

**Course #: World Languages WL31**  
**Course Name: German I**  
**Prerequisites:**

**Grade Level: 9-12**  
**Level of Difficulty: Average to High**  
**# of Credits: 2 SEM – 1 credit**

**K-12 World Language Standards:**

1. *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language.
2. *Communication:* Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.
3. *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.
4. *Culture:* Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.
5. *Connections:* Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.
6. *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.
7. *Communities:* Students use the target language within and beyond the school setting.

**Arizona Academic Standards:**

1. *Reading:* Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.
2. *Writing:* Students effectively use written language for a variety of purposes and with a variety of audiences.

## **World Language Standards for WL 31**

**Students should know and be able to...**

<b>State Standards</b>	<b>Course Objectives</b>	<b>Mastery Elements</b>	<b>Notes/Resources</b>
WL1 Communication	<b>Students understand and interpret written and spoken communication on a variety of topics in the target language</b>		
WL1-R1.	PO 1. Respond to simple commands	<ul style="list-style-type: none"> <li>• React appropriately to simple classroom commands such as; <b>Steht auf! Geht an die Tafel!!</b></li> </ul>	
WL1-R2.	PO 1. Read and understand simple words and expressions	<ul style="list-style-type: none"> <li>• Read and answer short questions using simple vocabulary and expressions related to: self, family, school, hobbies, shopping, weather</li> </ul>	
WL1-R3.	PO 1. Comprehend short conversations/ stories on familiar topics	<ul style="list-style-type: none"> <li>• Demonstrate comprehension of short conversations and stories by answering multiple choice, true/false one word questions</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL1-R4.	PO 1. Identify people and objects based on oral and written descriptions	<ul style="list-style-type: none"> <li>Match verbal/written descriptions of family members and friends, to visual aids</li> </ul>	
WL1-R5.	PO 1. Interpret gestures, intonation and other visual or auditory cues	<ul style="list-style-type: none"> <li>Distinguish questions from statements based on intonation, use appropriate gestures for greetings</li> </ul>	
WL1-R6.	PO 1. Comprehend the main ideas and identify the principal characters of short stories or children's literature	<ul style="list-style-type: none"> <li>After watching a short video, listening to a short story or reading a short passage students will identify the principle characters</li> </ul>	
WL2 Communication	<b>Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.</b>		
WL2-R1.	PO 1. Greet people, make small talk and close conversations	<ul style="list-style-type: none"> <li>Use appropriate greetings based on formal or informal (<b>Sie, du, ihr</b>) and discuss age, names and origin</li> </ul>	
WL2-R2.	PO 1. Give and follow simple instructions and ask and answer questions	<ul style="list-style-type: none"> <li>Using imperatives give simple commands in common situations</li> </ul>	
WL2-R3.	PO 1. Express likes and dislikes	<ul style="list-style-type: none"> <li>Using <b>gern, nicht gern, mögen, lieber, möchte, am liebsten, Lieblings</b> to express likes, dislikes and favorites</li> </ul>	
WL2-R4.	PO 1. Describe people, places and things in their daily lives	<ul style="list-style-type: none"> <li>Describe family members, free time destinations and school supplies</li> </ul>	
WL2-R5	PO 1. Identify occupations in the target language	<ul style="list-style-type: none"> <li>Identify common occupations that deal with school and shopping</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL3 Communication	<b>Students present information and ideas in the target language on a variety of topics to listeners and readers.</b>		
WL3-R1.	PO 1. Recite short and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression	<ul style="list-style-type: none"> <li>• Memorize and recite short songs, sayings or poems such as <b>Mein Hut der hat drei Ecken, die Lorelei</b></li> </ul>	
WL3-R2.	PO 1. Write or orally present short messages	<ul style="list-style-type: none"> <li>• Write a post card or E-mail to a real or imaginary pen pal</li> </ul>	
WL3-R3.	PO 1. Present descriptions of familiar people, places and things to a group	<ul style="list-style-type: none"> <li>• Describe in an oral presentation home, family, and hobbies to the class</li> </ul>	
WL4 Culture	<b>Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.</b>		
WL4-R1.	PO 1. Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases	<ul style="list-style-type: none"> <li>• Greet classmates and teachers with appropriate gestures and expressions and use courtesy phrases such as: <b>danke, bitte</b></li> </ul>	
WL4-R2.	PO 1. Participate in simple cultural activities (e.g., games, songs, celebrations and short dialogues)	<ul style="list-style-type: none"> <li>• View a video on traditional celebrations such as: <b>Oktoberfest, Weihnachten</b> and adapt this to classroom activities i.e. mini-fest, St. Nicklaus tag shoes, Advent calendars, etc.</li> </ul>	
WL4-R3.	PO 1. Identify and describe a variety of objects from the cultures (e.g., toys, dress, buildings, foods, etc.)	<ul style="list-style-type: none"> <li>• Identify and describe differences between foods, clothes, homes, stores</li> </ul>	
WL4-R4.	PO 1. Identify parts of the world including the U.S. where the target language is spoken	<ul style="list-style-type: none"> <li>• Identify both on a map and orally areas where German is spoken</li> </ul>	

**Students should know and be able to...**

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL5 Connections	<b>Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.</b>		
WL5-R1.	Explore topics related to other school subjects in the target language (e.g. weather terms, math facts, measurements, animals or geographical concepts, etc.)	<ul style="list-style-type: none"> <li>Use and understand basic math, measurement, and weather terms in German</li> </ul>	
WL5-R2.	PO 1. Read or listen to and talk about simple folk tales, short stories, poems and songs that reflect the target culture	<ul style="list-style-type: none"> <li>Read or view a video on simple folk tales that reflect the culture and summarize the tale</li> </ul>	
WL6 Comparisons	<b>Students develop insights into their own language and their own culture through the study of the target language.</b>		
WL6-R1.	PO 1. Recognize that words are borrowed from one language by another	<ul style="list-style-type: none"> <li>Recognize cognates in any given text</li> </ul>	
WL6-R2.	PO 1. Make basic comparisons between the celebrations and cultural artifacts of the target culture and their own culture (e.g., Halloween and Dia de los Muertos; Bastille Day and Independence Day, Fasching)	<ul style="list-style-type: none"> <li>Compare Christmas in Germany to Christmas in U. S. (i.e. poster, short presentation, short paragraph). Do the same for Karneval, Fasching and Mardi Gras.</li> </ul>	

# Language Arts Standards for WL 31

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
R1-E2	Use reading strategies		
	PO1 Use reading strategies such as making predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections	<ul style="list-style-type: none"> <li>Predict the topic of a short reading selection</li> <li>Demonstrate understanding of a short reading selection, simple dialogue or authentic materials by answering T/F or multiple choice questions correctly</li> </ul>	
W2-E1	Use writing conventions		
	PO 1 Use correct spelling, punctuation, capitalization, grammar and usage, varied sentence structure, paragraph organization	<ul style="list-style-type: none"> <li>Demonstrate proficiency in spelling, punctuation, and capitalization when writing sentences</li> </ul>	
W2-F1	Use the writing process		
	PO 1 Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks	<ul style="list-style-type: none"> <li>Write a short paragraph about a familiar topic</li> </ul>	