

Course #: World Languages WL41
Course Name: French I
Prerequisites:

Grade Level: 9-12
Level of Difficulty: Average to High
of Credits: 2 SEM – 1 credit

K-12 World Language Standards:

1. *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language.
2. *Communication:* Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.
3. *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.
4. *Culture:* Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.
5. *Connections:* Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.
6. *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.
7. *Communities:* Students use the target language within and beyond the school setting.

Arizona Academic Standards:

1. *Reading:* Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.
2. *Writing:* Students effectively use written language for a variety of purposes and with a variety of audiences.

World Language Standards for WL 41

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL1 Communication	Students understand and interpret written and spoken communication on a variety of topics in the target language		
WL1-R1.	PO 1. Respond to simple commands	<ul style="list-style-type: none"> • Respond to simple commands such as “stand up, sit down, take out your book,” etc. 	
WL1-R2.	PO 1. Read and understand simple words and expressions	<ul style="list-style-type: none"> • Read and understand vocabulary related to: classroom, weather, feelings, food, etc. 	
WL1-R3.	PO 1. Comprehend short conversations/ stories on familiar topics	<ul style="list-style-type: none"> • Listen or read short conversations or stories and identify the main idea • Identify the main characters of a reading selection 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL1-R4.	PO 1. Identify people and objects based on oral and written descriptions	<ul style="list-style-type: none"> Identify family members, friends, possessions, school objects by answering true/false or multiple choice questions 	
WL1-R5.	PO 1. Interpret gestures, intonation and other visual or auditory cues	<ul style="list-style-type: none"> Distinguish questions from statement using intonation, use appropriate gestures for greetings and good-byes 	
WL1-R6.	PO 1 Comprehend the main ideas and identify the principal characters of short stories or children's literature	<ul style="list-style-type: none"> Identify the principal characters, ideas and actions of a video, dialogue or story/reading 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL2 Communication	Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.		
WL2-R1.	PO 1. Greet people, make small talk and close conversations	<ul style="list-style-type: none"> • Use appropriate greetings based on formal and informal situations • Describe weather • Tell time 	
WL2-R2.	PO 1. Give and follow simple instructions and ask and answer questions	<ul style="list-style-type: none"> • Use/understand singular/plural commands • Use interrogative expressions to ask questions 	
WL2-R3.	PO 1. Express likes and dislikes	<ul style="list-style-type: none"> • Express likes/dislikes using –er verbs (i. e. J'aime nager) 	
WL2-R4.	PO 1. Describe people, places and things in their daily lives	<ul style="list-style-type: none"> • Describe family members, friends, house, destinations, objects 	
WL2-R5.	PO 1. Identify occupations in the target language	<ul style="list-style-type: none"> • Identify teacher/student, actor/actress, and other professions 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL3 Communication	Students present information and ideas in the target language on a variety of topics to listeners and readers.		
WL3-R1.	PO 1. Recite short and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression	<ul style="list-style-type: none"> • Memorize and recite short songs, sayings, poems such as Alouette, proverbs, etc. 	
WL3-R2.	PO 1. Write or orally present short messages	<ul style="list-style-type: none"> • Write a postcard describing hobbies, school, plans • Perform dialogues discussing same 	
WL3-R3.	PO 1. Present descriptions of familiar people, places and things to a group	<ul style="list-style-type: none"> • Write/talk about family members, friends, homes, places/destinations 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL4 Culture	<p>Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.</p>		
WL4-R1.	<p>PO 1. Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases</p>	<ul style="list-style-type: none"> • Greet classmates, teacher using appropriate gestures • Use polite expressions such as: merci, comment allez-vous? 	
WL4-R2.	<p>PO 1. Participate in simple cultural activities (e.g., games, songs, celebrations and short dialogues</p>	<ul style="list-style-type: none"> • Summarize a video on French-speaking cultures, holidays, festivals • Play “la pétangue” or “Jacques a dit” • Synthesize understanding by acting out dialogues in a café or a French home setting 	
WL4-R3.	<p>PO 1. Identify and describe a variety of objects from the cultures (e.g., toys, dress, buildings, foods, etc.)</p>	<ul style="list-style-type: none"> • Identify/describe French cars, foods, beverages, fashion clothing, etc. 	
WL4-R4.	<p>PO 1. Identify parts of the world including the U.S. where the target language is spoken</p>	<ul style="list-style-type: none"> • Identify on a world map the French-speaking countries 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL5 Connections	Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.		
WL5-R1.	Explore topics related to other school subjects in the target language (e.g. weather terms, math facts, measurements, animals or geographical concepts, etc.)	<ul style="list-style-type: none"> • Use and understand basic math • Use and understand animal vocabulary • Use and understand weather terms • Locate and label the countries of the francophone world 	
WL5-R2.	PO 1. Read or listen to and talk about simple folk tales, short stories, poems and songs that reflect the target culture	<ul style="list-style-type: none"> • Read and understand short readings about activities, families, relations with parents, sports, food, etc. 	

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
WL6 Comparisons	Students develop insights into their own language and their own culture through the study of the target language.		
WL6-R1.	PO 1. Recognize that words are borrowed from one language by another	<ul style="list-style-type: none"> Recognize/use cognates in text, listening activities, short readings, dialogues 	
WL6-R2.	PO 1. Make basic comparisons between the celebrations and cultural artifacts of the target culture and their own culture (e.g., Halloween and Dia de los Muertos; Bastille Day and Independence Day)	<ul style="list-style-type: none"> Compare/contrast holiday celebrations (Christmas, Easter, Independence Day.) Understand/explore reasons, history, specific artifacts dealing with celebrations (i.e. Mardi Gras, Fête des Rois) 	

Language Arts Standards for WL 41

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
R1-E2	Use reading strategies		
	PO1 Use reading strategies such as making predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections	<ul style="list-style-type: none"> Predict the topic of a short reading selection Demonstrate understanding of a short reading selection, simple dialogue or authentic materials by answering T/F or multiple choice questions correctly 	
W2-E1	Use writing conventions		
	PO 1 Use correct spelling, punctuation, capitalization, grammar and usage, varied sentence structure, paragraph organization	<ul style="list-style-type: none"> Demonstrate proficiency in spelling, punctuation, and capitalization when writing sentences 	
W2-F1	Use the writing process		
	PO 1 Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks	<ul style="list-style-type: none"> Write a short paragraph about a familiar topic 	