				
Concepts				
2FL-R1	Greet people, make small talk, and close conversations			
2FL-R2	Give and follow simple instructions and ask and answer questions			
2FL-R3	Express likes and dislikes			
2FL-R4	Describe people, places, and things in their daily lives			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
2-R1	Greet people, make small talk, and close conversations	1	Respond with words, phrases, or simple sentences using correct word order	
		2	Use greetings and farewells (i.e. hello, goodbye, how are you?, etc.)	
2-R2	Give and follow simple instructions and ask and answer questions	1	Give simple commands: basic TPR commands (i.e. stand up, sit down, stop, look, listen, quiet, etc.)	
		2	Ask simple questions related to vocabulary	
2-R3	Express likes and dislikes	1	Express feelings and preferences	
2-R4	Describe people, places, and things in their daily lives	1	Describe objects by color and size	
		2	Use vocabulary related to classroom objects and supplies	
		3	Use vocabulary related to time and spatial relationships (i.e. today, tomorrow, now, days of the week, months)	
		4	Use vocabulary related to family relationships	
		5	Use vocabulary related to domestic animals	

Strand 3: Communication: Students present information and ideas in the target language on a variety of topics to listeners and readers				
Concepts				
3FL-R1	Recite short and simple materials (examples, stories, songs, poems, advertisements, and popular sayings) with appropriate expression			
3FL-R2	Write or orally present short messages			
3FL-R3	Present descriptions of familiar people, places, and things to a group			
3FL-R4	Read and recite short poems or stories with appropriate expression			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
3-R1	Recite short and simple materials (examples, stories, songs, poems, advertisements, and popular sayings) with appropriate expression	1	Sing songs and recite poems	
3-R2	Write or orally present short messages	1	Copy/trace words, characters, and sentences	Chinese characters in Simplified form with exposure to Traditional form
		2	Write or orally present phrases and simple sentences using basic structures and familiar vocabulary	
3-R3	Present descriptions of familiar people, places, and things to a group	1	Present descriptions of individual, familiar people, places, and things to a group	
3-R4	Read and recite short poems or stories with appropriate expression	1	Read and recite short poems or stories	

Strand 4: Culture: Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately; they also understand the relationships between cultural perspectives, products and practices within cultures

Concepts	
4FL-R1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases
4FL-R2	Participate in age-appropriate cultural activities such as games, songs, celebrations, and short dialogues
4FL-R3	Identify and describe a variety of objects from the cultures (i.e. toys, dress, buildings, foods)
4FL-R4	Identify parts of the world where the target language is spoken

Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
4-R1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases	1	Use appropriate gestures and oral expressions for greetings, leave takings, and courtesy phrases (i.e. bows, classroom behavior, teacher-student interactions, etc.)	
4-R2	Participate in age-appropriate cultural activities such as games, songs, celebrations, and short dialogues	1	Sing songs and recite poems from the target culture	
		2	Celebrate and/or recognize birthdays, holidays, observances, customs, or other special days from the target culture	
4-R3	Identify and describe a variety of objects from the cultures (i.e. toys, dress, buildings, foods)	1	Identify and describe a variety of objects from the target culture (i.e. toys, dress, foods, landmarks, etc.)	
4-R4	Identify parts of the world where the target language is spoken	1	Identify countries where the target language is spoken	

Strand 5: Connections: Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas

Concepts

5FL-R1 Explore topics related to other school subjects in the target language including weather terms, math facts, measurements, animals, or geographical concepts

5FL-R2 Read or listen to and talk about age-appropriate folk tales, short stories, poems, and songs that are written for native speakers

Students should know and be able to...

Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
5-R1	Explore topics related to other school subjects in the target language including weather terms, math facts, measurements, animals or geographical concepts	1	Understand the numbers from 1-20	
		2	Perform basic arithmetic operations (i.e. add, subtract)	
		3	Identify countries where the target language is spoken	
5-R2	Read or listen to and talk about age-appropriate folk tales, short stories, poems and songs that are written for native speakers	1	Listen to/read/sing songs, poems, and folk tales from the target culture	
		2	Identify characters and their roles in literature	
		3	Identify main ideas, basic details, and simple sequence of events in literature	

Strand 6: Comparisons: Students develop insights into their own language and their own culture through the study of the target language				
Concepts				
6FL-R1	Recognize that words are borrowed from one language by another			
6FL-R2	Make basic comparisons between the celebrations of the target language and their own cultures (i.e. Chinese vs. Western New Year celebrations)			
6FL-R2	Recognize that cultures have artifacts such as symbols, advertisements, and songs that serve similar purposes			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
6-R1	Recognize that words are borrowed from one language by another	1	Identify words that are borrowed from one language by another	Anglicisms
6-R2	Make basic comparisons between the celebrations of the target language and their own cultures (i.e. Chinese vs. Western New Year celebrations)	1	Make basic comparisons about how special days (birthdays, celebrations, observances, traditions, etc.) are celebrated between the target culture and their own culture	
6-R3	Recognize that cultures have artifacts such as symbols, advertisements, and songs that serve similar purposes	1	Identify artifacts and symbols from the target language and their own culture that serve similar purposes (i.e. landmarks, flags, anthems, foods, etc.)	

Strand 7: Communities: Students use the target language within and beyond the school setting				
Concepts				
7FL-R1	Participate in a school or community celebration			
7FL-R2	Perform a song or skit in the target language for an audience			
Students should know and be able to...				
Concept Number	Concept	PO No.	Performance Objective	Notes/Integration/Resources
7-R1	Participate in a school or community celebration	1	Participate in a school or community celebration	
7-R2	Perform a song or skit in the target language for an audience	1	Perform a song or skit in the target language for an audience	