

Course #: WL82
Course Name: Spanish for Spanish Speakers
Prerequisites: WL81 or teacher recommendation

Grade Level: 9 - 12
Level of Difficulty: Average - High
of Credits: 2 Sem – 1 credit

K-12 World Language Standards:

1. *Communication:* Students understand and interpret written and spoken communication on a variety of topics in the target language.
2. *Communication:* Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions in the target language.
3. *Communication:* Students present information and ideas in the target language on a variety of topics to listeners and readers.
4. *Culture:* Students know “what to do when” and “what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.
5. *Connections:* Students use the target language and authentic sources to reinforce and/or learn content from other subject areas.
6. *Comparisons:* Students develop insights into their own language and their own culture through the study of the target language.

Language Arts:

1. *Reading:* Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.
2. *Writing:* Students effectively use written language for a variety of purposes and with a variety of audiences.

World Language Standards for WL 82

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
FL 1– P3.	Identify characteristics of a variety of literary genre		
	PO 1 Identify characteristics of poetry	<ul style="list-style-type: none"> • Understand definitions of figurative language: <ul style="list-style-type: none"> Metaphors Allusions Symbolism Similes 	
	PO 2 Identify characteristics of a short story	<ul style="list-style-type: none"> • Identify figurative language 	
	PO 3 Identify characteristics of a novel	<ul style="list-style-type: none"> • Identify the characteristics of fictional prose: <ul style="list-style-type: none"> Theme Point of view Character Setting Plot • Dialogue • Differentiate fiction, nonfiction or poetry based on their attributes 	

World Language Standards for WL 82

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
FL1-P5.	Analyze and determine the significance of the principal themes and characteristics of a major literary text		
	PO 1 Identify the theme of a literary selection	<ul style="list-style-type: none"> • Identify themes and main ideas 	
	PO 2 Identify the characteristics of a literary selection	<ul style="list-style-type: none"> • Identify the author's use of literary elements: <ul style="list-style-type: none"> Theme Point of view Character Setting Plot Dialogue 	
FL1-P6.	Analyze the styles of two or more authors within one genre		
	PO 1 Compare and contrast the styles of two or more authors within one genre	<ul style="list-style-type: none"> • Distinguish the differences in style of two or more authors • Evaluate how author's style supports the author's purpose • Write a comparison/contrast paper on the styles of two or more authors 	

Language Arts Standards for WL 82

Students should know and be able to...

State Standards	Course Objectives	Mastery Elements	Notes/Resources
R-P1.	Apply reading strategies such as extracting, summarizing, clarifying, interpreting, predicting events and making connections		
	PO 1 Extract critical details or elements of literature	<ul style="list-style-type: none"> • Identify critical details from a reading selection • Determine elements of literature in a reading selection 	
	PO 2 Summarize the main points	<ul style="list-style-type: none"> • Summarize the main idea 	
	PO 3 Make predictions based on evidence presented	<ul style="list-style-type: none"> • Predict outcomes based on evidence 	
	PO 4 Connect prior knowledge to information available	<ul style="list-style-type: none"> • Demonstrate a connecting between prior knowledge and information in the reading selection 	
W-P3.	Write an analysis of an author's use of literary elements		
	PO1 Write an analysis of an author's use of literary elements such as character, setting theme, plot, figurate language and point of view	<ul style="list-style-type: none"> • Demonstrate mastery of six traits of writing: <ul style="list-style-type: none"> Ideas Organization Voice Word Choice Sentence Fluency Conventions • Evaluate an author's use of literary elements 	