

Course #: WL81	Grade Level: 9 - 12
Course Name: Spanish for Spanish Speakers	Level of Difficulty: Average
Prerequisites: Teacher recommendation	# of Credits: 2 Sem – 1 credit

K-12 World Language Standards:

- Communication:** Students understand and interpret written and spoken communication on a variety of topics in the target language.
- Communication:** Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.
- Communication:** Students present information and ideas in the target language on a variety of topics to listeners and readers.
- Culture:** Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.
- Connections:** Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.
- Comparisons:** Students develop insights into their own language and their own culture through the study of the target language.

Language Arts Standards:

- Reading:** Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.
- Writing:** Students effectively use written language for a variety of purposes and with a variety of audiences.

World Language Standards for WL 81

Students should know and be able to...			
State Standards	Course Objectives	Mastery Elements	Notes/Resources
FL1-F5.	Identify parts of a short story, e.g., climax, main idea, conflict		
	PO 1 Describe the literary elements of a short story:	<ul style="list-style-type: none"> Identify the main idea Identify the climax Identify the conflict Identify main characters and minor characters Summarize the story in a well-written paragraph summary 	
FL1-F6.	Comprehend the main ideas or themes		
	PO 1 Determine the main idea or theme of a literary selection (short story, novel, poetry)	<ul style="list-style-type: none"> Identify how authors develop theme Determine the theme in a selected literary text 	

World Language Standards for WL 81

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
FL1-E3.	Comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics		
	PO 1 Comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics	<ul style="list-style-type: none"> Identify elements of author's style Determine literary elements that support the author's style Evaluate the effectiveness of the author's style 	
FL1-E4.	Identify characteristics of a variety of literary genres, e.g., short stories, plays, essays		
	PO 1 Identify characteristics of a short story	<ul style="list-style-type: none"> Identify the various characteristics of a short story: conflict, plot, climax, point of view 	
	PO 2 Identify characteristics of a play	<ul style="list-style-type: none"> Identify the various characteristics of a play: dialogue, characters, setting 	
	PO 3 Identify characteristics of an essay	<ul style="list-style-type: none"> Identify the various characteristics of an essay: author's style, tone, literary technique, purpose 	

Language Arts Standards for WL 81

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
R1-E2.	<p>Use reading strategies</p> <p>PO1 Use reading strategies such as making predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections</p>	<ul style="list-style-type: none"> • Identify the main idea; critical and supporting details; the author's purpose; and point of view • Distinguish fact from opinion • Summarize the text in writing • Identify the text in chronological, sequential or logical order 	
W2-E1.	<p>Use writing conventions</p> <p>PO 1 Use correct spelling, punctuation, capitalization, grammar and usage, varied sentence structure, paragraph organization</p>	<ul style="list-style-type: none"> • Spell correctly • Punctuate correctly • Apply rules of capitalization • Apply standard grammar and usage • Organize paragraphs with a variety of sentence structures • Write legibly 	
W2-F1.	<p>Use the writing process</p> <p>PO 1 Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks</p>	<ul style="list-style-type: none"> • Generate topics through prewriting activities (e.g. brainstorming, webbing, mapping, drawing, group discussion) • Align purpose with audience • Write a first draft • Revise draft content • Edit revised draft • Proofread revised draft • Present final copy 	